REGULAR CALENDAR

March 7, 2023

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on Education to which was referred HB 371, establishing a commission to evaluate and recommend standards for public schools.

WITHOUT RECOMMENDATION

Original: House Clerk
Cc: Committee Bill File

COMMITTEE REPORT

Committee:	**Education**
Bill Number:	**HB 371**
Title:	**establishing a commission to evaluate and recommend standards for public schools.**
Date:	**March 7, 2023**
Consent Calendar:	**Regular Calendar**
Recommendation:	**WITHOUT RECOMMENDATION**

Statement in support of Ought to Pass: This bill establishes a commission to evaluate and recommend standards for public school approval. Every ten years, the Department of Education evaluates and approves changes to the minimum standards for public school approval. These standards include requirements for the school board, administration, food service and nutrition, teacher certification and instructional areas, school counselors, professional development, class size, instructional time, areas of study, distance learning, extended learning opportunities, and graduation requirements, just to name a few. However, there is no dedicated legislative oversight committee for the transparent and collaborative development of these standards. Other standards for academic work and accountability are subject to a legislative oversight committee, but not the minimum standards for school approval. The minimum standards for school approval have a direct impact on the health, safety, and education of more than 160,000 New Hampshire children who attend public schools. Any changes to these standards must be made in a way that is transparent, collaborative, and accountable. Our future depends on it.

Amendment:

Rep. David Luneau

Statement in support of Inexpedient to Legislate: This bill would establish a commission to evaluate and recommend standards for public schools. This bill is not needed as it is the statutory responsibility of the already established Legislative Oversight Committee for the Statewide Education Improvement and Assessment Program, to review and make recommendations regarding academic standards. The State Board of Education is statutorily responsible for establishing the minimum standards for public school approval and academic standards for inclusion and delivery of educational services at the local level, not another costly commission comprising 25 commission members. The Legislative Oversight Committee has the specific duty to review and make recommendations relating to academic standards under consideration by the State Board of Education pursuant to RSA 193-E:2-a, IV(c). Upon receiving the draft copy of the proposed minimum standards for public school approval from the department, the Legislative Oversight Committee will commence a comprehensive review and offer findings and recommendations in timely manner. This bill duplicates responsibility of the Education Oversight Committee; it would also delay any comprehensive review with findings regarding the proposed standards taking place until late summer.

Amendment:

Rep. Rick Ladd

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 371, establishing a commission to evaluate and recommend standards for public schools.

WITHOUT RECOMMENDATION

Statement in support of Ought to Pass: This bill establishes a commission to evaluate and recommend standards for public school approval. Every ten years, the Department of Education evaluates and approves changes to the minimum standards for public school approval. These standards include requirements for the school board, administration, food service and nutrition, teacher certification and instructional areas, school counselors, professional development, class size, instructional time, areas of study, distance learning, extended learning opportunities, and graduation requirements, just to name a few. However, there is no dedicated legislative oversight committee for the transparent and collaborative development of these standards. Other standards for academic work and accountability are subject to a legislative oversight committee, but not the minimum standards for school approval. The minimum standards for school approval have a direct impact on the health, safety, and education of more than 160,000 New Hampshire children who attend public schools. Any changes to these standards must be made in a way that is transparent, collaborative, and accountable. Our future depends on it.

Rep. David Luneau

Statement in support of Inexpedient to Legislate: This bill would establish a commission to evaluate and recommend standards for public schools. This bill is not needed as it is the statutory responsibility of the already established Legislative Oversight Committee for the Statewide Education Improvement and Assessment Program, to review and make recommendations regarding academic standards. The State Board of Education is statutorily responsible for establishing the minimum standards for public school approval and academic standards for inclusion and delivery of educational services at the local level, not another costly commission comprising 25 commission members. The Legislative Oversight Committee has the specific duty to review and make recommendations relating to academic standards under consideration by the State Board of Education pursuant to RSA 193-E:2-a, IV(c). Upon receiving the draft copy of the proposed minimum standards for public school approval from the department, the Legislative Oversight Committee will commence a comprehensive review and offer findings and recommendations in timely manner. This bill duplicates responsibility of the Education Oversight Committee; it would also delay any comprehensive review with findings regarding the proposed standards taking place until late summer.

Rep. Rick Ladd

Original: House Clerk

Cc: Committee Bill File

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 371

BILL TITLE: establishing a commission to evaluate and recommend standards for public schools.

