

HB 440 - AS AMENDED BY THE HOUSE

6Mar2025... 0188h

2025 SESSION

25-0846

08/05

HOUSE BILL            **440**

AN ACT                relative to educator licensing.

SPONSORS:            Rep. Cordelli, Carr. 7; Rep. Drye, Sull. 7; Rep. Moffett, Merr. 4; Rep. Noble, Hills.  
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COMMITTEE:          Education Policy and Administration

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AMENDED ANALYSIS

This bill requires the department to adopt rules requiring candidates for initial administrator, teacher, instructional specialist, or educational specialist licenses to obtain passing scores on prescribed professional assessments.

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Explanation:          Matter added to current law appears in ***bold italics***.  
                         Matter removed from current law appears ~~[in brackets and struckthrough]~~  
                         Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Five*

AN ACT                      relative to educator licensing.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1            1 Rules; Scores Required for Education License Eligibility. Amend RSA 186:11, X(a) to read as  
2 follows:

3                      (a) Certification of teachers, supervisors, and administrators in the public schools. The  
4 state board shall also examine the qualifications of candidates for those positions and issue  
5 certificates to those who meet the requirements of said rules. ***Such rules shall require all***  
6 ***candidates seeking an initial New Hampshire license for administrator, teacher,***  
7 ***instructional specialist or educational specialist to obtain passing scores on professional***  
8 ***education assessments as determined by the state board of education. Career and***  
9 ***technical education teachers may be exempt from this requirement if they pass the basic***  
10 ***academic skills testing or an industry recognized credential.***

11            2 Effective Date. This act shall take effect upon its passage.