REGULAR CALENDAR

November 13, 2023

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on Education to which was referred SB 218-FN-A, establishing an early educator professional development grant.

WITHOUT RECOMMENDATION

Original: House Clerk
Cc: Committee Bill File

COMMITTEE REPORT

Committee:	**Education**
Bill Number:	**SB 218-FN-A**
Title:	**establishing an early educator professional development grant.**
Date:	**November 13, 2023**
Consent Calendar:	**Regular Calendar**
Recommendation:	**WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass: Teacher shortages are prevalent throughout the state. This bill is an attempt to support and interest more candidates to apply for teaching jobs with an added benefit of orientation, peer support, or a mentor. This bill will assist teachers who are in their first three years in education, new to a district, or new in their educator role. Professional development will be aligned with the district's master professional development plan. The Department of Education will provide a professional development grant program for the activities and to enhance the opportunities for professional growth of new teacher candidates. Teacher retention is a primary goal.

Amendment:

Rep. Corinne Cascadden

Statement in support of Inexpedient to Legislate: This bill would establish a grant for early, beginning, or relocating educators in a mentorship capacity. This bill does not, however, appropriate the funds for establishing such a grant program which was estimated at over half a million dollars per year, and would require the addition of 1/3 personnel at the Department of Education to administer. Further, this bill implicates federal Title II funds, which would require the full expenditure of state funds before federal funds would become available, thereby likely leaving federal funds on the table. Testimony received by the committee suggested the items the bill seeks to address are already standard practice in NH schools. No analysis or statistics were brought to the committee to demonstrate the necessity of this program, nor was the purpose it was to achieve entirely clear. The House Education Committee, as well as other committees, have undertaken significant study of teacher preparation, attracting, and retention issues, and many recommendations have been and are being entertained that appear far more tailored to these issues than this bill; including benefits packages, bonuses, and school disciplinary procedures.

Amendment:

Rep. Mike Belcher

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

SB 218-FN-A, establishing an early educator professional development grant. **WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass: Teacher shortages are prevalent throughout the state. This bill is an attempt to support and interest more candidates to apply for teaching jobs with an added benefit of orientation, peer support, or a mentor. This bill will assist teachers who are in their first three years in education, new to a district, or new in their educator role. Professional development will be aligned with the district's master professional development plan. The Department of Education will provide a professional development grant program for the activities and to enhance the opportunities for professional growth of new teacher candidates. Teacher retention is a primary goal.

Rep. Corinne Cascadden

Statement in support of Inexpedient to Legislate: This bill would establish a grant for early, beginning, or relocating educators in a mentorship capacity. This bill does not, however, appropriate the funds for establishing such a grant program which was estimated at over half a million dollars per year, and would require the addition of 1/3 personnel at the Department of Education to administer. Further, this bill implicates federal Title II funds, which would require the full expenditure of state funds before federal funds would become available, thereby likely leaving federal funds on the table. Testimony received by the committee suggested the items the bill seeks to address are already standard practice in NH schools. No analysis or statistics were brought to the committee to demonstrate the necessity of this program, nor was the purpose it was to achieve entirely clear. The House Education Committee, as well as other committees, have undertaken significant study of teacher preparation, attracting, and retention issues, and many recommendations have been and are being entertained that appear far more tailored to these issues than this bill; including benefits packages, bonuses, and school disciplinary procedures.

Rep. Mike Belcher

Original: House Clerk

Cc: Committee Bill File

HOUSE COMMITTEE ON Education

BILL NUMBER: **SB 218-FN-A**

BILL TITLE: **establishing an early educator professional development grant.**

DATE: **May 3, 2023**

THE COMMITEE HAS VOTED TO RETAIN THIS BILL.

_____

Rep. Ladd, Chair

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on SB 218-FN-A

BILL TITLE: establishing an early educator professional development grant.

