

CHAPTER 66
HB 494-FN - FINAL VERSION

20Feb2025... 0172h
10Apr2025... 0973h

2025 SESSION

25-0805
02/11

HOUSE BILL

494-FN

AN ACT relative to the math learning communities program.

SPONSORS: Rep. Ladd, Graf. 5

COMMITTEE: Education Funding

AMENDED ANALYSIS

This bill makes changes to the math learning communities program in public secondary schools.

Explanation: Matter added to current law appears in ***bold italics***.
 Matter removed from current law appears ~~[in brackets and struck through.]~~
 Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Five

AN ACT relative to the math learning communities program.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 66:1 Math Learning Communities Program in Public Secondary Schools. RSA 193-I is repealed and
2 reenacted to read as follows:

CHAPTER 193-I

MATH LEARNING COMMUNITIES PROGRAM IN PUBLIC SECONDARY SCHOOLS

5 193-I:1 Program Established. The commissioner of education shall establish and encourage the
6 implementation of a math program of studies to be known as math learning communities to meet the
7 needs of any student who requires a better understanding of requisite math knowledge and skills to
8 successfully transition from high school, to college, and career. Math learning communities shall be made
9 available statewide to all public secondary schools and shall be administered through the community
10 college system of New Hampshire in partnership with public secondary schools that offer the program.
11 Students who continue to struggle with mastering mathematical concepts and/or fail to thrive in math
12 courses taught using conventional methods, and who are not prepared to engage in the mathematical
13 reasoning and application required for college, their careers, or for everyday challenges throughout their
14 lives, shall have access to this program of study and shall be encouraged to participate.

15 193-I:2 Structure and Sequence.

16 I. The department shall encourage every public high school in the state to consider placement in
17 the program's courses for students who may benefit from this program. The program of studies will
18 consist of one or more high-school level courses that progress through the mastery of Algebra 2 concepts
19 necessary for college admission and success. A student who has demonstrated mastery of Algebra 2
20 concepts shall be considered for dual-enrollment, college-level mathematics courses.

21 II. Math learning communities will include ongoing training and professional development for
22 teachers in the program on learning strategies designed to engage and support students who have not
23 retained mastery of prior mathematical learning and/or are reluctant mathematical learners.
24 Opportunities for teachers in the program across the state to connect in a community of practice will also
25 be offered.

26 193-I:3 Report. The community college system of New Hampshire shall annually submit a report
27 listing the New Hampshire high schools that are partners in the math learning communities program to the
28 department of education, the house education committee, and the senate education committee no later
29 than October 1. The submitted report shall contain, but not be limited to, the total number of students
30 participating in the program's courses; the number of participants in training, professional development,

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- 1 and community of practice offerings; a summary of data-based student achievement and growth; and any
- 2 other information as determined by the community college system of New Hampshire.
- 3 66:2 Effective Date. This act shall take effect July 1, 2025.

Approved: June 02, 2025
Effective Date: July 01, 2025

