REGULAR CALENDAR

March 7, 2023

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on Education to which was referred HB 552-FN-A-LOCAL, relative to making incentive grants for school districts that improve in certain assessment scores.

WITHOUT RECOMMENDATION

Original: House Clerk
Cc: Committee Bill File

COMMITTEE REPORT

Committee:	**Education**
Bill Number:	**HB 552-FN-A-LOCAL**
Title:	**relative to making incentive grants for school districts that improve in certain assessment scores.**
Date:	**March 7, 2023**
Consent Calendar:	**Regular Calendar**
Recommendation:	**WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass with Amendment: This bill would transfer $1,000,000 to the Department of Education to award to school districts that improve on mathematics test scores in statewide assessments. The amendment, which is preferred, grants the reward to the individual school which makes the improvement, rather than to the whole district. Consequently, it reduces the amount to $500,000 with awards not to exceed $25,000 per school. This bill is not meant to imply that teachers and schools are not working hard already. But there is more to the school community than just the teachers. People are known to go above and beyond when there is an award at stake. This includes students. Just look at sports teams. Mathematics scores throughout the state are well below sufficiency. This award is meant to recognize growth and incentivize the entire school community to try new ways to improve math proficiency.

Amendment: 2023-0798h

Rep. Alicia Lekas

Statement in support of Inexpedient to Legislate: This bill would provide grants for up to $50,000 for school districts that show improvements in students' mathematical test scores. This bill does not specify which schools within a district would receive funding from this legislation. Given the criteria for awarding grants, there are no requirements in the bill that would focus the awards to those schools districts most in need of additional resources from the state. During the debate, the question was raised as to whether or not a $50,000 grant would have significant impact on any mathematics program. Comments were also made during the debate that school districts would try harder to improve their mathematics. However, committee members with a history in public schools stated that school districts are already working hard to maximize the impact of their instructional programs, including mathematics. Finally, any state funding for local schools should be targeted to districts most in need. This bill does even attempt to target those underserved and underfunded districts.

Amendment:

Rep. Arthur Ellison

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 552-FN-A-LOCAL, relative to making incentive grants for school districts that improve in certain assessment scores. **WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass with Amendment: This bill would transfer $1,000,000 to the Department of Education to award to school districts that improve on mathematics test scores in statewide assessments. The amendment, which is preferred, grants the reward to the individual school which makes the improvement, rather than to the whole district. Consequently, it reduces the amount to $500,000 with awards not to exceed $25,000 per school. This bill is not meant to imply that teachers and schools are not working hard already. But there is more to the school community than just the teachers. People are known to go above and beyond when there is an award at stake. This includes students. Just look at sports teams. Mathematics scores throughout the state are well below sufficiency. This award is meant to recognize growth and incentivize the entire school community to try new ways to improve math proficiency.

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Rep. Arthur Ellison

Original: House Clerk

Cc: Committee Bill File

Rep. A. Lekas, Hills. 38
March 7, 2023
2023-0798h
10/08

Amendment to HB 552-FN-A-LOCAL

Amend the bill by replacing all after the enacting clause with the following:

1 Education Achievement Incentive Grants; Appropriation.

I. The sum of $500,000 is appropriated to the commissioner of the department of education for the purpose of rewarding schools which demonstrate measurable improvement regarding designated standardized mathematics test scores. The governor is authorized to draw a warrant for said sum out of any money in the treasury not otherwise appropriated.

II. The commissioner of the department of education shall award amounts not to exceed $25,000 to schools which document improvements to student performance in mathematics test scores on the statewide education improvement and assessment program under RSA 193-C:6. The department shall determine criteria to qualify for awards to take into account differences such as grade level, school size, and other applicable data.

III. The funds for incentive grants shall not lapse and shall remain under the administration of the department until such time as all funds are awarded. If more than 20 schools qualify in the first year, the 20 schools with the greatest improvement shall be granted the awards. After the initial year, awards shall be made to schools in the order that they document qualifying data, until such time as the funds are exhausted.

IV. The commissioner of the department of education shall communicate with school districts and shall adopt such administrative arrangements under RSA 541-A as necessary to implement this section.

2 Effective Date. This act shall take effect 60 days after its passage.

2023-0798h

AMENDED ANALYSIS

This bill appropriates $500,000 to the department of education for the commissioner of education to award to school districts that improve on mathematics test scores in statewide assessments.