DATE: November 13, 2023

LOB ROOM: 205-207

MOTIONS: INEXPEDIENT TO LEGISLATE

Moved by Rep. Belcher | Seconded by Rep. Ladd | Vote: 10-10

MOTIONS: OUGHT TO PASS

Moved by Rep. Myler | Seconded by Rep. Cascadden | Vote: 10-10

☑ **WITHOUT RECOMMENDATION**

CONSENT CALENDAR: NO

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep Arlene Quaratiello, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on SB 218-FN-A

BILL TITLE: establishing an early educator professional development grant.

DATE: May 3, 2023

LOB ROOM: 205-207

MOTIONS: RETAINED

Moved by Rep. A. Lekas Seconded by Rep. Belcher Vote: 16-2

Respectfully submitted,

Rep Arlene Quaratiello, Clerk

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: SB218 **Motion:** ITL **AM #:** _____ **Exec Session Date:** 11/13/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Lekas, Alicia D.	2		
Ford, Oliver J. Clerk	3		
Belcher, Mike S.	4		
Drye, Margaret M.	5		
McDonnell, Valerie E.	6		
Noble, Kristin	7		
Peternel, Katy	8		
Quaratiello, Arlene	9		
Myler, Mel		1	
Cornell, Patricia		2	
Tanner, Linda L.		3	
Luneau, David J.		4	
~~Ellison, Arthur S.~~ Heath, May		5	
Woodcock, Stephen L.		6	
Hall, Muriel C.		7	
Balboni, Peggy		8	
S Cascadden, Corinne E.		9	
Damon, Hope		10	
TOTAL VOTE:	10	10	

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: SB218 **Motion:** OTP **AM #:** _____ **Exec Session Date:** 11/13/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman		10	
Cordelli, Glenn Vice Chairman		1	
Lekas, Alicia D.		2	
Ford, Oliver J. Clerk		3	
Belcher, Mike S.		4	
Drye, Margaret M.		5	
McDonnell, Valerie E.		6	
[illegible]e, Kristin		7	
Peternel, Katy		8	
Quaratiello, Arlene		9	
Myler, Mel	1		
Cornell, Patricia	2		
Tanner, Linda L.	3		
Luneau, David J.	4		
~~Ellison, Arthur S.~~ Heath, May	5		
Woodcock, Stephen L.	6		
Hall, Muriel C.	7		
Balboni, Peggy	8		
S Cascadden, Corinne E.	9		
D[illegible]non, Hope	10		
TOTAL VOTE:	10	10	

OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: SB 218 **Motion:** Retain **AM #:** _____ **Exec Session Date:** 5/3/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	16		
~~Cordelli, Glenn Vice Chairman~~ Tom Dolan	1		
Lekas, Alicia D.	2		
~~Ford, Oliver J. Clerk~~ not present			1
Belcher, Mike S.	3		
Drye, Margaret M.	4		
McDonnell, Valerie E.	5		
Noble, Kristin	6		
Peternel, Katy	7		
~~Quaratiello, Arlene.~~ Debra Desimone	8		
Myler, Mel	9		
Cornell, Patricia	10		
Tanner, Linda L.		1	
Luneau, David J.	11		
~~Ellison, Arthur S.~~ not present			2
Woodcock, Stephen L.		2	
Hall, Muriel C.	12		
Balboni, Peggy	13		
S Cascadden, Corinne E.	14		
Damon, Hope	15		
TOTAL VOTE:	16	2	2

HOUSE COMMITTEE ON EDUCATION

SUBCOMMITTEE WORK SESSION on SB 218-FN-A

BILL TITLE: establishing an early educator professional development grant.

DATE: October 17, 2023

Subcommittee Members: Reps. Cordelli, Peternel, McDonnell, Balboni, Cascadden, Damon and Myler

Comments and Recommendations: No discussion

Respectfully submitted,

Rep. Katy Peternel
Subcommittee Clerk

HOUSE COMMITTEE ON EDUCATION

SUBCOMMITTEE WORK SESSION on SB 218-FN-A

BILL TITLE: establishing an early educator professional development grant.

