LEGISLATIVE COMMITTEE MINUTES

HB550

Bill as Introduced

HB 550-FN - AS AMENDED BY THE HOUSE

22Mar2023... 0624h

2023 SESSION

23-0099
09/10

HOUSE BILL ***550-FN***

AN ACT establishing a committee to study chartered public school dissolution.

SPONSORS: Rep. Fellows, Graf. 8; Rep. Heath, Hills. 41; Rep. Tanner, Sull. 5

COMMITTEE: Education

AMENDED ANALYSIS

The bill establishes a committee to study the chartered public school dissolution process.

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

HB 550-FN - AS AMENDED BY THE HOUSE

22Mar2023... 0624h

23-0099
09/10

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a committee to study chartered public school dissolution.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Committee Established; Chartered Public School Dissolution. There is established a committee to study the current chartered public school dissolution process and identify ways to ensure an orderly school closure that will support students, avoid insolvency, and reduce liability to the school and the state.

I. The members of the committee shall be as follows:

(a) Four members of the house of representatives, at least 2 of whom are from the education committee, appointed by the speaker of the house of representatives.

(b) Two members of the senate, appointed by the president of the senate.

II.(a) The committee shall seek the expertise and advice from:

(1) A financial administrator (employee or contractor), preferably a CPA, for a charter school, nominated by the commissioner of education.

(2) The administrator of the department of education's chartered public school office.

(3) A representative of the charitable trust unit of the department of justice.

(4) The commissioner of the department of administrative services, or designee.

(5) Any other person or entity relevant to the duty of the committee.

(b) Legislative members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

III. The committee shall study the following issues related to the operation of chartered public schools, which are recognized by the state as both private non-profit organizations and public schools:

(a) Existing federal and state statues and rules related to financial and risk management, and dissolution including the disposal of property, inventory and monetary assets.

(b) Identification of all state agencies that do, or should, have responsibilities related to the monitoring of financial status and practices, maintenance of fiscal solvency, and the dissolution process.

(c) Financial liability of the state, school districts, and the employees, boards, parents and volunteers of chartered schools.

(d) Current practices and best practices for schools and state agencies, related to maintenance of financial stability, risk management, and the dissolution process of chartered schools.

(e) Non-financial issues related to dissolution including, but not limited to, notification of closure, placement of students and retention of academic records.

IV. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Four members of the committee shall constitute a quorum.

V. The committee shall report its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the president of the senate, the chairs of the education committees in both the house of representatives and senate, the house clerk, the senate clerk, the governor, and the state library on or before December 15, 2023.

2 Effective Date. This act shall take effect upon its passage.

LBA
23-0099
1/9/23

HB 550-FN- FISCAL NOTE
AS INTRODUCED

AN ACT relative to charter school dissolution.

FISCAL IMPACT:

Due to time constraints, the Office of Legislative Budget Assistant is unable to provide a fiscal note for this bill, **as introduced**, at this time. When completed, the fiscal note will be forwarded to the House Clerk's Office.

AGENCIES CONTACTED:

Department of Education and Department of Administrative Services

LBA
23-0099
Amended 4/17/23

HB 550-FN FISCAL NOTE
AS AMENDED BY THE SENATE (AMENDMENT #2023-1355s)

AN ACT relative to chartered public school dissolution.

FISCAL IMPACT: [ ] State [ ] County [ ] Local [X] None

METHODOLOGY:

This bill establishes a committee to study chartered public school dissolutions and will have no impact on state, county, and local revenue or expenditures.

AGENCIES CONTACTED:

None

HB 550-FN - AS AMENDED BY THE SENATE

22Mar2023... 0624h
04/13/2023 1355s

2023 SESSION

23-0099
09/10

HOUSE BILL ***550-FN***

AN ACT establishing a committee to study chartered public school dissolution.

SPONSORS: Rep. Fellows, Graf. 8; Rep. Heath, Hills. 41; Rep. Tanner, Sull. 5

COMMITTEE: Education

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HB 550-FN - AS AMENDED BY THE SENATE

22Mar2023... 0624h
04/13/2023 1355s

23-0099
09/10

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a committee to study chartered public school dissolution.

