Bill as Introduced

SB 352 - AS INTRODUCED

2002 SESSION

02-3079
04/09

SENATE BILL ***352***

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk.

SPONSORS: Sen. O'Hearn, Dist 12

COMMITTEE: Education

ANALYSIS

This bill establishes a committee to study alternative regional public school programs for children who are at-risk.

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

02-3079
04/09

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Two

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Committee Established. There is established a committee to study alternative regional public school programs for children who are at-risk.

2 Membership and Compensation.

I. The members of the committee shall be as follows:

(a) Three members of the senate, appointed by the president of the senate.

(b) Three members of the house of representatives, appointed by the speaker of the house.

II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

3 Duties. The committee shall study:

I. The feasibility of establishing alternative regional public school programs for children who are at-risk based on economic, social, or domestic factors.

II. The feasibility of funding such alternative programs using a shared allocation of adequate education grants.

4 Chairperson; Quorum. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named senate member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Four members of the committee shall constitute a quorum.

5 Report. The committee shall report its findings and any recommendations for proposed legislation to the senate president, the speaker of the house of representatives, the senate clerk, the house clerk, the governor, and the state library on or before November 1, 2002.

6 Effective Date. This act shall take effect upon its passage.

2002 SESSION

02-3079
04/09

SENATE BILL *352*

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

SPONSORS: Sen. O'Hearn, Dist 12

COMMITTEE: Education

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

III. Establishes maximum cost and maximum size standards for the purpose of construction or purchase of school buildings or school administrative units.

IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

- -

Explanation: Matter added to current law appears in ***bold italics.***
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17apr02...3369h

02-3079
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5 Report. The committee shall report its findings and any recommendations for proposed legislation to the senate president, the speaker of the house of representatives, the senate clerk, the house clerk, the governor, and the state library on or before November 1, 2002.

6 Purpose; Intent. An alternative school building aid program shall be offered to any duly organized school district, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, any receiving district operating an area school as defined in RSA 195-A:1, or any schools engaged in a joint maintenance agreement under RSA 194:21 as an alternative to the method of obtaining school building aid available under RSA 198:15-a through 198:15-h.

7 School Money; School Building Aid Annual Grant Amended. Amend RSA 198:15-a to read as

follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, the [~~state board~~] ***department*** of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision ***or the alternative school building aid provisions under RSA 198:15-u through RSA 198:15-w, depending on which option a school district elects.***

8 New Subdivision; Alternative School Building Aid. Amend RSA 198 by inserting after section 15-t the following new subdivision:

Alternative School Building Aid

198:15-u Definitions. As used in this subdivision:

I. "Median family income" means that income for each municipality using the most recent data available from the United States Bureau of the Census. For the purposes of this subdivision, median family income shall be recalculated at each decennial census.

II. "Equalized valuation per pupil" means the average equalized valuation within the school district over the most recent 5 years divided by the current number of pupils within the school district expressed as an average from the most recent 5 years of available data collected by the department of education.

198:15-v Alternative School Building Aid Grants.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be determined as follows:

(a) Determine each municipality's equalized valuation per pupil by dividing the municipality's equalized valuation by the average daily membership in residence within each municipality. Assign each municipality a rank beginning with the municipality having the lowest equalized valuation per pupil ranked as number one, and continuing therefrom.

(b) Determine each municipality's median family income, and assign each municipality a rank beginning with the municipality having the lowest median family income ranked as number one and continuing therefrom.

(c) Add the rankings assigned in subparagraphs I(a) and I(b) and divide the sum by 2 to yield the building aid factor.

II. The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of construction or purchase of school buildings and school

administrative unit facilities, to the extent approved by the state board of education according to the following table:

Building Aid Factor	Single District	Preexisting District in a Cooperative School District, Area School, or Joint Maintenance Agreement
0-59	60 percent	60 percent
60-69	55 percent	60 percent
70-89	45 percent	55 percent
90-114	40 percent	50 percent
115 or greater	30 percent	40 percent

III. A cooperative school district or area school's grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality within the cooperative school district and multiplying this percentage by each municipality's percentage of annual building aid eligibility under paragraph II of this section. The resulting product shall be multiplied by the projected cost of the building project. The sum of the individual municipality's entitlement of annual building aid shall be the annual grant for the cooperative school district.

198:15-w Alternative School Building Aid Grants; Procedures. The provisions of RSA 198:15-c through 198:15-h shall apply to any grant made under this subdivision.

9 Applicability. The provisions of sections 6-8 of this act shall apply to [illegible]l of approved costs of construction of school buildings for which loans are approved as of July 1, 2003 and thereafter.

10 School Building Aid; Amount of Annual Grant. Amend RSA 198:15-b, IV(c) to read as follows:

(c) Planning, construction, or both, of additions to existing buildings [~~to provide additional pupil capacity~~].

11 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by inserting after paragraph VI the following new paragraph:

VII. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w:

a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. If the construction costs of

the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.

(b) The department of education shall compute and publish annually a maximum cost per square foot. Maximum cost per square foot shall be calculated by averaging the final new construction costs, less site costs, divided by the planned enrollment for each school type and for school administrative unit facilities for all school projects first qualifying for school building aid in the prior 3 years for which complete data is available.

(c) Maximum size standards for new schools shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

12 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

13 New Section: School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section, provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for leased agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

III. A school district, city, cooperative school district, joint maintenance agreement, or

receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

14 Effective Date.

I. Sections 6-8 of this act shall take effect as provided in section 9.

II. The remainder of this act shall take effect upon its passage.

Amendments

Rep. Ward, Graf 1
April 2, 2002
2002-3196h
04/01

not adopted

Amendment to SB 352

Amend the title of the bill by replacing it with the following:

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

Amend the bill by replacing all after section 5 with the following:

6 Purpose; Intent. An alternative school building aid program shall be offered to any duly organized school district, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, any receiving district operating an area school as defined in RSA 195-A:1, or any schools engaged in a joint maintenance agreement under RSA 194:21 as an alternative to the method of obtaining school building aid available under RSA 198:15-a through 198:15-h.

7 School Money; School Building Aid Annual Grant Amended. Amend RSA 198:15-a to read as follows:

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198:15-u Definitions. As used in this subdivision:

I. "Median family income" means that income for each municipality using the most recent data available from the United States Bureau of the Census. For the purposes of this subdivision, median family income shall be recalculated at each decennial census.

II. "Equalized valuation per pupil" means the average equalized valuation within the school district over the most recent 5 years divided by the current number of pupils within the school

district expressed as an average from the most recent 5 years of available data collected by the department of education.

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(2) Determine each municipality's median family income, and assign each municipality a rank beginning with the municipality having the lowest median family income ranked as number one and continuing therefrom.

(3) Add the rankings assigned in subparagraphs I(a)(1) and I(a)(2) and divide the sum by 2 to yield the building aid factor.

II. The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of construction or purchase of school buildings and school administrative unit facilities, to the extent approved by the state board of education according to the following table:

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115 or greater	30 percent	40 percent

III. A cooperative school district or area school's grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality within the cooperative school district and multiplying this percentage by each municipality's percentage of annual building aid awarded under subparagraph I(b) of this section. The resulting product shall be multiplied by the projected cost of the building project. The sum of the individual municipality's entitlement of annual building aid shall be the annual grant for the cooperative school district.

198:15-w Alternative School Building Aid Grants; Procedures. The provisions of RSA 198:15-c through 198:15-h shall apply to any grant made under this subdivision.

9 Applicability. The provisions of sections 6-8 of this act shall apply to the total of approved costs of construction of school buildings for which loans are approved as of July 1, 2003 and thereafter.

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11 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by inserting after paragraph VI the following new paragraph:

VII. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w:

(a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. If the construction costs of the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.

(b) The department of education shall compute and publish annually a maximum cost per square foot. Maximum cost per square foot shall be calculated by averaging the final new construction costs, less site costs, divided by the planned enrollment for each school type and for school administrative unit facilities for all school projects first qualifying for school building aid in the prior 3 years for which complete data is available.

(c) Maximum size standards for new schools shall be as follows:

(1) Maximum gross square footage per pupil:

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Senior high school	160

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Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

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provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

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2002-3196h

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

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IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

Rep. Ward, Graf 1
April 10, 2002
2002-3369h
04/09

Amendment to SB 352

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198:15-w Alternative School Building Aid Grants; Procedures. The provisions of RSA 198:15-c through 198:15-h shall apply to any grant made under this subdivision.

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(b) The department of education shall compute and publish annually a maximum cost per square foot. Maximum cost per square foot shall be calculated by averaging the final new construction costs, less site costs, divided by the planned enrollment for each school type and for school administrative unit facilities for all school projects first qualifying for school building aid in the prior 3 years for which complete data is available.

(c) Maximum size standards for new schools shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

12 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

13 New Section; School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section,

provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for leased agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

III. A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

14 Effective Date.

I. Sections 6-8 of this act shall take effect as provided in section 9.

II. The remainder of this act shall take effect upon its passage.

2002-3369h

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

III. Establishes maximum cost and maximum size standards for the purpose of construction or purchase of school buildings or school administrative units.

IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

House Finance
April 18, 2002
2002-3609h
04/03

Draft Amendment to SB 352

Amend RSA 198:15-v, II and III as inserted by section 8 of the bill by replacing them with the following:

II.(a) The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, for all approved costs of construction or purchase of school buildings and school administrative unit facilities, for which loans are approved after April 1, 2006 according to the following table:

Building Aid Factor	Single District	Preexisting District in a Cooperative School District, Area School, or Joint Maintenance Agreement
0-59	60 percent	60 percent
60-69	55 percent	60 percent
70-89	45 percent	55 percent
90-114	40 percent	50 percent
115 or greater	30 percent	40 percent

(b) The percentage determined under this table shall not thereafter be subject to change.

III. A cooperative school district, receiving district operating an area school, or joint maintenance agreement grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality which has entered into the agreement and multiplying this percentage by each municipality's percentage of annual building aid eligibility under paragraph II of this section. This product shall be multiplied by the projected cost of the building project. The sum of the resulting products shall be the annual building aid grant for the cooperative school district, area school, or joint maintenance agreement.

Amend the bill by replacing all after section 8 with the following:

9 School Building Aid; Amount of Annual Grant. Amend RSA 198:15-b, IV(c) to read as follows:

(c) Planning, construction, or both, of additions to existing buildings [~~to provide additional pupil capacity~~].

10 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by

inserting after paragraph VI the following new paragraph;

VII. In this paragraph, "construction" means additional square footage but shall not mean the renovation of school buildings or school administrative unit facilities. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w.

(a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size, and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. If the construction costs of the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.

(b) The department of education shall compute and publish annually a maximum cost per square foot for elementary, middle, junior high, and senior high school construction using the best available cost data as adjusted for construction inflation.

(c) Maximum size standards for new construction shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

11 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

12 New Section; School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section, provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in

RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for lease agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

III. A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

13 Department of Education; School Building Aid Information. No later than January 1, 2003, the commissioner of the department of education shall provide to the general court and the governor, information from the most recent 5 years detailing the total square footage of school construction projects for which school building aid grants were disbursed categorized by existing building size, size of the addition, new building size, and in each case the type of school and number of pupils served.

14 Effective Date.

I. Section 10 of this act shall take effect July 1, 2003.

II. The remainder of this act shall take effect upon its passage.

Committee Minutes

April 17, 2002

HOUSE CALENDAR

DIVISION II – WORK & EXECUTIVE SESSION

THURSDAY, APRIL 18, 2002

FINANCE, Room 212, LOB.

10:00 a.m.	**SB 352**	(New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

Rep. Kenneth L. Weyler
DIVISION II CHAIRMAN

MINUTES
HOUSE COMMITTEE ON FINANCE
DIVISION II WORK & EXECUTIVE SESSION

DATE: April 18, 2002.

Division Members Present: Reps. Weyler, Thulander, Hager, Mercer, Foster, Dwyer and Kurk.

Rep. Weyler, chairman, called the work session to order at 10:16 a.m.

****SB 352, (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.**

Rep. Brien Ward (Grafton #1): reported that this is the 50th year that NH has had AREA and co-operative school districts. 168 out of the 234 school districts are in some kind of cooperative arrangement. Economies of scale have been achieved as anticipated. 72% of our schools are over-30 years old. Most money now is being spent on alterations. Education Committee has been working on this bill for over a year. They added cost and size standards that came from the Legislative Budget Assistant (LBA) audit. The last portion of the bill concerns leasing for vocational technical education programs. The leasing costs could qualify for building aid. **Rep. Ward** also asked for a date change to reflect the fact that revaluations won't be finished by Department of Revenue Administration (DRA) until April 1, 2006. **Rep. Ward** cited LBA figures for what the bill would cost: $360,000 in 1999, $58,000 in 2000 and $169,000 in 2001. Average of $155,000 increase annually. Building aid account has enough money to absorb that now. He also indicated that the leasing section could not be estimated but would not exceed the appropriation available. **Rep. Ward** answered questions.

Sallie Fellows, Department of Education: answered questions.

Rep. Warren Henderson (Rockingham #20): appeared before the division in order to support the bill. He believes the leasing section could save the state money. He also believes that the new building aid formula would serve quality education.

Rep. Ward appeared again to say the Education Committee had no intention to have this new building aid retroactive. If the language required modification to make this clear, he would be in favor of such a change.

Mike Marr, LBA: answered questions.

Rep. Charles Sova (Grafton #11): provided written testimony (see **ATTACHMENT #1**).

Sallie Fellows and Bill Porter answered questions from **Rep. Kurk**.

Rep. John Alger (Grafton #9): commented on bill.

Mike Marr answered further questions regarding costs and presented a chart to illustrate (see **ATTACHMENT #2**). No data is available about the new building caps.

Discussion and questions continued. A few changes were suggested. Mr. Michener suggested a definition. **Rep. Marjorie Smith (Strafford #8)** asked a question. Further discussion about whether funds are applied to renovations or just new construction. **Rep. Kurk** suggested new wording to be added at appropriate places in the bill.

Meeting recessed at 1:20 p.m. to reconvene later in the day to review changes.

Meeting reconvened at 3:15 p.m.

Amendment #3609h, noting requested changes, proposed. Discussion on amendment. The proposed amendment was adopted.
Amendment #3556h proposed. Discussion on amendment. The proposed amendment was adopted.
Rep. Foster moved, seconded by **Rep. Dwyer**, to report the bill as **Ought to Pass with Amendment.** The motion was adopted on a **6-0** Roll Call Vote.

No other bills before the Committee, Rep. Weyler adjourned the work session at 3:30 p.m.

Respectfully submitted:

Elizabeth S. Hager
Clerk for Division II

DIVISION II

2001 SESSION

SB #352,

PUBLIC HEARING:

EXECUTIVE SESSION:

Amendment # -- proposed/adopted

#3609 W/ agreed changes and 3556L

	YEAS	NAYS	OTHER	ABSENT
WEYLER, KENNETH L., CHM.	✓			
THULANDER, O. ALAN, V. CHM.	✓			
HAGER, ELIZABETH S., CLERK	✓			
MERCER, ROBERT S.	✓			
FOSTER, LINDA T.	✓			
DWYER, PAUL J., SR.	✓			
KURK, NEAL M.				✓

COMMITTEE REPORT: OTP/Amended Twice

Finance Committee Testimony on SB352
4/18/02

Mr. Chairman, members of the Committee I rise in opposition to SB352 as amended, however in support of ought to pass on the original bill. As I did a few weeks ago when I spoke about HB 1483, I do so partly because of the principles involved.

SB 352 was and still is a bill to study alternative regional public school programs for children who are at-risk. A non-germane amendment was proposed that added three additional school building aid provisions. The first was almost identical to HB 656 which this body voted to put to interim study earlier in this session; and involves an alternate method for calculating the percentage school districts would receive for building aid. The second incorporated standards regarding cost, square footage and site size associated with building aid. The final provision extended building aid to lease payments for building associated with vocational technical schools.

By introducing this amendment as a non-germane addition to this bill, the sponsors sought to circumvent the rule that says once the house has acted on a bill it can no longer be brought up in the same biennium. Normally the provisions of HB 656 would have been studied as the full House had voted and legislation introduced in 2003 if the study warranted doing so; or with or without the study any member of the next legislature could have filed a bill to reintroduce the concepts in HB 656 in 2003. The standards were recommended in a performance audit issued in September of last year. If the Department of Education felt that it was essential to incorporate standards into the building aid statutes they could have gone to a legislator and he or she could have requested the rules committee for a late filing and I am sure that the rules committee would have allowed it. Similarly, if it were so important to introduce the leasing provisions in this session I am sure the rules committee would have recommended doing so. However none of this was done. You will have to ask the sponsors why they chose a non-germane amendment rather than following the paths available to them.

My final point about the procedure is that if we pass this bill today it will go back to the Senate without their having the benefit of a hearing on any provisions of the amendment. They never saw HB 656 and the additional elements of the amendment are new. We often wonder about some of the things the Senate sends us, but I don't recall anything like that coming from them to us.

Also, I believe the amendment itself is flawed. It does not say what those that gave testimony to the Education Committee said their intention was. I call your attention to page 1207 of the latest House calendar and

Roman Numeral Two (II) at about the middle of the page. Please read that very carefully. It references "all outstanding borrowings----heretofore and hereafter incurred". The witnesses said it was their intention to have it only apply to a particular bond issue; but it doesn't say that. A little further down it references "Preexisting District in a Cooperative School District". Preexisting school districts have a very definite meaning in the education statutes; and if you read the table it would mean that building aid percentages would be determined separately for each preexisting school district. How that would then be extended to the Cooperative School District is not defined. However, the witnesses said that was not their intent. However we are in the business of passing laws, not intent. We will have to live what the law says not what somebody wanted it to say. There are enough flaws in the procedures surrounding the introduction of this amendment and in the amendment itself to warrant the amendment's being reported out inexpedient to legislate and let any remedial action be taken when HB 656 gets studied. Assuming that study will take place, legislation could be filed in the next session and the legislation could be made effective on July 1, 2003 and therefore if there were merit to the amendment the sponsors would lose no time by having it studied.

Finally, I have to reiterate what I said when talking on the House floor about HB 1483 where similar procedural tactics were used to circumvent House rules. My remarks included the following: "If we go on to pass HB 1483 as the committee recommends, then I believe it is appropriate for all of us to have the same procedure available to us as the sponsor of the amendment used; and that no chairman should stand in the way of any non-germane amendment being submitted and heard." If this Committee and then the full Finance Committee should opt to report this bill out as ought to pass, then I ask the Finance Committee Chairman to give me the same opportunity to hold a non-germane hearing on a proposal I have to add to this bill. There is time to do it and still report the bill out by the deadline. My understanding is that he has already done that for a non-germane amendment to be heard this afternoon and if he is inclined to use that same hearing to hear my proposal then I would be pleased to discuss that with him as soon as possible. However, I do that reluctantly because I feel that we should abide by the rules we have adopted, not make a mockery of them. But I also reserve the right to have the same opportunity to circumvent those rules, should you condone those procedures. It is up to you.

Thank you, Mr. Chairman and I will attempt to answer any questions you may have.