DATE: September 26, 2023

Subcommittee Members: Reps. Cordelli, Noble, McDonnell, Damon, Cascadden, Myler and Hall

Comments and Recommendations: Will have follow up Subcommittee after seeking information on Title II funds and how they can be used. Need more information from DOE.

Respectfully submitted,

Rep. Kristin Noble
Subcommittee Clerk

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON SB 218-FN-A

BILL TITLE: **establishing an early educator professional development grant.**

DATE: **April 25, 2023**

LOB ROOM: **205-207** **Time Public Hearing Called to Order:** **10:05 AM**

Time Adjourned: **10:45 AM**

Committee Members: Reps. Ladd, O. Ford, A. Lekas, Belcher, Drye, McDonnell, Noble, Peternel, Quaratiello, Myler, Tanner, Luneau, Ellison, Hall, Balboni, Cascadden and Damon

Bill Sponsors:

Sen. Fenton	**Sen. D'Allesandro**	**Sen. Perkins Kwoka**
Sen. Watters	**Sen. Chandley**	**Sen. Prentiss**
Sen. Rosenwald	**Sen. Soucy**	**Rep. Schapiro**
Rep. Newell		

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Senator Donovan Fenton - Prim Sponsor

- Bill aims to address teacher retention and support efforts by incentivizing teachers to remain in the field

***Megan Tuttle - NEA-NH - Support**
*** w/ Richardson**

- Bill specifically addresses problem of attracting new teachers to the profession to prevent shortage
- Supports "three legged stool" of students, teachers and parents
- Bill would not only support teachers, but all school personnel
- Mentoring is a particularly important aspect of this bill

Sue Hannon - President of Manchester Education Association - Supports

- Testified to efficacy of the type of professional development programs that this bill would provide

Respectfully submitted,

Rep. Arlene Quaratiello, Clerk

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill #: SB 218-FN-A Date: 4/25/23

Committee: Education

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
Melissa White			NHED		
REP MARK VALLONE		603-770-4088	EPPING	✓	

House Remote Testify

Education Committee Testify List for Bill SB218 on 2023-04-25

Support: 40 Oppose: 5 Neutral: 0 Total to Testify: 0

Export to Excel

Name	City, State Email Address	Title	Representing	Position	Testifying	Non-Germane	Signed Up
Clancy, Michelle	Dover, NH michellefordover@gmail.com	An Elected Official	Myself	Support	No	No	4/12/2023 1:11 PM
Soucy, Donna	manchester, NH donna.soucy@leg.state.nh.us	An Elected Official	SD 18	Support	No	No	4/14/2023 3:44 PM
Rosenwald, Cindy	Nashua, NH cindy.rosenwald@leg.state.nh.us	An Elected Official	SD 13	Support	No	No	4/14/2023 3:50 PM
Watters, David	Dover, NH david.watters@leg.state.nh.us	An Elected Official	Myself	Support	No	No	4/18/2023 10:26 AM
Perkins Kwoka, Rebecca	Portsmouth, NH rebecca.perkinskwoka@leg.state.nh.us	An Elected Official	Myself	Support	No	No	4/18/2023 10:33 AM
Smith, Julie	Nashua, NH cantdog@comcast.net	A Member of the Public	Myself	Oppose	No	No	4/21/2023 6:18 PM
Collins, Ruth	Newbury, NH rmc@lmcollins.com	A Member of the Public	Myself	Support	No	No	4/22/2023 11:03 AM
Hall, Elizabeth	GOSHEN, NH elrkhall@gmail.com	A Member of the Public	Myself	Support	No	No	4/22/2023 11:04 AM
Burton, Caryn	Milton, NH cfburton66@netscape.net	A Member of the Public	Myself	Support	No	No	4/22/2023 11:28 AM
BURLINGAME, TERRY	GILMANTON IRON WORKS, NH mexicananh@gmail.com	A Member of the Public	HCR-New Hampshire	Support	No	No	4/22/2023 2:27 PM
Clark, Martha	Canterbury, NH mctraveler1@comcast.net	A Member of the Public	Myself	Support	No	No	4/22/2023 3:27 PM
Crandell, Jennifer	Keene, NH jennifercrandell4@gmail.com	A Member of the Public	Myself	Support	No	No	4/22/2023 4:01 PM
Eibert, Jaie	Dover, NH turtgrl21@yahoo.com	A Member of the Public	Myself	Support	No	No	4/22/2023 4:42 PM

