REGULAR CALENDAR

March 8, 2023

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on Education to which was referred HB 629-FN, establishing a student bill of rights.

WITHOUT RECOMMENDATION

Original: House Clerk
Cc: Committee Bill File

COMMITTEE REPORT

Committee:	**Education**
Bill Number:	**HB 629-FN**
Title:	**establishing a student bill of rights.**
Date:	**March 8, 2023**
Consent Calendar:	**Regular Calendar**
Recommendation:	**WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass with Amendment: This bill is intended to bring the discourse and focus of this House to students and their rights. It attempts to centralize in one place the rights of students already guaranteed by our federal and state constitutions and statutes. It is not intended to create any new rights. Public education, along with the effort and guidance of parents, the community, and the state, help to protect, nurture, motivate, educate, and provide a safety net for the growth and development of students from childhood to adulthood. Teaching students that they are respected members of our schools, that their voice is worth listening to, and that they have rights, helps them to become active members of their schools, communities, and informed citizens as adults. The amendment reinstates the declaration of intent that was submitted but not included in the drafting of the bill.

Amendment: 2023-0232h

Rep. Linda Tanner

Statement in support of Inexpedient to Legislate: This bill creates a new statute by establishing a student bill of rights chapter of law. The opposition believes language within the bill is vague, and that the process of gathering student input was insufficient at best. It should be remembered that most students are under age 18 who must conform with approved school and school district policies designed to ensure a safe, secure, and orderly learning environment. In addition, concerns were raised about why certain privileges were listed while others not. Finally, the opposition believes this bill does not align with the framer's intention of listing negative rights, by instead listing affirmative privileges.

Amendment:

Rep. Valerie McDonnell

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 629-FN, establishing a student bill of rights. **WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass with Amendment: This bill is intended to bring the discourse and focus of this House to students and their rights. It attempts to centralize in one place the rights of students already guaranteed by our federal and state constitutions and statutes. It is not intended to create any new rights. Public education, along with the effort and guidance of parents, the community, and the state, help to protect, nurture, motivate, educate, and provide a safety net for the growth and development of students from childhood to adulthood. Teaching students that they are respected members of our schools, that their voice is worth listening to, and that they have rights, helps them to become active members of their schools, communities, and informed citizens as adults. The amendment reinstates the declaration of intent that was submitted but not included in the drafting of the bill.

Rep. Linda Tanner

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Rep. Valerie McDonnell

Original: House Clerk

Cc: Committee Bill File

Rep. Tanner, Sull. 5
January 31, 2023
2023-0232h
09/10

Amendment to HB 629-FN

Amend the bill by replacing all after the enacting clause with the following:

1 Statement of Findings. The general court hereby finds:

I. Public education as a cornerstone of a healthy, diverse and productive society, is instrumental in helping to chart the course of progress for our nation's future.

II. The transformative impact of public education upon our nation's history, civic institutions, colleges and universities, and the economy is well documented.

III. Students, who rightly enjoy privileges and protections under the constitutions and laws of the United States and the state of New Hampshire, will benefit from a deeper awareness and knowledge of those rights, including their evolution and interpretation, and how they may be subject to extension or elimination through executive, legislative, or judicial actions.

IV. Students who have a fuller understanding of their legal rights, and the wellspring of associated societal benefits, are likely to be more active in exercising those rights and more resolute in enforcing their proper administration and protection.

V. Whether in matters of free speech, privacy, equal protection under the law, or voting rights, the engagement of an active citizenry is critical to our nation and its democratic ideals.

VI. In recognition of the role that public education can play in providing students with information about their rights, both as students and as minors, and their employment for the betterment of education and society, intends to require each public school to incorporate a statement of student rights into current policy and practice.

2 New Chapter; Student Bill of Rights. Amend RSA by inserting after chapter 189-A the following new chapter:

CHAPTER 189-B

STUDENT BILL OF RIGHTS

189-B:1 Short Title. This chapter shall be known as the student bill of rights.

189-B:2 Definitions. In this chapter: "public school student" means any child enrolled in a New Hampshire public or chartered public school.

189-B:3 School Policy Manuals. Each school district shall incorporate the student bill of rights into their policy manual, post it on the school district's website, and include it in materials distributed to parents annually.

189-B:4 Student Rights.

I. Public school students are subject to the United States Constitution, its privileges, and protections, including:

(a) The free exercise of religion;

(b) The freedom of speech and publication;

(c) The right to peacefully assemble;

(d) The right to petition the government for a redress of grievances;

(e) The freedom from unreasonable searches and seizures;

(f) The right to due process of law; and

(g) The right to equal protection under the law.

II. Public school students are subject to numerous privileges and protections derived from federal statutes, examples of which include:

(a) The right of public school students with identified disabilities to receive a free and appropriate education that addresses their individual needs;

(b) The right of public school students with disabilities to be free from discrimination with regard to accessing educational programs and facilities; and

(c) The right to be free from discrimination with regard to accessing educational programs and activities offered by a recipient of federal financial assistance.

III. Public school students are subject to the New Hampshire constitution and its privileges and protections, including:

(a) The right to seek and obtain happiness.

(b) The right to free speech and the liberty to publish.

(c) The right of petition and peaceful assembly.

(d) The right of personal privacy.

(e) The right to absolute freedom of conscience in all matters of religious sentiment, belief, and worship.

(f) The right to attend public schools that are funded in a manner that is consistent with the state's paramount duty of making ample provision for the education of all children residing within it's borders.

(g) The right to have schools that are maintained wholly or partially by public funds free from sectarian control or influence.

(h) The right to countenance and inculcation of the principles of humanity and general benevolence.

(i) The right of qualified persons to vote in all elections.

IV. Public school students are subject to numerous privileges and protections derived from New Hampshire state statutes, examples of which include:

(a) The right to access, without tuition, each resident school district's K-12 basic education program for students of qualifying age.

(b) The right to an education that provides students with the opportunities to develop the knowledge and skills necessary to meet state and district established graduation requirements intended to provide students with a meaningful diploma that prepares them for post-secondary education, gainful employment and citizenship.

(c) Due process rights related to disciplinary measures and educational access.

(d) The right to an education and access to all educational activities and facilities without fear of discrimination.

(e) The right of minors residing in criminal justice facilities to receive an education.

3 Effective Date. This act shall take effect 60 days after its passage.

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 629-FN

BILL TITLE: establishing a student bill of rights.

DATE: March 8, 2023

LOB ROOM: 207

MOTIONS: INEXPEDIENT TO LEGISLATE

Moved by Rep. McDonnell | Seconded by Rep. Belcher | Vote: 10-10

MOTIONS: OUGHT TO PASS WITH AMENDMENT

Moved by Rep. Tanner | Seconded by Rep. Myler | AM Vote: 10-10

Amendment # 2023-0232h

MOTIONS: OUGHT TO PASS

Moved by Rep. Tanner | Seconded by Rep. Myler | Vote: 10-10

CONSENT CALENDAR: NO

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep Arlene Quaratiello, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on Bill # HB629

BILL TITLE: ... Student Bill of Rights

DATE: 3/8/23

LOB ROOM: 205-207

MOTION: (Please check one box)

☐ OTP ☑ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. McDonnell Seconded by Rep. Belsher Vote: 10-10

MOTION: (Please check one box)

☑ OTP ☑ OTP/A ☐ ITL ☐ Retain (1st year) ☒ Adoption of Amendment # 0232h *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. Tanner Seconded by Myler Vote: 10-10

MOTION: (Please check one box)

☒ OTP ☑ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. Tanner Seconded by Myler Vote: 10-10

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: ____ YES ____ NO

Minority Report? ✓ Yes ____ No If yes, author, Rep: Tanner Motion OTP/A

Respectfully submitted: Arlene R. Quarles

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB429 Motion: ITL AM #: _____ Exec Session Date: 3/8/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Lekas, Alicia D.	2		
Ford, Oliver J. Clerk	3		
Belcher, Mike S.	4		
Drye, Margaret M.	5		
McDonnell, Valerie E.	6		
Noble, Kristin	7		
Peternel, Katy	8		
Quaratiello, Arlene	9		
Myler, Mel		1	
Cornell, Patricia		2	
Tanner, Linda L.		3	
Luneau, David J.		4	
Ellison, Arthur S.		5	
Woodcock, Stephen L.		6	
Hall, Muriel C.		7	
Balboni, Peggy		8	
S Cascadden, Corinne E.		9	
Damon, Hope		10	
TOTAL VOTE:	10	10	

OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB629 Motion: OTP/A AM #: S2023 0232h Exec Session Date: 3/8/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman		10	
Cordelli, Glenn Vice Chairman		1	
Lekas, Alicia D.		2	
Ford, Oliver J. Clerk		3	
Belcher, Mike S.		4	
Drye, Margaret M.		5	
McDonnell, Valerie E.		6	
Noble, Kristin		7	
Peternel, Katy		8	
Quaratiello, Arlene		9	
Myler, Mel	1		
Cornell, Patricia	2		
Tanner, Linda L.	3		
Luneau, David J.	4		
Ellison, Arthur S.	5		
Woodcock, Stephen L.	6		
Hall, Muriel C.	7		
Balboni, Peggy	8		
S Cascadden, Corinne E.	9		
Damon, Hope	10		
TOTAL VOTE:	10	10	

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB629 **Motion:** OTP **AM #:** _____ **Exec Session Date:** ~~1/6~~ 3/8/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman		10	
Cordelli, Glenn Vice Chairman		1	
Lekas, Alicia D.		2	
Ford, Oliver J. Clerk		3	
Belcher, Mike S.		4	
Drye, Margaret M.		5	
McDonnell, Valerie E.		6	
Noble, Kristin		7	
Peternel, Katy		8	
Quaratiello, Arlene		9	
Myler, Mel	1		
Cornell, Patricia	2		
Tanner, Linda L.	3		
Luneau, David J.	4		
Ellison, Arthur S.	5		
Woodcock, Stephen L.	6		
Hall, Muriel C.	7		
Balboni, Peggy	8		
S Cascadden, Corinne E.	9		
Damon, Hope	10		
TOTAL VOTE:	10	10	

Rep. Tanner, Sull. 5
January 31, 2023
2023-0232h
09/10

Amendment to HB 629-FN

Amend the bill by replacing all after the enacting clause with the following:

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I. Public education as a cornerstone of a healthy, diverse and productive society, is instrumental in helping to chart the course of progress for our nation's future.

II. The transformative impact of public education upon our nation's history, civic institutions, colleges and universities, and the economy is well documented.

III. Students, who rightly enjoy privileges and protections under the constitutions and laws of the United States and the state of New Hampshire, will benefit from a deeper awareness and knowledge of those rights, including their evolution and interpretation, and how they may be subject to extension or elimination through executive, legislative, or judicial actions.

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189-B:4 Student Rights.

(b) The right to an education that provides students with the opportunities to develop the knowledge and skills necessary to meet state and district established graduation requirements intended to provide students with a meaningful diploma that prepares them for post-secondary education, gainful employment and citizenship.

(c) Due process rights related to disciplinary measures and educational access.

(d) The right to an education and access to all educational activities and facilities without fear of discrimination.

(e) The right of minors residing in criminal justice facilities to receive an education.

3 Effective Date. This act shall take effect 60 days after its passage.

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 629-FN

BILL TITLE: **establishing a student bill of rights.**

DATE: **February 10, 2023**

LOB ROOM: **205-207** **Time Public Hearing Called to Order:** **4:00 pm**

Time Adjourned: **4:40 pm**

Committee Members: Reps. Ladd, Cordelli, O. Ford, Belcher, Drye, McDonnell, Noble, Peternel, Myler, Cornell, Tanner, Ellison, Woodcock, Hall, Balboni, Cascadden and Damon

Bill Sponsors:

Rep. Tanner	**Rep. Myler**	**Rep. Luneau**
Rep. Ellison	**Rep. Cornell**	

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Tanner - Prime Sponsor
- Proposed this to bring the focus back on students.
- The current version omits a preamble that will be put back in by an amendment.
- (It) will not add new rights but just enumerate them.

***Sue Mullen**
- Supports
- This bill is the offspring of principles that have stood the test of time and points out that these rights extend to minors as well as adults.

Aubrey Freedman
- Opposed
- Has some good things in it but some things have been added that look like entitlements and go beyond "civics."
- What problem is this trying to solve?

Russan Chester
- No position
- Sees problems with some of the points leading to a slippery slope, especially when dealing with children.

Rep. Potenza
- Opposes bill
- Where were those supporting these rights when an Exeter Student wore a thin blue _____
- How about a parent/student bill of Rights?

Respectfully submitted,

Rep. Margaret Drye, Clerk

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill #: HB629-FN Date: 2/10/23

Committee: EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
Rep Alvin See			Merrimack 26		✓

House Remote Testify

Education Committee Testify List for Bill HB629 on 2023-02-10

Support: 124 Oppose: 91 Neutral: 2 Total to Testify: 0

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Name	City, State Email Address	Title	Representing	Position	Testifying	Non-Germane	Signed Up
Smith, Hayden	Hanover, NH hasmith1520@gmail.com	A Member of the Public	Myself	Support	No	No	2/2/2023 10:30 PM
Casino, Joanne	Concord, NH joannecasino@comcast.net	A Member of the Public	Myself	Support	No	No	2/5/2023 6:49 PM
Istel, Claudia	Acworth, NH cistel79@gmail.com	A Member of the Public	Myself	Support	No	No	2/5/2023 8:27 PM
McLeod, Martha	Franconia, NH mmcleod823@gmail.com	A Member of the Public	Myself	Support	No	No	2/5/2023 8:56 PM
Damon, Claudia	Concord, NH cordsdamon@gmail.com	A Member of the Public	Myself	Support	No	No	2/5/2023 9:36 PM
Coon, Kate	Peterborough, NH kate2coon@gmail.com	A Member of the Public	Myself	Support	No	Yes	2/5/2023 10:14 PM
Caudill Slosberg, Margaret	Hanover, NH margaretcs08@gmail.com	A Member of the Public	Myself	Support	No	No	2/5/2023 10:19 PM
Hackmann, Kent	Andover, NH hackmann@uidaho.edu	A Member of the Public	Myself	Support	No	No	2/6/2023 8:05 AM
Bergevin, Leslie	Loudon, NH Leslie.bergevin@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 8:44 AM
Lurie, Elizabeth	Plainfield, NH ehlurie@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 8:47 AM
Alexander, Christine	Cornish, NH calex8@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 9:20 AM
Pitt, Martha	Greenfield, NH mabelmaid1@verizon.net	A Member of the Public	Myself	Support	No	No	2/6/2023 9:22 AM
Pitt, Timothy	Greenfield, NH pitttimothy2@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 9:23 AM

Till, Mary	Concord, NH maryforderry@yahoo.com	A Member of the Public	Myself	Support	No	No	2/6/2023 10:19 AM
Platt, Liz-Anne	CONCORD, NH lizanneplatt09@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 10:26 AM
Benham, Linda	Greenland, NH benhamblab@outlook.com	A Member of the Public	Myself	Support	No	No	2/6/2023 10:36 AM
Jones, Andrew	Pembroke, NH arj11718@yahoo.com	A Member of the Public	Myself	Support	No	No	2/6/2023 10:38 AM
QUISUMBING-KING, Cora	Dover, NH coraq@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 10:44 AM
Devore, Gary	Pembroke, NH torin_asheron@yahoo.com	A Member of the Public	Myself	Support	No	No	2/6/2023 10:51 AM
Howland, Curtis	Manchester, NH howland@priss.com	A Member of the Public	Myself	Oppose	No	No	2/6/2023 11:15 AM
Vincent, Laura	Loudon, NH lvlauravincent5@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 11:19 AM
Straiton, Marie	Pembroke, NH m.straiton@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 11:23 AM
HALLOCK, LINDA	Cornish, NH lindash@mail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 11:31 AM
Holstein, Susanne	Bedford, NH srholstein@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 11:46 AM
Koch, Helmut	Concord, NH helmut.koch.2001@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 11:54 AM
Spielman, Kathy Sue	Durham, NH jspielman@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 11:56 AM
Satterfield, Peter	Pembroke, NH psatterfield@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 11:58 AM
Keeler, Margaret	New London, NH peg5keeler@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 12:06 PM
Lindpaintner, Lyn	Concord, NH lynlin@bluewin.ch	A Member of the Public	Myself	Support	No	No	2/6/2023 12:55 PM
Podlipny, Ann	chester, NH apodlipny57@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 1:43 PM
Farnum, Ellen	Tamworth, NH ellenlynnfarnum@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 1:53 PM

