LEGISLATIVE COMMITTEE MINUTES

HB1132

Bill as Introduced

HB 1132 - AS AMENDED BY THE HOUSE

15Mar2022... 0970h

2022 SESSION

22-2439
10/11

HOUSE BILL ***1132***

AN ACT relative to applications for a charter conversion school.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Shaw, Hills. 16; Rep. Boehm, Hills. 20; Rep. Cordelli, Carr. 4; Rep. Hill, Merr. 3; Rep. Weyler, Rock. 13; Rep. Umberger, Carr. 2; Rep. Hobson, Rock. 35; Sen. Reagan, Dist 17; Sen. Ward, Dist 8

COMMITTEE: Education

AMENDED ANALYSIS

This bill removes certain vote requirements for conversion of a public school to a chartered public school and adds the requirement for a two-thirds majority vote of the school district at a regular annual meeting.

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to applications for a charter conversion school.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Chartered Public Schools; Public School Vote for Charter Conversion. Amend RSA 194-B:3, VI to read as follows:

VI.(a) Any existing public school may by a vote of the school board ***and a 2/3 majority vote taken by the school district at a regular annual meeting pursuant to RSA 195, RSA 197, or the governing charter, called for the purpose and provided that an article is inserted in the warrant for said meeting to*** become a charter conversion school[, ~~provided that, in addition to all other requirements of this chapter for establishment of a chartered public school:~~

~~(1) A majority of its prospective teachers vote by ballot to approve such conversion in a district with more than one school, or 2/3 of the teachers so vote in a single school district.~~

~~(2) The school superintendent and principal both provide their approval in writing~~].

(b) All pupils attending a school which successfully converts to charter status shall be eligible for admission to such chartered public school.

2 Effective Date. This act shall take effect 60 days after its passage.

HB 1132 - AS AMENDED BY THE SENATE

15Mar2022... 0970h
05/05/2022 1803s

2022 SESSION

22-2439
10/11

HOUSE BILL ***1132***

AN ACT relative to applications for a charter conversion school.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Shaw, Hills. 16; Rep. Boehm, Hills. 20; Rep. Cordelli, Carr. 4; Rep. Hill, Merr. 3; Rep. Weyler, Rock. 13; Rep. Umberger, Carr. 2; Rep. Hobson, Rock. 35; Sen. Reagan, Dist 17; Sen. Ward, Dist 8

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~~(2) The school superintendent and principal both provide their approval in writing~~].

(b) All pupils attending a school which successfully converts to charter status shall be eligible for admission to such chartered public school.

(c) Nothing in this section shall be construed to limit a school district's obligation to provide special education services to all qualifying students residing in the district consistent with the requirements of state and federal law.

2 Effective Date. This act shall take effect 60 days after its passage.

CHAPTER 256
HB 1132 - FINAL VERSION

15Mar2022... 0970h
05/05/2022 1803s

2022 SESSION

22-2439
10/11

HOUSE BILL ***1132***

AN ACT relative to applications for a charter conversion school.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Shaw, Hills. 16; Rep. Boehm, Hills. 20; Rep. Cordelli, Carr. 4; Rep. Hill, Merr. 3; Rep. Weyler, Rock. 13; Rep. Umberger, Carr. 2; Rep. Hobson, Rock. 35; Sen. Reagan, Dist 17; Sen. Ward, Dist 8

COMMITTEE: Education

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CHAPTER 256
HB 1132 - FINAL VERSION

15Mar2022... 0970h
05/05/2022 1803s

22-2439
10/11

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to applications for a charter conversion school.

Be it Enacted by the Senate and House of Representatives in General Court convened:

256:1 Chartered Public Schools; Public School Vote for Charter Conversion. Amend RSA 194-B:3, VI to read as follows:

VI.(a) Any existing public school may by a vote of the school board ***and a 2/3 majority vote taken by the school district at a regular annual meeting pursuant to RSA 195, RSA 197, or the governing charter, called for the purpose and provided that an article is inserted in the warrant for said meeting to*** become a charter conversion school[, ~~provided that, in addition to all other requirements of this chapter for establishment of a chartered public school:~~

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(b) All pupils attending a school which successfully converts to charter status shall be eligible for admission to such chartered public school.