DATE: March 7, 2023

LOB ROOM: 207

MOTIONS: INEXPEDIENT TO LEGISLATE

Moved by Rep. Ladd | Seconded by Rep. O. Ford | Vote: 10-10

MOTIONS: OUGHT TO PASS

Moved by Rep. Luneau | Seconded by Rep. Myler | Vote: 10-10

Respectfully submitted,

Rep Margaret Drye, Acting Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on Bill # HB 371

BILL TITLE: ... commission for public school standards

DATE: 3/7/23

LOB ROOM: 205-207

MOTION: (Please check one box)

☐ OTP ☒ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. Ladd Seconded by Rep. Ford Vote: 10-10

MOTION: (Please check one box)

☒ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. Luneau Seconded by Rep. Myler Vote: 10-10

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

MOTION: (Please check one box)

☐ OTP ☐ OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment # _____ *(if offered)*

☐ Interim Study (2nd year)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: ____ **YES** ____ **NO**

Minority Report? _____ Yes _____ No If yes, author, Rep: _____ Motion _____

Respectfully submitted: Rep. Margaret M Quye

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB 371 **Motion:** ITL **AM #:** _____ **Exec Session Date:** 3/7/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Lekas, Alicia D.	2		
Ford, Oliver J. Clerk	3		
Belcher, Mike S.	4		
Drye, Margaret M.	5		
McDonnell, Valerie E.	6		
Noble, Kristin	7		
Peternel, Katy	8		
~~Quaratiello, Arlene~~ Tenczar	9		
Myler, Mel		1	
Cornell, Patricia		2	
Tanner, Linda L.		3	
Luneau, David J.		4	
Ellison, Arthur S.		5	
Woodcock, Stephen L.		6	
~~Hall, Muriel~~ C. Preece		7	
Balboni, Peggy		8	
S Cascadden, Corinne E.		9	
Damon, Hope		10	
TOTAL VOTE:			

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/6/2023 12:35:36 PM
Roll Call Committee Registers Report

2023 SESSION

Education

Bill #: HB 371 **Motion:** OTP **AM #:** _____ **Exec Session Date:** 3/7/23

Members	YEAS	Nays	NV
Ladd, Rick M. Chairman		10	
Cordelli, Glenn Vice Chairman		1	
Lekas, Alicia D.		2	
Ford, Oliver J. Clerk		3	
Belcher, Mike S.		4	
Drye, Margaret M.		5	
McDonnell, Valerie E.		6	
Noble, Kristin		7	
Peternel, Katy		8	
~~Quaratiello, Arlene~~ Tenczar		9	
Myler, Mel	1		
Cornell, Patricia	2		
Tanner, Linda L.	3		
Luneau, David J.	4		
Ellison, Arthur S.	5		
Woodcock, Stephen L.	6		
~~Hall, Muriel C.~~ Preece	7		
Balboni, Peggy	8		
S Cascadden, Corinne E.	9		
Damon, Hope	10		
TOTAL VOTE:			

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 371

BILL TITLE: **establishing a commission to evaluate and recommend standards for public schools.**

DATE: **February 13, 2023**

LOB ROOM: **205-207** **Time Public Hearing Called to Order:** **11:35 am**

Time Adjourned:

Committee Members: Reps Ladd, O. Ford, Belcher, Quaratiello, Myler, Cornell, Tanner, Luneau, Ellison Woodcock, Hall, Balboni, Cascadden and Damon

Bill Sponsors:
Rep. Luneau **Rep. Heath** **Rep. Cascadden**

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Dave Luneau - Prime Sponsor
- Praised high performance of NH public schools above national average, specifically on NEAP, but this is not happening everywhere in the state.
- This bill would establish a commission that would address this inequity and responsibly make changes to current laws consistent with "tradition of excellence in student _____."

Sarah Robinson - Granite State Progress
- Supports
- Described current "opaqueness" of DOE's review of 306 rules
- This bill would include parents and students which would ensure concerns of parents/ students being addressed.

David Trumble
- Supports
- Open and transparent government is ensured by this bill as opposed to current DOE procedures, and parents rights are respected;
- Bill addresses need for data on adequacy; bill protects civil and educational rights of students

Christina Pretorius - Reaching Higher NH
- Neutral on bill
- Technical Assistance: answered questions regarding where to find 306 rules.