Raspiller, Cindy	Mont Vernon, NH raspicl@hotmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 2:01 PM
Brown, Howard	Mont Vernon, NH hobro39@hotmail.com	An Elected Official	Myself	Support	No	No	2/6/2023 2:02 PM
Campbell, Karolyn	Epsom, NH kkcampbell43@yahoo.com	A Member of the Public	Myself	Support	No	No	2/6/2023 2:11 PM
Mattlage, Linda	Concord, NH l.mattlage@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 2:42 PM
Moore, Susan	Franconia, NH susan.moore.franconia@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 2:56 PM
Torpey, Jeanne	Concord, NH jtorp51@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 3:21 PM
Bissex, Hannah	Rindge, NH hannahinrindge@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:31 PM
Thomas, A	Rindge, NH annekerosie@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:32 PM
Merlone, Lynn	Rindge, NH prulone@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:32 PM
Hershey, Jane	Rindge, NH janelhershey@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:32 PM
Wessels, Susan	RINDGE, NH slwessels2010@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:32 PM
Martin, Patricia	Rindge, NH pmartin2894@yahoo.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:33 PM
Ndayishimiye, Fisto	concord, NH fistondayishimiye@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 3:40 PM
Wood, Zephan	Pembroke, NH zephanw@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/6/2023 6:02 PM
Widger, Barbara	Manch, NH b.uuidger@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 6:04 PM
Pugh, Barbara	Amherst, NH barbara.pugh@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 6:41 PM
Hamer, Gary	Manchester, NH grhamer@aol.com	A Member of the Public	Myself	Support	No	No	2/6/2023 7:00 PM
Parshall, Lucius	Marlborough, NH lucius.parshall@leg.state.nh.us	An Elected Official	Myself	Support	No	No	2/6/2023 7:45 PM

Kindeke, Grace	Manchester, NH gkindeke@afsc.org	A Lobbyist	American Friends Service Committee	Support	No	No	2/6/2023 7:57 PM
Meuse, David	Portsmouth, NH David.Meuse@leg.state.nh.us	An Elected Official	Rockingham 37	Support	No	No	2/6/2023 7:59 PM
TOWNSEND, CHARLES	Canaan, NH chucktownsend@me.com	A Member of the Public	Myself	Support	No	No	2/6/2023 8:23 PM
Smith, Sara	Pembroke, NH sara.rose.ssmith@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 9:13 PM
Burnett, Ophelia	manchester, NH opheliaburnett23@gmail.com	A Member of the Public	Myself	Support	No	No	2/6/2023 9:53 PM
Cote, Lois	Manchester, NH, NH lcote06@outlook.com	A Member of the Public	Myself	Support	No	No	2/7/2023 12:47 AM
Bishop, Nancy	Plaistow, NH nanbis71@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 2:37 AM
Richards, Matthew	Manchester, NH mricha711@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 6:39 AM
Campbell, Karen	Epsom, NH klynncampbell50@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 7:40 AM
Friedman, Jennifer	Keene, NH Jennifer@friedman.org	A Member of the Public	Myself	Support	No	No	2/7/2023 7:43 AM
Spier, Carry	Nashua 03064, NH carry.spier@hotmail.com	An Elected Official	Myself	Support	No	No	2/7/2023 7:48 AM
Corell, Elizabeth	Concord, NH Elizabeth.j.corell@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 8:56 AM
Medeiros, Jesse	Plainfield, NH bgtrck458@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/7/2023 9:43 AM
Taylor, Frances	Holderness, NH egglady5@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 9:55 AM
Slade, Andrew	Chester, NH sladea888@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 9:56 AM
Redmond-Scura, Maureen	Concord, NH mscura@comcast.net	A Member of the Public	Myself	Support	No	No	2/7/2023 10:18 AM
Phillips, Margery	Hanover, NH Margeryphillips@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 10:19 AM
Walker, Deborah Klein	Meredith, NH deb.publichealth@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 10:54 AM

Wikstrom, Kathleen	Exeter, NH kjwikstrom@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/7/2023 12:22 PM
Blanchard, Sandra	Loudon, NH sandyblanchard3@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 1:27 PM
Moquin, Larry	Bow, NH moquinlarry@yahoo.com	A Member of the Public	Myself	Support	No	No	2/7/2023 1:55 PM
Spechuilli, David	Portsmouth, NH ports976@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 2:16 PM
Black, William	Hanover, NH billblacknh@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 3:14 PM
Richman, Susan	Durham, NH susan7richman@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 4:13 PM
DeMark, Richard	Meredith, NH demarknh114@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 6:51 PM
DeMark, Harriet	Meredith, NH demarknh114@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 6:52 PM
Koch, Laurie	Concord, NH kochlj@aol.com	A Member of the Public	Myself	Support	No	No	2/7/2023 7:03 PM
Heath, Ruth	Canterbury, NH ruthmheath@comcast.net	A Member of the Public	Myself	Support	No	No	2/7/2023 8:22 PM
Anderson, Sarah-Elizabeth	Concord, NH sarah_elizabeth@mac.com	A Member of the Public	Myself	Support	No	No	2/7/2023 9:51 PM
Baucom, Pam	Walpole, NH ptubridybaucom@gmail.com	A Member of the Public	Myself	Support	No	No	2/7/2023 9:52 PM
Schuett, Dianne	Pembroke, NH dianne.schuett@leg.state.nh.us	An Elected Official	Myself and my constituents	Support	No	No	2/7/2023 11:44 PM
Diederich, Brenda	Bristol, NH brendadiederich1976@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/8/2023 11:32 AM
Murray, Kate	New Castle, NH dr.karma2000@gmail.com	An Elected Official	Myself	Support	No	No	2/8/2023 11:52 AM
Almy, Susan	Lebanon, NH susan.almy@comcast.net8	An Elected Official	Myself	Support	No	No	2/8/2023 4:52 PM
Laker-Phelps, Gail	Chichester, NH lpsart@tds.net	A Member of the Public	Myself	Support	No	No	2/8/2023 4:53 PM
Steel, Laura	Plainfield, NH lfsteel@verizon.net	A Member of the Public	Myself	Support	No	No	2/8/2023 6:15 PM

Lane, Connie	Concord, NH connie.lane@leg.state.nh.us	An Elected Official	Constitutents	Support	No	No	2/8/2023 6:40 PM
Brennan, Nancy	Weare, NH burningnan14@gmail.com	A Member of the Public	Myself	Support	No	No	2/8/2023 9:13 PM
Keegan, John	Boscawen, NH peoresnada@tds.net	A Member of the Public	Myself	Support	No	No	2/8/2023 10:07 PM
Timmons, Gloria	Nashua, NH ldygt@comcast.net	An Elected Official	Myself	Support	No	No	2/8/2023 10:23 PM
Gathright, Jahmar	NASHUA, NH gathrightjahmar@gmail.com	A Member of the Public	Myself	Support	No	No	2/8/2023 10:52 PM
Ealy, Elven	Litchfield, NH r_ealy@msn.com	A Member of the Public	Myself	Support	No	No	2/8/2023 11:03 PM
MacGregor, Leslie	Grantham, NH lsmacgregor@gmail.com	A Member of the Public	Myself	Support	No	No	2/9/2023 8:17 AM
Meeserve, Barbara	Jackson, NH Allsnowdays@yahoo.com	A Member of the Public	Myself	Support	No	No	2/9/2023 8:22 AM
Doherty, David	Pembroke, NH, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Support	No	No	2/9/2023 8:37 AM
Lamphier, Regan	Nashua, NH reganburkelamphier@gmail.com	An Elected Official	Myself	Support	No	No	2/9/2023 8:56 AM
Rettew, Annie	Concord, NH abrettew@gmail.com	A Member of the Public	Myself	Support	No	No	2/9/2023 10:10 AM
Nelson, Deborah	Hanover, NH dbaconnelson@gmail.com	A Member of the Public	Myself	Support	No	No	2/9/2023 12:20 PM
Ferraro, Frank	North Hampton, NH fferraro2010@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 1:33 PM
Avallon, Jim	North Hampton, NH jimavallon@aol.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 1:35 PM
Sorber, Anne	Exeter, NH anne@sorber.us	A Member of the Public	Myself	Oppose	No	No	2/9/2023 2:13 PM
El-Azem, Laura	Londonderry, NH laura@elazem.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 2:16 PM
Richardson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Neutral	No	No	2/9/2023 2:23 PM
Dumont, Rick	Manchester, NH rdumont1@aol.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 2:28 PM