(c) Nothing in this section shall be construed to limit a school district's obligation to provide special education services to all qualifying students residing in the district consistent with the requirements of state and federal law.

256:2 Effective Date. This act shall take effect 60 days after its passage.

Approved: June 24, 2022
Effective Date: August 23, 2022

Amendments

(12 copies)

Sen. Hennessey, Dist 1
April 4, 2022
2022-1314s
10/08

Amendment to HB 1132

Amend the bill by replacing section 1 with the following:

1 Chartered Public Schools; Public School Vote for Charter Conversion. Amend RSA 194-B:3, VI to read as follows:

VI.(a) Any existing public school may by a vote of the school board ***and a 2/3 majority vote taken by the school district at a regular annual meeting pursuant to RSA 195, RSA 197, or the governing charter, called for the purpose and provided that an article is inserted in the warrant for said meeting to*** become a charter conversion school[, ~~provided that, in addition to all other requirements of this chapter for establishment of a chartered public school:~~

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(b) All pupils attending a school which successfully converts to charter status shall be eligible for admission to such chartered public school.

(c) Nothing in this section shall be construed to limit a school district's obligation to provide special education services to all qualifying students residing in the district consistent with the requirements of state and federal law.

UNAPPROVED

Senate Education
April 26, 2022
2022-1803s
10/05

Amendment to HB 1132

Amend the bill by replacing section 1 with the following:

1 Chartered Public Schools; Public School Vote for Charter Conversion. Amend RSA 194-B:3, VI to read as follows:

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~~(2) The school superintendent and principal both provide their approval in writing~~].

(b) All pupils attending a school which successfully converts to charter status shall be eligible for admission to such chartered public school.

(c) Nothing in this section shall be construed to limit a school district's obligation to provide special education services to all qualifying students residing in the district consistent with the requirements of state and federal law.

Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: March 23, 2022

HEARINGS

Tuesday	03/29/2022	
(Day)	(Date)	
Education	Legislative Office Building 101	9:00 a.m.
(Name of Committee)	(Place)	(Time)

9:00 a.m.	**HB 1298-FN**	relative to eligibility for the education tax credit.
9:15 a.m.	**HB 1193**	relative to chartered public school fees and enrollment policies.
9:30 a.m.	**HB 1132**	relative to applications for a charter conversion school.
9:45 a.m.	**HB 1513-FN**	relative to the definition of a child with a disability for purposes of special education.
10:00 a.m.	**HB 1434-FN**	relative to the availability of school curriculum materials.

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

HB 1298-FN

Rep. Cordelli	Rep. Hill	Rep. Moffett	Rep. McGuire
Rep. Piemonte	Rep. A. Lekas	Rep. Hobson	Rep. Osborne

HB 1193

Rep. Cordelli	Rep. Ladd	Rep. Mooney	Rep. B. Nelson
Rep. Pitre			

HB 1132

Rep. Ladd	Rep. Boehm	Rep. Cordelli	Rep. Hill
Rep. Weyler	Rep. Umberger	Rep. Hobson	Sen. Reagan
Sen. Ward			

HB 1513-FN

Rep. B. Boyd	Rep. Cordelli	Rep. Spillane	Rep. Ladd
Rep. McLean	Rep. Moffett	Rep. Verville	Sen. Reagan
Sen. Watters			

HB 1434-FN

Rep. Prudhomme-O'Brien	Rep. Love	Rep. Cordelli	Rep. Moffett
Sen. Ward	Sen. Ricciardi	Sen. Giuda	

Ava Hawkes 271-3266

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-3266

HB 1132, relative to applications for a charter conversion school.

Hearing Date: March 29, 2022

Time Opened: 9:46 a.m. **Time Closed:** 10:29 a.m.

Members of the Committee Present: Senators Ward, Hennessey, Ricciardi, Kahn and Prentiss

Members of the Committee Absent : None

Bill Analysis: This bill removes certain vote requirements for conversion of a public school to a chartered public school and adds the requirement for a two-thirds majority vote of the school district at a regular annual meeting.