Calhoun, Mary	Portsmouth, NH mcalhounnh@gmail.com	A Member of the Public	Myself	Support	No	No	4/22/2023 5:47 PM
Lindsey, Judith	Candia, NH judilindsey@comcast.net	A Member of the Public	Myself	Support	No	No	4/22/2023 10:28 PM
Crompton, Misty	New Boston, NH m.crompton.snhu@gmail.com	A Member of the Public	Myself	Support	No	No	4/23/2023 8:42 AM
Bracy, Sue	Dunbarton, NH marysuebracy@gmail.com	A Member of the Public	Myself	Support	No	No	4/23/2023 8:52 AM
Plancon, Lisa	Claremont, NH l67p@yahoo.com	A Member of the Public	Myself	Support	No	No	4/23/2023 9:29 AM
Anderson, Violet	Manchester, NH vimanderson@yahoo.com	A Member of the Public	Myself	Support	No	No	4/23/2023 9:36 AM
Jahos, Ellen	Alstead, NH musicianteaching@gmail.com	A Member of the Public	Myself	Support	No	No	4/23/2023 9:56 AM
Bressette, Troy	Pelham, NH tbressette@pelhamsd.org	An Elected Official	Myself	Support	No	No	4/23/2023 3:06 PM
Culliton, Penny	Temple, NH pculliton@comcast.net	A Member of the Public	Myself	Support	No	No	4/23/2023 9:03 PM
Heath, Ruth	Canterbury, NH ruthmheath@comcast.net	A Member of the Public	Myself	Support	No	No	4/23/2023 10:03 PM
Wilke, Mary	CONCORD, NH wilke.mary@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 7:02 AM
Lush, Brenda	Wolfeboro, NH brendalush59@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 7:41 AM
Dewey, Karen	Newport, NH pkdewey@comcast.net	A Member of the Public	Myself	Support	No	No	4/24/2023 7:57 AM
Keeler, Margaret	New London, NH peg5keeler@gmail.com	A Member of the Public	Myself	Oppose	No	No	4/24/2023 9:04 AM
O'Connor-Maynard, Kelli	North Hampton, NH kelliomaynard@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 9:30 AM
Rosenwald, Senator	Nashua, NH cindy.rosenwald@leg.state.nh.us	An Elected Official	SD 13	Support	No	No	4/24/2023 9:55 AM
Taylor, Frances	Holderness, NH egglady5@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 10:06 AM
Bass, Patricia	Concord, NH pattybass@comcast.net	A Member of the Public	Myself	Support	No	No	4/24/2023 11:52 AM

Hunnewell, Anne	Holderness, NH ahunne@roadrunner.com	A Member of the Public	Myself	Support	No	No	4/24/2023 12:35 PM
Redmond-Scura, Maureen	Concord, NH mscura@comcast.net	A Member of the Public	Myself	Support	No	No	4/24/2023 12:37 PM
Stephenson, Zachary	Concord, NH zstephenson81@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 1:13 PM
Nardino, Marie	Andover, NH mdnardino@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 2:41 PM
Goegel, Kate	Canterbury, NH, NH hackleboropqr@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 3:50 PM
Leite, Carolyn	Manchester, NH in2kahlua@yahoo.com	A Member of the Public	Myself	Support	No	No	4/24/2023 4:14 PM
Doherty, David	Pembroke, NH, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 4:23 PM
Hunnewell, Richard	Holderness, NH hunnewell.richard@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 6:08 PM
Bryk, William	Antrim, NH wmbryk@gmail.com	A Member of the Public	Myself	Oppose	No	No	4/24/2023 7:32 PM
Dube, Priscilla	Concord, NH Priscilla2NH@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 7:49 PM
Vincent, Laura	Loudon, NH lvlauravincent5@gmail.com	A Member of the Public	Myself	Support	No	No	4/24/2023 8:14 PM
Richardson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Oppose	No	No	4/24/2023 11:08 PM
Walbridge, Tracy	Rochester, NH tracywalbridge@gmail.com	A Member of the Public	Myself	Oppose	No	No	4/25/2023 10:04 AM
Ballard, Larry	Amherst, NH larryballard@mac.com	A Member of the Public	Myself	Support	No	No	4/25/2023 11:21 AM

