

HB 1826-FN - AS INTRODUCED

2026 SESSION

26-3123

07/09

HOUSE BILL            ***1826-FN***

AN ACT                relative to the cost of an opportunity for an adequate education.

SPONSORS:            Rep. Ladd, Graf. 5

COMMITTEE:          Education Funding

---

ANALYSIS

This bill raises the cost associated with providing an opportunity for an adequate education.

-----

Explanation:        Matter added to current law appears in ***bold italics***.  
Matter removed from current law appears ~~[in brackets and struckthrough.]~~  
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty-Six*

AN ACT relative to the cost of an opportunity for an adequate education.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1           1 Education; School Money; Cost of an Opportunity for an Adequate Education. Amend RSA  
2 198:40-a, I-II to read as follows:

3           I. For the biennium beginning July 1, [~~2023~~] **2027**, the annual cost of providing the  
4 opportunity for an adequate education as defined in RSA 193-E:2-a shall be as specified in  
5 paragraph II. The department shall adjust the rates specified in this paragraph in accordance with  
6 RSA 198:40-d.

7           II.(a) A cost of [~~\$4,100~~] **\$4,438** per pupil in the ADMR, plus differentiated aid as follows:

8               (b) An additional [~~\$2,300~~] **\$2,441** for each pupil in the ADMR who is eligible for a free or  
9 reduced price meal anytime during the determination year; plus

10               (c) An additional [~~\$800~~] **\$866** for each pupil in the ADMR who is an English language  
11 learner anytime during the determination year; plus

12               (d) An additional [~~\$2,100~~] **\$3,203** for each pupil in the ADMR who is receiving special  
13 education services anytime during the determination year.

14           2 Effective Date. This act shall take effect 60 days after its passage.

**HB 1826-FN- FISCAL NOTE**  
**AS INTRODUCED**

AN ACT relative to the cost of an opportunity for an adequate education.

**FISCAL IMPACT:**

<b>Estimated State Impact</b>				
	<b>FY 2026</b>	<b>FY 2027</b>	<b>FY 2028</b>	<b>FY 2029</b>
<b>Revenue</b>	\$0	\$0	\$0	\$0
<i>Revenue Fund(s)</i>	None			
<b>Expenditures*</b>	\$0	\$0	Indeterminable Increase Approximately \$27 Million Per Year	
<i>Funding Source(s)</i>	Education Trust Fund			
<b>Appropriations*</b>	\$0	\$0	Statutory "Open Warrant" Exists for District Adequacy, Charter School, and EFA Payments	
<i>Funding Source(s)</i>	Education Trust Fund			

\*Expenditure = Cost of bill

\*Appropriation = Authorized funding to cover cost of bill

<b>Estimated Political Subdivision Impact</b>				
	<b>FY 2026</b>	<b>FY 2027</b>	<b>FY 2028</b>	<b>FY 2029</b>
<b>Local Revenue</b>	\$0	\$0	Indeterminable Increase Approximately \$25 Million Per Year	
<b>Local Expenditures</b>	\$0	\$0	\$0	\$0

**METHODOLOGY:**

This bill changes per pupil adequacy rates defined in RSA 198:40-a effective FY 2028 as follows:

<b>FY 2028</b>	<b>Base</b>	<b>Differentiated Aid</b>	
		<b>F&amp;R</b>	<b>Special Education</b>
Current Law	\$4,439	\$2,490	\$2,274
Proposed Bill	\$4,438	\$2,441	\$3,203
<b>Increase / (Decrease)</b>	<b>(\$1)</b>	<b>(\$49)</b>	<b>\$929</b>

This change will impact state adequacy aid to school districts, as well as state payments for charter schools and education freedom accounts (EFAs). Data for FY 2028 payments is not yet

available, therefore this bill's impact cannot be estimated at this time. Using most current data available, this bill will likely increase total state education trust fund expenditures by approximately \$27 million per year (\$25 million for district adequacy and \$1 million each for charter schools and EFAs).

It should be noted that this bill's effective date is "60 days after its passage". To not affect FY 2027 education payment calculations, the effective date should be July 1, 2027, which would meet the bill's intent of having FY 2028 being the first year of impact.

**AGENCIES CONTACTED:**

Department of Education