



OFFICE OF LEGISLATIVE SERVICES
ADMINISTRATIVE RULES
STATE HOUSE ANNEX
25 CAPITOL STREET, ROOM 234
CONCORD, NH 03301

Rulemaking Notice Form

Notice Number: 2026-152

Rule Number: Ed 507.45 & Ed 507.46

1. **Agency:** Board of Education
Agency Address: Board of Education
c/o Department of Education
25 Hall St.
Concord, NH 03301
2. **RSA Authority:** RSA 21-N:9, II(aa); RSA 186:8, IV-V
3. **Federal Authority:** 34 CFR 300.156
4. **Action(s):** Repeal, Readopt w/Amendment
5. **Short Title:** Special Education Teacher in the Area of Specific Learning Disabilities and Physical and Health Disabilities
6. **(a) Summary of what the rule says and of any proposed amendments including whether the rule implements a state statute for the first time:**

The board of education is proposing to readopt with amendment Ed 507.45 and to repeal Ed 507.46.

The proposal to repeal Ed 507.46 is based on data from the Bureau of Credentialing indicating that there are only 6-8 individuals currently holding this endorsement. These individuals would not be affected by the repeal as they are lifetime licenses and are all above the age of retirement.

The revisions in Ed 507.45 clarify dated language and add language that can be more clearly measured for the purposes of aligning approved educator preparation program (AEPP) standards to the licensure requirements, including:

- Updating "certification" to "licensure" in the opening language and (a);

- Adding language in (b) to specify the student population served by this endorsement;
- Adding measurable language to (b)(1) and action of screening in addition to identifying disabilities;
- Moving the language from (b)(2)b. to (b)(2)a., and measurable language in the rest of (b)(2);
- Adding measurable language to (b)(3) and using the broader term “psychological” in the new (b)(2)e. to rather than listing out individual skills;
- Broadening the language in (b)(4) to use more generalized and overarching terms rather than specific items to avoid inadvertently leaving out a strategy or skill;
- Revision of language in (b)(5) to better align with the practices and objectives of professional educator preparation programs (PEPPs);
- Revises language in (b)(6) to include measurable verbs and broadening the terms around reading, writing, and technology instead of listing out individual skills;
- Adding language to (b)(7)b. and e. to detail what it means to participate in curriculum and allowing ongoing feedback and adjustments, and removes (b)(7)i. to move to (b)(8)g.;
- Adding the language from (b)(7)i. to (b)(8)g., adding measurable language and stronger language regarding advocacy
- Revise language in (b)(9) to align with the language in Ed 507.42 regarding professional practices, research and knowledge of law and policy; and
- Revise language in (b)(10) to align more closely with the practices in PEPP programs.

These rules are set to expire 8-16-26 but are being extended pursuant to RSA 541-A:14-a. These rules do not implement a statute for the first time.

6. (b) Brief description of the groups affected:

Individuals seeking initial licensure or licensure renewal in this endorsement, SAUS and school districts, and educator preparation programs enrolling and education students in the endorsement area.

6. (c) Specific section or sections of state statute or federal statute or regulation which the rule is intended to implement:

Rule	Statute or Federal Regulation Being Implemented
Ed 507.45	34 CFR 300.156; RSA 21-N:9, II(aa); RSA 186:8, IV-V
Ed 507.46 (Repealed)	34 CFR 300.156; RSA 21-N:9, II(aa); RSA 186:8, IV-V

7. Contact person for copies and questions including requests to accommodate persons with disabilities:

Name: Julie Shea	Title: Administrative Rules Coordinator
Address: Department of Education 25 Hall St. Concord, NH 03301	Phone Number: (603) 931-9133
	FAX Number:
	Email: Julie.R.Shea@doe.nh.gov

8. Deadline for submission of materials in writing or, if practicable for the agency, in the electronic format specified:

Thursday, October 15, 2026

☐ Fax
☒ Email
☐ Other

9. Public hearing scheduled for:
Date: Thursday, October 8, 2026
Time: 12:00 PM
Place: Department of Education Events Center
25 Hall St.
Concord, NH 03301

Electronic Access, if applicable: N/A

10. Fiscal Impact Statement (Prepared by Legislative Budget Assistant):

FIS #: 26:138, dated: Wednesday, July 22, 2026

1. Comparison of the costs of the proposed rule(s) to the existing rule(s):

There is no difference in cost when comparing the proposed rule to the existing rule.

2. Cite the Federal mandate. Identify the impact on state funds:

34 CFR 300.156 mandates that the state “establish and maintain qualifications to ensure that personnel necessary to carry out the purposes of this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities.” This has no impact on state funds.

3. Cost and benefits of the proposed rule(s):

A. To State general or State special funds:

None.

B. To State citizens and political subdivisions:

None.

C. To independently owned businesses:

None.

11. Statement Relative to Part I, Article 28-a of the N.H. Constitution:

This proposal does not mandate any new, expanded, or modified programs or responsibilities to any political subdivision in such a way as to necessitate additional local expenditures by the political subdivisions, and therefore does not violate Part I, Article 28-a of the New Hampshire Constitution.