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
ACWORTH	55	55	45	55
ALBANY	0	0	45	55
ALEXANDRIA	55	55	40	50
ALLENSTOWN	30	30	55	60
ALSTEAD	55	55	60	60
ALTON	30	30	30	40
AMHERST	30	40	30	40
ANDOVER	30	30	30	40
ANTRIM	55	55	55	60
ASHLAND	30	55	45	55
ATKINSON	50	50	30	40
AUBURN	30	30	30	40
BARNSTEAD	30	30	45	55
BARRINGTON	30	30	40	50
BARTLETT	30	30	30	40
BATH	30	30	45	55
BEDFORD	30	30	30	40
BELMONT	40	40	45	55
BENNINGTON	55	55	45	55
BENTON	0	0	60	60
BERLIN	30	45	60	60
BETHLEHEM	30	50	55	60
BOSCAWEN	55	55	60	60
BOW	30	30	30	40
BRADFORD	55	55	30	40
BRENTWOOD	30	55	30	40
BRIDGEWATER	55	55	30	40
BRISTOL	55	55	45	55
BROOKFIELD	55	55	30	40
BROOKLINE	30	40	30	40
CAMBRIDGE	0	0	30	40
CAMPTON	30	55	45	55
CANAAN	55	55	60	60
CANDIA	30	30	30	40
CANTERBURY	40	40	30	40
CARROLL	55	55	30	40
CENTER HARBOR	45	45	30	40
CHARLESTOWN	55	55	60	60
CHATHAM	0	0	45	55
CHESTER	30	30	30	40
CHESTERFIELD	30	30	30	40
CHICHESTER	30	30	30	40
CLAREMONT	30	40	60	60
CLARKSVILLE	0	0	40	50
COLEBROOK	40	40	60	60
COLUMBIA	0	0	60	60
CONCORD	30	30	30	40
CONWAY	55	55	30	40
CORNISH	30	30	45	55
CROYDON	30	30	40	50
DALTON	55	55	55	60
DANBURY	55	55	60	60
DANVILLE	50	50	30	40
DEERFIELD	30	30	30	40
DEERING	30	45	45	55
DERRY COMBINED	40	40	40	50
DIXVILLE	0	0	30	40

(2)

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InfoSvcs\AIDS\Building\LSR0095medincome.xls

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
DORCHESTER	55	55	60	60
DOVER	30	30	30	40
DUBLIN	55	55	30	40
DUMMER	30	30	60	60
DUNBARTON	30	30	30	40
DURHAM	45	45	30	40
EAST KINGSTON	30	55	30	40
EASTON	45	45	40	50
EATON	30	30	30	40
EFFINGHAM	55	55	45	55
ELLSWORTH	0	0	45	55
ENFIELD	55	55	30	40
EPPING	30	30	40	50
EPSOM	30	30	40	50
ERROL	30	30	30	40
EXETER	30	55	30	40
FARMINGTON	40	40	60	60
FITZWILLIAM	55	55	40	50
FRANCESTOWN	55	55	30	40
FRANCONIA	45	45	30	40
FRANKLIN	30	40	60	60
FREEDOM	30	30	30	40
FREMONT	30	30	30	40
GILFORD	30	40	30	40
GILMANTON	30	30	30	40
GILSUM	55	55	45	55
GOFFSTOWN	30	45	30	40
GORHAM	30	30	60	60
GOSHEN	40	40	45	55
GRAFTON	55	55	60	60
GRANTHAM	30	30	30	40
GREENFIELD	55	55	40	50
GREENLAND	30	30	30	40
GREENVILLE	45	45	60	60
GROTON	55	55	40	50
HAMPSTEAD	30	30	30	40
HAMPTON	30	50	30	40
HAMPTON FALLS	30	50	30	40
HANCOCK	55	55	30	40
HANOVER	30	40	30	40
HARRISVILLE	30	30	30	40
HART'S LOCATION	0	0	40	50
HAVERHILL COMBINED	40	40	60	60
HEBRON	55	55	30	40
HENNIKER	30	40	40	50
HILL	30	30	45	55
HILLSBORO	30	45	45	55
HINSDALE	30	30	60	60
HOLDERNESS	30	55	30	40
HOLLIS	30	40	30	40
HOOKSETT	30	30	30	40
HOPKINTON	30	30	30	40
HUDSON	30	30	30	40
JACKSON	30	30	30	40
JAFFREY	40	40	40	50
JEFFERSON	55	55	45	55
KEENE	30	30	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
KENSINGTON	30	55	30	40
KINGSTON	40	40	30	40
LACONIA	30	30	30	40
LANCASTER	55	55	45	55
LANDAFF	30	30	45	55
LANGDON	55	55	40	50
LEBANON	30	45	30	40
LEE	45	45	40	50
LEMPSTER	40	40	55	60
LINCOLN	40	40	30	40
LISBON	45	45	60	60
LITCHFIELD	30	30	30	40
LITTLETON	30	30	60	60
LONDONDERRY	30	30	30	40
LOUDON	55	55	40	50
LYMAN	45	45	45	55
LYME	30	30	30	40
LYNDEBOROUGH	30	40	30	40
MADBURY	45	45	40	50
MADISON	30	30	30	40
MANCHESTER	30	30	40	50
MARLBORO	30	30	45	55
MARLOW	30	30	45	55
MASON	45	45	30	40
MEREDITH	45	45	30	40
MERRIMACK	30	30	30	40
MIDDLETON	0	0	60	60
MILAN	30	30	60	60
MILFORD	30	30	30	40
MILLSFIELD	0	0	30	40
MILTON	30	30	45	55
MONROE	30	30	30	40
MONT VERNON	30	40	30	40
MOULTONBOROUGH	30	30	30	40
NASHUA	30	30	30	40
NELSON	30	30	30	40
NEW BOSTON	30	30	30	40
NEWBURY	55	55	30	40
NEW CASTLE	30	30	30	40
NEW DURHAM	55	55	30	40
NEWFIELDS	30	55	30	40
NEW HAMPTON	55	55	30	40
NEWINGTON	30	30	30	40
NEW IPSWICH	45	45	40	50
NEW LONDON	55	55	30	40
NEWMARKET	30	30	30	40
NEWPORT	30	40	60	60
NEWTON	40	40	30	40
NORTHFIELD	45	45	60	60
NORTH HAMPTON	30	50	30	40
NORTHUMBERLAND	30	40	60	60
NORTHWOOD	30	30	45	55
NOTTINGHAM	30	30	30	40
ORANGE	55	55	40	50
ORFORD	30	30	45	55
OSSIPEE	55	55	45	55
PELHAM	30	30	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
PEMBROKE	30	50	40	50
PENACOOK	55	55	40	50
PETERBOROUGH	55	55	30	40
PIERMONT	30	30	40	50
PITTSBURG	40	40	40	50
PITTSFIELD	30	30	60	60
PLAINFIELD	30	30	30	40
PLAISTOW	50	50	30	40
PLYMOUTH	30	30	60	60
PORTSMOUTH	30	55	30	40
RANDOLPH	30	30	30	40
RAYMOND	30	30	45	55
RICHMOND	55	55	45	55
RINDGE	40	40	40	50
ROCHESTER	30	40	45	55
ROLLINSFORD	30	30	30	40
ROXBURY	55	55	30	40
RUMNEY	30	55	45	55
RYE	30	30	30	40
SALEM	40	40	30	40
SALISBURY	55	55	30	40
SANBORNTON	45	45	30	40
SANDOWN	50	50	30	40
SANDWICH	45	45	30	40
SEABROOK	30	50	30	40
SHARON	55	55	30	40
SHELBURNE	0	0	30	40
SOMERSWORTH	30	40	40	50
SOUTH HAMPTON	30	30	30	40
SPRINGFIELD	55	55	30	40
STARK	30	30	60	60
STEWARTSTOWN	30	30	55	60
STODDARD	30	30	30	40
STRAFFORD	30	30	40	50
STRATFORD	30	30	60	60
STRATHAM	30	55	30	40
SUGAR HILL	45	45	30	40
SULLIVAN	55	55	55	60
SUNAPEE	30	30	30	40
SURRY	55	55	30	40
SUTTON	55	55	30	40
SWANZEY	55	55	55	60
TAMWORTH	30	30	40	50
TEMPLE	55	55	40	50
THORNTON	30	55	30	40
TILTON	45	45	40	50
TROY	55	55	60	60
TUFTONBORO	55	55	30	40
UNITY	30	30	55	60
WAKEFIELD	30	30	30	40
WALPOLE	55	55	30	40
WARNER	55	55	30	40
WARREN	30	30	60	60
WASHINGTON	30	30	30	40
WATERVILLE VALLEY	30	30	30	40
WEARE	30	40	45	55
WEBSTER	55	55	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
WENTWORTH	30	55	60	60
WENTWORTH LOCATION	0	0	30	40
WESTMORELAND	30	30	30	40
WHITEFIELD	55	55	60	60
WILMOT	55	55	30	40
WILTON	30	40	30	40
WINCHESTER	30	30	60	60
WINDHAM	30	30	30	40
WINDSOR	0	0	45	55
WOLFEBORO	55	55	30	40
WOODSTOCK	40	40	40	50

2A. CURRENT & PROPOSED AID PERCENTAGES

BY DISTRICT INCLUDING MEDIAN FAMILY INCOME

AND EQUALIZED VALUATION PER PUPIL

------- LISTED BY RANKING

Rep. Estabrook, Straf. 8
April 17, 2002
2002-3556h
04/01

Amendment to SB 352

Amend the title of the bill by replacing it with the following:

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, permitting high school vocational technical education programs which lease space to be eligible for school building aid grants, and establishing an early literacy and reading improvement program, and making an appropriation therefor.

Amend the bill by replacing all after section 13 with the following:

14 New Chapter; Early Literacy and Reading Improvement. Amend RSA by inserting after chapter 193-F the following new chapter:

CHAPTER 193-G

EARLY LITERACY AND READING IMPROVEMENT

193-G:1 Purpose. The general court finds that in order to implement New Hampshire's policy of providing all pupils with the opportunity to acquire an adequate public elementary and secondary education, it is essential that by the end of grade 3 virtually every child is reading independently at grade level. Therefore, the general court enacts a program of professional development and support for those who impact the child's reading skill: parents and early child care providers who prepare young children for reading, and primary school teachers.

193-G:2 Definitions. In this chapter:

I. "Commissioner" means the commissioner of the department of education.

II. "Department" means the department of education.

III. "State board" means the state board of education.

IV. "Primary school" means a school that includes grades K-3 or any grouping thereof.

V. "Pre-school children" means children through age 5 that are not enrolled in a primary school.

VI. "Early child care providers" means individuals that are paid to provide care and education to children through age 5 that are not enrolled in a primary school.

VII. "Early childhood specialist" means an experienced teacher who, by virtue of specialized training, appropriate experience, and demonstrated success, has the knowledge and skills necessary to provide early learning and reading assistance to other individuals.

VIII. "Primary caregivers" means parents, guardians, or others with primary responsibility

for the child.

193-G:3 Comprehensive Early Literacy and Reading Improvement Program; Policy. It shall be the policy of this state to provide outcome-proven programs of support and education to primary caregivers, early child care providers, and primary school teachers and administrators that shape the language and literacy development of children through a comprehensive, coordinated, early literacy and reading improvement program which shall:

I. Provide primary caregivers with an outcome-proven program of information and support including the key elements of the young child's developing early literacy knowledge and skills.

II. Provide to early childhood providers:

(a) An outcome-proven program of instruction and support in the developing literacy of pre-school children delivered by early childhood specialists.

(b) Scholarships to participate in college credit courses in the development of early literacy in pre-school children.

III. Provide primary school teachers and administrators with structured, outcome-proven, school-wide professional development in reading instruction through the use of intensive summer institutes, regional meetings, and reading specialists who will provide follow-up activities and continuous technical assistance during the school year. Participating teachers will receive training and materials to implement baseline and checkpoint reading assessments on an individual basis in grades 1 and 2.

IV. Involve institutions of higher education in partnerships to:

(a) Better prepare new teachers to utilize outcome-proven early literacy knowledge and skills and deliver outcome-proven reading instruction.

(b) Coordinate opportunities for local school districts, institutions of higher education, early child care providers, and primary caregivers to work together to deliver high-quality, outcome-proven reading instruction to primary school children as well as provide research-based support for the development of early literacy in preschool children.

193-G:4 Early Literacy and Reading Improvement Program Established.

I. There is hereby established an early literacy and reading improvement program in the department of education. This program shall provide education and support to primary caregivers of young children, early child care providers and primary school teachers and administrators in developmentally appropriate literacy instruction. Beginning July 1, 2003, approximately equal parts of any funds appropriated shall be used to support the provisions of RSA 193-G:3, I-III.

II. The program shall design and implement a structured observation program to determine the extent to which pupils at earlier ages are making progress toward reading at grade level by the end of grade 3; determine if pupils at the end of grade 3 are reading at grade level by implementing an assessment instrument developed by the department and approved by the state board of education; and provide early literacy and reading improvement assistance, including grants, to local

school districts. The program shall also develop, provide, and evaluate outcome-proven programs and courses established in RSA 193-G:3, I-III, and shall provide technical assistance and professional development activities through grants, contracts with consultants, and the employment of individuals to fill authorized, program-related positions.

III. For the fiscal year beginning July 1, 2003, and each fiscal year thereafter, grants to local school districts shall be used to address the areas specified in RSA 193-G:3, as well as other demonstrated needs related directly to early literacy and the improvement of reading. The administration of the early literacy and reading improvement grant program involves the following:

(a) Establishing forms and procedures for districts to use for the development and submission of early literacy and reading improvement grant requests, including:

(1) A detailed plan and budget, with the opportunity to request up to 3 years of financial assistance for both primary school professional development and preschool or caregiver components; and the further opportunity to apply for additional assistance based on demonstrated need.

(2) An assurance that grant funds will be used only to supplement and not supplant on-going local efforts.

(3) A description, if applicable, of how grant activities were planned in consultation with, and will be implemented in coordination with the goals of the program, institutions of higher education, early child care providers, and primary caregivers.

(4) A delineation of the geographic area to be served by the project.

(b) Providing assistance to districts in the development of grant requests.

(c) Establishing an equitable grant review process that:

(1) Includes an evaluation of each proposal's adequacy, educational appropriateness, and cost effectiveness, and the extent to which additional revenues are required to implement the proposed plan and activities.

(2) Gives priority to districts with lower-performing schools in reading that have satisfactorily addressed the review criteria in subparagraph (1) and are proposing reasonable efforts to address early literacy needs and/or improve reading performance.

(d) Reviewing grant requests with recommendations for approval, including level of funding and, to the extent possible, balanced geographic distribution.

(e) Distributing grant payments to school districts in accordance with an established payment schedule specified in the district's grant approval notification.

(f) Monitoring the implementation of funded plans and activities.

(g) Evaluating the educational impact of the programs established in RSA 193-G:3, I-III on:

(1) Parent and early childhood provider understanding of child development concepts.

(2) Adult-child interactions in early childhood programs, as well as the phonological

awareness, development of vocabulary, access to books and appropriate reading and writing opportunities, and understanding of print concepts of children in early childhood programs.

(3) Reading skill and comprehension in primary school students.

193-G:5 Rulemaking. The state board shall, pursuant to RSA 541-A, and not later than July 1, 2004, adopt rules relative to the administration of the early literacy and reading improvement program established in RSA 193-G:3 and RSA 193-G:4.

193-G:6 Early Learning Oversight Committee Established.

I. An early learning oversight committee shall be established and shall consist of the following members:

(a) Three members of the house of representatives, appointed by the speaker of the house.

(b) Three members of the senate, appointed by the senate president.

(c) Three members of the public appointed by the governor, 2 of whom shall serve a 2-year term, and one of whom shall serve a 3-year term.

(d) Two members of the public, appointed by the speaker of the house, one of whom shall serve a 3-year term and one of whom shall serve a 2-year term.

(e) Two members of the public, appointed by the senate president, one of whom shall serve a 3-year term and one of whom shall serve a 2-year term.

II. Legislative members of the committee shall serve a term of office coterminous with their membership in the general court.

III. Legislative members of the committee shall receive mileage at the legislative rate while attending to the duties of the commission.

193-G:7 Duties.

I. The duties of the early learning oversight committee shall be to:

(a) Examine administrative models in place in New Hampshire and in other states to determine the most effective administrative structure and oversight to assure the effective implementation of the early literacy and reading programs funded in this act.

(b) Determine the most effective administrative relationship between the department of education, the department of health and human services and other providers of early literacy and reading programs to assure that the services provided interact in a manner which promotes efficiency and maximizes benefits to children.

(c) Review the development and implementation of the program to ensure it is in accordance with legislative policy. Implementation of the program shall be consistent with the committee's determinations in subparagraphs (a) and (b).

(d) Oversee the outcome-proven early literacy and reading improvement programs established in RSA 193-G:3, I-III, including the impact of each program on the improvement of reading skills and comprehension of students in low-performing schools.

(e) Oversee the effect of each early literacy and reading improvement program established in RSA 193-G:3, I-III on the improvement of reading skill and comprehension of students in low-performing schools and early literacy and language skills of children in child care settings in the region of the schools.

II. The department of education shall provide administrative oversight and support to the committee.

193-G:8 Report. The committee shall submit a report of its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the senate president, the state library, and the governor on or before November 1 of each year.

15 Appropriation; Positions Established.

I. The sum of $485,349 for the biennium ending June 30, 2003 is hereby appropriated to the department of education to be used for the purposes set forth in this section. The governor is authorized to draw a warrant for said sum out of any money in the treasury not otherwise appropriated.

II. The department of education is hereby authorized to establish one program administrator position at labor grade 28, one education consultant position at labor grade 27, and one program assistant position, at labor grade 12 from funds appropriated in this act.

III. Funds appropriated in this section shall be used for the salary, benefits, equipment, and current expenses resulting from the new positions established in this act, to develop and implement the end of grade 3 reading assessment required in RSA 193-G:4, II, and to implement the early literacy and reading improvement program as set forth in RSA 193-G:4.

16 Effective Date.

I. Sections 6-8 of this act shall take effect as provided in section 9.

II. The remainder of this act shall take effect upon its passage.

2002-3556h

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

III. Establishes maximum cost and maximum size standards for the purpose of construction or purchase of school buildings or school administrative units.

IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

V. Modifies the formula for calculating the portion of the adequate education grant based on free and reduced-price lunches.

VI. Establishes an early literacy and reading improvement program and makes an appropriation of $485,349 for the biennium ending June 30, 2003.

House Finance
April 18, 2002
2002-3609h
04/03

Draft Amendment to SB 352

Amend RSA 198:15-v, II and III as inserted by section 8 of the bill by replacing them with the following:

II.(a) The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, for all approved costs of construction or purchase of school buildings and school administrative unit facilities, for which loans are approved after April 1, 2006 according to the following table:

Building Aid Factor	Single District	Preexisting District in a Cooperative School District, ~~Area~~ AREA School, or Joint Maintenance Agreement
0-59	60 percent	60 percent
60-69	55 percent	60 percent
70-89	45 percent	55 percent
90-114	40 percent	50 percent
115 or greater	30 percent	40 percent

(b) The percentage determined under this table shall not thereafter be subject to change.

III. A cooperative school district, receiving district operating an ~~Area~~ AREA school, or joint maintenance agreement grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality which has entered into the agreement and multiplying this percentage by each municipality's percentage of annual building aid eligibility under paragraph II of this section. This product shall be multiplied by the projected cost of the building project. The sum of the resulting products shall be the annual building aid grant for the cooperative school district, ~~Area~~ AREA school, or joint maintenance agreement.

Amend the bill by replacing all after section 8 with the following:

9 School Building Aid; Amount of Annual Grant. Amend RSA 198:15-b, IV(c) to read as follows:

(c) Planning, construction, or both, of additions to existing buildings [~~to provide additional pupil capacity~~].

10 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by

inserting after paragraph VI the following new paragraph;

VII. In this paragraph, "construction" means additional square footage but shall not mean the renovation of school buildings or school administrative unit facilities. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w.

(a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size, and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. ~~If the construction costs of the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.~~

(b) The department of education shall compute and publish annually a maximum cost per square foot for elementary, middle, junior high, and senior high school construction using the best available cost data as adjusted for construction inflation.

(c) Maximum size standards for new construction shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

11 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

12 New Section; School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section, provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in

RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for lease agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

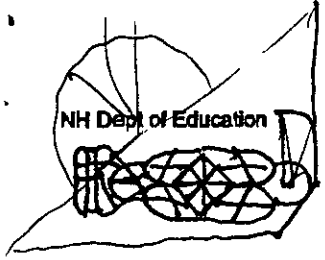
III. A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

13 Department of Education; School Building Aid Information. No later than January 1, 2003, the commissioner of the department of education shall provide to the general court and the governor, information from the most recent 5 years detailing the total square footage of school construction projects for which school building aid grants were disbursed categorized by existing building size, size of the addition, new building size, and in each case the type of school and number of pupils served.

14 Effective Date.

I. Section 10 of this act shall take effect July 1, 2003.

II. The remainder of this act shall take effect upon its passage.



FY01 and FY02 Building Aid
Current Entitlement and Under SB352

4/17/02

DISTRICT	FY01 Entitlement	FY01 Estimated Annual Cost	FY02 Entitlement	FY02 Estimated Annual Cost	Current per cent	Proposed per cent	FY01 Entitlement Under SB352	FY02 Entitlement Under SB352	FY01 Difference with Hold Harmless	FY02 Difference with Hold Harmless
Allenstown	46,376	154,585	46,376	154,585	30	55	85,022	85,022	38,646	38,646
Alton	7,800	26,001	7,800	26,001	30	30	7,800	7,800	-	-
Amherst	30,961	103,202	11,821	39,402	30	30	30,961	11,821	-	-
Andover	39,884	132,946	39,884	132,946	30	30	39,884	39,884	-	-
Ashland	41,544	138,480	40,986	136,618	30	45	62,316	61,478	20,772	20,493
Auburn	-	-	-	-	30	30	-	-	-	-
Barnstead	66,486	221,619	66,641	222,137	30	45	99,729	99,962	33,243	33,321
Barrington	34,122	113,740	34,122	113,740	30	40	45,496	45,496	11,374	11,374
Bartlett	-	-	-	-	30	30	-	-	-	-
Bath	14,313	47,710	14,313	47,710	30	45	21,470	21,470	7,157	7,157
Bedford	117,000	390,000	117,000	390,000	30	30	117,000	117,000	-	-
Berlin	164,412	365,359	164,412	365,359	45	60	219,215	219,215	54,804	54,804
Bethlehem	1,800	6,000	1,800	6,000	30	55	3,300	3,300	1,500	1,500
Bow	245,792	819,306	245,792	819,306	30	30	245,792	245,792	-	-
Brentwood	24,000	80,000	24,000	80,000	30	30	24,000	24,000	-	-
Brookline	133,760	445,865	122,971	409,904	30	30	133,760	122,971	-	-
Campton	43,688	145,625	43,688	145,625	30	45	65,531	65,531	21,844	21,844
Candia	21,000	70,000	21,000	70,000	30	30	21,000	21,000	-	-
Chester	102,432	341,440	97,500	325,000	30	30	102,432	97,500	-	-
Chesterfield	15,974	53,248	4,216	14,053	30	30	15,974	4,216	-	-
Chichester	47,635	158,784	45,607	152,025	30	30	47,635	45,608	-	1
Claremont	145,296	363,241	145,296	363,241	40	60	217,945	217,945	72,649	72,649
Colebrook	-	-	-	-	40	60	-	-	-	-
Concord	762,536	2,541,785	785,031	2,616,771	30	30	762,536	785,031	-	-
Contoocook Valley	1,094,669	1,990,307	771,608	1,402,923	55	46	915,541	645,345	-	-
Conway	148,500	270,000	175,661	319,384	55	40	108,000	127,754	-	-
Cornish	14,425	48,083	13,885	46,283	30	45	21,637	20,827	7,212	6,942
Croydon	-	-	-	-	30	40	-	-	-	-
Deerfield	124,768	415,894	125,968	419,894	30	30	124,768	125,968	-	-
Derry	422,000	1,055,000	422,000	1,055,000	40	40	422,000	422,000	-	-
Dover	400,677	1,335,591	382,098	1,273,659	30	30	400,677	382,098	-	-
Dresden	-	-	-	-	40	40	-	-	-	-
Dunbarton	52,513	175,042	52,513	175,042	30	30	52,513	52,513	-	-
East Kingston	33,415	111,383	35,245	117,482	30	30	33,415	35,245	-	-
Epping	94,831	316,105	65,197	217,322	30	40	126,442	86,929	31,811	21,732