Sponsors:

Rep. Ladd	Rep. Boehm	Rep. Cordelli
Rep. Hill	Rep. Weyler	Rep. Umberger
Rep. Hobson	Sen. Reagan	Sen. Ward

—

Who supports the bill: Senator Ruth Ward (Senate District 8), Senator John Reagan (Senate District 17),Representative Greg Hill, Representative Rick Ladd, Representative Glenn Cordelli, Curtis Howland, Jessee Medeiros, Jeffrey Medeiros, Alvin See, Matt Southerton, Teresa Rosenberger (EdChoice)

Who opposes the bill: Representative Arthur Ellison, Representative David Luneau, Terry Burlingame, Ellen Jahos, Jacob Goodwin, Deborah Alexander, Julie Odato, Caryn Burton, Penny Culliton, Sarah Champigny, Kevin Champigny, Amy Bourgeois, Ellen Roos-Unger, Leo Sandy, Linda Nettleton, Jeanne Torpey, Ruth Perencevich, Karen Dewey, Curtis Howland, Jesse Medeiros, Elizabeth Corell, Jeffrey Medeiros, Nancy Brennan, Joanne Lazarus, Sue Bracy, Lynn Merlone, Jane Hershey, Patricia Martin, Anne Thomas, Mary Wilke, Mary Fleming, Nathalie Watson, Alvin See, Maureen Ellermann, Representative Christy Dolat Bartlett, Alan Raff, Debrah Howes (AFT-NH), Claudia Istel, Megan Tuttle (NEA-NH)

Who is neutral on the bill: Nate Green (NHDOE), Chris Bond (NH Attorney General's Office)

Summary of testimony presented:

Representative Rick Ladd - Grafton, District 4

- Representative Ladd introduced HB 1132.
- This bill deals with charter conversion schools.
- At this time, we do not have charter conversion schools.
- This is a different type of charter school as it can designated.
- There is already a process in law that requires a vote of the school board to be a charter conversion school.
- A majority of prospective teachers by a ballot to approve such a school in a district or a two-thirds vote of teachers for approval for a charter conversion school.
- Written consent of superintendent of schools and principal of schools is also currently required in statute.
- This bill deletes the language requiring written consent and the two-thirds requirement.
- The language in this bill adds that a majority of school board, taken by the district at the annual meeting, must result in a two-thirds vote as approved. Two-thirds vote is much more difficult to obtain.
- We need charter conversion schools because communities can decide that they need more traditional settings such as dress, discipline or more of an emphasis on reading, writing, arithmetic and science.
- He has seen charter conversion schools be founded on a desire to focus on math.
- As NH has low achievement scores, these schools could help with that.
- In his experiences with charter conversion schools, there was a struggle to find educators who were credentialed in the domain the school was striving for.
- You can have a union in a charter conversion school.
- Charter conversion schools designate a mission.
- This bill recognizes the opportunity to provide students and communities with more involvement and input.
- It is very difficult to get a charter conversion school going, that is why there are not any.
- Senator Kahn asked Representative Ladd about other states that have public charter schools with greater success and examples.
    - Representative Ladd said a great example is chartered public schools in Washington D.C.
    - While the gap in those subgroups is shrinking, the gap in NH is getting larger and larger. We are not meeting all of the needs of subgroups and categories.
    - His experience with charter conversion schools was in Alaska and their

school had the highest achievement in the district. Their district was the size of West Virginia with 35 different schools. For them to maintain that level of access, he was constantly fighting the contract to take folks from other schools and bring them in.

