

[HB-1754 fn](#) seeks to “repeal(s) the statewide use of the multi-tiered system of supports for behavioral health and wellness, or MTSS-B, in New Hampshire schools.”

To do that, the bill references [RSA 135-F:3, III\(I\)](#) which defines MTSS-B as the following:

...address New Hampshire students' social, emotional, and behavioral health needs in order to improve students' educational outcomes and keep students in their home schools and communities. For the purposes of this chapter, a "multi-tiered system of supports for behavioral health and wellness" or "MTSS-B" shall include:

- 1) A school wide system of evidence-based behavioral practices for all students;
- 2) A targeted system of practices for youth who need additional support; and
- 3) A tertiary system of intensive and individualized interventions for students with the greatest behavioral needs.

In the event that you are unaware, MTSS-B is a **framework and a process** that was built here in NH. It draws from two evidence-based interventions that have been used in schools across the country for generations: [Positive Behavioral Interventions and Supports](#) and the [Interconnected Systems Framework](#).

NH began the process of developing its system in 2015 in direct response to four things:

1. The Sandyhook school shooting and public calls for greater school safety
2. The opioid crisis and its impacts on students across the state
3. The increasing prevalence of bullying in our schools
4. The increasing number of students dying by suicide

MTSS-B is a **framework and a process**. It is NOT a treatment, a curriculum, a program, or an intervention. It is a way for a community to better understand its students' and to create cross-sector responses to ensure ALL NH students are successful. Put [plainly, MTSS-B](#): **Mobilizes people to use data to develop a plan to implement strategies and to monitor their progress.**

The effort to repeal the use of this **framework and a process** is baffling:

- How could you possibly repeal the use of a collaborative process?
- Why would you? What piece of MTSS-B is so offensive?
- If you did repeal it, what would that look like?
  - Would districts be unable to develop plans with community partners and families?
  - How would that impact efficient service delivery through IEPs and 504s?
  - Could schools enact and enforce schoolwide behavior expectations?
  - What about the various laws that have been passed over the years regarding substance use and suicide prevention, bullying, and school safety? How would you like schools to be responsive to those?

My best guess is that the sponsors of this bill don't mean to “repeal MTSS-B”. I suspect that they don't know what it is and/or think it is something else.

**It is a framework and a process.**

I encourage everyone to stop and think this through. [HB-1754 fn](#) is NOT what NH students need.