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DISTRICT	FY01 Entitlement	FY01 Estimated Annual Cost	FY02 Entitlement	FY02 Estimated Annual Cost	Current per cent	Proposed per cent	FY01 Entitlement Under SB352	FY02 Entitlement Under SB352	FY01 Differnce with Hold Harmless	FY02 Differnce with Hold Harmless
Epsom	60,000	200,000	60,000	200,000	30	40	80,000	80,000	20,000	20,000
Errol	-	-	-	-	30	30	-	-	-	-
Exeter Reg Coop	1,164,216	2,116,757	1,134,260	2,062,292	55	40	846,703	824,917	-	-
Exeter	171,720	572,400	176,400	588,000	30	30	171,720	176,400	-	-
Fall Mountain Reg	322,420	586,218	269,048	489,178	55	54	316,558	264,156	-	-
Farmington	230,000	575,000	240,000	600,000	40	60	345,000	360,000	115,000	120,000
Franklin	290,152	725,381	266,263	665,656	40	60	435,229	399,394	145,077	133,132
Freedom	-	-	-	-	30	30	-	-	-	-
Fremont		-	9,556	31,855	30	30	-	9,557	-	1
Gilford	156,208	390,521	167,382	418,455	40	40	156,208	167,382	-	-
Gilmanton	29,158	97,194	30,658	102,194	30	30	29,158	30,658	-	-
Goffstown	235,303	522,895	235,303	522,895	45	40	209,158	209,158	-	-
Gorham	-	-	21,466	71,552	30	60	-	42,931	-	21,465
Goshen-Lempster	-	-	-	-	40	57	-	-	-	-
Gov Wentworth Reg	531,875	967,045	531,875	967,045	55	45	435,170	435,170	-	-
Grantham	38,548	128,494	41,548	138,494	30	30	38,548	41,548	-	-
Greenland	50,230	167,433	50,230	167,433	30	30	50,230	50,230	-	-
Hampstead	63,000	210,000	63,000	210,000	30	30	63,000	63,000	-	-
Hampton	60,908	203,028	63,908	213,028	30	30	60,908	63,908	-	-
Hampton Falls	64,500	215,000	70,500	235,000	30	30	64,500	70,500	-	-
Hanover	66,842	222,807	66,842	222,807	30	30	66,842	66,842	-	-
Harrisville	28,141	93,804	29,641	98,804	30	30	28,141	29,641	-	-
Haverhill Coop	102,915	257,289	110,915	277,289	40	60	154,373	166,373	51,458	55,458
Henniker	66,805	222,684	66,805	222,684	30	40	89,074	89,074	22,269	22,269
Hill	-	-	-	-	30	45	-	-	-	-
Hillsboro-Deering	160,000	355,556	160,000	355,556	45	55	195,556	195,556	35,556	35,556
Hinsdale	-	-	18,900	63,000	30	60	-	37,800	-	18,900
Holderness	74,400	248,000	72,900	243,000	30	30	74,400	72,900	-	-
Hollis	216,588	721,958	189,556	631,854	30	30	216,587	189,556	-	-
Hollis/Brookline	421,168	1,052,919	548,821	1,372,052	40	40	421,168	548,821	-	-
Hooksett	5,372	17,906	-	-	30	30	5,372	-	-	-
Hopkinton	80,787	269,291	83,787	279,291	30	30	80,787	83,787	-	-
Hudson	116,414	388,046	245,145	817,150	30	30	116,414	245,145	-	-
Inter-Lakes	-	-	-	-	45	40	-	-	-	-
Jackson	-	-	-	-	30	30	-	-	-	-

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DISTRICT	FY01 Entitlement	FY01 Estimated Annual Cost	FY02 Entitlement	FY02 Estimated Annual Cost	Current per cent	Proposed per cent	FY01 Entitlement Under SB352	FY02 Entitlement Under SB352	FY01 Difference with Hold Harmless	FY02 Difference with Hold Harmless
Jaffrey-Rindge Coop	191,087	477,718	160,000	400,000	40	50	238,859	200,000	47,772	40,000
John Stark Regional	120,000	300,000	131,660	329,149	40	54	162,000	177,740	42,000	46,080
Kearsarge Regional	198,354	360,643	209,354	380,643	55	40	144,257	152,257	-	-
Keene	629,860	2,099,534	522,897	1,742,992	30	40	839,814	697,197	209,954	174,300
Kensington	3,028	10,095	3,028	10,095	30	30	3,029	3,029	1	1
Laconia	43,500	145,000	109,350	364,500	30	30	43,500	109,350	-	-
Lafayette Regional	103,905	230,900	103,905	230,900	45	42	96,978	96,978	-	-
Landaff	-	-	-	-	30	45	-	-	-	-
Lebanon	64,259	142,798	42,550	94,555	45	40	57,119	37,822	-	-
Lincoln-Woodstock	101,960	254,900	26,000	65,000	40	45	114,705	29,250	12,745	3,250
Lisbon Regional	92,023	204,496	92,325	205,168	45	59	120,653	121,049	28,630	28,724
Litchfield	153,001	510,005	387,685	1,292,283	30	30	153,002	387,685	1	-
Littleton	27,862	92,875	8,344	27,813	30	60	55,725	16,688	27,863	8,344
Londonderry	231,429	771,429	207,429	691,429	30	30	231,429	207,429	-	-
Lyme	22,605	75,350	22,605	75,350	30	30	22,605	22,605	-	-
Lyndeborough	9,000	30,000	9,000	30,000	30	30	9,000	9,000	-	-
Madison	4,817	16,056	64,817	216,056	30	30	4,817	64,817	-	-
Manchester	334,317	1,114,389	328,422	1,094,739	30	40	445,756	437,896	111,439	109,474
Marlborough	10,171	33,903	10,171	33,903	30	45	15,256	15,256	5,085	5,085
Marlow	-	-	-	-	30	45	-	-	-	-
Mascenic Regional	209,250	465,000	222,750	495,000	45	52	241,800	257,400	32,550	34,650
Mascoma Valley Reg	20,880	37,964	105,384	191,607	55	52	19,741	99,636	-	-
Merrimack	96,500	321,667	241,905	806,351	30	30	96,500	241,905	-	-
Merrimack Valley	332,649	604,816	877,149	1,594,816	55	50	302,408	797,408	-	-
Milan	20,000	66,667	20,000	66,667	30	60	40,000	40,000	20,000	20,000
Milford	105,949	353,165	269,449	898,165	30	30	105,950	269,450	1	1
Milton	69,300	231,000	69,000	230,000	30	45	103,950	103,500	34,650	34,500
Monadnock Reg	429,325	780,591	429,325	780,591	55	58	452,743	452,743	23,418	23,418
Monroe	-	-	-	-	30	30	-	-	-	-
Mont Vernon	25,500	85,000	51,799	172,662	30	30	25,500	51,799	-	-
Moultonborough	4,843	16,144	4,843	16,144	30	30	4,843	4,843	-	-
Nashua	808,314	2,694,380	1,722,714	5,742,380	30	30	808,314	1,722,714	-	-
Nelson	14,443	48,143	14,443	48,143	30	30	14,443	14,443	-	-
New Boston	52,500	175,000	60,195	200,650	30	30	52,500	60,195	-	-
New Castle	15,573	51,911	15,573	51,911	30	30	15,573	15,573	-	-

FY01 and FY02 Building Aid
Current Entitlement and Under SB352

DISTRICT	FY01 Entitlement	FY01 Estimated Annual Cost	FY02 Entitlement	FY02 Estimated Annual Cost	Current per cent	Proposed per cent	FY01 Entitlement Under SB352	FY02 Entitlement Under SB352	FY01 Differnce with Hold Harmless	FY02 Differnce with Hold Harmless
Newfields	27,443	91,478	50,225	167,418	30	30	27,443	50,225	-	-
Newfound Area	182,863	332,479	369,006	670,920	55	49	162,915	328,751	-	-
Newington	31,442	104,805	31,442	104,805	30	30	31,442	31,442	1	1
Newmarket	169,009	563,362	161,787	539,289	30	30	169,009	161,787	-	-
Newport	15,579	38,948	15,579	38,948	40	60	23,369	23,369	7,790	7,790
North Hampton	75,898	252,995	80,398	267,995	30	30	75,899	80,399	1	1
Northumberland	14,881	49,602	15,787	52,623	30	60	29,761	31,574	14,880	15,787
Northwood	-	-	-	-	30	45	-	-	-	-
Nottingham	135,833	452,778	135,833	452,778	30	30	135,833	135,833	-	-
Orford	16,500	55,000	16,500	55,000	30	55	30,250	30,250	13,750	13,750
Oyster River Coop	236,250	525,000	236,250	525,000	45	46	241,500	241,500	5,250	5,250
Pelham	-	-	312,000	1,040,000	30	30	-	312,000	-	-
Pembroke	394,514	1,315,046	394,514	1,315,046	30	50	657,523	657,523	263,009	263,009
Pemi-Baker	695,279	1,264,143	760,650	1,383,000	55	52	657,354	719,160	-	-
Piermont	13,500	45,000	12,000	40,000	30	40	18,000	16,000	4,500	4,000
Pittsburg	82,000	205,000	82,000	205,000	40	50	102,500	102,500	20,500	20,500
Pittsfield	67,710	225,700	147,210	490,700	30	60	135,420	294,420	67,710	147,210
Plainfield	-	-	29,467	98,223	30	30	-	29,467	-	-
Plymouth	-	-	-	-	30	60	-	-	-	-
Portsmouth	2,036	3,702	-	-	55	40	1,481	-	-	-
Profile	50,000	100,000	47,500	95,000	50	54	54,000	51,300	4,000	3,800
Raymond	190,920	636,401	189,420	631,401	30	45	286,380	284,130	95,460	94,710
Rivendell	-	-	75,539	167,865	45	55	-	92,326	-	16,787
Rochester	408,946	1,022,365	424,447	1,061,117	40	55	562,301	583,614	153,355	159,167
Rollinsford	6,865	22,883	6,865	22,883	30	30	6,865	6,865	-	-
Rumney	51,720	172,400	51,720	172,400	30	45	77,580	77,580	25,860	25,860
Rye	92,426	308,086	92,426	308,086	30	30	92,426	92,426	-	-
Salem	170,538	426,345	232,097	580,243	40	30	127,904	174,073	-	-
Sanborn Regional	164,887	412,217	86,000	215,000	40	40	164,887	86,000	-	-
Seabrook	204,300	681,000	4,800	16,000	30	30	204,300	4,800	-	-
Shaker Regional	395,448	988,620	287,086	717,715	40	53	523,969	380,389	128,521	93,303
Somersworth	220,771	735,905	224,482	748,273	30	50	367,953	374,137	147,182	149,655
Souhegan Coop	248,159	620,397	218,373	545,933	40	40	248,159	218,373	-	-
South Hampton	13,196	43,988	38,356	127,854	30	30	13,196	38,356	-	-
Stark	-	-	-	-	30	60	-	-	-	-

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P.06
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TOTAL P.06

DISTRICT	FY01 Entitlement	FY01 Estimated Annual Cost	FY02 Entitlement	FY02 Estimated Annual Cost	Current per cent	Proposed per cent	FY01 Entitlement Under SB352	FY02 Entitlement Under SB352	FY01 Differnce with Hold Harmless	FY02 Differnce with Hold Harmless
Stewartstown	16,955	56,517	16,936	56,454	30	55	31,084	31,050	14,129	14,114
Stoddard	25,530	85,100	15,000	50,000	30	30	25,530	15,000	-	-
Strafford	25,840	86,133	35,108	117,027	30	40	34,453	46,811	8,613	11,703
Stratford	-	-	-	-	30	60	-	-	-	-
Stratham	112,500	375,000	112,500	375,000	30	30	112,500	112,500	-	-
Sunapee	81,520	271,732	81,520	271,732	30	30	81,520	81,520	-	-
Tamworth	24,000	80,000	25,500	85,000	30	40	32,000	34,000	8,000	8,500
Thornton	16,696	55,654	16,696	55,654	30	30	16,696	16,696	-	-
Timberlane Regional	1,115,000	2,230,000	1,042,500	2,085,000	50	40	892,000	834,000	-	-
Unity	6,000	20,000	-	-	30	55	11,000	-	5,000	-
Wakefield	63,880	212,932	63,880	212,932	30	30	63,880	63,880	-	-
Warren	8,190	27,300	8,190	27,300	30	60	16,380	16,380	8,190	8,190
Washington	16,500	55,000	16,500	55,000	30	30	16,500	16,500	-	-
Waterville Valley	19,500	65,000	19,500	65,000	30	30	19,500	19,500	-	-
Weare	69,000	230,000	69,000	230,000	30	45	103,500	103,500	34,500	34,500
Wentworth	18,311	61,036	18,311	61,036	30	60	36,622	36,622	18,311	18,311
Westmoreland	16,500	55,000	16,500	55,000	30	30	16,500	16,500	-	-
White Mountains Reg	357,730	650,418	453,980	825,418	55	56	364,234	462,234	6,504	8,254
Wilton	-	-	-	-	30	30	-	-	-	-
Wilton-Lyndeboro	128,710	321,775	130,000	325,000	40	40	128,710	130,000	-	-
Winchester	24,000	80,000	24,000	80,000	30	60	48,000	48,000	24,000	24,000
Windham	156,100	520,333	163,000	543,333	30	30	156,100	163,000	-	-
Winnacunnet Coop	373,572	747,143	8,572	17,143	50	40	298,857	6,857	-	-
Winnisquam Reg	251,675	559,279	249,175	553,723	45	52	290,825	287,936	39,150	38,761
	21,153,105	55,306,503	23,109,337	61,506,905			22,393,374	24,425,837	2,404,447	2,431,984

NOTE: percentages for different projects within a district may vary - these are estimates.

No Proposed % Available:

FY01	Bridgewater/Hebron Village	341,000
FY02	Bridgewater/Hebron Village	352,000

LBAO,
04/18/2002

SB 352 FISCAL ANALYSIS
ALTERNATIVE BUILDING AID

CORRECTED AND UPDATED FISCAL ANALYSIS

Increase to state general fund expenditures and local revenue

Fiscal Year data used	FY 04	FY 05	FY 06	FY 07
1998	31,042	31,042	31,042	31,042
1999		360,341	360,341	360,341
2000			59,223	59,223
2001				169,732
Total	31,042	391,383	450,606	620,338

1. - The fiscal impact doesn't reflect any behavoiral changes that might result from a town moving from a low percentage to a relatively high one. For example, Franklin goes from 30% to 60%.

2. - The fiscal impact doesn't reflect any reduction of state general fund expenditures and local revenue that might result from the implementation of maximum standards over which no payment is made.

3. - The fiscal impact is based on assuming the last four years are typical, which may not be the case.

4. - The fiscal impact doesn't reflect any cost that might arise from section 12 related to leasing.

HOUSE COMMITTEE ON FINANCE
DIVISION II WORK & EXECUTIVE SESSION
ON SB 352

BILL TITLE: (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

DATE: April 18, 2002.

Division Members Present: Reps. Weyler, Thulander, Hager, Mercer, Foster, Dwyer and Kurk.

Amendments:

Sponsor: Rep. _____ OLS Document #: 3609h w/ agreed changes

Sponsor: Rep. _____ OLS Document #: 3556 _____

Sponsor: Rep. _____ OLS Document #: _____ _____

6-0

Motions: OTP☐, OTP/A☒, ITL☐, Re-Refer☐, Interim Study☐.

Moved by Rep. Foster

Seconded by Rep. Dwyer

Vote: 6-0

Motions: OTP☐, OTP/A☐, ITL☐, Re-Refer☐, Interim Study☐.

Moved by Rep. _____.

Seconded by Rep. _____.

Vote: _____.

Testimony and Discussion:

Respectfully submitted:

Elizabeth S. Hager
Clerk for Division II

April 17, 2002

HOUSE CALENDAR

HEARINGS

THURSDAY, APRIL 18, 2002

FINANCE, Room 210-211, LOB

1:30 p.m. non-germane amendment to SB 352

Rep. Neal M. Kurk
CHAIRMAN

MINUTES

HOUSE COMMITTEE ON FINANCE

EXECUTIVE SESSION

DATE: April 18, 2002.

LOCATION: Legislative Office Building Room 210-211.

Rep. Kurk, chairman of the committee, called the executive session to order at 3:35 p.m.

Members Present: Reps. Kurk, Weyler, Holbrook, Robert Johnson, Thulander, Stone, LaRose, Anderson, Wendelboe, Hager, Mercer, Emerton, Wheeler, Rodeschin, Wallner, M. Smith, C. Moore, Foster, Dwyer, Blanchard and Mitchell.

****SB 352, (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.**

Rep. Foster: explained many facets of bill. maximum standards, school buildings. effective 2006, after all assessments certified. early literacy part of amendment. **Rep. Anderson:** maximum standards? that which the state will pay for. **Rep. Wheeler:** page 2, line, construction. **Rep. Weyler:** discussed maximums. **Rep. Foster:** family income, amendment #3556. **Rep. Kurk:** line 10, page 1, area (AREA) Area Regional Education Act., line 17, (b) additional. line 18, AREA. page 2, line 2, new (inserted) core. line 12, delete, if construction costs, to line 15. use most recent census. amendment #3369, page 2, line 13-15 using census data of 2000. "using the most recent available data." **Rep. Wheeler:** problem caused using zip codes? **Rep. Smith:** amendment #3609, page 2, maximum square foot (b) to be eliminated. **Rep. Wheeler:** yes. **Rep. Kurk:** district has choice of aid from present vs. alternative. all schools, state will not pay more than cap. approved costs, % state will pay. state share related to district status. (g) [single sheet - % - not changed] **Rep. Weyler:** median family income used to arrive at formula.

Rep. Kurk: review of amendments.

#3369 – as amended by House. page 2, line 14, 15 deleted.

#3609 – page 1, line AREA. line 17, handout (b) added. line 18, AREA. page 2, line 2, new inserted (a). line 12-15, deleted.

#3556 – page 5, date changes, to be prepared, July 1, 2003, effective upon passage. This bill requires 2/3 vote of the House.

Rep. Charles Sova (Grafton #11): requested special consideration for non-germane amendment. HB 1230 voted out of House, but killed in Senate, regarded special education. discussion on concern of Senate action. problem with adding non-germane amendment.

Straw poll on requested Sova Amendment (6-11), request failed to pass. Bill to be considered as is.

Amendment #3369 proposed. The amendment was adopted.
Amendment #3609 proposed. The amendment was adopted.
Amendment #3556 proposed. The amendment was adopted.

Rep. Weyler moved, seconded by **Rep. Foster,** to recommend **Ought to Pass with Amendment.** The motion was adopted on a **17-0** Roll Call Vote, to be placed on the **Regular Calendar.**

Rep. Kurk, chairman of the committee, adjourned the executive session at 4:37 p.m.

Respectfully submitted,

Robert G. Holbrook

Rep. Robert G. Holbrook
Clerk for the Committee

Speakers

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill # SB 352 Date 3/5/02

Committee EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	(check one) Pro	Con
Rep. Lars Christianson		889-0481	Dist. 23 Hudson	✓	

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill # SB352 NON-GERMANE AMEND # 3196 Date 4/10/02

Committee EDUCATION

**** Please Print All Information ****

Name	Address	Phone	Representing	(check one) Pro	Con

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill # non-germane amendment to SB 352 Date April 18, 2002

Committee Finance

**** Please Print All Information ****

Name	Address	Phone	Representing	Pro	Con
Paul Ezzell			Del E	✓	

Fill in *ONLY* if *SPEAKING* on Bill

Bill # SB 352 Date 4/18/02

Committee Finance

I support the bill ✓

I oppose the bill ____

I have written testimony ____

(Number of copies) ____

Time needed to speak: 2-3 minutes

Name Rep Iris Estabrook

Address House Ed

Phone ____

Representing Self

Fill in *ONLY* if *SPEAKING* on Bill

Bill # 352 Date 4/18/02

Committee ____

I support the bill ✓

I oppose the bill ____

I have written testimony ____

(Number of copies) ____

Time needed to speak: 3 min.

Name PAUL EZELL

Address ____

Phone ____

Representing Dept of Rev

Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON SB 352

BILL TITLE: establishing a committee to study alternative regional public school programs for children who are at-risk.

DATE: 3/05/02

LOB ROOM: 207 **Time Public Hearing Called to Order:** 11:00 A.M.

Time Adjourned: 11:30 A.M.

(please circle if present)

Committee Members: Reps. Henderson, Ward, Dearborn, Flint, P. Davis, Alger, Cox, Sullivan, ~~Carson~~, Colcord, Sova, Winter, L'Heureux, Yeaton, Snyder, C. Jean, Estabrook, J. White, C. Clarke and Naro.

Bill Sponsors: Sen. O'Hearn, Dist 12

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Sen. O'Hearn: This is a request of DOE. Nashua is providing a separate school for children at-risk (a middle school), the ages we want to reach. If we don't reach the children in middle school, they are lost by the time they get to high school. One hundred twenty student school that will have 1 to 12 instructor ratio to address the high level of dropouts. The curriculum will be project based, hands on student centered model. Mission criteria to attend to pupils acting out and checking out to see what happens at younger ages that causes them to pass or skim along.

Rep. Clarke: Any reasons for the committee representation?

Sen. O'Hearn: No.

Rep. Carson: What about parent involvement?

Sen. O'Hearn: Whether its an alternative or regular school, parents are important.

Rep. Winter: What is the purpose of a study?

Sen. O'Hearn: Nashua is proceeding with its program, however, the question is whether this would be appropriate for the state.

Rep. Cox: Alternate school in Portsmouth. What about the tuition following the student?

Sen. O'Hearn: It is up to Nashua to decide if they want to tuition in students. Kids that do not have high school education become involved in serious trouble.

Rep. Estabrook: Who determines who goes to the alternate school?

Sen. O'Hearn: Elementary school staff recognizes children who are acting out. They may not be learning disabled, but have attitude problems.

Rep. White: What type of facility are they looking at?

Sen. O'Hearn: Whatever location presents itself.

Pink Cards:

Sarah L. Browning, 101 Pleasant St., Concord, NH, tel. 271-3879. Represents DOE. Supports the bill.

Sen. O'Hearn. Dist 18. Supports the bill.

Respectfully submitted,

Bruce L Dearborn

Rep. Bruce L. Dearborn,
Committee Clerk

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON SB 352

BILL TITLE: establishing a committee to study alternative regional public school programs for children who are at-risk.

DATE:

LOB ROOM: 207 **Time Public Hearing Called to Order:**

Time Adjourned:

(please circle if present)

Committee Members: Reps. Henderson, Ward, Dearborn, Flint, B. Davis, Alger, Cox, Sullivan, Carson, Colcord, Sova, Winter, L'Heureux, Yeaton, Snyder, C. Jean, Estabrook, P. White, C. Clarke and Naro.