Respectfully submitted,

Rep. Arlene Quaratiello, Clerk

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill #: HB371 Date: 2/13/23

Committee: EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
David Trumble	Weare	529 2170	Self	X	
Brian Hawkins			NEA-NH	X	

House Remote Testify

Education Committee Testify List for Bill HB371 on 2023-02-13

Support: 90 Oppose: 17 Neutral: 0 Total to Testify: 0

Export to Excel

Name	City, State Email Address	Title	Representing	Position	Testifying	Non-Germane	Signed Up
Smith, Julie	Nashua, NH cantdog@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/9/2023 10:20 PM
Caton, Mark	Merrimack, NH markcaton55@outlook.com	A Member of the Public	Myself	Oppose	No	No	2/10/2023 11:33 AM
Holstein, Susanne	Bedford, NH srholstein@comcast.net	A Member of the Public	Myself	Support	No	No	2/10/2023 2:51 PM
Tentarelli, Liz	Newbury, NH lwv@kenliz.net	A Member of the Public	Myself	Support	No	No	2/10/2023 4:11 PM
Berman, Cheryl	Rye, NH cberman1953@gmail.com	A Member of the Public	Myself as a world language teacher	Oppose	No	No	2/10/2023 6:14 PM
Davis, Tod	Nashua, NH todc.18@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 5:11 AM
Hopkinson, Becky	Pelham, NH beckykhopkinson@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:17 AM
Hodgdon, Cindi	Amherst, NH germanhockey@yahoo.com	A Member of the Public	Myself	Oppose	No	Yes	2/12/2023 11:50 AM
Takantjas, Edith	Belmont, NH edeeyam@hotmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 11:51 AM
Judge, Jocelyn	Center Harbor, NH jckjudge@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 12:07 PM
Askins-Huber, Ursula	Plymouth, NH usaschoolmarm@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 12:22 PM
Dromey Heeter, Susan	Newmarket, NH dromeheet@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/12/2023 12:44 PM
Nardino, Marie	Andover, NH mdnardino@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 2:08 PM

Sommerer, Jennifer	New Boston, NH Jennifer.sommerer@yahoo.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 2:33 PM
Phelps, Mark	Goffstown, NH Mark.J.Phelps@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 2:51 PM
Redond-Scura, Maureen	Concord, NH mscura@comcast.net	A Member of the Public	Myself	Support	No	No	2/12/2023 3:33 PM
Anton, Leslie	Mont Vernon, NH jl.anton4@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 3:44 PM
LeBlanc, Jennifer	Lebanon, NH workrelated.leblanc@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 3:46 PM
Vincent, Laura	Loudon, NH lvlauravincent5@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 4:44 PM
Howland, Curtis	Manchester, NH howland@priss.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 5:21 PM
Weber, Jill	Mont Vernon, NH jill@frajilfarms.com	A Member of the Public	Myself	Support	No	No	2/12/2023 7:15 PM
Moccia, Lianne	Lebanon, NH lianne.moccia@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 7:22 PM
Belanger, Jo-Ann	Laconia, NH jbelanger4@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/12/2023 7:34 PM
Dube, Priscilla	Concord, NH Priscilla2NH@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 8:01 PM
Tankle, Reva	Gilford, NH rtankle@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 8:03 PM
hampton, doris	Canterbury, NH dandmhamp38@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 9:06 PM
Dutton, Julia	Surry, NH mmejmd@yahoo.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:01 PM
Keegan, John	BOscawen, NH peoresnada@tds.net	A Member of the Public	Myself	Support	No	No	2/12/2023 10:08 PM
Coon, Katharine	Peterborough, NH kate2coon@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:14 PM
Cote, Lois	Manchester, NH, NH lcote06@outlook.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:19 PM
Cevasco, Karin	Milford, NH Karin.cevasco@gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:23 PM

Clifford, Virginia	Candia, NH vstmartin@comcast.net	A Member of the Public	Myself	Support	No	No	2/12/2023 10:33 PM
Perencevich, Ruth	Concord, NH rperence@comcast.net	A Member of the Public	Myself	Support	No	No	2/12/2023 10:39 PM
Mattlage, Linda	Concord, NH L.mattlage@ gmail.com	A Member of the Public	Myself	Support	No	No	2/12/2023 10:49 PM
Bushueff, Catherine	Sunapee, NH agawamdesigns@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 5:26 AM
Straiton, Marie	Pembroke, NH m.straiton@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 6:14 AM
Satterfield, Peter	Pembroke, NH psatterfield@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 6:20 AM
ellermann, maureen	concord, NH ellermannf@aol.com	A Member of the Public	Myself	Support	No	No	2/13/2023 6:36 AM
Bartlett, Christy	Concord, NH peter.christybartlett@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:32 AM
Warnock, Laurie	Hampstead, NH Lwarnock62@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:37 AM
Willing, Maura	Concord, NH Maura.Willing@Comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 7:42 AM
Brennan, Nancy	Weare, NH burningnan14@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:58 AM
Brennan, Arthur	Weare, NH arete201314@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:02 AM
Brennan, Jane	Weare, NH janelb@gsinet.net	A Member of the Public	Myself	Support	No	No	2/13/2023 8:07 AM
Taylor, Susan	Plainfield, NH sueetaylor158@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/13/2023 8:11 AM
Taylor, David	Plainfield, NH dstaylor342@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:17 AM
Malmberg, Jane	Walpole, NH jamalmberg033@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:35 AM
Oxenham, Lee	Plainfield, NH leeoxenham@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 8:36 AM
Koch, Laurie	Concord, NH kochlj@aol.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:52 AM