- Senator Kahn asked Representative Ladd about the difference in motivation for going to a chartered public school and leaving a contract.
    - Representative Ladd said there are different causations leading towards that.
    - In his experience, public school employees at charter schools were a part of a union as well. They were pleased to see the ability to raise the bar in schools. These are still governed by the local school board.
- Senator Hennessey asked Representative Ladd if he has seen charter conversion schools help smaller towns with declining enrollment as it could attract out-of-district students.
    - Representative Ladd said declining enrollment is an issue we are looking at throughout NH.
    - Smaller schools have an economic problem in terms of revenue coming in and maintaining enrichment courses.
    - Charter conversion schools have a set mission that they work towards, so they are more likely to meet the needs of students. It is a public school that has more ownership by the community.
- Senator Hennessey asked Representative Ladd if these schools are more likely to stay open as opposed to closing.
    - Representative Ladd said there are many small schools in NH that play catch up in everything they do.
- Senator Prentiss asked Representative Ladd about the elimination of the voice of prospective teachers on the ballot. These teachers and principals are just as invested.
    - Representative Ladd said in the Upper Valley, there is only one charter school in Littleton.
    - The turnover rate of superintendents and principals is high currently. There are a number of vacancies in these roles in NH.
    - Of the two-thirds, or 66% of the vote, teachers will be included as they live in those districts.
    - Teachers are no more important than parents of students.
    - A principal or superintendent should not be able to single handedly prevent the implementation of a charter conversion school.

Representative Arthur Ellison – Merrimack, District 27

- Opposed to this bill

- Not in the best interest of public schools, students or communities.
- By removing teachers, we are blocking out those in our communities who best understand.
- Only 50% of teachers will have to be certified by DOE.
- Contracts would terminate on the date of the initial change, which violates collective bargaining statutes.
- This bill would allow for a small number of a town's citizens to radically change a public school with substantial and an immediate range of consequences.
- Local communities can already establish a chartered public school.
- This is a partisan bill.

Matt Southerton

- He has worked with charter schools for 20 years in NH.
- During that time, only one school has received local authorization.
- He has worked with half a dozen groups that have wanted to go through the local authorization path.
- They are groups of teachers working at the local level, usually prevented from doing so, by having to get buy-in from other schools and teachers in the district.
- Getting buy-in from other schools in a district is unrealistic.
- Senator Kahn asked Mr. Southerton why not eliminate the word district.
    - Mr. Southerton said he would leave language changes up to the Committee. He believes it should be in the voters' hands by taking politics out of it.
- Senator Kahn asked Mr. Southerton if local teachers know the kids and desired direction of the community, there seems to be an advantage to include teachers.
    - Mr. Southerton said he would certainly want buy-in from the teachers, however, he would ask who is proposing this local authorization path. This path is certainly not easy.
- Senator Kahn asked Mr. Southerton if any of the half dozen he has worked with have become charters.
    - Mr. Southerton said no, just PACE Career Academy that was supported by three school districts. It recently closed, however, they were located in Pittsfield, Allenstown, Chichester and Pembroke.

Nate Green –Administrator, Bureau of Educational Opportunities, NH Department of Education

- Made himself available for questions.
- The department does not have any experience to draw from as NH has not had any conversion charter schools.
- They had a district sponsored school, which was PACE, however, it was not a charter conversion school.
- Senator Hennessey noted that North Country Charter Academy is another district sponsored school. The entire North Country supports that school as well. Mr. Green agreed.
- Mr. Green to speak for a second time following President Tuttle's testimony.
- Special education responsibility resides with the LEA.
- The department's understanding of this, at this time, is that even if a district school was turned into a charter conversion school, it would not shift the LEA. This is a different situation than a state charter school as they are receiving funds from the state and can take students from across the state.

Representative Glenn Cordelli – Carroll, District 4

- According to The Education Commission of States (ECS), 46 states have similar laws and 41 of them enable charter conversions. This is nothing unusual.
- School boards will be voting on any conversion proposals as they are representatives of the people.
- Teachers and administrators are employees of the school board.
- The people who have the most understanding of the needs of students are parents, not teachers.
- This bill is set at a high bar of 2/3 vote.
- Senator Hennessey noted that Littleton teachers are also parents and residents of the town as well. Representative Cordelli said he definitely agrees and that is the case in most districts.
- Again, we have never experienced this before because NH has never had a charter conversion school.

Megan Tuttle – President, NEA-NH

- Opposes this bill.
- She echoes Representative Ellison's testimony.
- This is an extremely consequential move taken by districts.
- This is already on the books.
- They have unanswered questions related to special education services.
- A smaller school district with only one school, what does this bill mean for

special education services.