Bill Sponsors: Sen. O'Hearn, Dist 12

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Sen O'Hearn - This a request of D.O.E. Nashua is providing a separate school for children at risk (a middle School) the ages we want to reach. If we don't reach the children in middle school they are lost by the time they get to High School. - 170 student school staff will have 1-12 ratio. to reach the high level of Drop Outs. The curriculum will be project based hands on student centered Model - Measure Criteria - Acting out and checking out happens at younger age and checking out happens at younger age and are rarely pass is promoted along and are graduated.

Rep Clark - any reasons for the committee representation

Okearn No.
Carson – What about Parent involvement
Okearn – Wether it's an alternative or regular School Parents are important.
Wenber – What is the purpose of a study
Okearn – Nashua is proceeding
Rep Cox – alternate school in Ports
What about the tuition following the student.
Okearn – it is up to Nashua to decide if they want to tuition in student.
Kids that do not have IEP & Ed become involved in serious trouble
Blatbrook – Who determines who goes to the alternate school.
Okearn – Elementary school Staff recognizes Childen who are acting out. They may not be learning disabled but attitude problems.
White – What type of kid are they looking for.
Okearn – What ever location presents itself.

School Bussing. Supports

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON SB 352

NON-GERMANE AMENDMENT # 3196h ONLY

BILL TITLE: establishing a committee to study alternative regional public school programs for children who are at-risk.

DATE: April 10, 2002

LOB ROOM: 207 **Time Public Hearing Called to Order:** 10:00 A.M.

Time Adjourned:

(please circle if present)

Committee Members: : Reps. Henderson, Ward, Dearborn, Flint, P. Davis, Alger, Cox, Sullivan, Carson, Colcord, Sova, Winter, L'Heureux, Yeaton, Snyder, D. Jean, Estabrook, J. White, C. Clarke, and Naro.

Bill Sponsors: Sen. O'Hearn, Dist 12

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Ward: Sponsor. Drafted 1997 to modify building aid. Supported co-ops. Since 1990, three co-ops created. Currently eighteen co-ops and 30 area agreement schools. This was to help economy of scale. What building aid has done is to maintain the partnerships that are in place. Rep. McKinley was looking to target the building aid to help single district schools. The Turner Report showed prior to 1970, that 72% of school buildings were constructed. A question of whether school building aid should be part of the adequacy program also arose. After study, it was decided to keep building aid separate. The people involved in this non-germane amendment are from Department of Education (DOE), the Legislature, House and Finance and it is a collaborative effort to cover all of the concerns that have been expressed over the last four years. Any affect on donor towns? Anwer: No. The DOE did not want to break up any of the existing collaborative districts so the dual system was created.

Rep. Estabrook: Would this have to go to finance again?

Rep. Ward: I really don't know; however, I know of no additional cost.

Rep. Cox: Line 18 pp. 2 – Is this retroactive to include past contracts?

Rep. Ward: It only applies to future contracts.

Rep. Cox: How does this effect remodeling? What about size of building, is it effected by the caps?.

Rep. Ward: These issues are being considered by DOE.

Rep. Cox: Line 34 – site size maximum.

Rep. Ward: Adopted language was to leave a common sense approach to building capacity for school districts.

Rep. Cox: Commissioner can waive for good reason shown is a very broad term.

Rep. Ward: The language is consistent with other DOE minimum standards.

Rep. Alger: Building is not being targeted has been a concern. We have met with finance seven times. Needy towns in this bill will get more. A cap was discussed and determined to be a good idea.

Rep. Sova: Does this need a fiscal note?

Rep. Alger: Already reviewed.

Rep. Winter: The title of bill is to establish a committee to study – where is it reflected in the amendment?

Rep. Cox: The decision to go with the old method or new method, is it by building?

Rep. Alger: It is bond by bond.

Rep. Linda Foster: Opposed. House finance does not oppose or approve this concept. Finance sent this bill to interim study in good faith. Some of the problems are median family income as determined every ten years, so is not accurate. Up-to-date adequate education grants are not based on median personal income. We saw issues with this bill that are problematic. Committee report on 656 which this bill affects – indicates areas involved should be studied by further by a 20 to 0 vote, the draft measurements may be too broad. I do not support this tacking on of amendments even though it's legal. The fiscal note update if any has not been given to Finance Committee.

Rep. Henderson: I have picked this as a place for the ability to lease space for vocational schools. Industrial space is available in the state from time to time, so why not move the vocational program out of the high schools, into an environment with more synergy? This allows this to happen and be treated the same as new built space.

Rep. Cox: Leases are scrutinized before bonding and can be very diverse in provisions. Does DOE have any input?

Rep. Henderson: Yes, bottom page 26 – it is only to enhance the ability to lease space. Trying to provide an option between new build and lease.

Rep. Winter: Line 5, page 8 – the lease can only be ten years; does renewal require a new vote?

Rep. Henderson: The DOE is only involved with state aid; a new vote to lease would need a vote. There is no fiscal note; the state spends 20 mil/yr. For vocational; a small amount compared to the whole. The portion that might relocate is even smaller still.

Rep. Cox: This may be desirable to lease causing a better bottom line.

Dr. Judith Fillion: DOE Vocational Department, Office of Program supports. We have worked for ten years with the LBA and have been involved with various committees. Leasing provides space immediately.

Dr. Mark Joyce: School Board Association. Supports, but a few suggestions needed. Likes the dual process. Capacity only being dropped is good because schools are driven by change in technology, space needs, and new regulations. The cost estimate per square footage is not correct because of the time it takes to build using three-year old numbers.

Rep. McKinley: Supports.

Rep. Cox: Does this reflect that, because it is bigger it is better - not necessarily true?

Rep. McKinley: No.

Bill Porter: Citizen. Title of bill is misleading – this bill is not establishing a study committee. As for the measuring income, the only one that made sense is the Median Personal Income. Maximum and minimum caps are necessary.

Rep. Cox: Any kind of formulas usually has trouble, Mr. Porter.

Dean Michener: Has qualified support. The max cost of pricing on construction of prior projects, the formula is not reflective of local construction costs and land costs.

Rep. Cox: Is 30% only paying interest on bond? Would it not be better funded up front?

Dean Michener: I agree, up front money is better.

Pink Cards:

- Rep. Brien Ward. Supports the bill.
- Rep. John Alger. Supports the bill.
- Rep. Linda Foster. Represents House Finance. Opposes the bill's process.
- Rep. Warren Henderson. Supports the bill.
- Dr. Judith D. Fillion. Represents DOE. Supports the bill.
- Mark V. Joyce, 12 Cross St., Penacook, NH, tel. 753-4479. Represents NHSAA. Supports the bill.
- Rep. Robert McKinley. Represents self. Supports the bill.
- Bill Porter, 28 Wales Bridge Rd., Loudon, NH 03307, tel. 798-5018. Represents self. Supports the bill.
- Dean Michener, Concord, tel. 228-2061. Represents NH School Boards Assn. Supports the bill (qualified).

Respectfully submitted,

Bruce L Dearborn

Rep. Bruce L. Dearborn
Committee Clerk

MINUTES
HOUSE COMMITTEE ON FINANCE
PUBLIC HEARINGS – April 18, 2002
Legislative Office Building, Room 210-211

Committee Members Present:
Reps. Kurk, Weyler, Holbrook, Robert Johnson, Thulander, Stone, LaRose, Anderson, Wendelboe, Hager, Mercer, Emerton, Wheeler, Rodeschin, Wallner, M. Smith, C. Moore, Foster, Dwyer, Blanchard and Mitchell.

****non-germane amendment #3556h for SB 352, (proposed title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocatioal technical education programs which lease space to be eligible for school building aid grants, and establishing an early literacy and reading improvement program, and making an appropriation therefor.**
Bill Sponsors: Rep. Estabrook for the amendment.
The hearing was called to order by Rep. Kurk, chairman, at 1:53 p.m.

Rep. Iris Estabrook (Strafford #8): sponsor of amendment. proposed amendment. referred to paragraph #V, VI on amendment analysis.

Paul Essen, Deputy Commissioner of the Department of Education: supports amendment. policy of "no child left behind." success of "Best School Initiative."
Rep. Wheeler: Senate dislike of HB 757? *not definite. may instead of school. this is a planning year.* Paul Essen: funding for position to carry on up through 3rd grade.
Rep. Kurk: HB 757 and SB 352 same data?

Rep. Warren Henderson (Rockingham #20): supports amendment.

No one else wishing to testify for or against the proposed amendment, the chairman adjourned the public hearing at 2:05 p.m.

For a list of those persons did not testify, but wished to express an opinion, see **ATTACHMENT A.**

No further bills before the Committee, the public hearing was adjourned at 2:05 p.m.

Respectfully Submitted:

Robert G. Holbrook

Rep. Robert G. Holbrook
Clerk for the Committee

17apr02...3369h

SB 352 - AS AMENDED BY THE HOUSE

2002 SESSION

02-3079
04/09

SENATE BILL ***352***

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

SPONSORS: Sen. O'Hearn, Dist 12

COMMITTEE: Education

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

III. Establishes maximum cost and maximum size standards for the purpose of construction or purchase of school buildings or school administrative units.

IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

17apr02...3369h

02-3079
04/09

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Two

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Committee Established. There is established a committee to study alternative regional public school programs for children who are at-risk.

2 Membership and Compensation.

I. The members of the committee shall be as follows:

(a) Three members of the senate, appointed by the president of the senate.

(b) Three members of the house of representatives, appointed by the speaker of the house.

II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

3 Duties. The committee shall study:

I. The feasibility of establishing alternative regional public school programs for children who are at-risk based on economic, social, or domestic factors.

II. The feasibility of funding such alternative programs using a shared allocation of adequate education grants.

4 Chairperson; Quorum. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named senate member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Four members of the committee shall constitute a quorum.

5 Report. The committee shall report its findings and any recommendations for proposed legislation to the senate president, the speaker of the house of representatives, the senate clerk, the house clerk, the governor, and the state library on or before November 1, 2002.

6 Purpose; Intent. An alternative school building aid program shall be offered to any duly organized school district, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, any receiving district operating an area school as defined in RSA 195-A:1, or any schools engaged in a joint maintenance agreement under RSA 194:21 as an alternative to the method of obtaining school building aid available under RSA 198:15-a through 198:15-h.

7 School Money; School Building Aid Annual Grant Amended. Amend RSA 198:15-a to read as

follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, the [~~state board~~] ***department*** of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision ***or the alternative school building aid provisions under RSA 198:15-u through RSA 198:15-w, depending on which option a school district elects.***

8 New Subdivision; Alternative School Building Aid. Amend RSA 198 by inserting after section 15-t the following new subdivision:

Alternative School Building Aid

198:15-u Definitions. As used in this subdivision:

I. "Median family income" means that income for each municipality using the most recent data available from the United States Bureau of the Census. For the purposes of this subdivision, median family income shall be recalculated at each decennial census.

II. "Equalized valuation per pupil" means the average equalized valuation within the school district over the most recent 5 years divided by the current number of pupils within the school district expressed as an average from the most recent 5 years of available data collected by the department of education.

198:15-v Alternative School Building Aid Grants.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be determined as follows:

(a) Determine each municipality's equalized valuation per pupil by dividing the municipality's equalized valuation by the average daily membership in residence within each municipality. Assign each municipality a rank beginning with the municipality having the lowest equalized valuation per pupil ranked as number one, and continuing therefrom.

(b) Determine each municipality's median family income, and assign each municipality a rank beginning with the municipality having the lowest median family income ranked as number one and continuing therefrom.

(c) Add the rankings assigned in subparagraphs I(a) and I(b) and divide the sum by 2 to yield the building aid factor.

II. The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of construction or purchase of school buildings and school

administrative unit facilities, to the extent approved by the state board of education according to the following table:

Building Aid Factor	Single District	Preexisting District in a Cooperative School District, Area School, or Joint Maintenance Agreement
0-59	60 percent	60 percent
60-69	55 percent	60 percent
70-89	45 percent	55 percent
90-114	40 percent	50 percent
115 or greater	30 percent	40 percent

III. A cooperative school district or area school's grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality within the cooperative school district and multiplying this percentage by each municipality's percentage of annual building aid eligibility under paragraph II of this section. The resulting product shall be multiplied by the projected cost of the building project. The sum of the individual municipality's entitlement of annual building aid shall be the annual grant for the cooperative school district.

198:15-w Alternative School Building Aid Grants; Procedures. The provisions of RSA 198:15-c through 198:15-h shall apply to any grant made under this subdivision.

9 Applicability. The provisions of sections 6-8 of this act shall apply to total of approved costs of construction of school buildings for which loans are approved as of July 1, 2003 and thereafter.

10 School Building Aid; Amount of Annual Grant. Amend RSA 198:15-b, IV(c) to read as follows:

(c) Planning, construction, or both, of additions to existing buildings [~~to provide additional pupil capacity~~].

11 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by inserting after paragraph VI the following new paragraph:

VII. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w:

(a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. If the construction costs of

the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.

(b) The department of education shall compute and publish annually a maximum cost per square foot. Maximum cost per square foot shall be calculated by averaging the final new construction costs, less site costs, divided by the planned enrollment for each school type and for school administrative unit facilities for all school projects first qualifying for school building aid in the prior 3 years for which complete data is available.

(c) Maximum size standards for new schools shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

12 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

13 New Section; School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section, provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for leased agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

III. A school district, city, cooperative school district, joint maintenance agreement, or

receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

14 Effective Date.

I. Sections 6-8 of this act shall take effect as provided in section 9.

II. The remainder of this act shall take effect upon its passage.

(2)

House Finance
April 18, 2002
2002-3609h
04/03

Draft Amendment to SB 352

Amend RSA 198:15-v, II and III as inserted by section 8 of the bill by replacing them with the following:

II.(a) The amount of the annual grant in this subdivision shall be a sum equal to a percentage of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, for all approved costs of construction or purchase of school buildings and school administrative unit facilities, for which loans are approved after April 1, 2006 according to the following table:

Building Aid Factor	Single District	Preexisting District in a Cooperative School District, Area School, or Joint Maintenance Agreement
0-59	60 percent	60 percent
60-69	55 percent	60 percent
70-89	45 percent	55 percent
90-114	40 percent	50 percent
115 or greater	30 percent	40 percent

(b) The percentage determined under this table shall not thereafter be subject to change.

III. A cooperative school district, receiving district operating an area school, or joint maintenance agreement grant amount shall be determined by calculating the percentage of the average daily membership in residence represented by each municipality which has entered into the agreement and multiplying this percentage by each municipality's percentage of annual building aid eligibility under paragraph II of this section. This product shall be multiplied by the projected cost of the building project. The sum of the resulting products shall be the annual building aid grant for the cooperative school district, area school, or joint maintenance agreement.

Amend the bill by replacing all after section 8 with the following:

9 School Building Aid; Amount of Annual Grant. Amend RSA 198:15-b, IV(c) to read as follows:

(c) Planning, construction, or both, of additions to existing buildings [~~to provide additional pupil capacity~~].

10 New Paragraph; School Building Aid; Cost and Size Standards. Amend RSA 198:15-b by

inserting after paragraph VI the following new paragraph;

VII. In this paragraph, "construction" means additional square footage but shall not mean the renovation of school buildings or school administrative unit facilities. The provisions of this paragraph shall apply to any school building aid grants made pursuant to RSA 198:15-a through RSA 198:15-w.

(a) The department of education shall issue annually maximum eligible cost standards for the construction of new school buildings or school administrative unit facilities, less site acquisition costs, qualifying for school building aid. These standards shall take into account the type, size, and location of the school or school administrative unit facility and shall be based on an appropriate construction cost index developed or adopted by the department which shall reflect cost differences in the several regions of the state. Maximum cost standards shall be computed and published annually and expressed as a maximum cost per square foot. If the construction costs of the project divided by the total square feet of new construction exceed the applicable per square foot cost index, then the amount of school building aid shall be limited to the index multiplied by the total square feet of new construction in the project.

(b) The department of education shall compute and publish annually a maximum cost per square foot for elementary, middle, junior high, and senior high school construction using the best available cost data as adjusted for construction inflation.

(c) Maximum size standards for new construction shall be as follows:

(1) Maximum gross square footage per pupil:

Elementary school	120
Middle or junior high school	140
Senior high school	160

(2) Maximum usable site size for new schools:

Elementary School	20 acres plus 1 acre for each 100 pupils
Middle or junior high school	25 acres plus 1 acre for each 100 pupils
Senior high school	30 acres plus 1 acre for each 100 pupils

(d) For the purpose of calculating the total school building aid grants made under RSA 198:15-a through RSA 198:15-w, the final approved cost for school construction or school project, shall not exceed the cost that would result if the project conformed to the maximum cost and size standards. The provisions of this section shall not preclude an eligible applicant from exceeding the maximum standards provided, however, the cost of the portion of the facilities which exceed the maximum standards shall not be eligible for school building aid. The maximum cost and size standards in effect at the time general contract work begins shall be used for the purposes of determining school building aid.

(e) The commissioner of the department of education shall have the authority to waive eligible cost and size standards for new construction for good reason shown.

11 School Building Aid; High School Vocational Technical Education Programs. Amend RSA 198:15-a to read as follows:

198:15-a Annual Grant for the Payment of Debt Service for School Construction. To aid local school districts in meeting the costs of the payment of debt for school buildings and educational administration buildings, including office facilities for school administrative units, ***and to meet the costs of leasing permanent space in a building or buildings which are used for the operation of a high school vocational technical education program*** the state board of education shall, from funds appropriated by the general court to carry out the provisions of this subdivision, pay annually to the school districts of the state, sums in accordance with the provisions of this subdivision.

12 New Section; School Building Aid; Grants for High School Vocational Technical Education Programs. Amend RSA 198 by inserting after section 15-h the following new section:

198:15-i Annual Grant for Leased Space.

I. The amount of the annual grant to any school district duly organized, any city maintaining a school department within its corporate organization, any cooperative school district as defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1, shall be a sum equal to 30 percent of the amount of the annual payment of principal on all outstanding borrowings of the school district, city, cooperative school district, joint maintenance agreement, or receiving district, heretofore or hereafter incurred, for the cost of leasing permanent space in a building or buildings located outside of the school district or school administrative unit which is used for the operation of a high school vocational technical education program, to the extent approved by the state board of education, provided that the amount of the annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in excess of 2 and each sending district, in excess of one, and provided further that no cooperative school district, joint maintenance agreement, or receiving district operating an area school, shall receive an annual grant in excess of 55 percent. Such lease agreements shall be eligible for grants under this section, provided all of the following conditions apply:

(a) A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, which receives grants under this section shall remain eligible to apply for, receive, and expend moneys from other state or federal sources made available for the purpose of purchasing new equipment, materials, or supplies necessary for the operation of the program. Moneys received from such other state or federal sources shall not be used to make permanent upgrades or renovations to the leased space.

(b) A lease agreement for permanent space shall be adopted in the same manner as required by law for the passage of construction bonds in the school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in

RSA 195-A:1.

(c) An initial lease agreement for a term of 10 years or less shall be eligible to receive grants under this section. Upon renewal, a lease agreement may remain eligible to receive grants, provided the commissioner of the department of education determines that the lease agreement represents an efficient use of state and local resources.

(d) In any fiscal year where the state pays a pro rata share of school building aid grants, the state shall pay the same pro rata share for lease agreements approved under this section.

II. Lease agreements for the use of portable or modular classroom space shall not be eligible for grants.

III. A school district, city, cooperative school district, joint maintenance agreement, or receiving district operating an area school as defined in RSA 195-A:1, shall submit details of the lease arrangement, including a copy of the proposed lease agreement, in writing to the state board of education on such forms as the state board may prescribe. Grant applications for leased space shall be submitted before January 1 of each year in order to be eligible for grants in the fiscal year following the year of submittal. The state board of education shall, no later than August 1, 2002, adopt rules pursuant to RSA 541-A, relative to procedures for grant applications for leased space.

13 Department of Education; School Building Aid Information. No later than January 1, 2003, the commissioner of the department of education shall provide to the general court and the governor, information from the most recent 5 years detailing the total square footage of school construction projects for which school building aid grants were disbursed categorized by existing building size, size of the addition, new building size, and in each case the type of school and number of pupils served.

14 Effective Date.

I. Section 10 of this act shall take effect July 1, 2003.

II. The remainder of this act shall take effect upon its passage.

Rep. Estabrook, Straf. 8
April 17, 2002
2002-3556h
04/01

(7)

Amendment to SB 352

Amend the title of the bill by replacing it with the following:

AN ACT establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, permitting high school vocational technical education programs which lease space to be eligible for school building aid grants, and establishing an early literacy and reading improvement program, and making an appropriation therefor.

Amend the bill by replacing all after section 13 with the following:

14 New Chapter; Early Literacy and Reading Improvement. Amend RSA by inserting after chapter 193-F the following new chapter:

CHAPTER 193-G

EARLY LITERACY AND READING IMPROVEMENT

193-G:1 Purpose. The general court finds that in order to implement New Hampshire's policy of providing all pupils with the opportunity to acquire an adequate public elementary and secondary education, it is essential that by the end of grade 3 virtually every child is reading independently at grade level. Therefore, the general court enacts a program of professional development and support for those who impact the child's reading skill: parents and early child care providers who prepare young children for reading, and primary school teachers.

193-G:2 Definitions. In this chapter:

I. "Commissioner" means the commissioner of the department of education.

II. "Department" means the department of education.

III. "State board" means the state board of education.

IV. "Primary school" means a school that includes grades K-3 or any grouping thereof.

V. "Pre-school children" means children through age 5 that are not enrolled in a primary school.

VI. "Early child care providers" means individuals that are paid to provide care and education to children through age 5 that are not enrolled in a primary school.

VII. "Early childhood specialist" means an experienced teacher who, by virtue of specialized training, appropriate experience, and demonstrated success, has the knowledge and skills necessary to provide early learning and reading assistance to other individuals.

VIII. "Primary caregivers" means parents, guardians, or others with primary responsibility

for the child.