Fudge, Kim Marie	NORTH CONWAY, NH kimfudge20@gmail.com	A Member of the Public	Myself	Support	No	No	2/9/2023 2:48 PM
Parker, Toni	Weare, NH savedthrufaith99@protonmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 3:09 PM
Johnston, Ryan	Bow, NH Ryanmj1980@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 3:12 PM
Donaldson, Marcia	Hollis, NH wsource2239@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 3:13 PM
Gomez, Rebecca	Barrington, NH bec.faye@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 3:14 PM
Le Doux, Julie	Hollis, NH jbizzbuzz@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 3:31 PM
Woodward, Sharon	Hollis, NH sharcw@charter.net	A Member of the Public	Myself	Oppose	No	Yes	2/9/2023 4:01 PM
Roux, Deb	Manchester, NH Bealight2020@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:08 PM
Retter, Alan	Hollis, NH aretter@aol.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:35 PM
Morin, Eric	Hollis, NH Ewmorin@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:36 PM
James, Mary	Hollis, NH amkjames@charter.net	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:36 PM
Crittenden, James	Hollis, NH jcrittenden37@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:37 PM
Brown, Joanna	Manchester, NH Jberardi2@hotmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:45 PM
Grady, Virginia	Hollis, NH gubbie44flu@duck.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 4:47 PM
Craig, Lauren	Hollis, NH laurenthebee@aol.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 5:25 PM
Recks, Jim	Hollis, NH Barharb@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 5:35 PM
Ferrantello, Anthony	Keene, NH ajfnino@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 5:41 PM
Craig, Derek	Hollis, NH derekcraig72@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 5:47 PM

Sternberg, Jessica	Nottingham, NH jessica.sternberg7@gmail.com	A Member of the Public	Myself	Oppose	No	Yes	2/9/2023 6:31 PM
Potter, Sandra	Nottingham, NH spotter156@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/9/2023 6:47 PM
Messner, Dolores	Hampton, NH doloresmessner@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 7:41 PM
Reynolds, Kristen	Swanzey, NH reynolds3000@hotmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 8:43 PM
Burton, Thomas	Keene, NH thesurfking@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 8:47 PM
Plante, Leo	Dublin, NH leoplante@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 9:05 PM
Perencevich, Ruth	Concord, NH rperence@comcast.net	A Member of the Public	Myself	Support	No	No	2/9/2023 9:16 PM
Hinckley, Cheryl	Hollus, NH Clockmanswife@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 9:17 PM
Savastano, Thomas	Keene, NH tpsav@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 9:19 PM
Spears, James	Hollis, NH James@jamesespears.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:01 PM
Bascom, Teresa	Nottingham, NH clowningaround21@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:04 PM
Constantian, Mark	Hollis, NH mbconstantian@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:05 PM
Bascom, Michael	Nottingham, NH mikey072179@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:06 PM
Brandano, Al	Kensington, NH alb@ThevoiceLibrary.net	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:13 PM
Billingham, Carla	Salem, NH billingham2@comcast.net	A Member of the Public	Myself	Support	No	No	2/9/2023 10:28 PM
Petrusewicz, Carol	Rochester, NH clmcc2befree@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 11:01 PM
Smith, Bill	Atkinson, NH wjsmith18441@myfairpoint.net	A Member of the Public	Myself	Oppose	No	No	2/9/2023 11:15 PM
Garruba, Lillian	Hollis, NH Userl@garruba.com	A Member of the Public	Myself	Oppose	No	No	2/9/2023 11:39 PM

Kras, Alison	Exeter, NH akras@massagechairsgiveback.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 12:47 AM
Boudman, Roberta	Wolfeboro, NH boudwoman2@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 12:58 AM
Marshall, Robin	Nottingham, NH robin.marshall988@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 2:08 AM
Ferrantello, Donna	Keene, NH languesource@proton.me	A Member of the Public	Myself	Oppose	No	No	2/10/2023 2:09 AM
Lilliquist, John	Hollis, NH john.lilliquist@sbcglobal.net	A Member of the Public	Myself, a converned citizen of New Hampshire	Oppose	No	No	2/10/2023 2:45 AM
Lounsbury-Newcomb, Nancy	Tilton, NH momlouns@aol.com	A Member of the Public	Myself	Support	No	No	2/10/2023 4:18 AM
Mirzoeff, Joseph	Keene, NH mrzvyp@aol.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 5:16 AM
McNamee, Brigid	CONCORD, NH brigidmcnamee@yahoo.com	A Member of the Public	Myself	Support	No	Yes	2/10/2023 5:56 AM
Kelley, Natalie	Sanbornville, NH natalielkelley@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 6:37 AM
Matzkin, Marsha	Hollis, NH matzkin0508@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 6:47 AM
Chase, Karen	Hanover, NH kpchase@verizon.net	A Member of the Public	Myself	Support	No	No	2/10/2023 6:48 AM
Garland, Ann	Lebanon, NH annhgarland@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 6:50 AM
Arendarczyk, JoAnna	Nottingham, NH Arendarczyk.joanna@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 6:57 AM
Rogers, William	Winchester, NH wmarog@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:03 AM
Oligny, Jeffrey	PLAISTOW, NH jeffreyoligny@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:12 AM
Tennis, Chelli	Nottingham, NH Chellitennis@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:13 AM
Tennis, Kerry	Nottingham, NH Kerrytennis@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:15 AM
FRIEDRICH, ED	Loudon, NH erfriedrich@yahoo.com	A Member of the Public	Myself	Support	No	No	2/10/2023 7:30 AM

Wicks, Pam	CONCORD, NH pjmac228@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 7:31 AM
Towne, Brenda	East wakefield, NH Btowne@protonmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:36 AM
Towne, Rod	East wakefield, NH Rtowneme@aol.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:37 AM
Greenberg, Elizabeth	Derry, NH lizgreenberg26@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 7:50 AM
Schmitt, John	Keene, NH jschmitt88@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 7:55 AM
Stanley, Richard	ATKINSON, NH rikastan@myfairpoint.net	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:20 AM
Girardi, Charles	Atkinson, NH wackieworld@hotmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:20 AM
Girardi, Theresa	Atkinson, NH Terig27@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:21 AM
Renner, Tatyana	Hollis, NH tnkrenner@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:23 AM
Renner, Klaus	Hollis, NH Klausren@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:24 AM
Nardino, Marie	Andover, NH mdnardino@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 8:32 AM
Baldwin, Heather	Thornton, NH hpbaldwin48@gmail.com	An Elected Official	Myself	Support	No	No	2/10/2023 8:38 AM
Stanley, Marion	Atkinson, NH Mfmetc@myfairpoint.net	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:38 AM
Johnson, Vivian	HOLLIS, NH vmj33@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:42 AM
Romito, Susan	Hollis, NH Susanromito@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 8:56 AM
Werner, Renee	Hollis, NH Reneew@wernerllp.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:06 AM
Werner, David	Hollis, NH Davidw@wernerllp.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:07 AM
Gable, Melissa	Hollis, NH Melissa.gable1@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:08 AM

Gable, Aaron	Hollis, NH Aarongable@rocketmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:10 AM
Weber, Jill	Mont Vernon, NH jill@frajilfarms.com	A Member of the Public	Myself	Support	No	No	2/10/2023 9:12 AM
Werner, Michael	Hollis, NH Mikeydwern87@gmailcom	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:12 AM
Desrosiers, Pat	Nottingham, NH msdfarmington@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:21 AM
DePierre, Cassaundra	Fremont, NH cassaundra.janvrin@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:24 AM
Phillips, Emily	Fremont, NH emily.phillips@state.leg.nh.us	An Elected Official	Myself	Oppose	No	No	2/10/2023 9:25 AM
Pappa, Laurie	Hopkinton, NH laurihere44@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:25 AM
Garcia De Paredes, Erin	Stratham, NH mccarthyem@yahoo.com	An Elected Official	Myself	Support	No	No	2/10/2023 9:28 AM
Condon, Laura	Bedford, NH vaxchoicenh@gmail.com	A Member of the Public	Myself	Neutral	No	No	2/10/2023 9:32 AM
Woolley, Kevin	Fitzwilliam, NH 27KevinW@Gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 9:37 AM
Sandler, Sherry	Nottingham, NH Ssandl64@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:43 AM
Desrosiers, Robert	NOTTINGHAM, NH desrosiersnottfd@ymail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:45 AM
Torosian, Mary Beth	Atkinson, NH mbt1717@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:53 AM
Fitzpatrick, Dawn	Atkinson, NH dlandry72@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 9:57 AM
Fitzpatrick, Sean	Atkinson, NH fitz808@msn.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 10:01 AM
Dean, Cheryl	Northwood, NH Che_dea@msn	A Member of the Public	Myself	Oppose	No	No	2/10/2023 10:05 AM
Guzofski, Jim	Northwood, NH pastorjimcwc@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 10:12 AM
Burton, Mary	Hanover, NH maryburton@earthlink.net	A Member of the Public	Myself	Support	No	No	2/10/2023 10:12 AM