- If there is no local LEA, who is responsible for special education services.
- Another unanswered question is how this bill would affect local bargaining agreements in place currently in school districts.
- They appreciate the 2/3 vote requirement given how important and consequential this could be.
- Senator Kahn followed-up on President Tuttle's concerns about who an agreement can be made with and the potential of an entire school district eliminating their special education services program. President Tuttle agreed.

Chris Bond – Client Counselor for the NH Department of Education, NH Attorney General's Office

- Made himself available for questions. He was joined by Attorney Diana Fenton from the NH Department of Education.
- Senator Kahn reiterated his question posed to President Tuttle relative to smaller school districts taking advantage of such charter conversion schools and where the LEA responsibility would fall.
    - Attorney Bond said he is happy to follow-up with the Committee. His understanding is that the LEA cannot obviate its responsibility to provide special education services to the students in their district.
    - Attorney Fenton reiterated that the department has no prior experience or case law background on this issue. An LEA could not sidestep such an obligation. She does not think this could factually come to fruition.
    - Attorney Bond reiterated that such LEA requirements are imposed by federal law, they could not avoid that obligation.
- Senator Hennessey asked Attorney Bond and Attorney Fenton to provide the Committee with written language, for this bill, that states this requirement rather than an opinion.
    - Attorney Fenton said they will, to the extent they are able to.
    - Attorney Bond said they can look into language to clarify any ambiguity on how the special education obligation remains with the LEA, regardless of the form of school that they choose to have in their district.

Barrett Christina - Executive Director, NH School Boards Association

- They are not taking a position on this bill.
- Charter schools are not LEAs and are not responsible for special education

services.

- There is not carve out in RSA 194-B. Charter schools are not LEAs and do not offer special education services.
- The traditional public school maintains the LEA responsibility.
- There are various methods in which that is worked out, reached and/or planned between charter schools and local public schools. Sometimes it works out, sometimes it doesn't.
- For example, in Candia, which is a K-8th grade school district, there is only one single building. If they were to convert this to a charter conversion, there is a gap in the law as to who would be responsible for these special education services now. That is just one example. There are dozens more.
- Senator Kahn asked Mr. Christina if he would be willing to work with Attorney Bond and Attorney Fenton on language for RSA 194-B that specifies the LEA retaining responsibility. Mr. Christina will have Becky Wilson from their office speak with both Attorney Bond and Attorney Fenton.

amh
Date Hearing Report completed: March 31, 2022

Speakers

Senate Education Committee
SIGN-IN SHEET

Date: 03/29/2022 **Time:** 09:30 a.m.

HB 1132 AN ACT relative to applications for a charter conversion school.

Name/Representing *(please print neatly)*

	Support	Oppose	Speaking?	Yes	No
Rep Greg Hill	☑	☐		☐	☐
Rep. Matt Ellison	☐	☒		☒	☐
Rep Rick Ladd	☑	☐		☒	☐
Nate Greene NHDOE	☐	☐		☒	☐
Megan Tuttle NEA-NH	☐	☒		☒	☐
Rep Glenn Cordelli	☑	☐		☑	☐
MATT Southerton	☒	☐		☒	☐
LUNEAU	☐	☒		☐	☒
Teresa Rosenberger Ed Choice	☒	☐		☐	☒
Ruth Ward	☒	☐		☐	☒
Chris Bond from DOE	☐	☐		☒	☐
	☐	☐		☐	☐
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Senate Remote Testify