193-G:3 Comprehensive Early Literacy and Reading Improvement Program; Policy. It shall be the policy of this state to provide outcome-proven programs of support and education to primary caregivers, early child care providers, and primary school teachers and administrators that shape the language and literacy development of children through a comprehensive, coordinated, early literacy and reading improvement program which shall:

I. Provide primary caregivers with an outcome-proven program of information and support including the key elements of the young child's developing early literacy knowledge and skills.

II. Provide to early childhood providers:

(a) An outcome-proven program of instruction and support in the developing literacy of pre-school children delivered by early childhood specialists.

(b) Scholarships to participate in college credit courses in the development of early literacy in pre-school children.

III. Provide primary school teachers and administrators with structured, outcome-proven, school-wide professional development in reading instruction through the use of intensive summer institutes, regional meetings, and reading specialists who will provide follow-up activities and continuous technical assistance during the school year. Participating teachers will receive training and materials to implement baseline and checkpoint reading assessments on an individual basis in grades 1 and 2.

IV. Involve institutions of higher education in partnerships to:

(a) Better prepare new teachers to utilize outcome-proven early literacy knowledge and skills and deliver outcome-proven reading instruction.

(b) Coordinate opportunities for local school districts, institutions of higher education, early child care providers, and primary caregivers to work together to deliver high-quality, outcome-proven reading instruction to primary school children as well as provide research-based support for the development of early literacy in preschool children.

193-G:4 Early Literacy and Reading Improvement Program Established.

I. There is hereby established an early literacy and reading improvement program in the department of education. This program shall provide education and support to primary caregivers of young children, early child care providers and primary school teachers and administrators in developmentally appropriate literacy instruction. Beginning July 1, 2003, approximately equal parts of any funds appropriated shall be used to support the provisions of RSA 193-G:3, I-III.

II. The program shall design and implement a structured observation program to determine the extent to which pupils at earlier ages are making progress toward reading at grade level by the end of grade 3; determine if pupils at the end of grade 3 are reading at grade level by implementing an assessment instrument developed by the department and approved by the state board of education; and provide early literacy and reading improvement assistance, including grants, to local

school districts. The program shall also develop, provide, and evaluate outcome-proven programs and courses established in RSA 193-G:3, I-III, and shall provide technical assistance and professional development activities through grants, contracts with consultants, and the employment of individuals to fill authorized, program-related positions.

III. For the fiscal year beginning July 1, 2003, and each fiscal year thereafter, grants to local school districts shall be used to address the areas specified in RSA 193-G:3, as well as other demonstrated needs related directly to early literacy and the improvement of reading. The administration of the early literacy and reading improvement grant program involves the following:

(a) Establishing forms and procedures for districts to use for the development and submission of early literacy and reading improvement grant requests, including:

(1) A detailed plan and budget, with the opportunity to request up to 3 years of financial assistance for both primary school professional development and preschool or caregiver components; and the further opportunity to apply for additional assistance based on demonstrated need.

(2) An assurance that grant funds will be used only to supplement and not supplant on-going local efforts.

(3) A description, if applicable, of how grant activities were planned in consultation with, and will be implemented in coordination with the goals of the program, institutions of higher education, early child care providers, and primary caregivers.

(4) A delineation of the geographic area to be served by the project.

(b) Providing assistance to districts in the development of grant requests.

(c) Establishing an equitable grant review process that:

(1) Includes an evaluation of each proposal's adequacy, educational appropriateness, and cost effectiveness, and the extent to which additional revenues are required to implement the proposed plan and activities.

(2) Gives priority to districts with lower-performing schools in reading that have satisfactorily addressed the review criteria in subparagraph (1) and are proposing reasonable efforts to address early literacy needs and/or improve reading performance.

(d) Reviewing grant requests with recommendations for approval, including level of funding and, to the extent possible, balanced geographic distribution.

(e) Distributing grant payments to school districts in accordance with an established payment schedule specified in the district's grant approval notification.

(f) Monitoring the implementation of funded plans and activities.

(g) Evaluating the educational impact of the programs established in RSA 193-G:3, I-III on:

(1) Parent and early childhood provider understanding of child development concepts.

(2) Adult-child interactions in early childhood programs, as well as the phonological

awareness, development of vocabulary, access to books and appropriate reading and writing opportunities, and understanding of print concepts of children in early childhood programs.

(3) Reading skill and comprehension in primary school students.

193-G:5 Rulemaking. The state board shall, pursuant to RSA 541-A, and not later than July 1, 2004, adopt rules relative to the administration of the early literacy and reading improvement program established in RSA 193-G:3 and RSA 193-G:4.

193-G:6 Early Learning Oversight Committee Established.

I. An early learning oversight committee shall be established and shall consist of the following members:

(a) Three members of the house of representatives, appointed by the speaker of the house.

(b) Three members of the senate, appointed by the senate president.

(c) Three members of the public appointed by the governor, 2 of whom shall serve a 2-year term, and one of whom shall serve a 3-year term.

(d) Two members of the public, appointed by the speaker of the house, one of whom shall serve a 3-year term and one of whom shall serve a 2-year term.

(e) Two members of the public, appointed by the senate president, one of whom shall serve a 3-year term and one of whom shall serve a 2-year term.

II. Legislative members of the committee shall serve a term of office coterminous with their membership in the general court.

III. Legislative members of the committee shall receive mileage at the legislative rate while attending to the duties of the commission.

193-G:7 Duties.

I. The duties of the early learning oversight committee shall be to:

(a) Examine administrative models in place in New Hampshire and in other states to determine the most effective administrative structure and oversight to assure the effective implementation of the early literacy and reading programs funded in this act.

(b) Determine the most effective administrative relationship between the department of education, the department of health and human services and other providers of early literacy and reading programs to assure that the services provided interact in a manner which promotes efficiency and maximizes benefits to children.

(c) Review the development and implementation of the program to ensure it is in accordance with legislative policy. Implementation of the program shall be consistent with the committee's determinations in subparagraphs (a) and (b).

(d) Oversee the outcome-proven early literacy and reading improvement programs established in RSA 193-G:3, I-III, including the impact of each program on the improvement of reading skills and comprehension of students in low-performing schools.

(e) Oversee the effect of each early literacy and reading improvement program established in RSA 193-G:3, I-III on the improvement of reading skill and comprehension of students in low-performing schools and early literacy and language skills of children in child care settings in the region of the schools.

II. The department of education shall provide administrative oversight and support to the committee.

193-G:8 Report. The committee shall submit a report of its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the senate president, the state library, and the governor on or before November 1 of each year.

15 Appropriation; Positions Established.

I. The sum of $485,349 for the biennium ending June 30, 2003 is hereby appropriated to the department of education to be used for the purposes set forth in this section. The governor is authorized to draw a warrant for said sum out of any money in the treasury not otherwise appropriated.

II. The department of education is hereby authorized to establish one program administrator position at labor grade 28, one education consultant position at labor grade 27, and one program assistant position, at labor grade 12 from funds appropriated in this act.

III. Funds appropriated in this section shall be used for the salary, benefits, equipment, and current expenses resulting from the new positions established in this act, to develop and implement the end of grade 3 reading assessment required in RSA 193-G:4, II, and to implement the early literacy and reading improvement program as set forth in RSA 193-G:4.

16 Effective Date.

I. Sections 6-8 of this act shall take effect as provided in section 9.

II. The remainder of this act shall take effect upon its passage.

2002-3556h

AMENDED ANALYSIS

This bill:

I. Establishes a committee to study alternative regional public school programs for children who are at-risk.

II. Creates an optional school building aid grant formula which shall be available to school districts beginning in the 2003-2004 school year.

III. Establishes maximum cost and maximum size standards for the purpose of construction or purchase of school buildings or school administrative units.

IV. Authorizes high school vocational technical education programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances.

V. Modifies the formula for calculating the portion of the adequate education grant based on free and reduced-price lunches.

VI. Establishes an early literacy and reading improvement program and makes an appropriation of $485,349 for the biennium ending June 30, 2003.

SB 352

NEW HAMPSHIRE DEPARTMENT OF EDUCATION
OFFICE OF SCHOOL BUILDING AID

NEW ELEMENTARY SCHOOL
CONSTRUCTION

LOCATION	YR BUILT	GRADES	PUPIL CAPACITY	APPROX. SQ. FT	APPROX SQ. FT. PER PUPIL	CONSTRUCTION COST/SQ FT*	TOTAL COST PER SQ. FT	PROJECT COST	COST PER PUPIL
Francestown	1997	K-4	240	19,635	82	$ 73.20	$ 106.95	$ 2,100,000	$ 8,750.00
Bennington	1997	K-4	240	22,324	93	$ 72.67	$ 89.59	$ 2,000,000	$ 8,333.33
Bridgewater/Hebron	1998	K-6	250	32,905	132	$ 92.04	$ 112.40	$ 3,698,500	$ 14,794.00
Chester	1998/99	1-8	675 (Core 800)	68,205	101/85	$ 74.60	$ 87.97	$ 6,000,000	$ 8,888.89
Stewartstown	1998	K-8	150	13,029	87	$ 75.00	$ 76.75	$ 1,000,000	$ 6,666.67
Bedford	1999	K-5	500 (Core 800)	63,191	126/79	$ 82.15	$ 130.27	$ 8,231,882	$ 16,463.76
Hampstead	1999	4-5	350 (Core 550)	65,132	186/118	$ 79.20	$ 92.12	$ 6,000,000	$ 17,142.86
Hancock	1999	K-4	240	21,269	89	$ 91.37	$ 101.65	$ 2,162,031	$ 9,008.46
Greenfield	1999	K-4	240	20,944	87	$ 90.17	$ 107.51	$ 2,251,652	$ 9,381.88
Temple	1999	K-4	240	21,270	89	$ 87.04	$ 100.24	$ 2,132,120	$ 8,883.83
Brookline	2000	K-6	250	49,999	200	$ 86.14	$ 107.36	$ 5,367,912	$ 21,471.65
Dover	2000	1-12	1000	161,662	162	$ 84.86	$ 97.37	$ 15,741,027	$ 15,741.03
Farmington	2002	K-3	500	55,032	110	$ 97.65	$ 120.62	$ 6,637,900	$ 13,275.80
Average				**47,277**	**116**	**$ 83.55**	**$ 102.37**	**$ 4,871,002**	**$ 12,215.55**

* Total cost/sq. ft. includes site cost if any and site improvements

4/8/02
Revised 4/11/02

NEW HAMPSHIRE DEPARTMENT OF EDUCATION
OFFICE OF SCHOOL BUILDING AID

NEW MIDDLE SCHOOL
CONSTRUCTION

LOCATION	YR BUILT	GRADES	PUPIL CAPACITY	APPROX. SQ. FT	APPROX SQ. FT. PER PUPIL	CONSTRUCTION COST/SQ FT*	TOTAL COST PER SQ. FT	PROJECT COST	COST PER PUPIL
Litchfield MS	1986	6 - 8	300	50,958	170	$ 56.71	$ 79.48	$ 4,050,000	$ 13,500.00
Windham MS	1986	6 - 8	450	34,400	76	$ 65.75	$ 75.67	$ 2,686,000	$ 5,968.89
Franklin MS	1988	5 - 8	720	71,271	99	$ 60.00	$ 87.75	$ 6,254,000	$ 8,686.11
Merrimack Valley MS	1988	6 - 8	600	72,000	120	$ 68.75	$ 115.00	$ 8,280,000	$ 13,800.00
Goffstown MS	1989	4 - 8	1200	115,995	97	$ 68.00	$ 96.47	$ 11,190,000	$ 9,325.00
Haverhill Coop MS	1990	4 - 8	450	48,000	107	$ 66.00	$ 81.98	$ 3,935,000	$ 8,744.44
Rochester MS	1990	6 - 8	1200	126,668	106	$ 56.25	$ 59.21	$ 7,500,000	$ 6,250.00
Milford MS	1991	5 - 8	700	66,956	96	$ 56.48	$ 80.65	$ 5,400,000	$ 7,714.29
Derry Coop MS	1993	6 - 8	750	107,649	144	$ 53.54	$ 78.96	$ 8,500,000	$ 11,333.33
Exeter MS	1998	6 - 8	1300	176,147	135	$ 61.02	$ 89.13	$ 15,700,000	$ 12,076.92
Manchester MS	1998	6 - 8	810	98,382	121		$ 93.92	$ 9,240,000	$ 11,407.41
Dover MS	1999	5 - 8	1000 (Core 1200)	153,992	154/128	$ 74.04	$ 102.22	$ 15,741,027	$ 15,741.03
			Average	**93,535**	**115**	**$ 62.41**	**$ 86.70**	**$ 8,206,335.58**	**$ 10,378.95**

* Total cost/sq. ft. includes site cost if any and site improvements

4/8/02

NEW HAMPSHIRE DEPARTMENT OF EDUCATION
OFFICE OF SCHOOL BUILDING AID

NEW HIGH SCHOOL
CONSTRUCTION

LOCATION	YR BUILT	GRADES	PUPIL CAPACITY	APPROX. SQ. FT	APPROX SQ. FT. PER PUPIL	CONSTRUCTION COST/SQ FT*	TOTAL COST PER SQ. FT	PROJECT COST	COST PER PUPIL
Souhegan	1993	9 - 12	700	128,556	184	$ 67.28	$ 103.78	$ 13,341,498	$ 19,059.28
Farmington	1996	9 - 12	450	65,027	145	$ 71.60	$ 91.50	$ 5,950,000	$ 13,222.22
Bow	1996	9 - 12	550/700	141,104	257/202	$ 93.80	$ 116.28	$ 16,407,528	$ 29,831.87
Hollis/Brookline	1997	9 - 12	450/600	95,045	211/158	$ 73.58	$ 113.63	$ 10,800,000	$ 24,000.00
Belmont	1998	9 - 12	500	67,998	136	$ 66.91	$ 99.62	$ 6,774,000	$ 13,548.00
Litchfield	1999	9 - 12	550/800	113,172	206/141	$ 87.47	$ 105.15	$ 11,900,000	$ 21,636.36
			Average	**101,817**	**155**	**$ 76.77**	**$ 104.99**	**$ 10,862,171.00**	**$ 20,216.29**

* Total cost/sq. ft. includes site cost if any and site improvements

04/08/02

(b) The percentage once determined for a particular borrowing shall not thereafter be subject to change.

Testimony

HB 656
SCHOOL BUILDING AID
BACK UP DATA

1. CURRENT AND PROPOSED AID PERCENTAGES BY DISTRICT

2A. CURRENT AND PROPOSED AID PERCENTAGES BY DISTRICT INCLUDING MEDIAN FAMILY INCOME, AND EQUALIZED VALUATION PER PUPIL. LISTED BY RANKING

2B. SAME AS 2A, EXCEPT LISTED BY ALPHABET

3 LISTING OF COOPs OR AREA SCHOOLS FOR BUILDING AID UNDER PROPOSED HB 656

4. THREE CHARTS SHOWING ACTUAL BUILDING COSTS FOR FY 1998,1999, &2000 AND WHAT THEY WOULD HAVE BEEN UNDER HB656
(They are provided for historical fiscal purposes over a three-year period)

5. GRAPH SHOWING NUMBER OF DISTRICTS AGAINST DISTRICT AID FACTORS AND HOW THESE RELATE TO THE ACTUAL PERCENTAGE OF BUILDING AID

6. FORMULA

NOTE; -ALL DATA ARE FROM THE LATEST INFORMATION AVAILABLE TO THE NH DOE.

R. McKinley
3/1//2001
Rev 3/20/01

1. CURRENT & PROPOSED AID PERCENTAGES BY DISTRICT

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
ACWORTH	55	55	45	55
ALBANY	0	0	45	55
ALEXANDRIA	55	55	40	50
ALLENSTOWN	30	30	55	60
ALSTEAD	55	55	60	60
ALTON	30	30	30	40
AMHERST	30	40	30	40
ANDOVER	30	30	30	40
ANTRIM	55	55	55	60
ASHLAND	30	55	45	55
ATKINSON	50	50	30	40
AUBURN	30	30	30	40
BARNSTEAD	30	30	45	55
BARRINGTON	30	30	40	50
BARTLETT	30	30	30	40
BATH	30	30	45	55
BEDFORD	30	30	30	40
BELMONT	40	40	45	55
BENNINGTON	55	55	45	55
BENTON	0	0	60	60
BERLIN	30	45	60	60
BETHLEHEM	30	50	55	60
BOSCAWEN	55	55	60	60
BOW	30	30	30	40
BRADFORD	55	55	30	40
BRENTWOOD	30	55	30	40
BRIDGEWATER	55	55	30	40
BRISTOL	55	55	45	55
BROOKFIELD	55	55	30	40
BROOKLINE	30	40	30	40
CAMBRIDGE	0	0	30	40
CAMPTON	30	55	45	55
CANAAN	55	55	60	60
CANDIA	30	30	30	40
CANTERBURY	40	40	30	40
CARROLL	55	55	30	40
CENTER HARBOR	45	45	30	40
CHARLESTOWN	55	55	60	60
CHATHAM	0	0	45	55
CHESTER	30	30	30	40
CHESTERFIELD	30	30	30	40
CHICHESTER	30	30	30	40
CLAREMONT	30	40	60	60
CLARKSVILLE	0	0	40	50
COLEBROOK	40	40	60	60
COLUMBIA	0	0	60	60
CONCORD	30	30	30	40
CONWAY	55	55	30	40
CORNISH	30	30	45	55
CROYDON	30	30	40	50
DALTON	55	55	55	60
DANBURY	55	55	60	60
DANVILLE	50	50	30	40
DEERFIELD	30	30	30	40
DEERING	30	45	45	55
DERRY COMBINED	40	40	40	50
DIXVILLE	0	0	30	40

1

InfoSvcs\AIDS\Building\LSR0095 medincome.xls

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
DORCHESTER	55	55	60	60
DOVER	30	30	30	40
DUBLIN	55	55	30	40
DUMMER	30	30	60	60
DUNBARTON	30	30	30	40
DURHAM	45	45	30	40
EAST KINGSTON	30	55	30	40
EASTON	45	45	40	50
EATON	30	30	30	40
EFFINGHAM	55	55	45	55
ELLSWORTH	0	0	45	55
ENFIELD	55	55	30	40
EPPING	30	30	40	50
EPSOM	30	30	40	50
ERROL	30	30	30	40
EXETER	30	55	30	40
FARMINGTON	40	40	60	60
FITZWILLIAM	55	55	40	50
FRANCESTOWN	55	55	30	40
FRANCONIA	45	45	30	40
FRANKLIN	30	40	60	60
FREEDOM	30	30	30	40
FREMONT	30	30	30	40
GILFORD	30	40	30	40
GILMANTON	30	30	30	40
GILSUM	55	55	45	55
GOFFSTOWN	30	45	30	40
GORHAM	30	30	60	60
GOSHEN	40	40	45	55
GRAFTON	55	55	60	60
GRANTHAM	30	30	30	40
GREENFIELD	55	55	40	50
GREENLAND	30	30	30	40
GREENVILLE	45	45	60	60
GROTON	55	55	40	50
HAMPSTEAD	30	30	30	40
HAMPTON	30	50	30	40
HAMPTON FALLS	30	50	30	40
HANCOCK	55	55	30	40
HANOVER	30	40	30	40
HARRISVILLE	30	30	30	40
HART'S LOCATION	0	0	40	50
HAVERHILL COMBINED	40	40	60	60
HEBRON	55	55	30	40
HENNIKER	30	40	40	50
HILL	30	30	45	55
HILLSBORO	30	45	45	55
HINSDALE	30	30	60	60
HOLDERNESS	30	55	30	40
HOLLIS	30	40	30	40
HOOKSETT	30	30	30	40
HOPKINTON	30	30	30	40
HUDSON	30	30	30	40
JACKSON	30	30	30	40
JAFFREY	40	40	40	50
JEFFERSON	55	55	45	55
KEENE	30	30	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
KENSINGTON	30	55	30	40
KINGSTON	40	40	30	40
LACONIA	30	30	30	40
LANCASTER	55	55	45	55
LANDAFF	30	30	45	55
LANGDON	55	55	40	50
LEBANON	30	45	30	40
LEE	45	45	40	50
LEMPSTER	40	40	55	60
LINCOLN	40	40	30	40
LISBON	45	45	60	60
LITCHFIELD	30	30	30	40
LITTLETON	30	30	60	60
LONDONDERRY	30	30	30	40
LOUDON	55	55	40	50
LYMAN	45	45	45	55
LYME	30	30	30	40
LYNDEBOROUGH	30	40	30	40
MADBURY	45	45	40	50
MADISON	30	30	30	40
MANCHESTER	30	30	40	50
MARLBORO	30	30	45	55
MARLOW	30	30	45	55
MASON	45	45	30	40
MEREDITH	45	45	30	40
MERRIMACK	30	30	30	40
MIDDLETON	0	0	60	60
MILAN	30	30	60	60
MILFORD	30	30	30	40
MILLSFIELD	0	0	30	40
MILTON	30	30	45	55
MONROE	30	30	30	40
MONT VERNON	30	40	30	40
MOULTONBOROUGH	30	30	30	40
NASHUA	30	30	30	40
NELSON	30	30	30	40
NEW BOSTON	30	30	30	40
NEWBURY	55	55	30	40
NEW CASTLE	30	30	30	40
NEW DURHAM	55	55	30	40
NEWFIELDS	30	55	30	40
NEW HAMPTON	55	55	30	40
NEWINGTON	30	30	30	40
NEW IPSWICH	45	45	40	50
NEW LONDON	55	55	30	40
NEWMARKET	30	30	30	40
NEWPORT	30	40	60	60
NEWTON	40	40	30	40
NORTHFIELD	45	45	60	60
NORTH HAMPTON	30	50	30	40
NORTHUMBERLAND	30	40	60	60
NORTHWOOD	30	30	45	55
NOTTINGHAM	30	30	30	40
ORANGE	55	55	40	50
ORFORD	30	30	45	55
OSSIPEE	55	55	45	55
PELHAM	30	30	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
PEMBROKE	30	50	40	50
PENACOOK	55	55	40	50
PETERBOROUGH	55	55	30	40
PIERMONT	30	30	40	50
PITTSBURG	40	40	40	50
PITTSFIELD	30	30	60	60
PLAINFIELD	30	30	30	40
PLAISTOW	50	50	30	40
PLYMOUTH	30	30	60	60
PORTSMOUTH	30	55	30	40
RANDOLPH	30	30	30	40
RAYMOND	30	30	45	55
RICHMOND	55	55	45	55
RINDGE	40	40	40	50
ROCHESTER	30	40	45	55
ROLLINSFORD	30	30	30	40
ROXBURY	55	55	30	40
RUMNEY	30	55	45	55
RYE	30	30	30	40
SALEM	40	40	30	40
SALISBURY	55	55	30	40
SANBORNTON	45	45	30	40
SANDOWN	50	50	30	40
SANDWICH	45	45	30	40
SEABROOK	30	50	30	40
SHARON	55	55	30	40
SHELBURNE	0	0	30	40
SOMERSWORTH	30	40	40	50
SOUTH HAMPTON	30	30	30	40
SPRINGFIELD	55	55	30	40
STARK	30	30	60	60
STEWARTSTOWN	30	30	55	60
STODDARD	30	30	30	40
STRAFFORD	30	30	40	50
STRATFORD	30	30	60	60
STRATHAM	30	55	30	40
SUGAR HILL	45	45	30	40
SULLIVAN	55	55	55	60
SUNAPEE	30	30	30	40
SURRY	55	55	30	40
SUTTON	55	55	30	40
SWANZEY	55	55	55	60
TAMWORTH	30	30	40	50
TEMPLE	55	55	40	50
THORNTON	30	55	30	40
TILTON	45	45	40	50
TROY	55	55	60	60
TUFTONBORO	55	55	30	40
UNITY	30	30	55	60
WAKEFIELD	30	30	30	40
WALPOLE	55	55	30	40
WARNER	55	55	30	40
WARREN	30	30	60	60
WASHINGTON	30	30	30	40
WATERVILLE VALLEY	30	30	30	40
WEARE	30	40	45	55
WEBSTER	55	55	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
WENTWORTH	30	55	60	60
WENTWORTH LOCATION	0	0	30	40
WESTMORELAND	30	30	30	40
WHITEFIELD	55	55	60	60
WILMOT	55	55	30	40
WILTON	30	40	30	40
WINCHESTER	30	30	60	60
WINDHAM	30	30	30	40
WINDSOR	0	0	45	55
WOLFEBORO	55	55	30	40
WOODSTOCK	40	40	40	50