Be it Enacted by the Senate and House of Representatives in General Court convened:

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2 Effective Date. This act shall take effect upon its passage.

LBA
23-0099
Amended 4/17/23

HB 550-FN- FISCAL NOTE
AS AMENDED BY THE SENATE (AMENDMENT #2023-1355s)

AN ACT relative to chartered public school dissolution.

FISCAL IMPACT: [ ] State [ ] County [ ] Local [X] None

METHODOLOGY:

This bill establishes a committee to study chartered public school dissolutions and will have no impact on state, county, and local revenue or expenditures.

AGENCIES CONTACTED:

None

HB 550-FN - VERSION ADOPTED BY BOTH BODIES

22Mar2023... 0624h
04/13/2023 1355s

2023 SESSION

23-0099
09/10

HOUSE BILL ***550-FN***

AN ACT establishing a committee to study chartered public school dissolution.

SPONSORS: Rep. Fellows, Graf. 8; Rep. Heath, Hills. 41; Rep. Tanner, Sull. 5

COMMITTEE: Education

AMENDED ANALYSIS

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Explanation: Matter added to current law appears in ***bold italics.***
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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a committee to study chartered public school dissolution.

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1 Committee Established; Chartered Public School Dissolution. There is established a committee to study the current chartered public school dissolution process and identify ways to ensure an orderly school closure that will support students, avoid insolvency, and reduce liability to the school and the state.

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IV. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Three members of the committee shall constitute a quorum.

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2 Effective Date. This act shall take effect upon its passage.

LBA
23-0099
Amended 4/17/23

HB 550-FN- FISCAL NOTE
AS AMENDED BY THE SENATE (AMENDMENT #2023-1355s)

AN ACT relative to chartered public school dissolution.

FISCAL IMPACT: [ ] State [ ] County [ ] Local [X] None

METHODOLOGY:

This bill establishes a committee to study chartered public school dissolutions and will have no impact on state, county, and local revenue or expenditures.

AGENCIES CONTACTED:

None

CHAPTER 90
HB 550-FN - FINAL VERSION

22Mar2023... 0624h
04/13/2023 1355s

2023 SESSION

23-0099
09/10

HOUSE BILL ***550-FN***

AN ACT establishing a committee to study chartered public school dissolution.

SPONSORS: Rep. Fellows, Graf. 8; Rep. Heath, Hills. 41; Rep. Tanner, Sull. 5

COMMITTEE: Education

AMENDED ANALYSIS

The bill establishes a committee to study the chartered public school dissolution process.

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CHAPTER 90
HB 550-FN - FINAL VERSION

22Mar2023... 0624h
04/13/2023 1355s

23-0099
09/10

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a committee to study chartered public school dissolution.

Be it Enacted by the Senate and House of Representatives in General Court convened:

90:1 Committee Established; Chartered Public School Dissolution. There is established a committee to study the current chartered public school dissolution process and identify ways to ensure an orderly school closure that will support students, avoid insolvency, and reduce liability to the school and the state.

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90:2 Effective Date. This act shall take effect upon its passage.

Approved: June 20, 2023
Effective Date: June 20, 2023

Amendments

Senate Education
April 11, 2023
2023-1355s
10/07

Amendment to HB 550-FN

Amend the bill by replacing all after the enacting clause with the following:

1 Committee Established; Chartered Public School Dissolution. There is established a committee to study the current chartered public school dissolution process and identify ways to ensure an orderly school closure that will support students, avoid insolvency, and reduce liability to the school and the state.

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2 Effective Date. This act shall take effect upon its passage.

2023-1355s

AMENDED ANALYSIS

The bill establishes a committee to study the chartered public school dissolution process.

Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Carrie Gendreau, Vice Chair
Sen Timothy Lang, Member
Sen Suzanne Prentiss, Member
Sen Donovan Fenton, Member

Date: April 4, 2023

HEARINGS

Tuesday	04/11/2023
(Day)	(Date)

Education	Legislative Office Building 101	9:00 a.m.
(Name of Committee)	(Place)	(Time)

9:00 a.m.	**HB 129-FN-LOCAL**	relative to menstrual hygiene products in schools.
9:15 a.m.	**HB 550-FN**	relative to chartered public school dissolution.
9:30 a.m.	**HB 572-FN**	relative to eligibility for free school meals.
9:45 a.m.	**HB 604**	relative to reading specialists.