Education Committee Testify List for Bill HB1132 on 2022-03-29

Support: 6 Oppose: 32

Name	Title	Representing	Position
Ward, Senator Ruth	An Elected Official	senate district 8	Support
Reagan, Senator John	An Elected Official	Senate District 17	Support
BURLINGAME, TERRY	A Member of the Public	Myself	Oppose
Jahos, Ellen	A Member of the Public	Myself	Oppose
Goodwin, Jacob	A Member of the Public	Myself	Oppose
Alexander, Deborah	A Member of the Public	Myself	Oppose
Odato, Julie	A Member of the Public	Myself	Oppose
Burton, Caryn	A Member of the Public	Myself	Oppose
Culliton, Penny	A Member of the Public	Myself	Oppose
Champigny, Sarah	A Member of the Public	Myself	Oppose
Champigny, Kevin	A Member of the Public	Myself	Oppose
Bourgeois, Amy	A Member of the Public	Myself	Oppose
Roos-Unger, Ellen	A Member of the Public	Myself	Oppose
Sandy, Leo	A Member of the Public	Myself	Oppose
NETTLETON, Linda	A Member of the Public	Myself	Oppose
Torpey, Jeanne	A Member of the Public	Myself	Oppose
perencevich, ruth	A Member of the Public	Myself	Oppose
Dewey, Karen	A Member of the Public	Myself	Oppose
Howland, Curtis	A Member of the Public	Myself	Support
Medeiros, Jesse	A Member of the Public	Myself	Support
Corell, Elizabeth	A Member of the Public	Myself	Oppose
Medeiros, Jeffrey	A Member of the Public	Myself	Support
Brennan, Nancy	A Member of the Public	Myself	Oppose
Lazarus, Joanne	A Member of the Public	Myself	Oppose
Bracy, Sue	A Member of the Public	Myself	Oppose
Merlone, Lynn	A Member of the Public	Myself	Oppose
Hershey, Jane	A Member of the Public	Myself	Oppose
MARTIN, PATRICIA	A Member of the Public	Myself	Oppose
Thomas, Anne	A Member of the Public	Myself	Oppose
Wilke, Mary	A Member of the Public	Myself	Oppose
Fleming, Mary	A Member of the Public	Myself	Oppose
Watson, Nathalie	A Member of the Public	Myself	Oppose
See, Alvin	A Member of the Public	Myself	Support
Ellermann, Maureen	A Member of the Public	Myself	Oppose
Dolat Bartlett, Rep Christy	An Elected Official	Merrimack County 19	Oppose
Raff, Alan	A Member of the Public	Myself	Oppose
Howes, Debrah	A Lobbyist	American Federation of Teachers - NH	Oppose
Istel, Claudia	A Member of the Public	Myself	Oppose

Testimony

Ava Hawkes

From: Glenn Cordelli
Sent: Monday, April 4, 2022 5:01 PM
To: Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes
Subject: Fw: Charter Conversions - HB1132

Good afternoon.
At your hearing last week on HB1132 related to charter conversion schools, I recalled a question about special education.
Attached is an email that I sent to Dr. Greene of DOE with my thoughts and his response.
I hope this helps.
Glenn Cordelli

From: Greene, Nathaniel <Nathaniel.T.Greene@doe.nh.gov>
Sent: Monday, April 4, 2022 8:26 AM
To: Glenn Cordelli <Glenn.Cordelli@leg.state.nh.us>
Subject: RE: Charter Conversions - HB1132

Good morning Representative Cordelli,

Yes, your assumptions below are correct. A district retains the responsibility to provide special education services, regardless of what types of schools the district is operating. So even if a school became a charter conversion school, the district would still be required under federal law to provide services at that school.

Nate

From: Glenn Cordelli <Glenn.Cordelli@leg.state.nh.us>
Sent: Saturday, April 2, 2022 10:46 AM
To: Greene, Nathaniel <Nathaniel.T.Greene@doe.nh.gov>
Subject: Charter Conversions - HB1132

EXTERNAL: Do not open attachments or click on links unless you recognize and trust the sender.

Good morning.

I was thinking about the hearing in the Senate last week on this bill.

There was a question about special education services.

Would it be the case:

1. If the charter conversion school was a single school within a district, the resident district would be responsible for special ed services per current law. Would apply also to a coop district where one school was votes as a charter conversion I'd think.
2. If the charter conversion school was the only school within the district, there still would be a resident school district to manage and fund other grade level tuitioning agreements for grade levels not provided in the one school that was being converted. In this case, that district would still be responsible for special ed services in the school that becomes the charter. Croydon, for example, has just a k-4 school and tuitions other grades to other schools. If the k-4 school was converted to a charter, the district would still be responsible for services there. I do not believe we have or will have a town with one school that covers k-12 grades.