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 552-FN-A-LOCAL

BILL TITLE: relative to making incentive grants for school districts that improve in certain assessment scores.

DATE: March 7, 2023

LOB ROOM: 207

MOTIONS: OUGHT TO PASS WITH AMENDMENT

Moved by Rep. A. Lekas	Seconded by Rep. Cordelli	AM Vote: 10-10

Amendment # 2023-0798h

Moved by Rep. A. Lekas	Seconded by Rep. O. Ford	Vote: 10-10

MOTIONS: INEXPEDIENT TO LEGISLATE

Moved by Rep. Myler	Seconded by Rep. Damon	Vote: 10-10

Respectfully submitted,

Rep Margaret Drye, Acting Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on Bill # HB 552

BILL TITLE: ... Incentive Grants

DATE: 3/7/23

LOB ROOM: 205-207

MOTION: (Please check one box)

☑ OTP ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. LeKas Seconded by Rep. Cordelli Vote: 10-10

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☒ Adoption of Amendment # 0798h *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. LeKas Seconded by Rep. Ford Vote: 10-10

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☒ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. Myler Seconded by Rep. Damon Vote: 10-10

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: ____ **YES** ____ **NO**

Minority Report? _____ Yes _____ No If yes, author, Rep: _____ Motion _____

Respectfully submitted: Rep. Margaret M Daye

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB 552 **Motion:** OTP **AM #:** 0798h **Exec Session Date:** 3/7/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Lekas, Alicia D.	2		
Ford, Oliver J. Clerk	3		
Belcher, Mike S.	4		
Drye, Margaret M.	5		
McDonnell, Valerie E.	6		
Noble, Kristin	7		
Peternel, Katy	8		
~~Quaratiello, Arlene~~ Tenczar	9		
Myler, Mel		1	
Cornell, Patricia		2	
Tanner, Linda L.		3	
Luneau, David J.		4	
Ellison, Arthur S.		5	
Woodcock, Stephen L.		6	
~~Hall, Muriel C.~~ Preece		7	
Balboni, Peggy		8	
S Cascadden, Corinne E.		9	
Damon, Hope		10	
TOTAL VOTE:			

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB 552 Motion: OTP AM #: _____ Exec Session Date: 3/7/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Lekas, Alicia D.	2		
Ford, Oliver J. Clerk	3		
Belcher, Mike S.	4		
Drye, Margaret M.	5		
McDonnell, Valerie E.	6		
Noble, Kristin	7		
Peternel, Katy	8		
~~Quaratiello, Arlene~~ Tenczar	9		
Myler, Mel		1	
Cornell, Patricia		2	
Tanner, Linda L.		3	
Luneau, David J.		4	
Ellison, Arthur S.		5	
Woodcock, Stephen L.		6	
~~Hall, Muriel C.~~ Preece		7	
Balboni, Peggy		8	
S Cascadden, Corinne E.		9	
Damon, Hope		10	
TOTAL VOTE:			

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB552 **Motion:** ITL **AM #:** _____ **Exec Session Date:** 3/7/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman		10	
Cordelli, Glenn Vice Chairman		1	
Lekas, Alicia D.		2	
Ford, Oliver J. Clerk		3	
Belcher, Mike S.		4	
Drye, Margaret M.		5	
McDonnell, Valerie E.		6	
Noble, Kristin		7	
Peternel, Katy		8	
~~Quaratiello, Arlene~~ Tenczar		9	
Myler, Mel	1		
Cornell, Patricia	2		
Tanner, Linda L.	3		
Luneau, David J.	4		
Ellison, Arthur S.	5		
Woodcock, Stephen L.	6		
~~Hall, Muriel C.~~ Preece	7		
Balboni, Peggy	8		
S Cascadden, Corinne E.	9		
Damon, Hope	10		
TOTAL VOTE:			

Rep. A. Lekas, Hills. 38
March 7, 2023
2023-0798h
10/08

Amendment to HB 552-FN-A-LOCAL

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II. The commissioner of the department of education shall award amounts not to exceed $25,000 to schools which document improvements to student performance in mathematics test scores on the statewide education improvement and assessment program under RSA 193-C:6. The department shall determine criteria to qualify for awards to take into account differences such as grade level, school size, and other applicable data.

III. The funds for incentive grants shall not lapse and shall remain under the administration of the department until such time as all funds are awarded. If more than 20 schools qualify in the first year, the 20 schools with the greatest improvement shall be granted the awards. After the initial year, awards shall be made to schools in the order that they document qualifying data, until such time as the funds are exhausted.

