



Wednesday, February 4, 2026

Dear Members of the House Education Policy Committee,

My name is Devin Babcock and I serve as Senior Legislative Director for [ExcelinEd in Action](https://www.ExcelinEdinAction.org). Our organization works with state lawmakers and partner organizations to pass legislation that empowers families with educational opportunity, prepares students for college and career, prioritizes literacy grounded in the science of reading, expands innovation and strengthens school performance.

I am writing to express ExcelinEd in Action's support for HB 1828, which would ensure effective literacy instruction is provided to preservice educators in higher education institutions. Auditing these programs is essential to verify that prospective teachers are effectively and efficiently trained in how to teach literacy. To further strengthen this work, I respectfully offer a few suggestions for consideration. We believe that prospective teachers should be getting instruction in morphology and comprehension, in addition to the key components already listed in this bill. In addition to the work in HB 1828 focused on educator preparation programs themselves, we recommend that program faculty also be trained in the science of reading. Lastly, the bill requires the audit to ensure alignment to structured literacy/science of reading. We recommend an explicit ban on the use of three-cueing and "balanced literacy" techniques to avoid any confusion moving forward.

The current proposal is strong, as it strengthens accountability in educator preparation programs and ensures that future teachers receive high-quality, evidence-based training aligned to the science of reading. HB 1828 is an important step as New Hampshire works to improve teacher preparation and ensure students receive effective literacy instruction.

Supporting educators is crucial, as they play a vital role in shaping the minds and futures of our children. We know that quality educators are important and have a profound impact on students, leading to their lifelong success. By prioritizing educator preparation programs, you ensure quality in education, allowing students to benefit from highly trained teachers who can provide consistent and high-quality instruction.

We urge you to recommend HB 1828 as Ought to Pass to support prospective teachers in New Hampshire.

Respectfully,

Devin Babcock
Senior Legislative Director
ExcelinEd in Action