

Amendment to HB 1573

1 Amend the title of the bill by replacing it with the following:

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3 AN ACT permitting excused absences for student participation in certain activities and
4 mandating the state board of education to grant school reassignment requests for
5 students demonstrating a manifest educational hardship.
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7 Amend the bill by replacing all after section 2 with the following:

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9 3 New Subparagraph; Change of School or Assignment; Best Interest of Student; Manifest
10 Educational Hardship; Procedure for Appeals Modified. Amend RSA 193:3, II by inserting after
11 subparagraph (g) the following new subparagraphs:

12 (1) Pursuant to this subparagraph, if the state board of education finds that the
13 student has a manifest educational hardship, the state board of education shall grant the parent's or
14 guardian's request to re-assign the student to another public school, public academy, or an approved
15 private school within the district, or to a public school, public academy, or an approved private school
16 in another district.

17 (2) The student shall be enrolled in the receiving public school, public academy, or
18 approved private school, subject only to the limitations set forth in RSA 193:3, III-a(d) and the
19 admission requirements described in RSA 193:3, III-a(f).

20 4 School Attendance; Legal Residence Required; Exceptions; Cross-Reference Added. Amend
21 RSA 193:12, I to read as follows:

22 I. Notwithstanding any other provision of law, no person shall attend school, or send a pupil
23 to the school, in any district of which the pupil is not a legal resident, without the consent of the
24 district or of the school board except as otherwise provided in this section, **RSA 193:3**, or ~~in~~ RSA
25 193:28.

26 5 Effective Date. This act shall take effect upon its passage.

Amendment to HB 1573
- Page 2 -

2026-1244s

AMENDED ANALYSIS

This bill:

I. Permits excused absences for students that are participating in civic engagement activities and career or technical education (CTE) activities so long as parental notice is provided to schools and other requirements are met.

II. Directs the state board of education to develop rules and alternative academic credits relative to participation in civic or CTE activities.

III. Mandates that the state board of education, on appeal, grant a parent's or guardian's request to re-assign their student to another public school, public academy, or an approved private school where such parent or guardian demonstrates the student has a manifest educational hardship.

IV. Adds a statutory cross-reference to the exceptions for legal residence requirements relative to school attendance.

UNAPPROVED