IV. The commissioner of the department of education shall communicate with school districts and shall adopt such administrative arrangements under RSA 541-A as necessary to implement this section.

2 Effective Date. This act shall take effect 60 days after its passage.

2023-0798h

AMENDED ANALYSIS

This bill appropriates $500,000 to the department of education for the commissioner of education to award to school districts that improve on mathematics test scores in statewide assessments.

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 552-FN-A-LOCAL

BILL TITLE: **relative to making incentive grants for school districts that improve in certain assessment scores.**

DATE: **February 13, 2023**

LOB ROOM: **205-207** **Time Public Hearing Called to Order:** **11:10 am**

Time Adjourned: **11:35 am**

Committee Members: Reps. Ladd, O. Ford, Belcher, Quaratiello, Myler, Cornell, Tanner, Luneau, Ellison, Woodcock, Hall, Balboni, Cascadden and Damon

Bill Sponsors:

Rep. Moffett	**Rep. Layon**	**Rep. A. Lekas**
Rep. Hill	**Rep. Cordelli**	

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Mike Moffett - Prime Sponsor

- Expressed concerns over current low performance of public schools and lack of attention to academics;
- This bill would help incentive's academic excellence and achievement and celebrate improvement.

Brian Hawkins - NEA - NH

- Opposes
- Money allocated by this bill would be better appropriated to staffing, equipment, etc.

Respectfully submitted,

Rep. Arlene Quaratiello, Clerk

House Remote Testify

Education Committee Testify List for Bill HB552 on 2023-02-13

Support: 3 Oppose: 5 Neutral: 0 Total to Testify: 0

Export to Excel

Name	City, State Email Address	Title	Representing	Position	Testifying	Non-Germane	Signed Up
Caton, Mark	Merrimack, NH markcaton55@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 11:32 AM
Holstein, Susanne	Bedford, NH srholstein@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/10/2023 2:47 PM
Davis, Tod	Nashua, NH todc.18@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 5:07 AM
Staples, Monica	Nashua, NH monica.staples@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 4:42 PM
Colt, Susannah	Whitefield, NH coltsusannah@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/13/2023 11:29 AM
Richardson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 2:56 PM
Fieldsend, Olivia	Rochester, NH Olivia.fieldsend02@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 4:08 PM
Shea, Katherine	Goffstown, NH klynshea4618@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:53 PM

House Remote Testify

Education Committee Testify List for Bill HB552 on 2023-02-07

Support: 1 Oppose: 5 Neutral: 0 Total to Testify: 0

Export to Excel

Name	City, State Email Address	Title	Representing	Position	Testifying	Non-Germane	Signed Up
Anastasia, Patricia	Londonderry, NH patti.anastasia@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/5/2023 6:51 PM
Richardson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Support	No	No	2/6/2023 10:32 AM
Staples, Monica	Nashua, NH monica.staples@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/6/2023 6:32 PM
DiNapoli, Pamela	Manchester, NH ppdn@unh.edu	A Member of the Public	NH Nurses Association	Oppose	No	No	2/7/2023 1:32 PM
Chase, Karen	Hanover, NH kpchase@verizon.net	A Member of the Public	Myself	Oppose	No	No	2/7/2023 4:30 PM
Howes, Debrah	Bow, NH president@aft-nh.org	A Lobbyist	American Federation of Teachers - NH	Oppose	No	No	2/7/2023 11:20 PM

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill #: HB552-FN-A-LOCAL Date: 2/13/23

Committee: EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
Becky Wilson	Concord, NH	228-2061	NHJBA		✓

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill #: HB552-FN-A-LOCAL Date: 2/7/23

Committee: EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
Megan Tuttle	95 Spring St Concord	224-7751	NEA-NH		∝
William Palmer	80 Lutteff Rd Cornish	6086752117	Myself		X
Maura Willing	Concord		self		X

NEW HAMPSHIRE NURSES' ASSOCIATION

25 Hall St. Unit 1E, Concord, NH 03301
PHONE: (603) 225 -3783
EMAIL: office@nhnurses.org
WEBSITE: www.NHNurses.org

February 7, 2023

Dear Chairman Ladd and Members of the House Education Committee

I am writing on behalf of the NH Nurses Association to oppose HB 539. Many of our members volunteered at state run vaccine clinics during the height of the pandemic. Many of these clinics were school located sites which were invaluable in providing protections to some of our most vulnerable citizens. Limiting access to school located vaccination clinics has the potential to drastically reduce the availability of vaccines in the community which will increase vaccine preventable illness among the school aged population and their families. We urge the committee to oppose this bill. I have included the position statement from the National Association of School Nurses which outlines for the committee the important benefits of this valuable resource.

