

Amendment to HB 1761

1 Amend the title of the bill by replacing it with the following:

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3 AN ACT relative to the math learning communities program in secondary schools and
4 relative to dual and concurrent enrollment agreements between high schools and
5 colleges and universities.
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7 Amend RSA 193-I:2, II as inserted by section 2 of the bill by replacing it with the following:

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9 II. Course I, advanced math foundations, is a review and expansion of a student's
10 understanding and ability to apply fundamental competencies in algebra, geometry, probability, and
11 statistics. This course provides one math credit toward high school graduation.
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12

13 Amend the bill by replacing all after section 2 with the following:

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15 3 Dual and Concurrent Enrollment Program; Definitions. Amend RSA 188-E:25 to read as
16 follows:

17 188-E:25 Definitions. In this subdivision:

18 I. "Concurrent enrollment" means courses taught at the high school by high school teachers
19 approved by the community college system of New Hampshire (CCSNH) **or the university system**
20 **of New Hampshire**, in which high school students earn both high school and college or university
21 credit while students are still attending high school or a career technical education center.

22 II. "Dual enrollment" means college courses taught by instructors from the community
23 college system of New Hampshire (CCSNH) **or the university system of New Hampshire** in
24 which high school students earn college credit while students are still enrolled in high school or a
25 career technical education center.

26 4 Dual and Concurrent Enrollment Program; Enrollment Requirements. Amend RSA 188-E:27,
27 I to read as follows:

28 I. An interested high school student in grade 11 or 12 may enroll in a course that is
29 designated by the CCSNH **or the university system of New Hampshire** as part of the dual and
30 concurrent enrollment program.

31 5 Dual and Concurrent Enrollment Program; Enrollment Requirements. Amend RSA 188-E:27,
32 III to read as follows:

33 III. The state shall pay up to \$250 to the CCSNH institution where a high school or career

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1 and technical education student successfully completes an approved course and the CCSNH shall
2 accept such amount as full payment for course tuition. ***No state funds for dual and concurrent***
3 ***enrollment programs shall be paid to university system of New Hampshire institutions***
4 ***during fiscal year 2018 or fiscal year 2019.***

5 6 Dual and Concurrent Enrollment Program; School Board Policy. Amend RSA 188-E:28 to
6 read as follows:

7 188-E:28 School Board Policy.

8 I. No later than July 1, 2018, the school board of each school district shall develop and
9 adopt a policy permitting students residing in the district who are in grade 11 or 12 to participate in
10 the dual and concurrent enrollment program. The policy shall, at a minimum, include compliance
11 with measurable educational standards and criteria approved by the CCSNH ***and/or the***
12 ***university system of New Hampshire*** and that meet the same standard of quality and rigor as
13 courses offered on campus by the CCSNH ***and/or the university system of New Hampshire.*** The
14 policy shall also comply with the standards for accreditation and program development established
15 by the National Alliance for Concurrent Enrollment Partnerships. The policy shall include, but not
16 be limited to, student eligibility criteria, standards for course content, standards for faculty
17 approval, program coordination and communication requirements, tuition and fees, textbooks and
18 materials, course grading policy, data collection, maintenance, and security, revenue and
19 expenditure reporting, and process for renewal of the agreement.

20 II. The department of education and the CCSNH shall develop and approve a model dual
21 and concurrent enrollment agreement that shall be used by the CCSNH and the school board of a
22 school district participating in the dual and concurrent enrollment agreement program. The model
23 agreement shall include standards established by the CCSNH, shall include elements, standards,
24 and criteria that have been approved by the department of education and CCSNH, and shall serve
25 as the framework for the development, implementation, and administration of the dual and
26 concurrent enrollment program in each school district by clearly defining the procedures related to
27 concurrent and dual enrollment of high school students in college classes. The department shall
28 further develop guidelines for the program relating to reporting, accountability, and payment of
29 available funds to the CCSNH.

30 ***III. The department of education and the university system of New Hampshire***
31 ***shall develop and approve a model dual and concurrent enrollment agreement that shall***
32 ***be used by the school board of a school district participating in the dual and concurrent***
33 ***enrollment agreement program. The model agreement shall include standards***
34 ***established by the university system of New Hampshire, and shall include elements,***
35 ***standards, and criteria that have been approved by the department of education, and***
36 ***shall serve as the framework for the development, implementation, and administration of***
37 ***the dual and concurrent enrollment program in each school district by clearly defining***

1 *the procedures related to dual and concurrent enrollment of high school students in*
2 *college classes.*

3 7 Effective Date.

4 I. Sections 3-6 of this act shall take effect 60 days after its passage.

5 II. The remainder of this act shall take effect upon its passage.

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2018-1456s

AMENDED ANALYSIS

This bill:

I. Requires the commissioner of the department of education to establish and implement a supplemental high school math program for students who require remediation.

II. Extends the dual and concurrent enrollment program to high school courses approved for credit by the community college system of New Hampshire and the university system of New Hampshire.

III. Requires the department of education and the university system to develop a model dual and concurrent enrollment agreement to be used by participating school districts.