Mary Calhoun

I strongly support this bill

Judith Lindsey

It is critical that new teachers get properly mentored as they learn and adjust to their new careers. Early childhood education is vital to the success of students as they progress through the school system. A great start can change everything in a child's life!

Violet Anderson

Teaching is a difficult profession and many new teachers leave the profession shortly after teaching only a few years. Providing support or mentorship those first years may keep them in the profession. Currently many districts are having a difficulty teachers to fill openings in their districts. This may help filling those positions.

Daniel Richardson

Sorry greedy union, we the taxpayers are tapped out. Just honor your contract.

Larry Ballard

I presently teach in a district (Amherst) with a mentoring program. It has been a valuable resource to teachers both new to the profession or new to the district. Please support SB 218.

NEA • NEW HAMPSHIRE

April 25, 2023

Rep. Rick Ladd
Chair, House Education Committee

Re: Support SB 218

Mr. Chairman and Honorable Members of the House Education Committee,

My name is Megan Tuttle, and I am here representing NEA-NH and our more than 17,000 educators across the state, most of whom work in our K-12 public schools. I am here to testify in support of SB 218, establishing an early educator professional development grant.

As you are aware, NH is facing a crisis in education. There has been a committee established to look at the educator shortage. Many ideas were discussed in the committee set up to address this problem. It's a little disingenuous to say that we have an educator shortage though. We don't have a shortage of potential educators; we have a shortage of educators coming into and staying in the profession. Talent is out there to have good teachers in the classrooms, but not having support for that talent is going to be a hinderance to attracting and retaining that talent. Historically, if teachers are going to leave the profession, they will do so within the first 5 years. How do we combat that? We give them support, we encourage them, we treat them like the professionals they are. This bill would help with that by requiring that local professional development master plans articulate the professional learning goals and plans to help support and mentor early educators. The legislation would also provide matching grants to local school districts which utilize their local funds to fulfill these sorts of plans.

This bill is part of a multipronged effort to attract and retain the best teachers we can in NH. I like to think of it as a 3-legged stool. When I was in the classroom and had open house, I always talked to the parents and students that showed up around how education was like a 3-legged stool. It took all three legs to make the stool stand. It took the students, the parents and me, the teacher, all doing our part to make sure the stool did not fall.

The Senate has acted on 2 legs of that stool to strengthen our educator pipeline – the student teaching stipend (SB 140) and we continue to work with them and others on the possibility of loan repayment and other ways we can reduce barriers into the profession. We see SB 218 as the third leg to help ensure give those early educators the best chance to succeed in the classroom.

If we can't support the teachers, we are not going to be able to fill the positions still unfilled across this state.

I am also happy to be joined today by Irv Richardson, our Coordinator of Public Education and School Support, who will share some of his expertise and the importance of supporting mentoring programs for early educators.

I urge this committee to find SB 218 ought to pass.

Sincerely,

Megan Tuttle

President

NEA • NEW HAMPSHIRE

April 25, 2023

Rep. Rick Ladd
Chair, House Education Committee

Re: Support for SB 218

Dear Chairman Ladd, and Honorable Members of the House Education Committee,

My name is Irv Richardson, and I am here representing NEA-NH as the Coordinator of Public Education and School Support. I also speak from my experience as a teacher and school principal.