Thoughts?
Glenn

Voting Sheets

✓CH
✓CR
✓FR

Senate Education Committee

EXECUTIVE SESSION RECORD

2022-2023 Session

Bill # HB 1132

Hearing date: 3/29/22

Executive Session date: 4/26/22

Motion of: OTP **Vote:**

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	✓		✓		
Sen. Hennessey, VC	✓	✓			
Sen. Ricciardi	✓				
Sen. Kahn					
Sen. Prentiss	✓				

Motion of: amendment 1314s **Vote:** 4-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	✓		✓	✓	
Sen. Hennessey, VC	✓	✓		✓	
Sen. Ricciardi	✓			✓	
Sen. Kahn					
Sen. Prentiss	✓			✓	

Motion of: OTP 1A **Vote:** 3-1

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	✓			✓	
Sen. Hennessey, VC	✓	✓		✓	
Sen. Ricciardi	✓		✓	✓	
Sen. Kahn					
Sen. Prentiss	✓				✓

Reported out by: Sen. Hennessey

Notes:

Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE

Wednesday, April 27, 2022

THE COMMITTEE ON Education

to which was referred **HB 1132**

AN ACT relative to applications for a charter conversion school.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS WITH AMENDMENT

BY A VOTE OF: 3-1

AMENDMENT # 1803s

Senator Erin Hennessey
For the Committee

Ava Hawkes 271-3266

EDUCATION

HB 1132, relative to applications for a charter conversion school.
Ought to Pass with Amendment, Vote 3-1.
Senator Erin Hennessey for the committee.

Docket of hb1132		
11/17/2021	H	Introduced 01/05/2022 and referred to Education
01/09/2022	H	Public Hearing: 01/26/2022 11:00 am LOB 205-207
03/23/2022	H	Executive Session: 03/07/2022 01:30 pm LOB 205-207
03/09/2022	H	Majority Committee Report: Ought to Pass with Amendment # 2022-0970h (Vote 11-8; RC)
03/16/2022	H	Amendment # 2022-0970h: AA VV 03/15/2022 HJ 6
03/16/2022	H	Ought to Pass with Amendment 2022-0970h: MA RC 164-148 03/15/2022 HJ 6
03/09/2022	H	Minority Committee Report: Inexpedient to Legislate
03/22/2022	S	Introduced 03/17/2022 and Referred to Education; SJ 6
03/23/2022	S	Hearing: 03/29/2022, Room 101, LOB, 09:30 am; SC 13
04/27/2022	S	Committee Report: Ought to Pass with Amendment # 2022-1803s, 05/05/2022; SC 18
05/05/2022	S	Committee Amendment # 2022-1803s, AA, VV; 05/05/2022; SJ 11
05/05/2022	S	Ought to Pass with Amendment 2022-1803s, RC 14Y-10N, MA; OT3rdg; 05/05/2022; SJ 11
05/13/2022	H	House Concurs with Senate Amendment (Rep. Ladd): MA VV 05/12/2022 HJ 13
06/15/2022	S	Enrolled Adopted, VV, (In recess 05/26/2022); SJ 13
06/15/2022	H	Enrolled (in recess of) 05/26/2022 HJ 14
06/29/2022	H	Signed by Governor Sununu 06/24/2022; Chapter 256; eff. 8/23/2022 HJ 14

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: HB 1132 **Senate Committee:** GOV

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

X Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

X Bill version as it came to the committee

X All Calendar Notices

X Hearing Sign-up sheet(s)

X Prepared testimony, presentations, & other submissions handed in at the public hearing

X Hearing Report

N/A Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

X - amendment # 13145 ___ - amendment #_____

X - amendment # 18035 ___ - amendment #_____

X Executive Session Sheet

X Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment #_____ ___ - amendment #_____

___ - amendment #_____ ___ - amendment #_____

Post Floor Action: (if applicable) {Clerk's Office}

___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

___ Enrolled Bill Amendment(s)

___ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

X as amended by the senate ___ as amended by the house

X final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Committee Aide

9/28/22
Date

Senate Clerk's Office N/A