

SB 135-FN-LOCAL - AS INTRODUCED

2021 SESSION

21-1069

06/04

SENATE BILL

135-FN-LOCAL

AN ACT

relative to the calculation of the cost of an opportunity for an adequate education.

SPONSORS:

Sen. Hennessey, Dist 1; Sen. Avar, Dist 12; Sen. Bradley, Dist 3; Sen. Daniels, Dist 11; Sen. French, Dist 7; Sen. Gannon, Dist 23; Sen. Giuda, Dist 2; Sen. Gray, Dist 6; Sen. Morse, Dist 22; Sen. Ricciardi, Dist 9; Sen. Ward, Dist 8; Sen. Watters, Dist 4; Sen. Birdsell, Dist 19; Rep. Merner, Coos 7; Sen. Perkins Kwoka, Dist 21; Sen. Sherman, Dist 24; Sen. Whitley, Dist 15; Sen. Carson, Dist 14; Sen. Rosenwald, Dist 13; Rep. Tucker, Coos 5; Rep. Ladd, Graf. 4

COMMITTEE:

Finance

ANALYSIS

This bill requires the commissioner of the department of education to compare the ADMA of school year 2019-2020 and school year 2020-2021 and use the greater of the two to calculate the cost of an opportunity for an adequate education

Explanation:

Matter added to current law appears in ***bold italics***.

Matter removed from current law appears ~~[in brackets and struckthrough.]~~

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the calculation of the cost of an opportunity for an adequate education

Be it Enacted by the Senate and House of Representatives in General Court convened:

- 1 1 Average Daily Membership in Attendance; Fiscal Year 2022. The commissioner of the
- 2 department of education shall compare the average daily membership in attendance (ADMA),
- 3 defined in RSA 198:38, for each district and town for school year 2019-2020 and school year 2020-
- 4 2021. The greater enrollment shall be used to calculate the cost of an opportunity for an adequate
- 5 education under RSA 198:40-a for the fiscal year ending June 30, 2022.
- 6 2 Effective Date. This act shall take effect upon its passage.

**SB 135-FN-LOCAL- FISCAL NOTE
AS INTRODUCED**

AN ACT relative to the free and reduced lunch portion of adequacy aid calculations.

FISCAL IMPACT: ☒ State ☐ County ☒ Local ☐ None

STATE:	Estimated Increase / (Decrease)			
	FY 2021	FY 2022	FY 2023	FY 2024
Appropriation	\$0	\$0	\$0	\$0
Revenue	\$0	\$0	\$0	\$0
Expenditures	\$0	\$45,671,230	\$0	\$0
Funding Source:	☐ General ☒ Education ☐ Highway ☐ Other			

LOCAL:

Revenue	\$0	\$45,671,230	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0

METHODOLOGY:

This bill requires the Department of Education use the greater of school year 2019-2020 or 2020-2021 average daily membership in attendance (ADMA) for determining education grants in FY 2022. Under current law, the ADMA that would be used to calculate FY 2022 payments would be from the 2020-2021 school year. Based on this proposed change, the Department has provided the following summary of this bill's impact:

STATE TOTALS	FY 2022	
	Current Law*	Proposed
ADMA		
Base	160,191	167,477
<i>Differentiated Aid</i>		
Free and Reduced Lunch	34,628	45,785
Special Education	29,375	29,375
English Language Learner	4,962	4,962
3 rd Grade Reading	2,270	2,270
Total Adequacy Grant	\$559,383,315	\$605,054,545
Total SWEPT Retained Locally	\$363,283,230	\$363,283,230
Total Education Grant	\$922,666,545	\$968,337,775

*Preliminary Estimates

Based on the Department's analysis, this bill would increase state education trust fund expenditures and local revenues by \$45,671,230 in FY 2022.

AGENCIES CONTACTED:

Department of Education