CHAPTER 186
HB 1107 - FINAL VERSION

8Feb2024... 0344h
05/02/2024 1627s

2024 SESSION

24-2066
02/10

HOUSE BILL *1107*

AN ACT relative to public school curriculum frameworks.

SPONSORS: Rep. Ladd, Graf. 5; Rep. Cascadden, Coos 5; Rep. A. Lekas, Hills. 38; Rep. Damon, Sull. 8

COMMITTEE: Education

ANALYSIS

This bill defines "curriculum frameworks" and requires the department of education to institute procedures for maintaining them.

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Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Four

AN ACT relative to public school curriculum frameworks.

Be it Enacted by the Senate and House of Representatives in General Court convened:

186:1 Substantive Educational Content of an Adequate Education. Amend RSA 193-E:2-a, V-VI to read as follows:

V.(a) The general court requires ***every 10 years*** the state board of education and the department of education to institute procedures for maintaining, updating, improving, and refining the minimum standards for public school approval ***and the curriculum frameworks*** for each area of education identified in paragraph I. Each school district shall be responsible for maintaining, updating, improving, and refining curriculum. The curriculum shall present educational goals, broad pedagogical approaches, and strategies for assisting students in the development of the skills, competencies, and knowledge called for by the minimum standards for public school approval ***and academic standards*** for each area of education identified in paragraph I. ***The curriculum frameworks shall serve as a guide and reference to what New Hampshire students should know and be able to do in each area of education identified in paragraph I. Curriculum frameworks do not establish a statewide curriculum.*** It is the responsibility of local teachers, administrators, and school boards to identify and implement approaches best suited for the students in their communities to acquire the skills and knowledge included in the curriculum, to determine the scope, organization, and sequence of course offerings, and to choose the methods of instruction, the activities, and the materials to be used.

(b) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to the approval of alternative programs for granting credit leading to graduation.

VI. In this section:

(a) "Minimum standards for public school approval" mean the applicable criteria that public schools and public academies shall meet in order to be an approved school, as adopted by the state board of education through administrative rules.

(b) "Academic standards" means what a student should know and be able to do in a course or at each grade level.

(c) "Curriculum" means the lessons and academic content taught in school or in a specific course or program.

(d) "Curriculum framework" means an organized plan of study that serves as a guide and reference to what New Hampshire students should know and be able to do in a learning area and identifies the academic standards aligned with each learning area pursuant to RSA 193-E:2-a, I(a).

[~~(d)~~] ***(e)*** "Applied learning" means an educational approach whereby students have the opportunity to directly engage in learning activities using knowledge and skills.

[~~(e)~~] *(f)* "Logic" means a reasoning skill that better enables a student to analyze problems in learning areas such as mathematics and to develop problem solutions; to better understand the principle of cause and effect; and to develop critical thinking skills to better identify fact from unverified information or data.

[~~(f)~~] *(g)* "Rhetoric" means the skill of speaking and writing as a means of communication or persuasion.

186:2 Effective Date. This act shall take effect 60 days after its passage.

Approved: July 12, 2024
Effective Date: September 10, 2024