Blanchard, Sandra	Loudon, NH sandyblanchard3@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:01 AM
Damon, Claudia	Concord, NH cordsdamon@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:09 AM
Prost, Christopher	CROYDON, NH chris.prost@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:15 AM
Hackmann, Kent	Andover, NH hackmann@uidaho.edu	A Member of the Public	Myself	Support	No	No	2/13/2023 9:22 AM
Lamphier, Regan	Nashua, NH reganburkelamphier@gmail.com	An Elected Official	Myself	Support	No	No	2/13/2023 9:28 AM
Platt, Liz-Anne	CONCORD, NH lizanneplatt09@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:47 AM
Berrien, Skip	Exeter, NH fberrien@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:58 AM
Weinberg, Jonathan	Concord, NH jm.weinberg21@gmail.com	An Elected Official	Myself	Support	No	No	2/13/2023 10:12 AM
Laker-Phelps, Gail	Chichester, NH lpsart@tds.net	A Member of the Public	Myself	Support	No	No	2/13/2023 10:25 AM
Spielman, Kathy Sue	Durham, NH jspielman@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 10:27 AM
Hassapes, Stephanie	Concord, NH shassapes@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/13/2023 10:39 AM
Jones, Andrew	Pembroke, NH arj11718@yahoo.com	A Member of the Public	Myself	Support	No	No	2/13/2023 10:44 AM
Bergevin, Leslie	Loudon, NH Leslie.bergevin@gmail. Om	A Member of the Public	Myself	Support	No	No	2/13/2023 10:49 AM
Devore, Gary	Pembroke, NH torin_asheron@yahoo.com	A Member of the Public	Myself	Support	No	No	2/13/2023 10:52 AM
Chase, Karen	Hanover, NH kpchase@verizon.net	A Member of the Public	Myself	Oppose	No	No	2/13/2023 10:53 AM
Moore, Susan	Franconia, NH susan.moore.franconia@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:01 AM
Campbell, Kay	Epsom, NH kkcampbell43@yahoo.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:05 AM
Istel, Claudia	Acworth, NH cistel79@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:23 AM

Colt, Susannah	Whitefield, NH coltsusannah@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:44 AM
Lindpaintner, Lyn	Concord, NH lynlin@bluewin.ch	A Member of the Public	Myself	Support	No	No	2/13/2023 11:45 AM
Doherty, David	Pembroke, NH, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 12:05 PM
Liscord, Barbara	Mont Vernon, NH barbmcklis@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 12:07 PM
Ciatto, Susan	Mont Vernon, NH susan.ciatto@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 12:09 PM
Spencer, Louise	Concord, NH 70windemere@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 12:29 PM
Rettew, Ann	Concord, NH abrettew@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 12:42 PM
Walker, Deborah Klein	Meredith, NH deb.publichealth@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 1:00 PM
Wilke, Mary	Concord, NH wilke.mary@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 1:57 PM
Richardson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Oppose	No	No	2/13/2023 2:57 PM
Bissex, Hannah	Rindge, NH hannahinrindge@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:05 PM
Thomas, A	Rindge, NH annekerosie@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:05 PM
Wessels, Susan	RINDGE, NH slwessels2010@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:06 PM
Martin, Patricia	Rindge, NH pmartin2894@yahoo.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:06 PM
Hershey, Jane	Rindge, NH janelhershey@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:06 PM
Newkirk, Thomas	Durham, NH thomasnewkirk1948@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:12 PM
Steel, Laura	Plainfield, NH lfsteel@verizon.net	A Member of the Public	Myself	Oppose	No	No	2/13/2023 3:26 PM
Rayton, Linden	Hopkinton, NH lrayton@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 3:44 PM