2A. CURRENT & PROPOSED AID PERCENTAGES

BY DISTRICT INCLUDING MEDIAN FAMILY INCOME

AND EQUALIZED VALUATION PER PUPIL

------- LISTED BY RANKING

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
STRATFORD	28,952,160	149.6	193,530	19	27,404	9	14.0	30	30	60	60
NORTHUMBERLAND	84,727,599	501.1	169,083	9	30,426	29	19.0	30	40	60	60
CHARLESTOWN	143,874,101	864.6	166,405	8	30,848	36	22.0	55	55	60	60
PITTSFIELD	112,541,457	776.3	144,972	3	31,384	41	22.0	30	30	60	60
WINCHESTER	133,560,154	742.3	179,927	11	30,684	33	22.0	30	30	60	60
GRAFTON	49,445,837	233.1	212,123	31	29,821	25	28.0	55	55	60	60
HAVERHILL COMBINED	142,123,974	752.5	188,869	14	31,516	44	29.0	40	40	60	60
WARREN	33,952,879	173.7	195,469	21	31,058	38	29.5	30	30	60	60
CLAREMONT	454,047,835	2,086.9	217,570	36	30,060	27	31.5	30	40	60	60
COLEBROOK	82,458,944	408.4	201,907	26	31,276	40	33.0	40	40	60	60
FARMINGTON	187,037,459	1,160.6	161,156	6	32,614	60	33.0	40	40	60	60
HINSDALE	137,114,583	792.7	172,972	10	32,737	61	35.5	30	30	60	60
BENTON	10,776,522	41.8	257,812	69	22,500	3	36.0	0	0	60	60
TROY	62,965,996	394.1	159,772	5	33,796	74	39.5	55	55	60	60
BERLIN	297,018,054	1,462.6	203,075	27	32,219	54	40.5	30	45	60	60
WHITEFIELD	91,016,746	360.1	252,754	65	28,800	17	41.0	55	55	60	60
LITTLETON	266,762,852	1,015.2	262,769	71	28,692	16	43.5	30	30	60	60
DANBURY	49,354,974	206.4	239,123	56	30,625	32	44.0	55	55	60	60
LISBON	60,594,115	275.7	219,783	39	31,932	50	44.5	45	45	60	60
BOSCAWEN	108,185,272	548.1	197,382	24	33,466	67	45.5	55	55	60	60
FRANKLIN	274,000,745	1,409.8	194,354	20	33,630	71	45.5	30	40	60	60
NEWPORT	235,900,901	1,093.4	215,750	35	32,304	56	45.5	30	40	60	60
STARK	19,278,656	106.4	181,190	12	34,432	82	47.0	30	30	60	60
COLUMBIA	29,466,504	122.3	240,936	58	30,938	37	47.5	0	0	60	60
DUMMER	13,360,061	49.0	272,654	83	29,375	21	52.0	30	30	60	60
NORTHFIELD	133,281,336	839.1	158,838	4	35,739	101	52.5	45	45	60	60
PLYMOUTH	159,225,750	718.9	221,485	42	32,877	63	52.5	30	30	60	60
CANAAN	126,873,726	604.7	209,813	30	34,336	79	54.5	55	55	60	60
ALSTEAD	77,457,244	341.3	226,948	48	32,857	62	55.0	55	55	60	60
GREENVILLE	51,412,071	381.5	134,763	1	36,202	109	55.0	45	45	60	60
WENTWORTH	45,308,520	154.8	292,691	98	28,281	12	55.0	30	55	60	60
GORHAM	145,076,845	519.8	279,101	91	29,395	23	57.0	30	30	60	60
MIDDLETON	55,424,983	257.0	215,661	34	34,437	83	58.5	0	0	60	60
MILAN	50,011,244	250.4	199,725	25	35,272	92	58.5	30	30	60	60
DORCHESTER	18,715,598	69.4	269,677	79	31,250	39	59.0	55	55	60	60
STEWARTSTOWN	38,218,045	137.0	278,964	90	30,562	31	60.5	30	30	55	60
SWANZEY	280,044,059	1,253.7	223,374	44	34,306	78	61.0	55	55	55	60
UNITY	51,315,169	193.6	265,058	73	31,875	49	61.0	30	30	55	60
DALTON	42,401,966	131.9	321,471	119	25,313	5	62.0	55	55	55	60
ALLENSTOWN	113,330,927	831.8	136,248	2	37,649	123	62.5	30	30	55	60
BETHLEHEM	113,137,764	446.0	253,672	67	33,529	69	68.0	30	50	55	60
SULLIVAN	24,303,673	123.8	196,314	23	37,000	114	68.5	55	55	55	60
ANTRIM	95,701,556	510.0	187,650	13	38,029	126	69.5	55	55	55	60

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
LEMPSTER	46,427,061	160.5	289,265	97	31,467	42	69.5	40	40	55	60
LANCASTER	131,001,097	570.8	229,504	49	35,243	91	70.0	55	55	45	55
BATH	53,872,278	162.9	330,708	122	29,196	19	70.5	30	30	45	55
ROCHESTER	966,306,250	4,398.7	219,680	38	35,898	104	71.0	30	40	45	55
EFFINGHAM	67,073,451	192.3	348,796	133	27,656	10	71.5	55	55	45	55
HILLSBORO	200,458,172	978.4	204,884	28	37,122	115	71.5	30	45	45	55
LYMAN	22,473,254	70.9	316,971	114	30,481	30	72.0	45	45	45	55
RUMNEY	91,522,541	254.9	359,053	137	26,848	7	72.0	30	55	45	55
ALBANY	42,381,092	122.9	344,842	131	28,542	14	72.5	0	0	45	55
BRISTOL	174,543,252	558.4	312,577	111	30,797	35	73.0	55	55	45	55
MILTON	141,458,678	635.3	222,664	43	35,857	103	73.0	30	30	45	55
BARNSTEAD	177,316,913	651.0	272,376	82	33,259	65	73.5	30	30	45	55
BENNINGTON	53,971,246	284.0	190,040	15	38,594	132	73.5	55	55	45	55
MARLOW	30,729,946	115.4	266,291	74	34,063	76	75.0	30	30	45	55
OSSIPEE	254,438,246	697.9	364,577	143	26,932	8	75.5	55	55	45	55
ACWORTH	41,795,660	178.6	234,018	51	35,833	102	76.5	55	55	45	55
GILSUM	31,300,904	122.6	255,309	68	35,000	89	78.5	55	55	45	55
RAYMOND	365,744,121	1,922.2	190,274	16	40,295	143	79.5	30	30	45	55
CORNISH	77,490,629	326.0	237,701	54	35,978	106	80.0	30	30	45	55
ORFORD	60,435,012	167.9	359,946	140	29,338	20	80.0	30	30	45	55
DEERING	65,584,677	313.7	209,068	29	38,750	134	81.5	30	45	45	55
GOSHEN	33,309,887	148.3	224,612	46	37,292	117	81.5	40	40	45	55
ASHLAND	110,945,532	308.3	359,862	138	29,856	26	82.0	30	55	45	55
RICHMOND	46,135,007	194.9	236,711	53	37,500	120	86.5	55	55	45	55
JEFFERSON	58,405,023	174.5	334,699	126	31,852	48	87.0	55	55	45	55
NORTHWOOD	182,374,283	672.6	271,148	80	35,307	94	87.0	30	30	45	55
LANDAFF	17,006,100	50.2	338,767	128	31,607	47	87.5	30	30	45	55
BELMONT	278,831,915	1,168.5	238,624	55	37,554	121	88.0	40	40	45	55
MARLBORO	82,938,993	351.0	236,293	52	37,663	124	88.0	30	30	45	55
CHATHAM	19,947,670	49.3	404,618	164	28,333	13	88.5	0	0	45	55
HILL	47,989,194	166.0	289,092	96	34,417	81	88.5	30	30	45	55
CAMPTON	152,482,532	507.4	300,517	103	34,038	75	89.0	30	55	45	55
WEARE	305,995,308	1,581.9	193,435	18	42,205	160	89.0	30	40	45	55
ELLSWORTH	5,965,517	13.0	458,886	178	19,583	1	89.5	0	0	45	55
WINDSOR	8,609,367	19.7	437,024	173	26,250	6	89.5	0	0	45	55
BARRINGTON	325,438,845	1,253.3	259,666	70	36,951	113	91.5	30	30	40	50
EPSOM	156,928,216	628.2	249,806	64	37,432	119	91.5	30	30	40	50
NEW IPSWICH	136,933,961	829.6	165,060	7	44,246	177	92.0	45	45	40	50
SOMERSWORTH	390,147,451	1,614.6	241,637	60	38,252	128	94.0	30	40	40	50
TAMWORTH	166,800,364	394.6	422,707	168	29,635	24	96.0	30	30	40	50
JAFFREY	216,753,032	820.1	264,301	72	38,030	127	99.5	40	40	40	50
PENACOOK	167,521,030	693.8	241,454	59	39,531	140	99.5	55	55	40	50
PIERMONT	44,723,195	121.5	368,092	144	32,232	55	99.5	30	30	40	50

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30%
MAX - 60%

District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
EPPING	219,026,897	891.7	245,628	61	40,122	142	101.5	30	30	40	50
PEMBROKE	237,569,797	1,212.2	195,982	22	44,983	181	101.5	30	50	40	50
LANGDON	30,551,802	108.1	282,625	92	36,635	112	102.0	55	55	40	50
TILTON	223,303,092	566.3	394,319	159	31,563	45	102.0	45	45	40	50
PITTSBURG	93,915,504	153.1	613,426	197	28,229	11	104.0	40	40	40	50
GROTON	30,686,070	84.7	362,291	141	33,625	70	105.5	55	55	40	50
LOUDON	199,220,691	802.5	248,250	63	40,833	148	105.5	55	55	40	50
CLARKSVILLE	17,365,542	34.4	504,812	185	30,417	28	106.5	0	0	40	50
MANCHESTER	3,945,754,758	14,672.3	268,925	78	38,812	135	106.5	30	30	40	50
ORANGE	15,847,350	53.2	297,883	102	36,528	111	106.5	55	55	40	50
STRAFFORD	179,354,684	727.1	246,671	62	41,131	152	107.0	30	30	40	50
CROYDON	33,708,486	105.7	318,907	116	35,625	99	107.5	30	30	40	50
MADBURY	72,809,300	339.7	214,334	33	45,234	183	108.0	45	45	40	50
DERRY COMBINED	1,234,423,412	6,400.1	192,876	17	48,156	204	110.5	40	40	40	50
FITZWILLIAM	103,177,361	386.3	267,091	76	40,516	145	110.5	55	55	40	50
GREENFIELD	62,089,746	269.7	230,218	50	43,333	171	110.5	55	55	40	50
RINDGE	238,370,000	753.9	316,183	113	36,200	108	110.5	40	40	40	50
TEMPLE	53,823,349	237.8	226,339	47	43,973	174	110.5	55	55	40	50
ALEXANDRIA	83,130,866	249.1	333,725	125	35,521	97	111.0	55	55	40	50
EASTON	27,510,304	41.9	656,571	201	29,375	22	111.5	45	45	40	50
HENNIKER	175,259,889	794.8	220,508	41	45,153	182	111.5	30	40	40	50
WOODSTOCK	112,343,218	194.8	576,711	191	30,761	34	112.5	40	40	40	50
HART'S LOCATION	5,571,891	5.0	1,114,378	223	25,000	4	113.5	0	0	40	50
LEE	188,937,543	888.3	212,696	32	46,977	196	114.0	45	45	40	50
NEWTON	168,247,079	750.7	224,120	45	45,465	185	115.0	40	40	30	40
NEWMARKET	296,278,960	1,030.0	287,649	94	39,444	138	116.0	30	30	30	40
CONWAY	658,909,363	1,478.7	445,600	175	32,471	58	116.5	55	55	30	40
MADISON	168,949,935	381.5	442,857	174	32,500	59	116.5	30	30	30	40
WAKEFIELD	316,231,877	651.2	485,614	182	32,059	51	116.5	30	30	30	40
ERROL	39,184,968	40.4	969,925	218	28,929	18	118.0	30	30	30	40
WARNER	110,287,554	435.3	253,360	66	43,317	170	118.0	55	55	30	40
WENTWORTH LOCATION	5,865,511	2.0	2,932,756	236	20,000	2	119.0	0	0	30	40
SALISBURY	64,398,231	201.8	319,119	117	37,969	125	121.0	55	55	30	40
SHELBURNE	32,158,239	75.1	428,206	170	33,750	73	121.5	0	0	30	40
WILTON	178,238,894	583.8	305,308	106	39,402	137	121.5	30	40	30	40
LINCOLN	330,850,017	197.6	1,674,342	229	28,654	15	122.0	40	40	30	40
LACONIA	854,056,972	2,316.0	368,764	145	35,658	100	122.5	30	30	30	40
SANDOWN	221,171,646	1,007.8	219,460	37	50,335	210	123.5	50	50	30	40
CONCORD	1,605,179,182	5,181.0	309,820	109	39,531	139	124.0	30	30	30	40
KEENE	1,010,440,813	3,156.5	320,114	118	38,391	130	124.0	30	30	30	40
WALPOLE	220,150,692	576.7	381,742	154	35,379	95	124.5	55	55	30	40
NEW DURHAM	150,970,810	431.7	349,712	134	37,137	116	125.0	55	55	30	40
BRADFORD	77,259,359	263.3	293,427	100	41,106	151	125.5	55	55	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid		Proposed % aid based on rank	
								Reg	Coop	Reg	Coop
FREMONT	150,130,147	547.9	274,010	86	43,199	168	127.0	30	30	30	40
GILMANTON	175,559,856	518.7	338,461	127	38,583	131	129.0	30	30	30	40
DEERFIELD	189,112,737	690.9	273,719	85	44,000	175	130.0	30	30	30	40
LITCHFIELD	305,837,060	1,389.6	220,090	40	52,438	220	130.0	30	30	30	40
MILFORD	628,963,387	2,279.4	275,934	88	43,628	172	130.0	30	30	30	40
PLAINFIELD	104,653,335	356.8	293,311	99	42,566	163	131.0	30	30	30	40
ANDOVER	110,621,772	323.8	341,636	129	38,816	136	132.5	30	30	30	40
CHICHESTER	100,208,472	338.0	296,475	101	42,604	164	132.5	30	30	30	40
MEREDITH	615,848,998	937.6	656,836	202	33,137	64	133.0	45	45	30	40
NEW HAMPTON	115,512,082	289.9	398,455	161	35,976	105	133.0	55	55	30	40
THORNTON	127,481,454	295.8	430,972	172	35,385	96	134.0	30	55	30	40
ENFIELD	213,218,648	596.4	357,509	136	38,645	133	134.5	55	55	30	40
ROXBURY	12,968,302	37.2	348,610	132	39,750	141	136.5	55	55	30	40
EXETER	712,424,765	2,276.1	313,002	112	42,556	162	137.0	30	55	30	40
DANVILLE	164,228,256	604.2	271,811	81	46,875	194	137.5	50	50	30	40
WEBSTER	78,871,355	253.7	310,884	110	42,772	166	138.0	55	55	30	40
GOFFSTOWN	625,096,027	2,272.7	275,046	87	46,275	190	138.5	30	45	30	40
SEABROOK	2,465,273,284	1,008.7	2,444,010	234	31,484	43	138.5	30	50	30	40
FREEDOM	201,106,540	158.3	1,270,414	226	32,115	52	139.0	30	30	30	40
TUFTONBORO	384,859,494	304.8	1,262,662	225	32,188	53	139.0	55	55	30	40
BRIDGEWATER	149,580,473	134.8	1,109,647	222	32,434	57	139.5	55	55	30	40
CAMBRIDGE	4,272,784	2.0	2,136,392	233	31,593	46	139.5	0	0	30	40
SPRINGFIELD	82,512,875	147.1	560,930	190	35,000	90	140.0	55	55	30	40
LONDONDERRY	1,193,880,157	4,988.0	239,350	57	55,594	224	140.5	30	30	30	40
CARROLL	93,846,542	98.1	956,642	216	33,438	66	141.0	55	55	30	40
NOTTINGHAM	190,432,421	633.6	300,556	104	44,566	178	141.0	30	30	30	40
MONROE	91,336,818	144.6	631,652	198	34,605	85	141.5	30	30	30	40
SURRY	36,684,858	113.9	322,080	120	42,750	165	142.5	55	55	30	40
SANBORNTON	179,969,412	374.7	480,303	180	36,042	107	143.5	45	45	30	40
NEW BOSTON	194,342,692	724.1	268,392	77	50,336	211	144.0	30	30	30	40
BARTLETT	416,836,761	414.1	1,006,609	221	33,507	68	144.5	30	30	30	40
DOVER	1,212,846,560	3,057.5	396,679	160	38,281	129	144.5	30	30	30	40
PORTSMOUTH	1,751,588,660	2,280.6	768,039	209	34,344	80	144.5	30	55	30	40
AUBURN	238,823,074	875.2	272,878	84	49,986	208	146.0	30	30	30	40
CANDIA	183,293,511	658.3	278,435	89	47,826	203	146.0	30	30	30	40
WASHINGTON	88,392,939	137.0	645,204	200	35,278	93	146.5	30	30	30	40
WOLFEBORO	708,863,874	950.7	745,623	207	34,640	86	146.5	55	55	30	40
STODDARD	103,095,340	106.9	964,409	217	34,306	77	147.0	30	30	30	40
HOLDERNESS	244,302,423	320.7	761,779	208	34,861	87	147.5	30	55	30	40
MONT VERNON	107,166,055	401.6	266,848	75	52,740	221	148.0	30	40	30	40
ALTON	523,201,640	637.9	820,194	212	34,924	88	150.0	30	30	30	40
MOULTONBOROUGH	1,062,154,797	716.4	1,482,628	228	33,716	72	150.0	30	30	30	40
ROLLINSFORD	120,862,194	315.8	382,718	155	40,765	147	151.0	30	30	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
LYNDEBOROUGH	75,574,803	238.4	317,008	115	46,250	189	152.0	30	40	30	40
SUNAPEE	417,617,620	516.4	808,710	211	35,521	98	154.5	30	30	30	40
CHESTERFIELD	250,341,558	644.9	388,187	158	41,458	154	156.0	30	30	30	40
WESTMORELAND	91,992,216	241.0	381,710	153	42,167	159	156.0	30	30	30	40
HARRISVILLE	85,585,283	140.6	608,715	196	37,396	118	157.0	30	30	30	40
NELSON	43,759,491	121.6	359,864	139	44,167	176	157.5	30	30	30	40
HEBRON	107,340,570	53.0	2,025,294	232	34,531	84	158.0	55	55	30	40
SUTTON	100,245,943	240.8	416,304	166	40,990	150	158.0	55	55	30	40
BROOKFIELD	42,801,904	106.5	401,896	163	41,471	155	159.0	55	55	30	40
HUDSON	1,204,682,564	3,939.5	305,796	107	50,714	213	160.0	30	30	30	40
MERRIMACK	1,389,084,196	4,816.4	288,407	95	55,844	225	160.0	30	30	30	40
PELHAM	572,834,671	1,881.3	304,489	105	51,147	215	160.0	30	30	30	40
CHESTER	199,066,174	596.9	333,500	124	47,024	197	160.5	30	30	30	40
BROOKLINE	210,782,289	737.1	285,962	93	57,372	229	161.0	30	40	30	40
NASHUA	4,389,471,992	12,805.4	342,783	130	46,614	193	161.5	30	30	30	40
WILMOT	67,876,530	176.4	384,788	156	43,021	167	161.5	55	55	30	40
HAMPSTEAD	482,509,855	1,558.5	309,599	108	52,275	218	163.0	30	30	30	40
FRANCONIA	99,067,644	134.3	737,659	206	37,604	122	164.0	45	45	30	40
SANDWICH	190,567,840	195.0	977,271	220	36,417	110	165.0	45	45	30	40
LEBANON	972,295,794	1,895.3	513,004	186	40,745	146	166.0	30	45	30	40
KINGSTON	341,532,949	1,036.1	329,633	121	51,332	216	168.5	40	40	30	40
RANDOLPH	33,144,702	56.1	590,815	193	40,833	149	171.0	30	30	30	40
EAST KINGSTON	110,595,615	293.0	377,459	148	46,914	195	171.5	30	55	30	40
HOOKSETT	623,737,606	1,641.1	380,073	151	46,426	192	171.5	30	30	30	40
PLAISTOW	495,098,904	1,282.3	386,102	157	45,711	187	172.0	50	50	30	40
FRANCESTOWN	98,148,455	264.1	371,634	146	47,292	202	174.0	55	55	30	40
SHARON	20,769,363	57.2	363,101	142	48,750	206	174.0	55	55	30	40
BRENTWOOD	167,279,389	440.3	379,921	150	47,222	201	175.5	30	55	30	40
PETERBOROUGH	367,413,530	920.8	399,016	162	46,330	191	176.5	55	55	30	40
HOPKINTON	335,419,110	951.6	352,479	135	52,407	219	177.0	30	30	30	40
GILFORD	646,747,835	1,154.3	560,294	189	43,207	169	179.0	30	40	30	40
CANTERBURY	102,774,585	269.7	381,070	152	49,318	207	179.5	40	40	30	40
HANCOCK	119,236,095	278.0	428,907	171	45,819	188	179.5	55	55	30	40
NEWBURY	247,862,294	285.4	868,473	215	40,303	144	179.5	55	55	30	40
AMHERST	766,168,588	2,303.3	332,640	123	66,491	237	180.0	30	40	30	40
DUNBARTON	121,462,565	292.0	415,968	165	47,130	199	182.0	30	30	30	40
NEWFIELDS	120,495,885	234.6	513,623	187	44,659	179	183.0	30	55	30	40
SUGAR HILL	57,265,281	68.0	842,136	213	41,750	156	184.5	45	45	30	40
CENTER HARBOR	162,945,088	167.2	974,552	219	41,250	153	186.0	45	45	30	40
EATON	39,011,636	61.6	633,306	199	43,750	173	186.0	30	30	30	40
MASON	65,635,214	173.0	379,394	149	53,935	223	186.0	45	45	30	40
BOW	549,912,774	1,475.6	372,671	147	56,855	227	187.0	30	30	30	40
KENSINGTON	130,466,883	288.5	452,225	177	47,083	198	187.5	30	55	30	40