I am here to testify in support of SB 218, which establishes an early educator professional development grant. This bill would require that as part of their district professional development plans, districts would be required to:

"...articulate the professional learning goals and descriptions of the professional development activities the district will use to orient, support, and mentor educators who are one or more of the following:

Within the first three years of their career in education

Within the first of working in a new school or district,

Within the first year of employment in a new role."

Before citing some of the important research-based reasons for orienting, supporting, and mentoring educators, I would like to point out that this bill intentionally uses the word "educator." New Hampshire regulation 501.02 (s) defines educators as "…administrators, educational specialists, instructional specialists, teachers, paraeducators, educational interpreter/transliterator, and school nurses." This means that, when passed, this bill would help to ensure that in addition to supporting new teachers, districts would also be providing support to new administrators, educational specialists, instructional specialists, paraeducators, educational interpreter/transliterator, and school nurses. It would allow districts to have access to funds to support the professional development activities in which new educators will be engaged. This is as it should be since when it comes to working with our students, there are no unimportant jobs and educators assuming these roles need and deserve support as they learn their new responsibilities and refine their professional skills.

Concerns about educator recruitment and retention are not new. Long before the current shortage of educators, research informed us that up to half of all new teachers were leaving the profession within the first five years. This turnover costs districts as they must spend time recruiting, orienting, and mentoring new teachers. The turnover also has a cost to students since research shows it takes between three and five years for a teacher to reach peak effectiveness.

The research shows that strong and effective mentoring programs have the following benefits:

- **Helps in recruiting new educators**. Schools and districts with mentoring programs are more likely to attract new educators because these educators know they will be joining an organization that offers them support.
- **Advances the professional learning of new educators**. By working with an experienced, high-quality mentor in the school or district, new educators increase their professional skills more quickly than by using trial and error in isolation.
- **Reduces educator attrition.** Educators who feel supported, engaged in their school's professional culture, and who are making a positive difference in their students' lives are more likely to stay in those positions.
- **Increases collaboration and reduces isolation.** With orientation and mentoring, educators develop social capital and create a sense of collective efficacy and a positive school culture.

Once this bill becomes law, there are organizations in New Hampshire ready to support schools and districts in New Hampshire as they work to orient, support, and mentor new educators. The New Hampshire Educator Effectiveness for Student Success, a statewide group collaborating with consultants from the Chief State School Officers and the University of Florida's CEEDAR Project is working on developing mentoring resources that will soon be available. Our organization, NEA-New Hampshire, provides mentor training to the local affiliates that request it.

Districts' support for new educators will be partially supported through matching funds which can supplement a district's use of Title II funds. The New Hampshire Department of Education is currently spending $469,250 on an out-of-state vendor to provide online mentoring for rural teachers for $469,250. While this contract provides mentoring to new teachers in rural areas, it does not provide support for other educators as this bill would.

As President Tuttle indicated in her testimony, this legislation would provide additional support to New Hampshire educators at a time when we are experiencing shortages and a great need for additional highly qualified educators.

I urge this committee to find that SB 218 ought to pass.

Sincerely,

Irving Richardson, Ed.D.

SB 218-FN-A - AS INTRODUCED

2023 SESSION

23-1004
10/08

SENATE BILL ***218-FN-A***

AN ACT establishing an early educator professional development grant.

SPONSORS: Sen. Fenton, Dist 10; Sen. D'Allesandro, Dist 20; Sen. Perkins Kwoka, Dist 21; Sen. Watters, Dist 4; Sen. Chandley, Dist 11; Sen. Prentiss, Dist 5; Sen. Rosenwald, Dist 13; Sen. Soucy, Dist 18; Rep. Schapiro, Ches. 16; Rep. Newell, Ches. 4

COMMITTEE: Education

ANALYSIS

This bill establishes in the department of education an early educator professional development grant program to award school districts funds for their local professional development master plans.