Eaton, Sharon	Pembroke, NH sharon.eaton@unh.edu	A Member of the Public	Myself	Support	No	No	2/10/2023 10:13 AM
Ufford, Letitia	Hanover, NH letitia.ufford@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 10:14 AM
Holcombe, Susan	Hanover, NH shholcombe@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 10:17 AM
GUZOFSKI, ROBIN	Northwood, NH REDWWJD@AOL.COM	A Member of the Public	Myself	Oppose	No	No	2/10/2023 10:20 AM
Wilke, Mary	CONCORD, NH wilke.mary@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 10:31 AM
Hoeh, Sandra	Hanover, NH Suhoeh@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 10:36 AM
Martin, Lucretia	Hanover, NH Lucretia.L.Martin@Dartmouth.EDU	A Member of the Public	Myself	Support	No	No	2/10/2023 10:42 AM
Blauvelt, Ardath	Hollis, NH ardathnoni@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 10:48 AM
Evans, Krysten	Pelham, NH Krysten@ABLENH.org	A Member of the Public	ABLE NH	Support	No	No	2/10/2023 10:58 AM
Cooke, Kayla	Manchester, NH Kaylajean101114@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 11:22 AM
Rand, Cindy	Hanover, NH cynthiarand@comcast.net	A Member of the Public	Myself	Support	No	No	2/10/2023 11:23 AM
Racusin, Sharon	Hanover, NH sdracusin@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 11:35 AM
Bass, Patricia	Concord, NH pattybass@comcast.net	A Member of the Public	Myself	Support	No	No	2/10/2023 11:41 AM
Miles, Nancy	Hanover, NH nmiles3342@gmail.com	A Member of the Public	Myself	Support	No	No	2/10/2023 11:55 AM
Banks, Simon	Nottingham, NH bankssbanks@cs.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 11:59 AM
CAMPAIOLA, MAUREEN	Nottingham, NH maureenpcampaiola@protonmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 12:07 PM
Johnson, Kenneth	Hollis, NH kej333@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 1:06 PM
Lutes, Jeanne	HANOVER, NH Clutes1108@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 1:58 PM

LaMontagne, Jessica	Dover, NH finnlamontagne@gmail.com	An Elected Official	Myself	Support	No	No	2/10/2023 2:25 PM
Howes, Debrah	Bow, NH president@aft-nh.org	A Lobbyist	American Federation of Teachers - NH	Support	No	No	2/10/2023 2:58 PM
Torosian, Peter	Atkinson, NH FlyBirdAir@aol.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 3:34 PM
morgan, meredith	hanover, NH meredithm@kahres.org	A Member of the Public	Myself	Support	No	No	2/10/2023 4:48 PM
Hurd, Larry	Plaistow, NH larryhurd2007@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 5:26 PM
Shea, Katherine	Goffstown, NH klynshea4618@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 11:47 PM

ABLENH
DISABILITY JUSTICE ADVOCATES

February 10, 2023

Chairwoman Ward
House Education Committee
Re: Testimony on HB 629

Testimony in Support of NH House Bill 629, Establishing a Student Bill of Rights

Dear Chairwoman Ward and Members of the House Education Committee,

I am writing on behalf of ABLE NH, a disability justice organization dedicated to advocating for the civil and human rights of people with disabilities. We wholeheartedly support House Bill 629, which would establish a Student Bill of Rights, and we strongly believe that this legislation is crucial in promoting equality, accessibility, and inclusiveness in the education system for students with disabilities.

As we know, the education system plays a critical role in the lives of all students, but particularly for students with disabilities who face numerous barriers and obstacles in accessing education that is meaningful and beneficial. Unfortunately, despite advances in law and policy, students with disabilities still face pervasive discrimination and unequal treatment in schools. According to the National Council on Disabilities, students with disabilities are nearly three times as likely to be suspended or expelled as their non-disabled peers and are often subjected to a hostile and unwelcoming school environment. (Source: National Council on Disabilities, "Students with Disabilities and School Discipline" ncd.gov)

House Bill 629 would help to address these challenges by establishing a Student Bill of Rights, which would provide clear and comprehensive guidance to schools and educators on their obligations to students with disabilities. This would help to ensure that all students, regardless of their ability, have access to the same opportunities and protections under the law.

Additionally, research has shown that when students with disabilities have their rights respected and are included in the classroom, they experience improved academic outcomes, increased self-esteem, and greater engagement with their education. (Source: National Council on Disabilities, "The Benefits of Inclusion for Students with Disabilities" ncd.gov)

In conclusion, ABLE NH strongly supports House Bill 629 and the establishment of a Student Bill of Rights. We believe that this legislation has the potential to significantly improve the educational experiences of students with disabilities, and we urge the Committee to vote in favor of this important bill.Thank you for your consideration.

Sincerely,
Krysten Evans

2 ½ Beacon Street, Concord, NH 03301
www.ablenh.org (765)4ABLENH info@ablenh.org
a 501(c)(3) Organization EIN 30-0508754

Director of Policy and Advocacy

Kent Hackmann

In the interests of public safety and insurance, I want every person driving on the highways to hold a valid license.

Marie Straiton

Describe definition of obscene!

Zephan Wood

Dear Members of the Committee:

I am an NH citizen and a proponent of improving education and individual rights in NH and therefore OPPOSE this bill for the following reasons.

*This bill introduces a student bill of rights that mostly says that any rights listed in the US or NH constitutions applies to students in public schools which is a fantastic thing.
*However, it also lists some entitlements that are detrimental to taxpayers, students, and NH broadly and should never be conflated with actual/natural rights.
*This bill should be amended to simply say that schools have to apply the US and NH constitutions to students in public schools.

Thank you for your time and consideration and strongly urge you to recommend ITL on this legislation and/or amend the bill to reflect the above changes and remove the entitlements (if this is done, it would be a great OTP).

Zephan Wood

Barbara Widger

We will all be safer if we provide Real ID driver licenses to non-citizens who are lawfully present in the U.S. and who are otherwise eligible for a driver license in NH.

Sara Smith

,,,,,,

Margery Phillips

I support this bill

Deborah Klein Walker

As a former public school teacher, I believe that student rights are as important as parent rights. I strongly support this bill.

Laura El-Azem

Protecting kids will be better accomplished by passing a comprehensive PARENTS bill of rights. This bill is geared toward institutionalizing trends and will ultimately hurt student achievement. Please vote ITL.

Daniel Richardson

This is surprisingly void of any which might nauseate a reasoned contemplative person. Perhaps I missed something.

Kim Marie Fudge

Please see my email to the committee.

Lauren Craig

As I've written before in this space provided, my family moved to New Hampshire because it is the Live Free or Die state. Yes. We moved to a state because of its motto. These types of bills proposed only serve to undermine this great state's constitution. As a parent, we want to know that our children are safe in school and that the school honors the family unit, not the state and certainly not those on the municipal level, as the final word on how our children are raised.

Over and over it seems there are those in power seeking to undermine the very foundations of our country: Freedom, Faith, and Family.

In order for Freedom to triumph, the state needs to have Faith that the Family is the ultimate foundation for raising and protecting our children and their rights. I OPPOSE this bill.

Anthony Ferrantello

Please oppose this Bill HB 629 as it would drastically change public education into a social service organization that would provide "rights" to mental health and medical services - some of these "rights" perhaps kept deliberately away from parents knowledge or approval. A "right" for a biological boy to use a girl's bathroom is in conflict with normative family values and therefore should be strongly rejected.

Additionally, should this horrible Bill become state law, it would make it impossible for parents to lobby their local schools for policy change. Please OPPOSE HB629.

Thank You.

Kristen Reynolds

My concerns are written after each quote:
"The right of students with disabilities to be free from discrimination with regard to accessing educational programs and facilities;" - very vague. What disabilities? These should be spelled out. Otherwise, whatever political faction is currently in power could make up a disability and this law would require taking it seriously without question.

"III. Public school students are subject to the New Hampshire constitution and its privileges and protections, including:

(a) The right to seek and obtain happiness;" - Define happiness. How do you know when you've reached it? If writing swear words on the wall gives a student happiness, does this law uphold their right to do so?

Please oppose this vaguely worded law that could be used for mischief.
Thank you,
Kristen Reynolds

Carol Petrusewicz

Although beautifully written, the students already benefit from all of the rights written in this bill, from the sources cited. So, this bill is redundant. Thank you for voting NO so that we don't have redundant laws.