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid		Proposed % aid based on rank	
								Reg	Coop	Reg	Coop
HAMPTON FALLS	214,237,279	300.2	713,648	204	45,447	184	194.0	30	50	30	40
JACKSON	156,279,769	81.0	1,929,380	231	41,806	157	194.0	30	30	30	40
MILLSFIELD	3,458,603	2.0	1,729,302	230	42,500	161	195.5	0	0	30	40
DUBLIN	124,430,505	208.3	597,362	194	47,188	200	197.0	55	55	30	40
GRANTHAM	234,005,921	272.3	859,368	214	44,934	180	197.0	30	30	30	40
SALEM	2,057,080,852	4,237.2	485,481	181	51,073	214	197.5	40	40	30	40
DIXVILLE	12,909,994	2.0	6,454,997	239	42,083	158	198.5	0	0	30	40
DURHAM	400,409,805	960.7	416,790	167	60,157	232	199.5	45	45	30	40
GREENLAND	281,850,430	471.5	597,774	195	48,467	205	200.0	30	30	30	40
LYME	142,294,217	273.7	519,891	188	50,563	212	200.0	30	30	30	40
SOUTH HAMPTON	72,371,657	123.8	584,585	192	50,331	209	200.5	30	30	30	40
STRATHAM	493,716,512	1,104.7	446,924	176	57,350	228	202.0	30	55	30	40
WINDHAM	803,490,940	1,894.1	424,207	169	63,391	235	202.0	30	30	30	40
ATKINSON	427,486,545	856.8	498,934	183	62,743	233	208.0	50	50	30	40
BEDFORD	1,405,797,582	2,948.8	476,735	179	68,187	239	209.0	30	30	30	40
HOLLIS	589,741,451	1,176.9	501,097	184	68,096	238	211.0	30	40	30	40
NEWINGTON	406,885,415	86.0	4,731,226	238	45,625	186	212.0	30	30	30	40
NORTH HAMPTON	454,362,063	627.7	723,852	205	53,873	222	213.5	30	50	30	40
HAMPTON	1,354,135,177	1,965.8	688,847	203	58,814	230	216.5	30	50	30	40
RYE	762,564,252	663.3	1,149,652	224	51,333	217	220.5	30	30	30	40
HANOVER	860,775,475	1,078.3	798,271	210	65,488	236	223.0	30	40	30	40
NEW LONDON	502,229,858	383.1	1,310,963	227	55,869	226	226.5	55	55	30	40
NEW CASTLE	222,430,707	90.3	2,463,241	235	58,815	231	233.0	30	30	30	40
WATERVILLE VALLEY	162,820,236	36.7	4,436,519	237	62,909	234	235.5	30	30	30	40
	70,197,498,771										
		195,464.2									

2B. CURRENT & PROPOSED AID PERCENTAGES

BY DISTRICT INCLUDING MEDIAN FAMILY INCOME

AND EQUALIZED VALUATION PER PUPIL

------- LISTED BY ALPHABET

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

2/A

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
ACWORTH	41,795,660	178.6	234,018	51	35,833	102	76.5	55	55	45	55
ALBANY	42,381,092	122.9	344,842	131	28,542	14	72.5	0	0	45	55
ALEXANDRIA	83,130,866	249.1	333,725	125	35,521	97	111.0	55	55	40	50
ALLENSTOWN	113,330,927	831.8	136,248	2	37,649	123	62.5	30	30	55	60
ALSTEAD	77,457,244	341.3	226,948	48	32,857	62	55.0	55	55	60	60
ALTON	523,201,640	637.9	820,194	212	34,924	88	150.0	30	30	30	40
AMHERST	766,168,588	2,303.3	332,640	123	66,491	237	180.0	30	40	30	40
ANDOVER	110,621,772	323.8	341,636	129	38,816	136	132.5	30	30	30	40
ANTRIM	95,701,556	510.0	187,650	13	38,029	126	69.5	55	55	55	60
ASHLAND	110,945,532	308.3	359,862	138	29,856	26	82.0	30	55	45	55
ATKINSON	427,486,545	856.8	498,934	183	62,743	233	208.0	50	50	30	40
AUBURN	238,823,074	875.2	272,878	84	49,986	208	146.0	30	30	30	40
BARNSTEAD	177,316,913	651.0	272,376	82	33,259	65	73.5	30	30	45	55
BARRINGTON	325,438,845	1,253.3	259,666	70	36,951	113	91.5	30	30	40	50
BARTLETT	416,836,761	414.1	1,006,609	221	33,507	68	144.5	30	30	30	40
BATH	53,872,278	162.9	330,708	122	29,196	19	70.5	30	30	45	55
BEDFORD	1,405,797,582	2,948.8	476,735	179	68,187	239	209.0	30	30	30	40
BELMONT	278,831,915	1,168.5	238,624	55	37,554	121	88.0	40	40	45	55
BENNINGTON	53,971,246	284.0	190,040	15	38,594	132	73.5	55	55	45	55
BENTON	10,776,522	41.8	257,812	69	22,500	3	36.0	0	0	60	60
BERLIN	297,018,054	1,462.6	203,075	27	32,219	54	40.5	30	45	60	60
BETHLEHEM	113,137,764	446.0	253,672	67	33,529	69	68.0	30	50	55	60
BOSCAWEN	108,185,272	548.1	197,382	24	33,466	67	45.5	55	55	60	60
BOW	549,912,774	1,475.6	372,671	147	56,855	227	187.0	30	30	30	40
BRADFORD	77,259,359	263.3	293,427	100	41,106	151	125.5	55	55	30	40
BRENTWOOD	167,279,389	440.3	379,921	150	47,222	201	175.5	30	55	30	40
BRIDGEWATER	149,580,473	134.8	1,109,647	222	32,434	57	139.5	55	55	30	40
BRISTOL	174,543,252	558.4	312,577	111	30,797	35	73.0	55	55	45	55
BROOKFIELD	42,801,904	106.5	401,896	163	41,471	155	159.0	55	55	30	40
BROOKLINE	210,782,289	737.1	285,962	93	57,372	229	161.0	30	40	30	40
CAMBRIDGE	4,272,784	2.0	2,136,392	233	31,593	46	139.5	0	0	30	40
CAMPTON	152,482,532	507.4	300,517	103	34,038	75	89.0	30	55	45	55
CANAAN	126,873,726	604.7	209,813	30	34,336	79	54.5	55	55	60	60
CANDIA	183,293,511	658.3	278,435	89	47,826	203	146.0	30	30	30	40
CANTERBURY	102,774,585	269.7	381,070	152	49,318	207	179.5	40	40	30	40
CARROLL	93,846,542	98.1	956,642	216	33,438	66	141.0	55	55	30	40
CENTER HARBOR	162,945,088	167.2	974,552	219	41,250	153	186.0	45	45	30	40
CHARLESTOWN	143,874,101	864.6	166,405	8	30,848	36	22.0	55	55	60	60
CHATHAM	19,947,670	49.3	404,618	164	28,333	13	88.5	0	0	45	55
CHESTER	199,066,174	596.9	333,500	124	47,024	197	160.5	30	30	30	40
CHESTERFIELD	250,341,558	644.9	388,187	158	41,458	154	156.0	30	30	30	40
CHICHESTER	100,208,472	338.0	296,475	101	42,604	164	132.5	30	30	30	40
CLAREMONT	454,047,835	2,086.9	217,570	36	30,060	27	31.5	30	40	60	60

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid		Proposed % aid based on rank	
								Reg	Coop	Reg	Coop
CLARKSVILLE	17,365,542	34.4	504,812	185	30,417	28	106.5	0	0	40	50
COLEBROOK	82,458,944	408.4	201,907	26	31,276	40	33.0	40	40	60	60
COLUMBIA	29,466,504	122.3	240,936	58	30,938	37	47.5	0	0	60	60
CONCORD	1,605,179,182	5,181.0	309,820	109	39,531	139	124.0	30	30	30	40
CONWAY	658,909,363	1,478.7	445,600	175	32,471	58	116.5	55	55	30	40
CORNISH	77,490,629	326.0	237,701	54	35,978	106	80.0	30	30	45	55
CROYDON	33,708,486	105.7	318,907	116	35,625	99	107.5	30	30	40	50
DALTON	42,401,966	131.9	321,471	119	25,313	5	62.0	55	55	55	60
DANBURY	49,354,974	206.4	239,123	56	30,625	32	44.0	55	55	60	60
DANVILLE	164,228,256	604.2	271,811	81	46,875	194	137.5	50	50	30	40
DEERFIELD	189,112,737	690.9	273,719	85	44,000	175	130.0	30	30	30	40
DEERING	65,584,677	313.7	209,068	29	38,750	134	81.5	30	45	45	55
DERRY COMBINED	1,234,423,412	6,400.1	192,876	17	48,156	204	110.5	40	40	40	50
DIXVILLE	12,909,994	2.0	6,454,997	239	42,083	158	198.5	0	0	30	40
DORCHESTER	18,715,598	69.4	269,677	79	31,250	39	59.0	55	55	60	60
DOVER	1,212,846,560	3,057.5	396,679	160	38,281	129	144.5	30	30	30	40
DUBLIN	124,430,505	208.3	597,362	194	47,188	200	197.0	55	55	30	40
DUMMER	13,360,061	49.0	272,654	83	29,375	21	52.0	30	30	60	60
DUNBARTON	121,462,565	292.0	415,968	165	47,130	199	182.0	30	30	30	40
DURHAM	400,409,805	960.7	416,790	167	60,157	232	199.5	45	45	30	40
EAST KINGSTON	110,595,615	293.0	377,459	148	46,914	195	171.5	30	55	30	40
EASTON	27,510,304	41.9	656,571	201	29,375	22	111.5	45	45	40	50
EATON	39,011,636	61.6	633,306	199	43,750	173	186.0	30	30	30	40
EFFINGHAM	67,073,451	192.3	348,796	133	27,656	10	71.5	55	55	45	55
ELLSWORTH	5,965,517	13.0	458,886	178	19,583	1	89.5	0	0	45	55
ENFIELD	213,218,648	596.4	357,509	136	38,645	133	134.5	55	55	30	40
EPPING	219,026,897	891.7	245,628	61	40,122	142	101.5	30	30	40	50
EPSOM	156,928,216	628.2	249,806	64	37,432	119	91.5	30	30	40	50
ERROL	39,184,968	40.4	969,925	218	28,929	18	118.0	30	30	30	40
EXETER	712,424,765	2,276.1	313,002	112	42,556	162	137.0	30	55	30	40
FARMINGTON	187,037,459	1,160.6	161,156	6	32,614	60	33.0	40	40	60	60
FITZWILLIAM	103,177,361	386.3	267,091	76	40,516	145	110.5	55	55	40	50
FRANCESTOWN	98,148,455	264.1	371,634	146	47,292	202	174.0	55	55	30	40
FRANCONIA	99,067,644	134.3	737,659	206	37,604	122	164.0	45	45	30	40
FRANKLIN	274,000,745	1,409.8	194,354	20	33,630	71	45.5	30	40	60	60
FREEDOM	201,106,540	158.3	1,270,414	226	32,115	52	139.0	30	30	30	40
FREMONT	150,130,147	547.9	274,010	86	43,199	168	127.0	30	30	30	40
GILFORD	646,747,835	1,154.3	560,294	189	43,207	169	179.0	30	40	30	40
GILMANTON	175,559,856	518.7	338,461	127	38,583	131	129.0	30	30	30	40
GILSUM	31,300,904	122.6	255,309	68	35,000	89	78.5	55	55	45	55
GOFFSTOWN	625,096,027	2,272.7	275,046	87	46,275	190	138.5	30	45	30	40
GORHAM	145,076,845	519.8	279,101	91	29,395	23	57.0	30	30	60	60
GOSHEN	33,309,887	148.3	224,612	46	37,292	117	81.5	40	40	45	55

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val divided by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
GRAFTON	49,445,837	233.1	212,123	31	29,821	25	28.0	55	55	60	60
GRANTHAM	234,005,921	272.3	859,368	214	44,934	180	197.0	30	30	30	40
GREENFIELD	62,089,746	269.7	230,218	50	43,333	171	110.5	55	55	40	50
GREENLAND	281,850,430	471.5	597,774	195	48,467	205	200.0	30	30	30	40
GREENVILLE	51,412,071	381.5	134,763	1	36,202	109	55.0	45	45	60	60
GROTON	30,686,070	84.7	362,291	141	33,625	70	105.5	55	55	40	50
HAMPSTEAD	482,509,855	1,558.5	309,599	108	52,275	218	163.0	30	30	30	40
HAMPTON	1,354,135,177	1,965.8	688,847	203	58,814	230	216.5	30	50	30	40
HAMPTON FALLS	214,237,279	300.2	713,648	204	45,447	184	194.0	30	50	30	40
HANCOCK	119,236,095	278.0	428,907	171	45,819	188	179.5	55	55	30	40
HANOVER	860,775,475	1,078.3	798,271	210	65,488	236	223.0	30	40	30	40
HARRISVILLE	85,585,283	140.6	608,715	196	37,396	118	157.0	30	30	30	40
HART'S LOCATION	5,571,891	5.0	1,114,378	223	25,000	4	113.5	0	0	40	50
HAVERHILL COMBINED	142,123,974	752.5	188,869	14	31,516	44	29.0	40	40	60	60
HEBRON	107,340,570	53.0	2,025,294	232	34,531	84	158.0	55	55	30	40
HENNIKER	175,259,889	794.8	220,508	41	45,153	182	111.5	30	40	40	50
HILL	47,989,194	166.0	289,092	96	34,417	81	88.5	30	30	45	55
HILLSBORO	200,458,172	978.4	204,884	28	37,122	115	71.5	30	45	45	55
HINSDALE	137,114,583	792.7	172,972	10	32,737	61	35.5	30	30	60	60
HOLDERNESS	244,302,423	320.7	761,779	208	34,861	87	147.5	30	55	30	40
HOLLIS	589,741,451	1,176.9	501,097	184	68,096	238	211.0	30	40	30	40
HOOKSETT	623,737,606	1,641.1	380,073	151	46,426	192	171.5	30	30	30	40
HOPKINTON	335,419,110	951.6	352,479	135	52,407	219	177.0	30	30	30	40
HUDSON	1,204,682,564	3,939.5	305,796	107	50,714	213	160.0	30	30	30	40
JACKSON	156,279,769	81.0	1,929,380	231	41,806	157	194.0	30	30	30	40
JAFFREY	216,753,032	820.1	264,301	72	38,030	127	99.5	40	40	40	50
JEFFERSON	58,405,023	174.5	334,699	126	31,852	48	87.0	55	55	45	55
KEENE	1,010,440,813	3,156.5	320,114	118	38,391	130	124.0	30	30	30	40
KENSINGTON	130,466,883	288.5	452,225	177	47,083	198	187.5	30	55	30	40
KINGSTON	341,532,949	1,036.1	329,633	121	51,332	216	168.5	40	40	30	40
LACONIA	854,056,972	2,316.0	368,764	145	35,658	100	122.5	30	30	30	40
LANCASTER	131,001,097	570.8	229,504	49	35,243	91	70.0	55	55	45	55
LANDAFF	17,006,100	50.2	338,767	128	31,607	47	87.5	30	30	45	55
LANGDON	30,551,802	108.1	282,625	92	36,635	112	102.0	55	55	40	50
LEBANON	972,295,794	1,895.3	513,004	186	40,745	146	166.0	30	45	30	40
LEE	188,937,543	888.3	212,696	32	46,977	196	114.0	45	45	40	50
LEMPSTER	46,427,061	160.5	289,265	97	31,467	42	69.5	40	40	55	60
LINCOLN	330,850,017	197.6	1,674,342	229	28,654	15	122.0	40	40	30	40
LISBON	60,594,115	275.7	219,783	39	31,932	50	44.5	45	45	60	60
LITCHFIELD	305,837,060	1,389.6	220,090	40	52,438	220	130.0	30	30	30	40
LITTLETON	266,762,852	1,015.2	262,769	71	28,692	16	43.5	30	30	60	60
LONDONDERRY	1,193,880,157	4,988.0	239,350	57	55,594	224	140.5	30	30	30	40
LOUDON	199,220,691	802.5	248,250	63	40,833	148	105.5	55	55	40	50

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid		Proposed % aid based on rank	
								Reg	Coop	Reg	Coop
LYMAN	22,473,254	70.9	316,971	114	30,481	30	72.0	45	45	45	55
LYME	142,294,217	273.7	519,891	188	50,563	212	200.0	30	30	30	40
LYNDEBOROUGH	75,574,803	238.4	317,008	115	46,250	189	152.0	30	40	30	40
MADBURY	72,809,300	339.7	214,334	33	45,234	183	108.0	45	45	40	50
MADISON	168,949,935	381.5	442,857	174	32,500	59	116.5	30	30	30	40
MANCHESTER	3,945,754,758	14,672.3	268,925	78	38,812	135	106.5	30	30	40	50
MARLBORO	82,938,993	351.0	236,293	52	37,663	124	88.0	30	30	45	55
MARLOW	30,729,946	115.4	266,291	74	34,063	76	75.0	30	30	45	55
MASON	65,635,214	173.0	379,394	149	53,935	223	186.0	45	45	30	40
MEREDITH	615,848,998	937.6	656,836	202	33,137	64	133.0	45	45	30	40
MERRIMACK	1,389,084,196	4,816.4	288,407	95	55,844	225	160.0	30	30	30	40
MIDDLETON	55,424,983	257.0	215,661	34	34,437	83	58.5	0	0	60	60
MILAN	50,011,244	250.4	199,725	25	35,272	92	58.5	30	30	60	60
MILFORD	628,963,387	2,279.4	275,934	88	43,628	172	130.0	30	30	30	40
MILLSFIELD	3,458,603	2.0	1,729,302	230	42,500	161	195.5	0	0	30	40
MILTON	141,458,678	635.3	222,664	43	35,857	103	73.0	30	30	45	55
MONROE	91,336,818	144.6	631,652	198	34,605	85	141.5	30	30	30	40
MONT VERNON	107,166,055	401.6	266,848	75	52,740	221	148.0	30	40	30	40
MOULTONBOROUGH	1,062,154,797	716.4	1,482,628	228	33,716	72	150.0	30	30	30	40
NASHUA	4,389,471,992	12,805.4	342,783	130	46,614	193	161.5	30	30	30	40
NELSON	43,759,491	121.6	359,864	139	44,167	176	157.5	30	30	30	40
NEW BOSTON	194,342,692	724.1	268,392	77	50,336	211	144.0	30	30	30	40
NEW CASTLE	222,430,707	90.3	2,463,241	235	58,815	231	233.0	30	30	30	40
NEW DURHAM	150,970,810	431.7	349,712	134	37,137	116	125.0	55	55	30	40
NEW HAMPTON	115,512,082	289.9	398,455	161	35,976	105	133.0	55	55	30	40
NEW IPSWICH	136,933,961	829.6	165,060	7	44,246	177	92.0	45	45	40	50
NEW LONDON	502,229,858	383.1	1,310,963	227	55,869	226	226.5	55	55	30	40
NEWBURY	247,862,294	285.4	868,473	215	40,303	144	179.5	55	55	30	40
NEWFIELDS	120,495,885	234.6	513,623	187	44,659	179	183.0	30	55	30	40
NEWINGTON	406,885,415	86.0	4,731,226	238	45,625	186	212.0	30	30	30	40
NEWMARKET	296,278,960	1,030.0	287,649	94	39,444	138	116.0	30	30	30	40
NEWPORT	235,900,901	1,093.4	215,750	35	32,304	56	45.5	30	40	60	60
NEWTON	168,247,079	750.7	224,120	45	45,465	185	115.0	40	40	30	40
NORTH HAMPTON	454,362,063	627.7	723,852	205	53,873	222	213.5	30	50	30	40
NORTHFIELD	133,281,336	839.1	158,838	4	35,739	101	52.5	45	45	60	60
NORTHUMBERLAND	84,727,599	501.1	169,083	9	30,426	29	19.0	30	40	60	60
NORTHWOOD	182,374,283	672.6	271,148	80	35,307	94	87.0	30	30	45	55
NOTTINGHAM	190,432,421	633.6	300,556	104	44,566	178	141.0	30	30	30	40
ORANGE	15,847,350	53.2	297,883	102	36,528	111	106.5	55	55	40	50
ORFORD	60,435,012	167.9	359,946	140	29,338	20	80.0	30	30	45	55
OSSIPEE	254,438,246	697.9	364,577	143	26,932	8	75.5	55	55	45	55
PELHAM	572,834,671	1,881.3	304,489	105	51,147	215	160.0	30	30	30	40
PEMBROKE	237,569,797	1,212.2	195,982	22	44,983	181	101.5	30	50	40	50