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

HB 129-FN-LOCAL
Rep. Edwards

HB 550-FN
Rep. Fellows
Rep. Heath
Rep. Tanner

HB 572-FN
Rep. Hall
Rep. Burroughs
Rep. Cornell
Rep. Cascadden
Rep. Woodcock
Rep. Tanner
Rep. Ellison
Rep. Rombeau
Rep. M. Murray
Rep. Myler

HB 604
Rep. Cordelli

Peter Mulvey 271-4063

Ruth Ward
Chairman

Senate Education Committee

Peter Mulvey 271-4063

HB 550-FN, relative to chartered public school dissolution.

Hearing Date: April 11, 2023

Time Opened: 9:48 a.m. **Time Closed:** 9:59 a.m.

Members of the Committee Present: Senators Ward, Gendreau, Lang, Prentiss and Fenton

Members of the Committee Absent : None

Bill Analysis: The bill establishes a committee to study the chartered public school dissolution process.

Sponsors:
Rep. Fellows Rep. Heath Rep. Tanner

Who supports the bill: In total, 22 individuals signed in-support of HB 550. For a copy of the sign-in sheet, contact Legislative Aide Pete D. Mulvey (peter.mulvey@leg.state.nh.us).

Who opposes the bill: Julie Smith, and Megan Schmitt.

Who is neutral on the bill: Diane Quinlan (Office of Charitable Trusts).

Summary of testimony presented:

Representative Sallie Fellows
Grafton - District 8

- Representative Fellows introduced HB 550.
- Rep. Fellows detailed the process of opening a charter school, which initiated by founding a 504c non-profit. Following, the board of trustees of the non-profit would apply to the State Board of Education.
    - The application required the board of trustees to provide the direction of the school and would address more than 50 different areas of responsibility which included how a potential closure would be managed, and how assets and liabilities were to be disposed of.
- Rep. Fellows stated that the main purpose of the study committee proposed by HB 550 was to identify what needed to happen in the event a charter school must close, and further said charter school dissolution was a contemporary issue considering six charters had closed in New Hampshire.
- Rep. Fellows acknowledged that the issue was not simple, because the

charitable unit of the State Department of Justice had oversight roles since charters were subject to 501c3 regulations, which were governed by federal statute.

- The Department of Education had oversight because charters were public schools created by the State and therefore governed by state statute, and the Department of Administrative Services should have a role in property disposal, possibly including real estate, as the charters were sometimes primarily funded by the State.
- Rep. Fellows stated that with the assistance of the three aforementioned agencies, the proposed study committee could produce a comprehensive report on current practices related to financial management, dissolution and financial solvency.
- The study committee would also address and identify responsibilities and financial liabilities for the State, charter schools, and board of trustees of the charter schools to make recommendations for dissolution procedures and for procedures to reduce the likelihood of a charter school being dissolved.
- Rep. Fellows concluded that the scope of the study began on line 22 of HB 550 and that the language was developed with help from the Department of Education, Department of Justice, and the Department of Administrative Services.

Diane Quinlan
Director, Charitable Trusts, N.H Attorney General's Office

- Ms. Quinlan stated the responsibilities for the Office of Charitable Trusts and affirmed that she would not take a position on HB 550, and that her presence at the hearing was to provide information to the committee.
- Ms. Quinlan said the organization of charter schools were under a tax-exempt charitable organization framework, classified as a 501c3. Charter schools were required to register with and file annual reports to the Attorney General's office, which included financial reports in the form of 4990 file with the IRS. Charters must also detail the composition of their board of trustees, identify any conflicts of interest, and report any other governance matters.
- When charter schools dissolved, a required final report detailing the disposition of their charitable assets would be submitted to the Attorney General's office. These assets included funds from the State in addition to private funding and gifts.
- Ms. Quinlan noted that private funds and gifts could be restricted in terms of their purpose, and the school was required to comply with those restrictions.
- When a charitable corporation dissolved, unrestricted charitable assets must be distributed in accordance with the articles of agreement which contained a dissolution provision. However, Ms. Quinlan noted that was not necessarily the case with restricted assets, and that it could be under the jurisdiction of the superior court or the probate court to approve a changed purpose on restricted charitable assets.
- Ms. Quinlan provided an example where if a donor donated a building for the sole purpose of operating the school, the school would not be able to simply

dissolve or distribute the asset to the state or another organization until court approval.