Alison Kras

NH Department of Education
RE: CHAPTER 189-B - STUDENT BILL OF RIGHTS

Dear NHDOE,

I am a lifelong NH resident, and I am writing in opposition HB629, and urge you to vote no. It is time to stop using NH children as pawns, asserting any such "Bill", that would attempt to separate a student as independent from their parents, guardians or caregivers, has seriously harmful implications. Until such time as a child is recognized as independent under the law (emancipated minor), the public school system and administration are answerable to the parents, guardians and caregivers.

We need a return to professionalism in the classrooms, and teachers and administrators must be made to understand and maintain boundaries, always deferring to parents with regards to all issues whether academic or behavioral, etc, when it comes to their children. This so-called "Student Bill of Rights" is an obvious attempt to divide students from parents and caregivers. To insist that children have the rights to act in defiance of their parents/guardian. We entrust our public schools with the health, well being and most importantly with providing academic excellence. Any attempt to circumvent parents in any decision regarding their children is grossly overstepping.

I have a niece currently residing in Eliot, Maine - in Maine they have legislated the Affirmative Care Model. At the age of 10 my niece told her guidance counselor she was questioning her gender, she was asked if she wanted her parents to be informed. She said no. She was given adult literature by the counselor, who met with all of the teachers and administration about her situation. It was agreed that she would be socially transitioned - she was bought and taught how to bind. And, for two years, she adopted a masculine name and pronouns, and was using the boy's facilities, without the knowledge or conscent of her parents. Gender Dysphoria has the highest rate of suicide of any mental disorder (41%), and yet, her parents were not informed, she was not referred to a highly trained specialist. It was not until she began engaging in self harm as well as began loosing weight, and attempting suicide, that this all came to light.

My niece, now that she has the support of her family (of which we have a number of LGBT family members), she is getting the love, support and mental health care she requires. Currently in grade 8, however, she's confided that she feels she made a mistake, but now feels embarrassed and trapped in her male identity, because she defended her "maleness" for 2 years (alone!). How is she going to face their entire school community, every teacher, aid, administrator and classmates, and affirm that she is actually a girl.

This, and this alone, is the only reason a bill like this is being pushed. To be able to "save" a child questioning their identity. It is wrong, and should be illegal. It is also, without question, a way to erase professional boundaries between student and teacher. Possibly putting children at risk of abuse by teachers with naferious intentions - by creating and cultivating an environment of secrecy. You will be putting NH children at risk.

Please oppose HB629.

Thank you,
Alison M. Kras
11 McKinley Street, Exeter, NH 03833

Robin Marshall

I am opposed to this bill because It would make it impossible for parents to lobby their local public school for a change in school policy. I believe the school is responsible for teaching our children, not acting as parents. Leave parenting to their parents.

John Lilliquist

I am firmly opposed to the proposed legislation. Here in NH we already enjoy sufficient rights and legal protections afforded by our existing U.S. and NH Constitutions. Practically speaking, there is nothing to be gained by adopting the proposed legislation, and much that could be lost. Viz., in today's hyperbolic societal atmosphere where a constantly evolving miasma of 'wokeness' is roiling emotions in matters of sexual identity, gender 'fluidity', racial identity politics and other forms of societal divisions, we don't need to provide legal avenues that could - despite best intentions to the contrary - invite more opportunities for divisiveness or unneeded agitation.

In short, the proposed legislation has the distinct possibility of creating (new) problems where they don't exist today.

any of these rights already exist under the U.S. and N.H. Constitution. There is NO need to duplicate our fundamental rights. However, failed fads have been plaguing public education for many years. An enumerated list such as this could be used to include a student's right to mental health or medical services. That could lead to an effort to change the mission of public education away from academics and more towards social services.
Does a student have a right to personalized learning? PI is more of a shift to online learning which is used to profit the tech industry.
Does a student have a right to certain pedagogy like inquiry learning? Even though this form of learning has harmed math literacy.
Will a student then have a right to change their name at school? Keep personal information away from parents?
Will a biological boy have the "right" to use the girl's locker room or restroom?

Will new rights be added that conflict with a family's values? This would be state law, not a practice by one school. It would make it impossible for parents to lobby their local public school for a change in school policy.

Joseph Mirzoeff

Expedites woke, separates students from parents, deceptively, no ages of students for various "rights" - please oppose

JoAnna Arendarczyk

Children who do not have the support from their family have a higher tendency to act on suicidal thoughts. Family involvement and inclusion is imperitive and vital for positive mental and emotional health for our society in general, especially for our children.
This bill does not support family unity. Please vote this down.

Jeffrey Oligny

Our ever-expanding intrusive government has been driving a wedge between children & parents for many decades. This serves to create family chaos and the "need" for more government services (read billable hours) to help resolve this chaos. This has also reduced the moral fabric of our society and brought increases in crime.

This bill in unnecessary and it will ultimately PIT parents against schools, and their children.
It can also include rights to faddish education reforms that ultimately fail students.
Many of these rights already exist under the U.S. and N.H. Constitution. There is NO need to duplicate our fundamental rights. However, failed fads have been plaguing public education for many years. An enumerated list such as this could be used to include a student's right to mental health or medical services. That could lead to an effort to change the mission of public education away from academics and more towards social services.

Please kill this bill and stop these endless attempts at government overreach.

John Schmitt

I'm all for constitutional rights, especially nowadays when our constitutional rights are being trampled by governments, but if one of those so called rights is for allowing biological boys to use the girls bathrooms, then I strongly oppose HB629. Any boy that thinks he's a horse, dog, cat, or a girl is suffering from a severe mental illness so he may need psychiatric help, but he certainly should never be given access to any girls bathrooms!!!

Charles Girardi

I oppose this bill. It is already covered by both the US Constitution and the NH State Constitution.

Theresa Girardi

I oppose this bill. It is already covered by both the US Constitution and the NH State Constitution.

Marion Stanley

I adamantly OPPOSE this bill! This bill is nothing more than to brainwash the children of NH! Go back to what is IMPORTANT AND TRULY EDUCATE THE KIDS! Legally kids can’t vote until 18, can’t get a drivers license until 16-1/2, yet somehow SOMEONE thinks it is a good idea to let them make decisions????? Makes a reasonable person question the ETHICS behind this piece of legislation! I beg you to vote NO!!!

Pat Desrosiers

I find this Bill is essentially wrong for our children and our citizens. Children rely on their parents for guidance not their school district. Stop this Bill now. Leave our children to the care of their parents.

Laura Condon

This bill has potential for establishing medical freedom for all school children. Adoption of a bill such as this establishing a student's right to such things as personal privacy and absolute freedom of conscience is the foundation needed that would then prohibit and overturn the school-based vaccination requirements. It is important to protect the right of access to education for all children, vaccinated or not. Kant's Principal of Humanity requires that you "Act that you use humanity, whether in your person or in another, always at the same time as an end, never merely as a means." Using other people for our personal benefit cannot be justified morally. Such principals prohibit the mandating of vaccination of others.

Robert Desrosiers

Many of the rights in this bill already exist under the U.S. Constitution and the State of New Hampshire Constitution. There is no need to repeat them in another law. The term " The right of personal privacy" is of particular concern as it is an attempt to remove parental rights in dealing with their own children in school matters. The bill also appears to circumvent the benefits of the "Education Freedom Account" law by mandating public schools. This bill should be rejected wholeheartedly and overwhelmingly.

Sandra Hoeh

Support the rights of students!

Simon Banks

From my perspective, much of this Bill is written by extracting from other established laws giving adolescents "rights" and/or protections, that's the healthy sections of this Bill. Let's not be fooled, in other sections, it is subjective (i.e., Section III-a), vague (i.e., Section III-d), and intentionally a convoluted (i.e., Section III-h) narrative . It seems to not protect our youthful developing minds and future leaders, but intended to potentially confuse, abuse (through indoctrination), and disrupt the family unit through dissension between parents and youth. I refer you to Section III-h, which took some strenuous thinking to interpret the language for understanding of intent. . . . What I extracted is, an acceptable, by law, admission to accept the possibility of fixing beliefs and/or ideas in the minds of children by repeating often the philosophy of Richard Grandy that we must assume beliefs are interconnected and not based on individualism, thus, albeit good, cannot be a true and honest "general benevolence." Children need individualism and need to be raised by their families and their families' beliefs. They should not be raised by educators and/or administrators, etc.; their job is to teach FACTS and allow the youth to think for themselves, in conjunction with the tenents of their family unit. We, as Americans, pride ourselves on individual beliefs, and not on collective thinking. I boldly object to this bill, as written.

