CHAPTER 299
HB 1495 - FINAL VERSION

6Mar2018... 0796h
04/19/2018 1248s
23May2018... 2080-EBA

2018 SESSION

18-2533
06/03

HOUSE BILL ***1495***

AN ACT **relative to standards for determining an adequate education.**

SPONSORS: **Rep. Ladd, Graf. 4; Rep. Myler, Merr. 10; Rep. Grenier, Sull. 7; Rep. T. Wolf, Hills. 7; Rep. Cordelli, Carr. 4; Sen. Ward, Dist 8**

COMMITTEE: **Education**

ANALYSIS

This bill adds to the indicators that school districts are required to report annually to the department of education regarding delivery of an adequate education. The bill also establishes a rating scale for school districts regarding performance standards.

Explanation: **Matter added to current law appears in *bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Eighteen

AN ACT relative to standards for determining an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

299:1 Delivery of an Adequate Education. RSA 193-E:3, I is repealed and reenacted to read as follows:

I. Annually, each school district shall report data to the department of education at the school and district levels on the indicators set forth in this paragraph. The report shall not contain personally identifiable information including but not limited to name, gender, or social security number. The department of education shall develop a reasonable schedule to collect the reporting of data required by state and federal law. The requirements for data keeping and the form of the report shall be established in accordance with rules adopted by the state board of education. Indicators shall include the following areas:

(a) Attendance rates.

(b) Annual and cumulative drop-out rates of high school students and annual drop-out rates for students in grades 7 and 8.

(c) School environment indicators, such as safe-schools data.

(d) Number and percentage of graduating high school students.

(e) Number and percentage of graduating high school students going on to postsecondary education, military service, and an advanced learning program leading to a value added skill or career certification.

(f) Number and percentage of students earning a career and technical education industry recognized credential.

(g) Number and percentage of students completing a career pathway program of study.

(h) Number and percentage of high school students who earned postsecondary credit of C or better for one or more concurrent or dual enrollment courses from a New Hampshire postsecondary college or university.

(i) Number of students that completed a New Hampshire scholars program of study.

(j) Number and percentage of students that completed and passed an advanced placement exam with a score of 3, 4 or 5; or International Baccalaureate exam

with a score of 4, 5, 6, or 7.

(k) Number of students that scored at least a level III on components of the ASVAB, as defined in RSA 186:68, I, that comprise the Armed Forces Qualification Test (AFQT).

(l) The number and percentage of high school students that either met or exceeded the college and career ready benchmark established by the department for either the SAT or ACT.

(m) Expulsion and suspension rates, including in-school and out-of-school suspensions including data identifying the percentage of out-of-school suspensions of more than 10 days for each school year. This indicator shall be categorized by district, school, and grade level with each category disaggregated and broken down by gender, race, IEP, and eligibility for free and reduced-price meal programs.

(n) Teacher and administrative turnover rates at the school and district levels.

299:2 Delivery of an Adequate Education. RSA 193-E:3, III is repealed and reenacted to read as follows:

III.(a) Annually, the department of education shall issue a public report on the condition of education statewide and on a district-by-district and school-by-school basis. This report shall be entitled "New Hampshire School District Profiles" and shall be made available on the department's website and online at every school administrative unit for public review. It shall include:

(1) School district and school demographic and pupil performance data reported in paragraph I and other relevant statistics as determined by the department of education.

(2) Comparisons with state averages for all data reported.

(3) Comparisons of each district and school to itself based on its own statewide improvement and assessment performance for the prior school year and its most recent 3-year averages.

(4) Statewide rankings of each district and school using an index system to communicate achievement and growth results on a 1-4 performance scale, including a statewide ranking of each school and school district based on the percentage increase of improvement as compared with the same school and school district's performance in the previous year.

(b) The report shall be organized and presented in a manner that is easily understood by the public and that assists each school district personnel, parents, and the community with the information to identify trends, strengths, and weaknesses. Each school's academic achievement and growth level score shall be visibly posted on the

school, school district, and state websites. The academic achievement and growth level score shall describe how well specific school districts and schools have mastered the standards and the extent to which the district or school is preparing students to meet performance standards and be prepared for college and career. The rating scale shall include 4 reporting levels: level 4 means exceeds grade-level performance standards and advanced progress toward college and career readiness; level 3 means meets grade-level performance standards and progress toward college and career readiness; level 2 means nearly meets grade-level performance standards and may require further development to meet college and career readiness; and level 1 means does not meet grade-level performance standards and needs substantial improvement to meet college and career readiness.

(c) The department of education shall include data provided by early childhood programs, school districts, and postsecondary institutions.

299:3 Delivery of an Adequate Education RSA 193-E:3, VI is repealed and reenacted to read as follows:

VI.(a) Annually, each postsecondary institution as defined in RSA 193-E:4 shall submit a report, which shall not include any personally identifiable information such as, but not limited to, name, gender, or social security number, to the department of education containing information on indicators in the following areas:

(1) Remedial education courses and the number and percentage of students requiring remedial education in English/language arts, reading, and mathematics.

(2) Entry, withdrawal, and transfers.

(3) Degrees and certificates granted.

(4) Number of high school students who received dual enrollment course credit.

(b) The department of education shall integrate all data collected into the data warehouse. The department of education shall have access to data solely to conduct studies, track and report annual and longitudinal pupil outcomes, and improve postsecondary readiness, retention, and articulation between educational institutions.

(c) The state board of education, in consultation with the university system of New Hampshire board of trustees and the community college system of New Hampshire board of trustees shall adopt rules, pursuant to RSA 541-A, for developing a form to be used for the report and to establish requirements for data maintenance.

299:4 Effective Date. This act shall take effect 60 days after its passage.

Approved: June 25, 2018
Effective Date: August 24, 2018