

Amendment to SB 417-FN

1 Amend RSA 374-I:4 as inserted by section 1 of the bill by replacing it with the following:

2  
3 374-I:4 Qualified Pilot Programs. A qualifying pilot program shall:

4 I. Allow proposals to be submitted by any of the following:

5 (a) Electric distribution utilities;

6 (b) Electric vehicle charging equipment providers;

7 (c) Municipalities or school districts that operate school buses;

8 (d) Entities that have experience in owning and operating electric vehicle charging  
9 equipment; or

10 (e) School bus companies contracted for services by a New Hampshire school district.

11 II. Commence on or before December 31, 2023.

12 III. Allow, pending review and approval of the department of energy, plans submitted by the  
13 local electric utility to access and utilize the energy stored in the batteries of the electric school buses  
14 when utilizing the energy in the stored batteries can lower the cost of supplying power to customers,  
15 provided that the participating school district determines that the school buses are not needed to  
16 transport students and that the participating entity is fairly compensated for energy recovered from  
17 the batteries.

18 IV. Allow, after the review and approval of the public utilities commission, the cost to a  
19 utility for make-ready transmission or distribution to a facility, and any other costs reasonably  
20 incurred by the utility in support of this program to be a recoverable cost.

21 V. Provide training for school personnel in the proper use of the equipment and facilities.

22 VI. Require each funded bus to comply with the recommendations the National  
23 Transportation Safety Board relative to student transportation and provide for adequate interior  
24 heat for winter operations.

25 VII. Require selected applicants provide the department of energy with any information,  
26 data, and analysis that the department requires, including data relative to electric rates, and  
27 benefits and costs of the pilot program.