Larry Hurd

I oppose HB629 period for multiple reasons... We do not need to duplicate stuff we already have!!!!! You really want to fix shit get rid of common core period. Second I want to see the moneys for education to be attached to the kids for school choice.!! Our public school system is a mess to put it politely.. All these left loon thing that have been implemented over the years has done more to hurt the kids than help them. Look at the end of the dam day they need to know real world skills not everyone is going to dam collage even though I would not send my kids to one of these indoctrination centers Our k though 12 have been busy doing just that as well and i am not happy I personally want to start a state tax revolution on this education system that has really gone to the dogs to put it nicely this crap keeps up and you will have huge problems on your hands i can not be the only one seeing this for what it is

HB 629: Student Bill of Rights

Thank you, Mr. Chair and Committee:

I have often heard members of House Education reference the fact that someone needs to advocate for the kids when we consider changes to NH law. Today is no exception.

HB 629, the Student Bill of Rights, looks to be centered around the concept that children have the same right to respect and autonomy as the rest of us. It reminds us that both the federal and state constitutions, as well as corresponding statutes, seek to defend an individual's rights to formulate and act upon their thoughts and beliefs without fear of reprisal. It protects the vulnerable and reaffirms public schools as a cornerstone of the foundation upon which "Live Free or Die" proudly stands.

HB 629 appears to be the offspring of principles that have stood the test of time:

- All people have the right to pursue happiness
- The essential freedoms of speech, petition, the press, peaceful assembly, privacy, conscience, and representation are to be cherished
- Modeling benevolence is a worthy and shared duty that speaks to the best in us
- We are all created equally and deserve to exercise our commitment towards being contributing members of our communities without judgment

HB 629 points out the fact that these rights extend to minors, as well as adults. It does not attempt to create an exhaustive list of rights, but rather appears to frame some of the core principles that such a list might be based upon.

Advocating for students requires an understanding of the importance of relationships. It highlights trust and the necessity for authentic communication. Reading this bill, I was reminded of the countless times I was grateful for the opportunities my own children had to question, to learn, to evaluate and adopt their own standards and project their own values into the world, as it is, even as we struggled through it.

I urge you to support HB 629 as a safeguard to the ideals we hold dear, in our imperfect union, and as a statement of support for NH's children.

Thank You,

Hon. Sue Mullen
Bedford, NH
February 10, 2023

Bill: HB629 (OPPOSING)
Committee: Education
Public Testimony from: Aubrey Freedman (private citizen)
Date: February 10, 2023

- If this bill had stuck to clauses that are contained in the US and NH constitutions, it might have been OK. However, it includes several "rights" that are really entitlements, which have no place in a Bill of Rights.

- This bill is obsessed with funding of government schools and even non-government schools. There are 5 different sections in this bill that conflate "rights" with the funding of schools: Section II (a), Section II (c), Section III (f), Section III (g), and Section IV (a). Without a fiscal note from the Department of Education, it's hard to figure out what terms like "appropriate education" or "ample provision" might cost the taxpayers.

- What problem is this bill trying to solve? What proof is there that this bill will solve the problem?

- A good "Bill of Rights" should concentrate on civil liberty issues, period. For a constructive example of a real "Student Bill of Rights," please check out this one from the NYRA (National Youth Rights Association), which gets into such issues as the right to view their own school records, the right to refuse assistance in school, school policies such as zero tolerance, and even the right to refuse an education (citing the 13th Amendment prohibiting involuntary servitude) Student Bill of Rights – NYRA (youthrights.org)

NYRA
NATIONAL
YOUTH RIGHTS
ASSOCIATION

STUDENT BILL OF RIGHTS

The Student Bill of Rights was written to help students address their rights and freedoms which they feel are not being acknowledged by the public educational system. This bill of rights has been written, edited, reviewed, and perfected by students and youth rights activists. The authors of this document have made a substantial effort to encompass all of the issues and concerns of today's student through continual review and reconstruction.

PREAMBLE

We, the students and authors of this document, solemnly believe that students deserve respect, deserve equality, and deserve rights. Rights are the minimum standard by which people and institutions relate to one another, and without that standard, people often fall victim to abuse, discrimination and mistreatment at the hands of the powerful. As a reflection of society, schools are not a refuge from this sad situation, but all too often a magnified reflection of it. Students, as with all people, deserve and require rights to protect themselves from those who would abuse their freedom and equality. To this end, this document was created to protect, expand, and teach others about these rights. It is not from a disrespect for education these rights were drafted, but rather from an honest embrace. Learning is best done in an environment of mutual respect, free minds, and equality. Schools must be incubators of democracy, not bastions from it. It is for these reasons that we support and embrace the Student Bill of Rights.

The Right to Freedom of Existence and Belief

1. All students in all schools are to have the undeniable right to the freedom of existence and belief in every imaginable area including, but not limited to, sexual orientation, political, moral, and spiritual beliefs, and the freedom to express such beliefs without fear or influence from our schools, as long as no one's property or person is physically damaged or violated by said beliefs.

The Right to Freedom of Expression

1. All students in all schools have the right to wear any clothing they want, when they want, how they want, without codes of appearance hindering their free expression. Clothes should not materially, substantively, and/or directly disrupt the educational process (to be judged by students and adults).
2. All students in all schools have the right to freedom of speech, freedom of press, and freedom to organize protests or petitions of grievances to any employee in the educational system, which includes the school, district, state, or federal staff, and all elected, appointed, official or unofficial leadership.

The Right to Self-Control, Self-Management, and Self-Leadership

1. All students in all schools have the right to choose what classes he or she wishes to participate in, without pressure from parents, teachers, guidance, and administration.
2. All students have the right to be certified in their skills and educations, regardless of arbitrary requirements imposed by school administrators, the government, or parents. To fulfill this, certificates of completion and class transcripts individual to a given course should be awarded by schools for each course they teach. Students have the right to choose which form of diploma they may pursue, be it individual class, vocational or career-specific, college preparatory, or state awarded. From this follows that students have the right for their certificates of academic preparation to be equally evaluated by any future school, college, or university to which they may apply; and students who choose to pursue diplomas other than a standard high school diploma have the right to have their individual courses evaluated as a measure of their academic achievement.
3. All students in all schools have the right of choice to participate or not participate in Parent-Principal-Teacher conferences, to be determined solely by the student affected.
4. All students in all schools have the right to deny self-incrimination. No student can be forced, under threat of punishment or otherwise, into signing any documents that state that they confess to having done something against school policy.
5. All students in all schools have the right to refuse assistance in school, specifically help in the form of special education curriculum and instruction, medication, or psychiatric help. No public school may expel a student who refuses these or other services. A student may also reserve the right to petition the school for these services if he or she feels that they would help in some way.
6. All students in all schools have the right to view on their own accord their school records and to request a copy of the specified documents.
7. No school policies, such as zero tolerance, can punish a student for having an educational tool, such as scissors or a compass, or a medication that is useful or needed. If a faculty member thinks a questionable object is unfit for school it can be confiscated (as long as it is returned in a timely manner) without punishment, but no one can deny a student a needed medication. If a student is found with a medication considered unfit to be on their person, a faculty member may take them to the nurse's office, but cannot personally confiscate it.
8. All students in all schools have the right to refuse education on a given day or altogether if they so choose. Laws inhibiting this act are unconstitutional by the Thirteenth Amendment of the United States Constitution prohibiting involuntary servitude.

9. No school may have a policy requiring a student to complete community service requirements in order to graduate. Any policy doing so violates the Thirteenth Amendment of the United States Constitution prohibiting involuntary servitude.

The Right to Physical Safety and Support

1. All students in all schools have the right to be free from harassment, assault, or bullying.
2. All students in all schools have the right to be free from all forms of "corporal punishment," including but not limited to "paddling," i.e., beating the student's buttocks with a wooden board. It is, further, not enough to offer coercive choices to keep corporal punishment as "an option." The schools, just as workplaces, need to be entirely free from all forms of corporal punishment and the sexualized and sadistic hostile environment they impart to all students and staff.
3. All students in all schools are entitled to immediate medical care if needed. The nurse's office shall not refuse any student who expresses that they feel that they might vomit, have a seizure, become unconscious, or any other function that may lead them to be a danger to themselves and other students in the classroom setting. Anyone who needs medical care is to be first priority.
4. All students in all schools have the right to use the restroom facilities as needed.
5. All students in all schools who are the victims of harassment, physical, sexual, or otherwise, assault, or bullying, both verbal and physical, have the right to have their grievances dealt with in a proper manner, including an investigation into said incident, and proper punishment of the culprit, and detriment of any act of vengeance. This includes harassment, assault, and bullying by teachers, staff, deans, guidance counselors, head principals, and vice principals. No student is required to go to a specific person to report such incidences. Furthermore, any staff member who witnesses such acts is obligated to report them. Any student or staff member who reports such incidences has the right to confidentiality.
6. All students in all schools who are attacked by another have the right to fight back in self-defense and not be punished, so long as deadly force is not used. If a student who fought in self-defense does receive punishment, they reserve the right to acquire counsel and file a lawsuit against the school. This right extends to student vs staff confrontations.