- Ms. Quinlan noted that in the past several years, the attorney general's office had been notified of charter schools dissolving and that occasionally they were aware of the financial problem prior to closure and that current law did not require that the office be notified ahead of closure.
- Sen. Lang asked whether a 501c3 already had conditions and terms established for property disposal at a federal level and clarified that federal standards would likely supersede state standards.
    - Ms. Quinlan stated that in order to obtain 501c3 status the organization must submit its articles of agreement to the IRS to form a 501c3. Ms. Quinlan further added that the IRS wanted to see that the assets did not go to a particular person or corporation, but to another non-profit.
- Sen. Lang asked if restricted property could go back to the original donor by provision or if that would be a separate process.
    - Ms. Quinlan stated that a return to the initial donor would likely follow a separate process.
    - Ms. Quinlan concluded that the donor's intent must be maintained and fulfilled and that the school must honor that expressed purpose.

PM
Date Hearing Report completed: April 12, 2023

Speakers

SENATE EDUCATION COMMITTEE

Date 04/11/23 Time 9:15 a.m. Public Hearing on **HB 550-FN**

relative to chartered public school dissolution.

Please check box(es) that apply.

SPEAKING	FAVOR	OPPOSED	NAME (Please print)	REPRESENTING
☐	☒	☐	Rep Tanner	Sul. 5
☒	☐	☐	Sponsor Rep Fellows	
☒	☐	☐	Deane ?	office of Charitable trusts
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SENATE EDUCATION COMMITTEE

Date 04/11/23 Time 9:15 a.m. Public Hearing on **HB 550-FN**

relative to chartered public school dissolution.

Please check box(es) that apply.

SPEAKING	*FAVOR*	*OPPOSED*	*NAME(Please print)*	*REPRESENTING*
☒	☐	☐	Diane Quinlan	DOJ
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SENATE EDUCATION COMMITTEE

Date 04/11/23 Time 9:15 a.m. Public Hearing on **HB 550-FN**

relative to chartered public school dissolution.

Please check box(es) that apply.

SPEAKING	*FAVOR*	*OPPOSED*	*NAME(Please print)*	*REPRESENTING*
☐	☒	☐	Sebastian Fuentes	Rights & Democracy
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Senate Remote Testify

Education Committee Testify List for Bill HB550 on 2023-04-11

Support: 34 Oppose: 3

Name	Title	Representing	Position
Smith, Julie	A Member of the Public	Myself	Oppose
Schmitt, Megan	A Member of the Public	Myself	Oppose
Casino, Joanne	A Member of the Public	Myself	Support
Damon, Claudia	A Member of the Public	Myself	Support
Perencevich, Ruth	A Member of the Public	Myself	Support
Willing, Maura	A Member of the Public	Myself	Support
Jones, Andrew	A Member of the Public	Myself	Support
Devore, Gary	A Member of the Public	Myself	Support
Hackmann, Kent	A Member of the Public	Myself	Support
Bergman, Mary Jane	A Member of the Public	Myself	Support
Englund, Alfrieda	An Elected Official	Myself	Support
Moore, Susan	A Member of the Public	Myself	Support
Merlone, Lynn	A Member of the Public	Myself	Support
Bissex, Hannah	A Member of the Public	Myself	Support
Hershey, Jane	A Member of the Public	Myself	Support
Holt, Kimberley	A Member of the Public	Myself	Support
Hatch, Sally	A Member of the Public	Myself	Support
Spencer, Louise	A Member of the Public	Myself	Support
Varnum, Steve	A Member of the Public	Myself	Support
Thomas, A	A Member of the Public	Myself	Support
Garen, June	A Member of the Public	Myself	Support
Martin, Patricia	A Member of the Public	Myself	Support
Keegan, John	A Member of the Public	Myself	Support
Brennan, Nancy	A Member of the Public	Myself	Support
Roy, Representative Terry	An Elected Official	Myself	Oppose
Altschiller, Senator Debra	An Elected Official	Myself	Support
Hinebauch, Melissa	A Member of the Public	Myself	Support
Clark, Martha	A Member of the Public	Myself	Support
Hayes, Randy	A Member of the Public	Myself	Support
Walker, Deborah Klein	A Member of the Public	Myself	Support
Rettew, Ann	A Member of the Public	Myself	Support
Burton, Mary	A Member of the Public	Myself	Support
Racusin, Sharon	A Member of the Public	Myself	Support
Caudill Slosberg, Margaret	A Member of the Public	Myself	Support
Miles, Nancy	A Member of the Public	Myself	Support
Billingham, Carla	A Member of the Public	Myself	Support
Bishop, Nancy	A Member of the Public	Myself	Support