GARLAND, LEANE	HANOVER, NH leanepage@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 5:09 PM
Ufford, Letitia	Hanover, NH letitia.ufford@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 5:10 PM
Racusin, Sharon	Hanover, NH sdracusin@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 5:26 PM
Burton, Mary	Hanover, NH maryburton@earthlink.net	A Member of the Public	Myself	Support	No	No	2/13/2023 5:27 PM
Holt, David	Somersworth, NH Davholt@aol.com	A Member of the Public	Myself	Support	No	No	2/13/2023 5:49 PM
Downing, Christine	Goshen, NH christine.downing@yahoo.com	A Member of the Public	Myself	Support	No	No	2/13/2023 6:05 PM
MacGregor, Leslie	Grantham, NH lsmacgregor@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 6:37 PM
Steel, Sandy	PLAINFIELD, NH selizabethsteel@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:25 PM
DeMark, Richard	Meredith, NH demarknh114@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:32 PM
DeMark, Harriet	Meredith, NH demarknh114@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 7:32 PM
Koch, Helmut	Concord, NH helmut.koch.2001@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:04 PM
Holcombe, Susan	Hanover, NH shholcombe@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:27 PM
Broshek, Mary Anne	Andover, NH mabandsadie@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 8:59 PM
Bass, Patricia	Concord, NH pattybass@comcast.net	A Member of the Public	Myself	Support	No	No	2/13/2023 9:05 PM
Miles, Nancy	Hanover, NH nmiles3342@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:06 PM
McDonough, Jennifer	Merrimack, NH jen.g.mcdonough@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:24 PM
Parks, Sharon	Hanover, NH sharondalozparks@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:37 PM
morgan, meredith	hanover, NH meredithm@kahres.org	A Member of the Public	Myself	Support	No	No	2/13/2023 9:48 PM

Richman, Susan	Durham, NH susan7richman@gmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 9:50 PM
Farkas, Catharine	Sanbornton, NH cafarkas@hotmail.com	A Member of the Public	Myself	Support	No	No	2/13/2023 11:43 PM
Howes, Debrah	Bow, NH president@aft-nh.org	A Lobbyist	American Federation of Teachers - NH	Support	No	No	2/13/2023 11:45 PM
Shea, Katherine	Goffstown, NH klynshea4618@gmail.com	A Member of the Public	Myself	Oppose	No	No	2/13/2023 11:54 PM

Cheryl Berman

As a world language educator in the state of NH for 28+ years and a member of the NH Association of World Language Teachers, I oppose parts of this bill. I am in support of Representative Dave Luneau (D-Hopkinton) who is expected to introduce legislation in 2023 that would restart the revision process.

The goal of the proposed legislation would be to create a transparent process that includes greater input from experts, community members, and the public, similar to the drafting process for other administrative rules.

The current process to overhaul the Minimum Standards for Public School Approval has been completely closed to the public, without any public meetings, minutes, drafts, or opportunity for input, despite how important the rules are to our public schools.
I support the restart and inclusion of feedback from the public educators in the the field with full transparency.

Thank you,
Cheryl Berman certified Spanish and French teacher in the state of NH

Becky Hopkinson

I am a teacher in New. Hampshire and am very concerned about the lack of input from the public and other stakeholders such as teachers and administrators on ED306.

I am also a board member of the New Hampshire Association of World Language teachers and our members are very concerned about the impacts changes to ED306 without our input.

We fully support Rep. Luneau's bill to create a commission that would review and update ED306 with more holistic input from stakeholders.

Cindi Hodgdon

As a world language educator in the state of NH for 26+ years and a board member of the NH Association of World Language Teachers, I oppose parts of this bill. I am in support of Representative Dave Luneau (D-Hopkinton) who is expected to introduce legislation in 2023 that would restart the revision process.

The goal of the proposed legislation would be to create a transparent process that includes greater input from experts, community members, and the public, similar to the drafting process for other administrative rules.

The current process to overhaul the Minimum Standards for Public School Approval has been completely closed to the public, without any public meetings, minutes, drafts, or opportunity for input, despite how important the rules are to our public schools.
I support the restart and inclusion of feedback from the public educators in the the field with full transparency.

Thank you,
Cindi Hodgdon, German Teacher Conval High School, Board Member NH Association of World Language Teachers

Jocelyn Judge

This bill is not designed to close equity gaps. It eliminates the detailed frameworks for learning programs, it takes AWAY local control of competencies, and it removes certified educators from awarding credit and determining what competency is. In addition, there are no resources or supports for creating individual / personal learning plans despite the mandate to create these in the bill. Also, the terminology in the bill appears to minimize formal education and open the pathway for "learn however and whatever you want!" This has the potential to dismantle public education and make the education of our state's students weaker, putting all of us at a disadvantage on a national and global scale.

Ursula Askins-Huber

The changing of the minimum standards of education must be a public and inclusive process which considers the input of public school teachers. The commissioner is using ED 306 to make changes that do not reflect best practices in education and, contrary to New Hampshire tradition, it is being done behind closed doors. Some of the changes in language that have been released (many moths ago) are causing alarm in the education community, as they strip our students of certain rights and protections. Please pass HB 371 so that we may restart the process and stop those who are not qualified to make educational decisions from doing so.