The Right to Separation of School, Home, and Community

1. All students in all schools have the right to organize, promote and participate in organizations of their choice on or off of school property, so long as they are law

abiding.

2. All students in all schools have the rights to seek sponsorships for their organizations from outside sources such as private businesses, church groups, and community centers. This right extends to sports teams, clubs organizations, and to music and art departments. This is to ensure that students are able to enjoy activities of their choice without having to worry about funding being cut partially or completely from the school's budget.
3. All students in all schools have the right to refuse to participate in any scholastic activity that requires communication in any form about family finances, home life, and/or the occupation of the students parents.
4. All students in all schools have the right to refuse to have their picture taken, whether for academic or yearbook purposes.
5. All students in all schools have the right to the separation of authority between home and school. Unless the school has strong suspicion of abuse (sexual, physical, and/or psychological), neglect, and/or endangerment, they may not question a student about his or her home life. If the school has evidence of abuse, they are to report it immediately to the authorities.

The Right to Privacy

1. All students in all schools have the right to refuse drug testing unless there is a court ordered warrant for it. Refusal to take a drug test is not to be considered sufficient reason for a warrant.
2. All students have the right to refuse searches of their person and personal belongings such as purses, book bags, and lockers unless there is a court ordered warrant for it. Refusal to allow a search is not to be considered sufficient reason for a warrant. Furthermore, all students have the right to have a purse or bookbag in their possession, and also the right to the temporary ownership of any available locker.
3. All students have the right to have their sexual orientation or other sensitive information kept from their parents or guardians until the student tells them him/herself, unless that information violates laws, such as drug abuse.

The Right to Fair, Equitable, Adequate, and Appropriate Learning

1. All students in all schools have the right to be provided an adequate and well balanced education regarding the topics of drugs, alcohol, and human sexuality. Students and only the students are to decide whether they want to learn these

topics. A parent may not withhold their child's education if the student is willing and wants to learn. Likewise a parent cannot force their child if the student does not want to learn, and nor can the school, unless it is considered necessary for a degree in a particular subject.

2. All students in all schools have the right to an uninterrupted education. No school will refuse to enroll a student or deny a student their education because of their living arrangements or home situation. A parent may not unenroll their child from school if the student wants to continue to attend. No law shall be passed or enforced that directly or indirectly denies a student their right to an education.
3. All students in all schools have the right to a quality education that covers the disciplines, including music and the arts, and is fair and balanced. Teachers have the right to teach and cover more material than what the school administration has prescribed, so long as it is within the limits of the law and all the required material is covered.

The Right to Democratic Participation

1. All students in all schools have the right and responsibility for being involved in educational decision-making at all levels, including decision-making affecting them personally, in their classrooms, local schools, and at the district, state, and federal levels.
2. All students in all schools have the right to be led by the moral and political leadership of their peers while at school. No adult may directly or indirectly impede or influence the activities of a student governing body.
3. All students in all schools have the right to express their concerns and complaints regarding a teacher's or staff member's performance, and have their opinions taken into consideration.
4. All students in all schools have the right to participate throughout their school and the education system. This includes the right to representation, participation, and meaningful involvement as education planners, evaluators, teachers, researchers, advocates, and as community organizers focusing on education.
5. All students in all schools have the right to full participation in all forms of formalized education decision-making, including committees, site councils, school boards, and other venues. Students must be allowed, encouraged, and able to full participation, including voting in school boards, budget referendums, and other activities, and in all areas of education, including budgets, personnel, and curricula.
6. All students in all schools have the right to student-led courts. These courts have

5. All students in all schools have the right to student-led courts. These courts have the right to privacy and effectiveness, and no adult may directly or indirectly impede or influence their ability, authority, and sustainability without permission of the student governing body.

The Right to Participate in any School Sponsored Activities

1. All students have the right to participate in any school sponsored activity.
2. No school may deny any student the right to participate in any sport based on their grades, performance in said sport, or membership in any student based group.
3. No school may deny any student the right to participate in any sport on the basis of gender if the sport is not offered for both males and females.
4. No school may deny any student participation in school athletics if they are involved in a community athletics team.

The Right to Access

1. All students in all schools have the right to knowledge about this document and the values, perspectives, and knowledge contained herein. No school has the right to keep a student ignorant about his or her freedoms within this document, or any other document that contains information such as rules or rights the student has. No employee of a school may lie to a student about his/her rights, or anything contained in these documents.

NOTE

This Student Bill of Rights is a collaborative effort of the Student Rights Task Force. This Task Force is sponsored by National Youth Rights Association in conjunction with Students for a Sensible Drug Policy, the Freechild Project, and Oblivion.net.

HB 629-FN - AS INTRODUCED

2023 SESSION

23-0505
09/10

HOUSE BILL ***629-FN***

AN ACT establishing a student bill of rights.

SPONSORS: Rep. Tanner, Sull. 5; Rep. Myler, Merr. 9; Rep. Luneau, Merr. 9; Rep. Ellison, Merr. 28; Rep. Cornell, Hills. 22

COMMITTEE: Education

ANALYSIS

This bill establishes a student bill of rights.

- -

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

23-0505
09/10

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a student bill of rights.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 New Chapter; Student Bill of Rights. Amend RSA by inserting after chapter 189-A the following new chapter:

CHAPTER 189-B

STUDENT BILL OF RIGHTS

189-B:1 Short Title. This chapter shall be known as the student bill of rights

189-B:2 Definitions. In this chapter: "student" means any child enrolled in a New Hampshire public or chartered public school.

189-B:3 School Policy Manuals. Each school district shall incorporate the student bill of rights into their policy manual, post it on the school district's website, and include it in materials distributed to parents annually.

189-B:4 Student Rights.

I. Students are subject to the United States Constitution, its privileges, and protections, including:

(a) The free exercise of religion;

(b) The freedom of speech and publication;

(c) The right to peacefully assemble;

(d) The right to petition the government for a redress of grievances;

(e) The freedom from unreasonable searches and seizures;

(f) The right to due process of law; and

(g) The right to equal protection under the law

II. Students are subject to numerous privileges and protections derived from federal statutes, examples of which include:

(a) The right of students with identified disabilities to receive a free and appropriate education that addresses their individual needs;

(b) The right of students with disabilities to be free from discrimination with regard to accessing educational programs and facilities; and

(c) The right to be free from discrimination with regard to accessing educational programs and activities offered by a recipient of federal financial assistance.

III. Public school students are subject to the New Hampshire constitution and its privileges and protections, including:

(a) The right to seek and obtain happiness;

(b) The right to free speech and the liberty to publish;

(c) The right of petition and peaceful assembly;

(d) The right of personal privacy;

(e) The right to absolute freedom of conscience in all matters of religious sentiment, belief, and worship;

(f) The right to attend public schools that are funded in a manner that is consistent with the state's paramount duty of making ample provision for the education of all children residing within it's borders;

(g) The right to have schools that are maintained wholly or partially by public funds free from sectarian control or influence;

(h) The right to countenance and inculcation of the principles of humanity and general benevolence; and

(i) The right of qualified persons to vote in all elections.

IV. Public school students are subject to numerous privileges and protections derived from New Hampshire state statutes, examples of which include:

(a) The right to access, without tuition, each resident school district's K-12 basic education program for students of qualifying age;

(b) The right to an education that provides students with the opportunities to develop the knowledge and skills necessary to meet state and district established graduation requirements intended to provide students with a meaningful diploma that prepares them for post-secondary education, gainful employment and citizenship;

(c) Due process rights related to disciplinary measures and educational access; and

(d) The right to an education and access to all educational activities and facilities without fear of discrimination.

(e) The right of minors residing in criminal justice facilities to receive an education;

2 Effective Date. This act shall take effect 60 days after its passage.

LBA
23-0505
1/9/23

HB 629-FN- FISCAL NOTE
AS INTRODUCED

AN ACT establishing a student bill of rights.

FISCAL IMPACT:

Due to time constraints, the Office of Legislative Budget Assistant is unable to provide a fiscal note for this bill, **as introduced**, at this time. When completed, the fiscal note will be forwarded to the House Clerk's Office.

AGENCIES CONTACTED:

Department of Education