Testimony

TESTIMONY OF THE
ATTORNEY GENERAL, DIRECTOR OF CHARITABLE TRUSTS
REGARDING HB 550
April 11, 2023

The Charitable Trusts Unit of the Office of the Attorney General is responsible for protecting the public's interest in charitable organizations and assets devoted to charitable purposes in New Hampshire. The Attorney General's office takes no position on HB 550, but the Charitable Trusts Unit wishes to provide the committee with the following information regarding charter schools established under New Hampshire law.

Charter School Assets

Charter schools are organized as 501(c)(3) nonprofit corporations in the State of New Hampshire, and they are governed by a board of trustees. Under RSA 7:21, II(a) and (b), they constitute charitable trusts and are subject to the supervision, administration, and enforcement of the Director of Charitable Trusts. They are required to register and thereafter file annual reports with the Charitable Trusts Unit. *See* RSA 7:28; N.H. Admin. R. Jus 402 and 404. The annual reports include a financial report and information concerning governance and conflicts of interest. *See* Jus 404.02 (b). Upon dissolution, a charter school must file with the Charitable Trusts Unit a final annual report, including information concerning distribution of its charitable assets. *See* Jus 404.02(b)(5); 407.01.

Charter schools' assets are held in trust by the trustees and are required to be used in furtherance of the organization's charitable purpose, as that purpose is articulated in the school's articles of agreement. Charter schools' assets may consist not only of assets that they receive from the state, but also assets that they receive from private sources. Indeed, RSA 194-B:5, III (g) allows charter schools to "solicit, accept, manage, and use any grants or gifts...." Some of those gifts may be subject to one or more specific restrictions on their use. For example, a school may receive a donation that is to be used exclusively for scholarships or exclusively to construct a building or playing field.

In general, when a charitable corporation dissolves, its unrestricted charitable assets must be distributed in accordance with the dissolution clause in the organization's Articles of Agreement. In order to qualify for tax-exempt 501(c)(3) status, the dissolution clause in the Articles of Agreement must provide that, upon dissolution, the organization will distribute its assets to another non-profit organization or governmental entity. The provision may or may not specify a particular non-profit organization or governmental entity.

However, certain donor-restricted funds held by charitable organizations cannot simply be distributed in accordance with the dissolution provision without court approval. For example, if an individual donates a building to a charter school for the sole purpose of operating a school for students in grades 7 through 12, upon dissolution, the school cannot simply sell the building

or convey the building to another charitable organization or government agency for a purpose other than a school for grades 7 through 12. That is because once the school accepts the restricted gift, it has an obligation to comply with the restriction, an obligation that is enforceable by the Attorney General. In most cases, the purpose of the gift can only be changed by order of the probate or superior court through a petition for *cy pres*.

In the past several years, we have become aware of the closure of several charter schools. While we frequently learn of the potential for closure prior to the date on which the schools close their doors, that is not always the case, as New Hampshire law does not require that charter schools contact our office prior to dissolution.