Susan Dromey Heeter

As a public school teacher, I am deeply opposed to this bill. As a member of the public, I am deeply opposed to this bill. As a proponent of quality education, I am deeply opposed to this bill. Please, support public school teachers, please support public school students, please STOP destroying public schools.

Marie Nardino

I support this bill because it envisions that minimum academic standards for all public schools would be updated by a group of people who know and understand what is necessary to ensure that all K-12 students have the opportunity for a "high-quality education." The commission that will be created under HB371 will be comprised of knowledgeable members, will operate publicly and will seek input from the public (including parents, students, educators, taxpayers); as opposed to the current group whose mission appears to be contrary to a strong public school system in the State of New Hampshire.

Mark Phelps

Locally controlled, equitable, and freely accessible public education is a civil right.

Maureen Redond-Scura

This bill provides necessary transparency and a recognized process to evaluate all NH public schools fairly and with the same criterion. The current process happens behind closed doors. As a past member of my local school board, I am aware how important it is for all discussions on public schools to be held in public. Please support this bill.

Laura Vincent

This bill is extremely important. This commission needs to be established to provide transparency and ample opportunities for public input in revising state standards for public schools.

Jo-Ann Belanger

I cannot state strongly enough my opposition to this bill. There has been no opportunity for public input, no transparency, nothing to educate the public about this proposal. Please do NOT pass this!

Priscilla Dube

I strongly support HB 371, which would establish a commission to evaluate and recommend standards for public schools. Unlike the DOE Commissioner's closed-door review process conducted by an outside, independent entity and offering little or no oversight or input from New Hampshire educational professionals and the public, HB 371 would be conducted fairly and in the open, offer oversight, and allow for meaningful input from New Hampshire educators and parents.

Julia Dutton

I am in support of establishing a commission to evaluate and recommend standards for public schools. The commission must include New Hampshire public education professionals, officials of local school districts, and members of the public.. The current proposal for revision of standards were formulated with little or no input from concerned parties. They contain vague terminology that that minimizes formal instruction in favor of a commodified, independent, and private education marketplace.

Linda Mattlage

Revision of 306 rules should be transparent and include input from.parents, teachers, students and taxpayers. This bill would not be necessary if the current process for revision was open and inclusive.
Thank you.

Susan Taylor

When applying for a job or taking tests, religious instruction won't help students with the goals of being an educated individual in the needed learning of curriculum for these goals.

Stephanie Hassapes

This bill goes against the very essence of our state motto of "Live free or die". Education is not a one size fits all and stripping communities of their control of the schools would be detrimental to all stakeholders. School districts must be able to determine what is right for their student population.

Claudia Istel

At October State Board of Education meeting, I asked about the process for revising the 306 Education Regulations regarding minimum educational standards. Chairman Kline and Commissioner Edelblut directed me to the Department of Education website. After much searching, and a few dead ends, I was able to find the Administrative Rules page. This was not easy to navigate to, but at least I thought my questions might be answered.

I was able to read the 306 Education Regulations, but there was no information on how they are being revised. I went back to the State Board of Ed in December to share how difficult this had been to still not find the information I was looking for, and I am still left with a lot of questions.

What is this revision process going to look like? When and where are the meetings for the revision will take place, and where the minutes are posted? Have any public hearings been scheduled? What is the timeline for approving and adopting the proposed standards?

These minimum standards touch every single aspect of our schools, so where, when, and how can educators, administrators, and any interested citizen share their input on them?

So far this process has been hardly transparent. As a retired public high school teacher, taxpayer, and concerned citizen, I think more needs to be done to ensure that everyone is able to be a part of this important discussion.

This also was published in the Union Leader earlier this year as a letter to the editor.

Mary Wilke

I hope you will support HB 371. This bill would put into place an open, predictable and transparent process for evaluating and making recommendations about the minimum standards for public school approval. A well-conceived process like this is critical, given the impact these standards have on the public education system that serves more than 85% of the students in our state. It's especially important that any commission taking on these responsibilities include educators with a wide variety of expertise, as well as parents and students, and the commission created by this bill would do so. Please vote OTP on HB 371.

Thomas Newkirk

I support this Bill because the process for formulating the 306 rules on minimum standards has been irremediably flawed--beginning with the make-up of the committee formulating the standards. It was only late in the process that the membership of this committee was made public--and it was stunning to learn that it didn't include a single teacher, or parent, or specialist is special education. Had there been a more diverse membership there might have been more realism in the draft that has been made public by Reaching Higher New Hampshire. This is particularly the case in the requirement that all students must have an individual education plan. Where are the additional resources for this to happen? Where are the resources to supervise all the out-of-school learning options?

