

CHAPTER 229
SB 99-FN - FINAL VERSION

03/06/2025 0798s
5Jun2025... 1920h
5Jun2025... 2654h

2025 SESSION

25-1103
02/05

SENATE BILL ***99-FN***

AN ACT relative to regional career and technical education agreements.

SPONSORS: Sen. Watters, Dist 4; Sen. Avard, Dist 12; Sen. Murphy, Dist 16; Sen. Sullivan, Dist 18; Sen. Altschiller, Dist 24; Sen. Innis, Dist 7; Sen. Pearl, Dist 17; Sen. Rosenwald, Dist 13; Sen. Fenton, Dist 10; Sen. Carson, Dist 14; Sen. Perkins Kwoka, Dist 21; Rep. Cornell, Hills. 22; Rep. Ladd, Graf. 5; Rep. Cordelli, Carr. 7; Rep. Noble, Hills. 2

COMMITTEE: Education

ANALYSIS

This bill extends access to career and technical education and requires regional CTE agreements to include an access program for full and part-time students.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Five

AN ACT relative to regional career and technical education agreements.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 229:1 Regional Career and Technical Education Agreements. Amend RSA 188-E:1-a, III to read as
2 follows:

3 III. Each RCTEA shall include a calendar conformity agreement to comply with RSA 188-E:5,
4 VII(a) and (b) by aligning the school calendars of sending [schools] **districts** with the school calendars of
5 CTE programs at the receiving [school] **district**. Agreements shall minimize schedule conflicts to better
6 support CTE students with as many hours as possible to fulfill their program requirements. Agreements
7 should address schedule alignment needs such as: disruptions due to differing start/stop times,
8 unscheduled school closures or events, and daily class start/stop times. **Students from sending districts**
9 **shall have access to CTE programming on a basis consistent with resident district pupils**. RCTEA
10 [schools] **sending and receiving districts** are encouraged to align teacher in-service days to allow joint
11 ventures in teacher professional development and other educational initiatives. There may not be more
12 than 10 instructional days following Labor Day through the last student day of the school calendar year on
13 which one or more of the school calendars of the districts within the agreement are not aligned. When
14 CTE regions overlap, or students attend programs in more than one CTE, the provisions of this section
15 shall apply to both regional centers. The commissioner shall not approve a RCTEA that does not comply
16 with this paragraph, however a RCTEA may contain provisions for waiver by the commissioner of
17 dissimilar days for extenuating or emergency purposes. If the commissioner determines that all [schools]
18 **districts** within the RCTEA have plans and are reasonably working towards the implementation of an
19 aligned calendar to ensure compliance with this paragraph, an annual waiver may be approved, but a
20 waiver for this purpose shall not be extended beyond July 1, 2026.

21 229:2 New Paragraph; Regional Career and Technical Education Agreements. Amend RSA 188-
22 E:1-a by inserting after paragraph V the following new paragraph:

23 VI. Each RCTEA shall develop a CTE access program ("program") by January 1, 2026, to allow
24 students from sending districts to enroll either part-time or full time in non-CTE courses at the receiving
25 district.

26 (a) Students eligible to participate in a receiving district's program shall have been accepted
27 and enrolled in one or more CTE classes at the receiving school.

28 (b) Students seeking participation in the program shall be eligible for and have access to both
29 sending and receiving RCTEA apportionment seats on the same basis as any other sending or receiving
30 district student.

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1 (c) Sending district students taking fewer than 3 non-CTE classes shall be considered part-
2 time and shall be designated part-time program students.

3 (d) Students taking 3 or more non-CTE classes shall be considered full-time and shall be
4 designated full time program students.

5 (e) Tuition for part-time program students and full-time program students shall be as follows:

6 (1) For part-time program students, sending districts shall pay to receiving districts an
7 amount equal to not less than 80 percent of the sending district's average cost per pupil as determined by
8 the department of education using the most recent available data as reported by the district to the
9 department, divided by 5 times the number of credits that the part-time program student is enrolled in.

10 (2) For full-time program students, sending districts shall pay to receiving districts an
11 amount equal to not less than 80 percent of the sending district's average cost per pupil as determined by
12 the department of education using the most recent available data as reported by the district to the
13 department.

14 (3) Part-time and full-time program districts shall have access to non-CTE courses at the
15 receiving district on the same basis as receiving school students.

16 (f) Sending districts of part-time and full-time program students shall provide transportation to
17 and from receiving districts.

18 (g) All expenses incurred by a receiving district in providing services to a student in need of
19 special education and related services shall be paid by the school district where the child resides.

20 229:3 Tuition. Amend RSA 188-E:7, I to read as follows:

21 I. The department of education is authorized to pay from its regular budget tuition for full or part-
22 time sending district students, attending programs at designated career and technical education centers
23 or designated career and technical education programs at other comprehensive high schools, whose
24 residence is in a district where the high school of normal attendance does not offer a similar career and
25 technical education program, *including students qualified to attend a receiving school under RSA 188-E:1-*
26 *a, VI. Students attending a non-public school or chartered public school, the location of which is in closer*
27 *proximity to a regional CTE center than the school to which their district of residence would send students*
28 *for CTE, may enroll in the regional CTE center in closer proximity to the non-public school or chartered*
29 *public school the student attends.*

30 229:4 Effective Date. This act shall take effect July 1, 2025.

Approved: July 15, 2025
Effective Date: July 01, 2025