TITLE XV
EDUCATION

CHAPTER 194
SCHOOL DISTRICTS

Chartered Public School Use of Unused District Facilities

Section 194:61

194:61 Unused District Facilities. –

I. In this subdivision, " unused facility " means a school building owned by a school district which is not used for academic purposes, extracurricular activities, administrative school functions, or sports and for which the school district has no school board approved written plan for future use. In order to comply with this paragraph, such school approved plan shall include academic purposes, extracurricular activities, administrative functions, or sports to be used by the school within 2 years of the plan's approval.

II. On January 1, 2022, and on July 1 every year thereafter, the superintendent of each school district shall report to the department of education each unused facility owned by the school district. The department shall establish and maintain a list of unused facilities owned by each school district and make such list available on the department's website. III ⇒ Amendment

III. Pursuant to paragraph I, a school district shall offer an unused facility to a chartered public school for purchase or lease as follows:

a) If a school district's school board extends an offer to purchase or lease an unused facility to a party, other than an approved chartered public school operating in this state, the contract shall include a provision which makes the purchase or lease subject to the right of first refusal by an approved chartered public school operating in this state.

(b) If the offer to purchase or lease is accepted, the school district selling or leasing the unused facility shall notify the charter school administrator of the department of education who shall notify all approved chartered public schools in this state, as listed on the department of education's website, of the contract to purchase or lease the unused facility. The notice provided to the charter school administrator shall contain clear language that the unused facility is available to any approved chartered public school in this state only, and shall list the offering school district's name and location, the square footage of the unused facility, the contact information of the offering school district's representative, and the expiration date of the right of first refusal which shall be 60 days after the date of the notification to the charter school administrator.

(c) A chartered public school that fails to exercise its right of first refusal shall forfeit such right as it pertains to the specific unused facility and any future right or interest in the specific unused facility.

(d) If the offering school district has not received an offer to purchase or lease an unused facility from a party, other than an approved chartered public school operating in this state, a chartered public school may initiate, and the school board of the offering school district shall engage in, good faith negotiations for the purchase or lease of the unused facility.

(e) If 2 or more chartered public schools notify the offering school district indicating an interest in the unused facility to lease or purchase, the offering school district shall make the final selection of the purchaser or lessee.

(f) The criteria used to evaluate parties interested in the purchase or lease of an unused facility shall be public information and shall not be subject to RSA 91-A.

IV. In right of first refusal negotiations with a chartered public school, it shall be the option of the offering school district whether to sell or lease the property under consideration, at fair market value or less, for a term to be agreed upon by the parties. A lease shall include ingress to and egress from the facility, and where a part of a facility is leased, the right to access and use of the common area shared by all tenants and users of the facility. If a chartered public school leases the entire facility, the chartered public school may incur debt to make

improvements to the facility, and the school district shall subordinate its interest in the lease to such debt.
V. The chartered public school shall have 6 months after the date of making a written offer to complete the purchase or lease of the unused facility for a price negotiated with the school district.
VI. During the term of a lease, a chartered public school shall be responsible for direct expenses related to the facility or any part of the facility leased, including utilities, insurance, maintenance, property taxes, and repairs.
VII. If a chartered public school plans to sell an unused facility which it has purchased, it shall first offer the facility to the school district from which it was purchased. Such offer shall be governed by the procedures set forth in paragraphs III, IV, and V.

Source. 2021, 186:1, eff. Aug. 10, 2021.

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
2023-2024 Session

Bill # HB 550

Hearing date: 4/11

Executive Session date: 4/11

Motion of: Committee Amendment **Vote:** 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair				X	
Sen. Gendreau, Vice Chair				X	
Sen. Lang		X		X	
Sen. Prentiss				X	
Sen. Fenton			X	X	

Motion of: OTP A **Vote:** 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair				X	
Sen. Gendreau, Vice Chair				X	
Sen. Lang		X	X	X	
Sen. Prentiss				X	
Sen. Fenton		X		X	

Motion of: Consent **Vote:** 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair				X	
Sen. Gendreau, Vice Chair				X	
Sen. Lang		X		X	
Sen. Prentiss				X	
Sen. Fenton			X	X	