The process for formulating the rules has not been transparent, not even close. There have been no minutes of meetings, no scheduled sharing of drafts with constituent groups. No rationale for suggested changes. Although the process has gone on for a couple of years, we are still in the dark both in terms of process, and the substance of the new rules.

I also question the wisdom of selecting the National Center for Competency-Based Learning as the consultant group to draft these standards. This group clear has an ideological agenda that in my view, undermines public schooling--a process called unbundling, dispersing education among many, often unsupervised and unaccountable, providers.

It's time to start over, as this bill requires. Only with a fresh start --and clear and open process--can we create standards that are credible to educators in the state.

Linden Rayton

Almost my entire excellent education has been given to me by public schools, from first grade to my Bachelor's degree. I want every student to have access to adequate, high-quality public education, and so do most people- one just has to look at the outcome of the Croydon budget battle to see how party lines fall aside in the wake of anti-school philosophy, and constituents rise to the occasion to protect our school communities. I am aware of the proposed changes by to the "306 rules" by Commission Edelblut's working group, and I find them antithetical to a democratic, public education. I support HB371 as a response to that group's drafted recommendations, and I sincerely hope you will too.

LEANE GARLAND

Any review and development of standards of all schools in New Hampshire should be the purview of a public Commission which deliberates in a public forum. The present group developing standards is private and working behind closed doors. This is inappropriate. Transparency and good government demand openness and public input into these important issues.

Christine Downing

As a former consultant and content area specialist for the New Hampshire Department of Education, I have offered to members of the NHED and NCCBL working plans on how a proper reivew of the ED 306 rules can be conducted. I have volunteered my time to plan logistics and outline critical stakeholders that should be involved in the different sections of the 306 rules. I was also a participating member of the 2-day November 2022 event held in Laconia with approximately 45 participating educators and can directly speak to how these 2 days were not structured in such a way to provide meaningful feedback. The initial drafts of what were presented to this group were substantially different then what was recently sent to state organizations such as NHASP. There needs to be a clear and succinct plan on how to provide transparency in this review process; as was don in the past (between 2005 and 2012 when I helped to conduct such reviews in my roles at the NH DOE). I would be happy to speak to any elected official on the deep concern about the current practices related to the 306 review. Once, I have a draft of my proposal I will share it with any elected official that is involved in this legislation.

Susan Holcombe

HB371 should receive the endorsement of the NH legislature. It would provide a transparent and professional means of developing standards for NH schools. This is particularly necessary as the Commissioner of Education has been preparing a separate set of standards, relying on a secret process and lacking both expert input and opportunities for the citizens and educational professionals of NH to have input.

I have read the 71 pages of the proposal prepared by the Edelblut private commission. It is faulty in many ways.

•First it applies only to public schools---not publicly funded schools and 'learning programs'.

•It refers to poorly defined 'alternative programs' and 'distance education' options that have the potential to fragment public education, and make the job of accountability, and of school administrators, nearly impossible.

•It speaks of 'world languages' but fails to define that. Would teaching of the language of indigenous Americans not be possible if there were a demand.

•We live in a globalized world but the requirement for 'world history' is limited.

•The section on alternative approval of curriculum (pp38-9) raises a multitude of red flags and scarcely reflects the considered consultation that would seem necessary for major curriculum decisions.

•The sections on health and health education are also concerning. Should schools offer access to vaccines? Shouldn't our children be learning about germ theory and the elements of preventive health? about communicable diseases and their prevention---from smallpox to Covid 19? and so on. Yes, abstinence is one way to prevent unwanted pregnancies---but how about contraception? What message is Edelblut's commission sending?

•The mathematics section is exceedingly general.

•The science section doesn't really prescribe learning about the scientific method or of what a theory is and how we build evidence and challenge theory.

•And yes, the commissioner's draft talks about acquiring and using information, but it give little attention to how we evaluate information, in fact, how we know something is true.

•I could go on, but please set up a new, fair process for setting standards. HB371 is not perfect but it is a path to better standards. Pass it.

Susan Holcombe

Patricia Bass

There's nothing more important than the foundational rules that guide setting standards for public schools. I support HB371 in hopes it will allow good and plenty light in on the process.

HB 371 - AS INTRODUCED

2023 SESSION

23-0206
10/08

HOUSE BILL ***371***

AN ACT establishing a commission to evaluate and recommend standards for public schools.