- -

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

23-1004
10/08

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing an early educator professional development grant.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 State Board of Education; Rulemaking; Local Professional Development Master Plan. Amend RSA 21-N:9, II(z) to read as follows:

(z) Local master plan for staff development and recertification. ***The rules for the local professional development master plan shall require districts to articulate the professional learning goals and descriptions of the professional development activities the district will use to orient, support, and mentor educators who are one or more of the following:***

(1) Within the first 3 years of their career in education.

(2) Within the first year of working in a new school or district.

(3) Within the first year of employment at a new role.

2 New Section; Department of Education; Higher Education; Recruitment of Educators. Amend RSA 21-N by inserting after section 9 the following new section:

21-N:9-a Early Educator Professional Grants.

I. There is established in the department of education, pursuant to rules adopted by the state board of education, an early educator professional development grant program, in order to increase ongoing support efforts, retention, and the likelihood of success for New Hampshire educators, thereby increasing educational/academic achievement and success of New Hampshire students.

II. The department shall award an early educator professional development grant to match local school district or Title II funds utilized for the purpose of fulfilling the professional development activities the district articulated in their local professional development master plan, under RSA 21-N:9, II(z), to orient, support, and mentor early educators who are one or more of the following:

(a) Within the first 3 years of their career in education.

(b) Within the first year of working in a new school or district.

(c) Within the first year of employment at a new role.

III. The department shall request in its biennial operating budget an appropriation of $500,000 annually to be available for this grant program. Any unused funds shall lapse to the general fund.

3 Effective Date. This act shall take effect July 1, 2023.

LBA
23-1004
Revised 2/2/23

SB 218-FN-A- FISCAL NOTE
AS INTRODUCED

AN ACT establishing an early educator professional development grant.

FISCAL IMPACT: [X] State [ ] County [X] Local [ ] None

	Estimated Increase / (Decrease)			
STATE:	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Appropriation	$0	$0	$0	$0
Revenue	$0	$0	$0	$0
Expenditures	$0	Indeterminable	Indeterminable	Indeterminable
Funding Source:	[X] General	[ ] Education	[ ] Highway	[ ] Other

LOCAL:

Revenue	$0	Indeterminable	Indeterminable	Indeterminable
Expenditures	$0	$0	$0	$0

METHODOLOGY:

This bill establishes an early educator professional development grant program, to be administered by the Department of Education, which would provide grants to match local school district or Title II funds utilized for the purpose of fulfilling the professional development activities in districts. The Department states it would need a new full-time education consultant III position (labor grade 28, step 9) to manage the program, evaluate applications, determine match eligibility and reporting. However, the Department is only able to justify the need for 0.3 of this FTE position would actually be needed to incorporate the new responsibilities relative to the grant program.

While this bill does require the Department to request $500,000 per year for this program, it should be noted that this bill provides neither authorization for a new position nor any appropriation for the position or the grant program (the FY 2024 / FY 2025 biennium agency budget requests were finalized in the fall of 2022). Therefore, this bill's impact, if any, on state expenditures and local school district revenue in FY 2024 and beyond is indeterminable, as it would be dependent on future appropriations.

This bill does not provide authorization or an appropriation for a new full-time position.

AGENCIES CONTACTED:

LBA
23-1004
Revised 2/2/23

SB 218-FN-A- FISCAL NOTE
AS INTRODUCED

AN ACT establishing an early educator professional development grant.

FISCAL IMPACT: [X] State [ ] County [X] Local [ ] None

	Estimated Increase / (Decrease)			
STATE:	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Appropriation	$0	$0	$0	$0
Revenue	$0	$0	$0	$0
Expenditures	$0	Indeterminable	Indeterminable	Indeterminable
Funding Source:	[X] General	[ ] Education	[ ] Highway	[ ] Other

LOCAL:

Revenue	$0	Indeterminable	Indeterminable	Indeterminable
Expenditures	$0	$0	$0	$0

METHODOLOGY:

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