Reported out by: Fenton

Notes:

Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE
FOR THE CONSENT CALENDAR

Tuesday, April 11, 2023

THE COMMITTEE ON Education

to which was referred **HB 550-FN**

AN ACT relative to chartered public school dissolution.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS WITH AMENDMENT

BY A VOTE OF: 5-0

AMENDMENT # 1355s

Senator Donovan Fenton
For the Committee

HB 550 would establish a study committee to determine the steps necessary to ensure the orderly closure of a chartered public school. HB 550 requires that the study committee be composed of members from both chambers of the legislature, for the purposes of analyzing risk management, disposal of property, dissolution of assets, and current practices as they related to the dissolution process of chartered schools, among other liabilities.

Peter Mulvey 271-4063

FOR THE CONSENT CALENDAR

EDUCATION

HB 550-FN, relative to chartered public school dissolution.
Ought to Pass with Amendment, Vote 5-0.
Senator Donovan Fenton for the committee.

HB 550 would establish a study committee to determine the steps necessary to ensure the orderly closure of a chartered public school. HB 550 requires that the study committee be composed of members from both chambers of the legislature, for the purposes of analyzing risk management, disposal of property, dissolution of assets, and current practices as they related to the dissolution process of chartered schools, among other liabilities.

General Court of New Hampshire - Bill Status System

Docket of HB550

Docket Abbreviations

Bill Title: (New Title) establishing a committee to study chartered public school dissolution.

Official Docket of **HB550.:**

Date	Body	Description
1/11/2023	H	**Introduced** (in recess of) 01/05/2023 and referred to Education **HJ 3** P. 20
2/8/2023	H	Public Hearing: 02/13/2023 09:45 am LOB 205-207
3/1/2023	H	Executive Session: 03/07/2023 09:30 am LOB 205-207
3/14/2023	H	Committee Report: Ought to Pass with Amendment **#2023-0624h** (NT) 03/07/2023 **(Vote 18-2; CC) HC 16** P. 8
3/22/2023	H	Amendment **#2023-0624h**: AA VV 03/22/2023 **HJ 10** P. 13
3/22/2023	H	**Ought to Pass with Amendment** 2023-0624h: MA VV 03/22/2023 **HJ 10** P. 12
3/24/2023	S	Introduced 03/23/2023 and Referred to Education; **SJ 12**
4/4/2023	S	**Hearing:** 04/11/2023, Room 101, LOB, 09:15 am; **SC 17**
4/12/2023	S	Committee Report: Ought to Pass with Amendment **#2023-1355s**, 04/13/2023; Vote 5-0; CC; **SC 17A**
4/13/2023	S	Committee Amendment **#2023-1355s**, AA, VV; 04/13/2023; **SJ 13**
4/13/2023	S	**Ought to Pass with Amendment** 2023-1355s, MA, VV; OT3rdg; 04/13/2023; **SJ 13**
5/4/2023	H	House Concurs with Senate Amendment 2023-1355s (Rep. Ladd): MA VV 05/04/2023 **HJ 13** P. 2
6/13/2023	S	Enrolled Adopted, VV, (In recess 06/08/2023); **SJ 19**
6/13/2023	H	Enrolled (in recess of) 06/08/2023 **HJ 15**
6/21/2023	H	Signed by Governor Sununu 06/20/2023; Chapter 90; Eff: 06/20/2023

NH House	NH Senate

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: HB 550 - FN **Senate Committee:** Education

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

X Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

X Bill version as it came to the committee

X All Calendar Notices

X Hearing Sign-up sheet(s)

X Prepared testimony, presentations, & other submissions handed in at the public hearing

X Hearing Report

X Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

X - amendment # 1355s ___ - amendment #_____

___ - amendment #_____ ___ - amendment #_____

X Executive Session Sheet

X Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment #_____ ___ - amendment #_____

___ - amendment #_____ ___ - amendment #_____

Post Floor Action: (if applicable) {Clerk's Office}

___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

___ Enrolled Bill Amendment(s)

___ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

X as amended by the senate ___ as amended by the house

X final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Committee Aide 7-31-23 Date

Senate Clerk's Office AK