NASN POSITION

It is the position of the National Association of School Nurses (NASN) that reaching high vaccination coverage of school-age children, as outlined in Healthy People 2030 (U. S. Department of Health and Human Services [USDHHS], 2021a), is an essential public health objective. The National Strategic Plan for the United States 2021-2025 highlights the importance of increasing the availability of vaccines and removing barriers to access in non-traditional healthcare settings. School-located vaccination (SLV) can enhance other emerging non-traditional vaccination sites (USDHHS, 2021b). The registered professional school nurse (hereinafter referred to as the school nurse) is in a critical position to create awareness, influence action, and provide leadership in the development of SLV programs.

BACKGROUND AND RATIONALE

SLV has a long history in the United States and has successfully contributed to lower morbidity and mortality due to vaccine-preventable diseases (Park et al., 2021). In 1875, New York City used schools to deliver the smallpox vaccine. Schools were again utilized in the 1950s to deliver the Salk polio vaccine. In 1969, schools held vaccine clinics to administer the rubella vaccine, in the 1990s to conduct hepatitis B catch-up clinics, and again in 2009 for varicella and H1N1 vaccines (Mazyck, 2010; Hodge & Gostin, 2002).

The school is an ideal place to reach 55.5 million children from all cultures, socioeconomic groups, and age groups who attend each day; further, the school is conveniently located in a familiar and trusted community environment (National Center for Education Statistics, 2022a, 2022b). Studies

Patricia Anastasia

HB552
relative to making incentive grants for school districts that improve in certain assessment scores.

I oppose HB552. We should not need to reward school districts for doing their job. Monies would be better spent helping districts achieve better results.

Daniel Richardson

Excellent! The power of merit for achievement! Great idea.

2023 SESSION

23-0127
10/08

HOUSE BILL ***552-FN-A-LOCAL***

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

SPONSORS: Rep. Moffett, Merr. 4; Rep. Layon, Rock. 13; Rep. A. Lekas, Hills. 38; Rep. Hill, Merr. 2; Rep. Cordelli, Carr. 7

COMMITTEE: Education

ANALYSIS

This bill transfers $1,000,000 from the revenue stabilization reserve account to the department of education for the commissioner of education to award to school districts that improve on mathematics test scores in statewide assessments.

- -

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

HB 552-FN-A-LOCAL - AS INTRODUCED

23-0127
10/08

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Education Achievement Incentive Grants; Appropriation.

I. The sum of $1,000,000 is appropriated to the commissioner of the department of education for the purpose of rewarding school districts which demonstrate measurable improvement regarding designated standardized mathematics test scores. Notwithstanding RSA 9:13-e, IV, the appropriation shall be funded by the state treasurer transferring said sum from the revenue stabilization reserve account in RSA 9:13-e, II.

II. The commissioner of the department of education shall award amounts not to exceed $50,000 to school districts which document improvements to student performance in mathematics test scores on the statewide education improvement and assessment program under RSA 193-C:6. The department shall determine criteria to qualify for awards to take into account differences such as grade level, school size, and other applicable data.

III. The funds for incentive grants shall not lapse and shall remain under the administration of the department until such time as funds are awarded. If more than 20 districts qualify in the first year, then the awards will be prorated by dividing the fund total by the number of qualifying districts. After the initial year, awards of $50,000 shall be made to districts in the order that they document qualifying data, until such time as the fund is exhausted.

IV. The commissioner of the department of education shall communicate with school districts and shall adopt such administrative arrangements under RSA 541-A as necessary to implement this section.

2 Effective Date. This act shall take effect 60 days after its passage.

LBA
23-0127
1/9/23

HB 552-FN-A-LOCAL- FISCAL NOTE
AS INTRODUCED

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

FISCAL IMPACT:

The Office of Legislative Budget Assistant is unable to complete a fiscal note for this bill, **as introduced**, as it is awaiting information from the Department of Education. The Department was initially contacted on 11/16/22 and most recently contacted on 12/06/22. When completed, the fiscal note will be forwarded to the House Clerk's Office.

AGENCIES CONTACTED:

Department of Education