SPONSORS: Rep. Luneau, Merr. 9; Rep. Heath, Hills. 41; Rep. Cascadden, Coos 5

COMMITTEE: Education

ANALYSIS

This bill establishes a commission to evaluate and recommend standards for public schools. The bill also requires the state board of education to initiate rulemaking based on the commission's recommendations.

- -

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

23-0206
10/08

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT establishing a commission to evaluate and recommend standards for public schools.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 New Section; Commission to Evaluate and Recommend Standards for Public Schools. Amend RSA 193-E by inserting after section 2-f the following new section:

193-E:2-g Commission to Evaluate and Recommend Standards for Public Schools; Reports; Rulemaking.

I. There is established a commission to evaluate and recommend standards for public schools.

II. The members of the commission shall be as follows:

(a) Two members of the house of representatives, appointed by the speaker of the house of representatives.

(b) One member of the senate, appointed by the president of the senate.

(c) One member appointed by the governor.

(d) One high school teacher, appointed by the governor.

(e) One middle school teacher, appointed by the governor.

(f) One elementary school teacher, appointed by the governor.

(g) One early childhood education expert, appointed by the governor.

(h) One district administrator, appointed by the New Hampshire School Administrators Association.

(i) One school curriculum coordinator, appointed by New Hampshire Association for the Supervision of Curriculum Development.

(j) One certified behavioral health practitioner, appointed by the New Hampshire Children's Behavioral Health Collaborative.

(k) One certified school counselor, appointed by the New Hampshire School Counselor Association.

(l) One school nurse, appointed by the New Hampshire Association for School Nurses.

(m) One school nutrition director appointed by the School Nutrition Association of New Hampshire.

(n) One school principal, appointed by the New Hampshire Association of School Principals.

(o) One career and technical education representative, appointed by the New Hampshire Career and Technical Administrator Association.

(p) One special education educator, appointed by the New Hampshire Association of Special Education Administrators.

(q) One special education advocate, appointed by the Parent Information Center of New Hampshire.

(r) One business representative, appointed by the governor.

(s) One diversity coordinator, appointed by the governor.

(t) One representative from the Accountability Task Force, appointed by the Accountability Task Force.

(u) Two parents or guardians, appointed by the governor.

(v) Two students currently enrolled in public schools in New Hampshire, appointed by the New Hampshire legislative youth advisory council under RSA 19-K.

III. The commission shall:

(a) Review the minimum standards for public school approval in rules of the department of education, Ed 306, and make recommendations to ensure that the minimum standards are robust, equitable, and ensure that all students have the opportunity for a high-quality education.

(b) Determine whether the current minimum standards provide the opportunity for an adequate education for all students in pre-kindergarten through grade 12.

(c) Identify trends and disparities across the state in student performance in pre-kindergarten through grade 12.

(d) Act as an independent commission.

(e) Review the minimum standards to ensure an inclusive, student-based, and just learning environment in all public schools throughout the state.

(f) Consider other policy issues as the commission deems necessary. The commission may consult with outside resources and state agencies, including but not limited to the department of education, the department of revenue administration, and the legislative budget office.

IV. The commission shall:

(a) Recommend model minimum standards for public school approval.

(b) Recommend to the state board of education rules for fulfilling the minimum standards for public school approval requirement.

(c) Offer opportunities for public input in the review and revision of the minimum standards for public school approval.

(d) Promote, within the schools and the general population of the state, implementation of the minimum standards for public school approval.

V. Legislative members of the commission shall receive mileage at the legislative rate when attending to the duties of the commission.

VI. The members of the commission shall elect a chairperson and vice chairperson from among the members. The first meeting of the commission shall be called by the first named house

member. The first meeting of the commission shall be held within 45 days of the effective date of this section. Thirteen members of the commission shall constitute a quorum.

VII. The commission shall report its findings and any recommendations for proposed legislation to the president of the senate, the speaker of the house of representatives, the chairpersons of the senate and house committees with jurisdiction over education, the senate clerk, the house clerk, the state board of education, the governor, and the state library. A preliminary report shall be submitted on or before June 1, 2024. An annual report shall be submitted on or before November 1, 2025 and each year thereafter. The commission shall monitor the implementation by grade, curriculum, and hours of instruction. A final report shall be submitted on or before November 1, 2027.

VIII. Following the receipt of the preliminary report of the commission to evaluate and recommend standards for public schools, the state board of education shall initiate rulemaking under RSA 21-N:9, to address the recommendations of the commission.

2 Repeal; 2027. RSA 193-E:2-g, relative to the commission to evaluate and recommend standards for public schools, is repealed.

3 Effective Date.

I. Section 3 of this act shall take effect November 1, 2027.

II. The remainder of this act shall take effect upon its passage.