

HB 1307 - AS INTRODUCED

2026 SESSION

26-2880

12/09

HOUSE BILL **1307**

AN ACT establishing a statutory commission to study the development of a statewide comprehensive civics curriculum.

SPONSORS: Rep. Luneau, Merr. 9; Rep. Lynn, Rock. 17; Rep. Petrigno, Hills. 43; Rep. Bricchi, Merr. 15; Rep. Damon, Sull. 8

COMMITTEE: Education Policy and Administration

ANALYSIS

This bill establishes the civics education professional commission to study developing a statewide comprehensive civics curriculum.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears ~~[in brackets and struckthrough.]~~
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty-Six

AN ACT establishing a statutory commission to study the development of a statewide comprehensive civics curriculum.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Statement of Purpose. The purpose of this act is to enhance civics education across all grade
2 levels in public schools by establishing a dedicated commission of civics education professionals to
3 develop a comprehensive civics curriculum framework and to provide professional development to
4 teachers.

5 2 New Section; Department of Education; Civics Education Professional Commission. Amend
6 RSA 21-N by inserting after section 8-e the following new section:

7 21-N:8-f Civics Professional Education Commission.

8 I. There is established a civics education professional commission.

9 II. The commission shall be composed of 11 members as follows:

10 (a) The executive director of NH Civics, or their designee;

11 (b) A staff member or trustee of NH Civics, or their designee;

12 (c) A high school social studies or history teacher, jointly appointed by the president of
13 the National Education Association of New Hampshire (NEA-NH) and the president of the American
14 Federation of Teachers of New Hampshire (AFT-NH);

15 (d) A middle school social studies or history teacher, jointly appointed by the president of
16 NEA-NH and the president of AFT-NH;

17 (e) An elementary school teacher with relevant experience, jointly appointed by the
18 president of NEA-NH and the president of AFT-NH;

19 (f) Two members of the house of representatives appointed by the chairperson and
20 ranking member of the house standing committee on education policy and administration, one of
21 whom is a member of such committee, with each member from a different major political party;

22 (g) The secretary of state or their designee;

23 (h) The commissioner of the department of education or their designee; and

24 (i) Two high school students who are involved in student government;

25 III. Legislative members of the commission shall receive mileage at the legislative rate when
26 attending to the duties of the commission.

27 IV. The civics professional education commission shall:

28 (a) Develop a comprehensive civics curriculum framework applicable to all grade levels,
29 aligning with state and federal educational standards.

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1 (b) Design professional development programs and materials to train public school
2 teachers in effective civics instruction.

3 (c) Recommend best practices for integrating civics education across various subject
4 areas and grade levels.

5 (d) Collaborate with educators, community leaders, and civics organizations to ensure
6 the curriculum and professional development are relevant and effective.

7 V. The members of the commission shall elect a chairperson among the members. The first
8 meeting of the commission shall be called by the first-named house member of the commission. The
9 first meeting of the commission shall be held within 30 days of the effective date of this section. A
10 majority of the members of the commission shall constitute a quorum.

11 VI. The civics education professional commission shall submit a report to the department of
12 education and the general court with recommendations and proposed implementation strategies no
13 later than November 1, 2026.

14 3 Effective Date. This act shall take effect upon its passage.