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
PENACOOK	167,521,030	693.8	241,454	59	39,531	140	99.5	55	55	40	50
PETERBOROUGH	367,413,530	920.8	399,016	162	46,330	191	176.5	55	55	30	40
PIERMONT	44,723,195	121.5	368,092	144	32,232	55	99.5	30	30	40	50
PITTSBURG	93,915,504	153.1	613,426	197	28,229	11	104.0	40	40	40	50
PITTSFIELD	112,541,457	776.3	144,972	3	31,384	41	22.0	30	30	60	60
PLAINFIELD	104,653,335	356.8	293,311	99	42,566	163	131.0	30	30	30	40
PLAISTOW	495,098,904	1,282.3	386,102	157	45,711	187	172.0	50	50	30	40
PLYMOUTH	159,225,750	718.9	221,485	42	32,877	63	52.5	30	30	60	60
PORTSMOUTH	1,751,588,660	2,280.6	768,039	209	34,344	80	144.5	30	55	30	40
RANDOLPH	33,144,702	56.1	590,815	193	40,833	149	171.0	30	30	30	40
RAYMOND	365,744,121	1,922.2	190,274	16	40,295	143	79.5	30	30	45	55
RICHMOND	46,135,007	194.9	236,711	53	37,500	120	86.5	55	55	45	55
RINDGE	238,370,000	753.9	316,183	113	36,200	108	110.5	40	40	40	50
ROCHESTER	966,306,250	4,398.7	219,680	38	35,898	104	71.0	30	40	45	55
ROLLINSFORD	120,862,194	315.8	382,718	155	40,765	147	151.0	30	30	30	40
ROXBURY	12,968,302	37.2	348,610	132	39,750	141	136.5	55	55	30	40
RUMNEY	91,522,541	254.9	359,053	137	26,848	7	72.0	30	55	45	55
RYE	762,564,252	663.3	1,149,652	224	51,333	217	220.5	30	30	30	40
SALEM	2,057,080,852	4,237.2	485,481	181	51,073	214	197.5	40	40	30	40
SALISBURY	64,398,231	201.8	319,119	117	37,969	125	121.0	55	55	30	40
SANBORNTON	179,969,412	374.7	480,303	180	36,042	107	143.5	45	45	30	40
SANDOWN	221,171,646	1,007.8	219,460	37	50,335	210	123.5	50	50	30	40
SANDWICH	190,567,840	195.0	977,271	220	36,417	110	165.0	45	45	30	40
SEABROOK	2,465,273,284	1,008.7	2,444,010	234	31,484	43	138.5	30	50	30	40
SHARON	20,769,363	57.2	363,101	142	48,750	206	174.0	55	55	30	40
SHELBURNE	32,158,239	75.1	428,206	170	33,750	73	121.5	0	0	30	40
SOMERSWORTH	390,147,451	1,614.6	241,637	60	38,252	128	94.0	30	40	40	50
SOUTH HAMPTON	72,371,657	123.8	584,585	192	50,331	209	200.5	30	30	30	40
SPRINGFIELD	82,512,875	147.1	560,930	190	35,000	90	140.0	55	55	30	40
STARK	19,278,656	106.4	181,190	12	34,432	82	47.0	30	30	60	60
STEWARTSTOWN	38,218,045	137.0	278,964	90	30,562	31	60.5	30	30	55	60
STODDARD	103,095,340	106.9	964,409	217	34,306	77	147.0	30	30	30	40
STRAFFORD	179,354,684	727.1	246,671	62	41,131	152	107.0	30	30	40	50
STRATFORD	28,952,160	149.6	193,530	19	27,404	9	14.0	30	30	60	60
STRATHAM	493,716,512	1,104.7	446,924	176	57,350	228	202.0	30	55	30	40
SUGAR HILL	57,265,281	68.0	842,136	213	41,750	156	184.5	45	45	30	40
SULLIVAN	24,303,673	123.8	196,314	23	37,000	114	68.5	55	55	55	60
SUNAPEE	417,617,620	516.4	808,710	211	35,521	98	154.5	30	30	30	40
SURRY	36,684,858	113.9	322,080	120	42,750	165	142.5	55	55	30	40
SUTTON	100,245,943	240.8	416,304	166	40,990	150	158.0	55	55	30	40
SWANZEY	280,044,059	1,253.7	223,374	44	34,306	78	61.0	55	55	55	60
TAMWORTH	166,800,364	394.6	422,707	168	29,635	24	96.0	30	30	40	50
TEMPLE	53,823,349	237.8	226,339	47	43,973	174	110.5	55	55	40	50

CURRENT AND PROPOSED BUILDING AID PERCENTAGES

MIN - 30% MAX - 60% District	1998 Equalized Valuation	1997-98 ADM-R	Equal Val dividied by ADM-R	Rank	Median Family Income 1996	Rank	Building Aid Factor	Current % building aid Reg	Current % building aid Coop	Proposed % aid based on rank Reg	Proposed % aid based on rank Coop
THORNTON	127,481,454	295.8	430,972	172	35,385	96	134.0	30	55	30	40
TILTON	223,303,092	566.3	394,319	159	31,563	45	102.0	45	45	40	50
TROY	62,965,996	394.1	159,772	5	33,796	74	39.5	55	55	60	60
TUFTONBORO	384,859,494	304.8	1,262,662	225	32,188	53	139.0	55	55	30	40
UNITY	51,315,169	193.6	265,058	73	31,875	49	61.0	30	30	55	60
WAKEFIELD	316,231,877	651.2	485,614	182	32,059	51	116.5	30	30	30	40
WALPOLE	220,150,692	576.7	381,742	154	35,379	95	124.5	55	55	30	40
WARNER	110,287,554	435.3	253,360	66	43,317	170	118.0	55	55	30	40
WARREN	33,952,879	173.7	195,469	21	31,058	38	29.5	30	30	60	60
WASHINGTON	88,392,939	137.0	645,204	200	35,278	93	146.5	30	30	30	40
WATERVILLE VALLEY	162,820,236	36.7	4,436,519	237	62,909	234	235.5	30	30	30	40
WEARE	305,995,308	1,581.9	193,435	18	42,205	160	89.0	30	40	45	55
WEBSTER	78,871,355	253.7	310,884	110	42,772	166	138.0	55	55	30	40
WENTWORTH	45,308,520	154.8	292,691	98	28,281	12	55.0	30	55	60	60
WENTWORTH LOCATION	5,865,511	2.0	2,932,756	236	20,000	2	119.0	0	0	30	40
WESTMORELAND	91,992,216	241.0	381,710	153	42,167	159	156.0	30	30	30	40
WHITEFIELD	91,016,746	360.1	252,754	65	28,800	17	41.0	55	55	60	60
WILMOT	67,876,530	176.4	384,788	156	43,021	167	161.5	55	55	30	40
WILTON	178,238,894	583.8	305,308	106	39,402	137	121.5	30	40	30	40
WINCHESTER	133,560,154	742.3	179,927	11	30,684	33	22.0	30	30	60	60
WINDHAM	803,490,940	1,894.1	424,207	169	63,391	235	202.0	30	30	30	40
WINDSOR	8,609,367	19.7	437,024	173	26,250	6	89.5	0	0	45	55
WOLFEBORO	708,863,874	950.7	745,623	207	34,640	86	146.5	55	55	30	40
WOODSTOCK	112,343,218	194.8	576,711	191	30,761	34	112.5	40	40	40	50
	70,197,498,771										
		195,464.2					235.5				

3. LISTING OF COOPs OR AREA SCHOOLS FOR BUILDING AID UNDER HB 656

	OPTIONAL PERCENT UNDER PROPOSED BILL		EXISTING LAW OR HOLD HARMLESS OPTION
	DISTRICT	COOP	COOP
CONTOOCOOK VALLEY		46 %	55 %
ANTRIM	60 %		
BENNINGTON	55 %		
DUBLIN	40 %		
FRANCESTOWN	40 %		
GREENFIELD	50 %		
HANCOCK	40 %		
PETERBOROUGH	40 %		
SHARON	40 %		
TEMPLE	50 %		
DERRY COOPERATIVE	50 %		40 %
DRESDEN		40 %	40 %
HANOVER	40 %		
NORWICH, VT.	40 %		
EXETER REGION COOP		40 %	55 %
BRENTWOOD	40 %		
EAST KINGSTON	40 %		
EXETER	40 %		
KENSINGTON	40 %		
NEWFIELDS	40 %		
STRATHAM	40 %		
FALL MOUNTAIN REG		54 %	55 %
ACWORTH	55 %		
ALSTEAD	60 %		
CHARLESTOWN	60 %		
LANGDON	50 %		
WALPOLE	40 %		
GOSHEN-LEMPSTER		57 %	40 %
GOSHEN	55 %		
LEMPSTER	60 %		
GOV WENTWORTH REG		45 %	55 %
BROOKFIELD	40 %		
EFFINGHAM	55 %		
NEW DURHAM	40 %		
OSSIPEE	55 %		
TUFTONBORO	40 %		
WOLFEBORO	40 %		
HAVERHILL COOPERATIVE		60 %	40 %
HILLSBORO DEERING COOPERATIVE		55 %	45 %
DEERING	55 %		
HILLSBORO	55 %		
HOLLIS/BROOKLINE COOP		40 %	40 %
BROOKLINE	40 %		
HOLLIS	40 %		
INTER-LAKES		40 %	45 %
CENTER HARBOR	40 %		
MEREDITH	40 %		
SANDWICH	40 %		
JAFFREY-RINDGE COOP		50 %	40 %
JAFFREY	50 %		
RINDGE	50 %		

	OPTIONAL PERCENT UNDER PROPOSED BILL		EXISTING LAW OR HOLD HARMLESS OPTION
	DISTRICT	COOP	COOP
JOHN STARK REGIONAL		54 %	40 %
HENNIKER	50 %		
WEARE	55 %		
KEARSARGE REGIONAL		40 %	55 %
BRADFORD	40 %		
NEWBURY	40 %		
NEW LONDON	40 %		
SPRINGFIELD	40 %		
SUTTON	40 %		
WARNER	40 %		
WILMOT	40 %		
LAFAYETTE REGIONAL		42 %	45 %
EASTON	50 %		
FRANCONIA	40 %		
SUGAR HILL	40 %		
LINCOLN-WOODSTOCK		45 %	40 %
LINCOLN	40 %		
WOODSTOCK	50 %		
LISBON REGIONAL		59 %	45 %
LISBON TOWN	60 %		
LYMAN	55 %		
MASCENIC REGIONAL		52 %	45 %
GREENVILLE	60 %		
MASON	40 %		
NEW IPSWICH	50 %		
MASCOMA VALLEY REG		52 %	55 %
CANAAN	60 %		
DORCHESTER	60 %		
ENFIELD	40 %		
GRAFTON	60 %		
ORANGE	50 %		
MERRIMACK VALLEY		50 %	55 %
BOSCAWEN	60 %		
LOUDON	50 %		
PENACOOK	50 %		
SALISBURY	40 %		
WEBSTER	40 %		
MONADNOCK REGIONAL		58 %	55 %
FITZWILLIAM	50 %		
GILSUM	55 %		
RICHMOND	55 %		
ROXBURY	40 %		
SULLIVAN	60 %		
SURRY	40 %		
SWANZEY	60 %		
TROY	60 %		
NEWFOUND AREA		49 %	55 %
ALEXANDRIA	50 %		
BRIDGEWATER	40 %		
BRISTOL	55 %		
DANBURY	60 %		
GROTON	50 %		
HEBRON	40 %		

	OPTIONAL PERCENT UNDER PROPOSED BILL		EXISTING LAW OR HOLD HARMLESS OPTION	
	DISTRICT	COOP		COOP
NEW HAMPTON	40 %			
OYSTER RIVER COOP		46 %		45 %
DURHAM	40 %			
LEE	50 %			
MADBURY	50 %			
PEMI-BAKER REGIONAL		52 %		55 %
ASHLAND	55 %			
CAMPTON	55 %			
HOLDERNESS	40 %			
PLYMOUTH	60 %			
RUMNEY	55 %			
THORNTON	40 %			
WENTWORTH	60 %			
PROFILE		54 %		50 %
BETHLEHEM	60 %			
EASTON	50 %			
FRANCONIA	40 %			
SUGAR HILL	40 %			
SANBORN REGIONAL		40 %		40 %
KINGSTON	40 %			
NEWTON	40 %			
SHAKER REGIONAL		53 %		40 %
BELMONT	55 %			
CANTERBURY	40 %			
SOUHEGAN COOP		40 %		40 %
AMHERST	40 %			
MONT VERNON	40 %			
TIMBERLANE REGIONAL		40 %		50 %
ATKINSON	40 %			
DANVILLE	40 %			
PLAISTOW	40 %			
SANDOWN	40 %			
WHITE MOUNTAIN REG		56 %		55 %
CARROLL	40 %			
DALTON	60 %			
JEFFERSON	55 %			
LANCASTER	55 %			
WHITEFIELD	60 %			
WILTON-LYNDEBORO		40 %		40 %
LYNDEBOROUGH	40 %			
WILTON	40 %			
WINNACUNNET COOP		40 %		50 %
HAMPTON	40 %			
HAMPTON FALLS	40 %			
NORTH HAMPTON	40 %			
SEABROOK	40 %			
WINNISQUAM REGIONAL		52 %		45 %
NORTHFIELD	60 %			
SANBORNTON	40 %			
TILTON	50 %			

4. CHARTS SHOWING ACTUAL BUILDING COSTS

FOR FY 1998, 1999, & 2000

AND WHAT THEY WOULD BE UNDER HB 656:

----- FY 1998: TWO PAGES

----- FY 1999: ONE PAGE

----- FY 2000: THREE PAGES

SUMMARY SHEET

FY 1998 - Min. 30% - Max - 60%
Based on ranking of Eq.Val and Income data divided by 2
Uses Median Family Income

DISTRICT	PROJECT	TOTAL COST	BUILDING AID %	# YRS OF PAYMENT	CURRENT ENTITLEMENT	HB 656 %*	HB 656 COOP %	HB 656 ENTITLEMENT	Difference (+/-) from current entitlement	Difference with a Hold Harmless Clause	Annual Difference from current entitlement with HH
ALTON	VOC/TECH RESTORATION PRO	$ 130,007.00	30%	5	$ 39,002.10	30%		$ 39,002.10	$ -	$ -	$ -
BOW	NEW BOW HIGH SCHOOL	$ 16,343,655.50	30%	20	$ 4,903,096.65	30%		$ 4,903,096.65	$ -	$ -	$ -
CHESTERFIELD	MODULAR CLASSROOM PURCH	$ 70,263.27	30%	5	$ 21,078.98	30%		$ 21,078.98	$ -	$ -	$ -
CONCORD	HS CONST., CONANT, WHITEFA	$ 9,000,000.00	30%	20	$ 2,700,000.00	30%		$ 2,700,000.00	$ -	$ -	$ -
EXETER COOP	NEW EXETER REGION COOP M	$ 15,700,000.00	55%	20	$ 8,635,000.00	NA	100.00%	$ 6,280,000.00	$ (2,355,000.00)	$ -	$ -
EXETER COOP	COOPERATIVE APPRAISAL	$ 10,030,023.00	55%	10	$ 5,516,512.65	NA	100.00%	$ 4,012,009.20	$ (1,504,503.45)	$ -	$ -
FALL MOUNTAIN	ACWORTH ELEMENTARY ADDIT	$ 142,227.63	55%	5	$ 78,225.20		100.00%	$ 76,052.25	$ (2,172.95)	$ -	$ -
FRANKLIN	PAUL SMITH SCHOOL (BOND 1	$ 350,000.00	30%	10	$ 105,000.00	60%		$ 210,000.00	$ 105,000.00	$ 105,000.00	$ 10,500.00
GILMANTON	GILMANTON ELEM ADD/RENOV	$ 2,729,364.00	30%	20	$ 818,809.20	30%		$ 818,809.20	$ -	$ -	$ -
GOV. WENTWORTH	NEW ELEMENTARY SCHOOL	$ 3,208,190.00	55%	10	$ 1,764,504.50		100.00%	$ 1,442,890.82	$ (321,613.68)	$ -	$ -
HAMPTON	MARSTON SCHOOL ADD/RENO	$ 4,217,527.54	30%	20	$ 1,265,258.26	30%		$ 1,265,258.26	$ -	$ -	$ -
HOLLIS	SAU OFFICE	$ 309,064.11	40%	5	$ 123,625.64	30%		$ 92,719.23	$ (30,906.41)	$ -	$ -
HOLLIS	SAU OFFICE LAND USED FOR E	$ 133,783.89	30%	5	$ 40,135.17	30%		$ 40,135.17	$ -	$ -	$ -
HOLLIS/BROOKLINE	NEW HIGH SCHOOL	$ 10,500,000.00	40%	20	$ 4,200,000.00		100.00%	$ 4,200,000.00	$ -	$ -	$ -
HOPKINTON	SAU OFFICE	$ 128,590.00	40%	5	$ 51,436.00	30%		$ 38,577.00	$ (12,859.00)	$ -	$ -
KEARSARGE REG	HIGH SCHOOL ADDITION	$ 6,917,165.00	55%	15	$ 3,804,440.75		100.00%	$ 2,766,866.01	$ (1,037,574.74)	$ -	$ -
LEBANON	HIGH SCHOOL PE PROJECT	$ 319,082.07	45%	5	$ 143,586.93	40%		$ 127,632.83	$ (15,954.10)	$ -	$ -
LONDONDERRY	HS ADD, SO. SCH ADD, MS ADD	$ 10,000,000.00	30%	20	$ 3,000,000.00	30%		$ 3,000,000.00	$ -	$ -	$ -
MADISON	ELEM CLASSROOM CONVERSIO	$ 80,282.00	30%	5	$ 24,084.60	30%		$ 24,084.60	$ -	$ -	$ -
MANCHESTER	LOCKER ROOM RENOV - WEST	$ 766,186.40	30%	10	$ 229,855.92	40%		$ 306,474.56	$ 76,618.64	$ 76,618.64	$ 7,661.86
MANCHESTER	STAGE LIGHTING - WEST, MEM	$ 380,000.00	30%	10	$ 114,000.00	40%		$ 152,000.00	$ 38,000.00	$ 38,000.00	$ 3,800.00
MANCHESTER	HALLSVILLE SCHOOL ACCESSI	$ 218,814.00	30%	10	$ 65,644.20	40%		$ 87,525.60	$ 21,881.40	$ 21,881.40	$ 2,188.14
MANCHESTER	RE-ROOFING HIGHLAND GOFF	$ 204,648.00	30%	10	$ 61,394.40	40%		$ 81,859.20	$ 20,464.80	$ 20,464.80	$ 2,046.48
MERRIMACK	ADDITIONS - 5 SCHOOLS	$ 4,837,447.00	30%	15	$ 1,451,234.10	30%		$ 1,451,234.10	$ -	$ -	$ -
MONADNOCK REG	4 CLASSROOM ADD & RENOV -	$ 550,216.00	55%	5	$ 302,618.80		100.00%	$ 312,380.87	$ 9,762.07	$ 9,762.07	$ 1,952.41
MONADNOCK REG	HS CLASSROOM AND LIBRARY	$ 439,545.00	55%	5	$ 241,749.75		100.00%	$ 249,548.26	$ 7,798.51	$ 7,798.51	$ 1,559.70
NASHUA	ADD/RENOV TO CRISP AND BIC	$ 6,445,000.00	30%	20	$ 1,933,500.00	30%		$ 1,933,500.00	$ -	$ -	$ -
NEWFIELDS	ELEMENTARY ADD/RENOV	$ 888,303.28	30%	10	$ 266,490.98	30%		$ 266,490.98	$ -	$ -	$ -
NORTH HAMPTON	ELEMENTARY ADD/RENOV	$ 4,780,000.00	30%	15	$ 1,434,000.00	30%		$ 1,434,000.00	$ -	$ -	$ -
OYSTER RIVER	MIDDLE SCHOOL (PART 2 OF 2)	$ 2,500,000.00	45%	15	$ 1,125,000.00		100.00%	$ 1,140,265.75	$ 15,265.75	$ 15,265.75	$ 1,017.72
RYE	ELEM ADDITION & JR HS RENO	$ 6,000,401.15	30%	20	$ 1,800,120.35	30%		$ 1,800,120.35	$ -	$ -	$ -
SOMERSWORTH	HIGH SCHOOL RENOVATION	$ 5,446,552.00	40%	20	$ 2,178,620.80	40%		$ 2,178,620.80	$ -	$ -	$ -
THORNTON	KINDERGARTEN AND LIBRARY	$ 210,000.00	30%	5	$ 63,000.00	30%		$ 63,000.00	$ -	$ -	$ -
WHITE MOUNTAINS	HIGH SCHOOL ROOF	$ 640,000.00	55%	15	$ 352,000.00		100.00%	$ 356,737.48	$ 4,737.48	$ 4,737.48	$ 315.83
	TOTAL	$ 124,616,337.84			$48,853,025.93			$43,871,970.25	$ (4,981,055.68)	$ 299,528.65	$ 31,042.15

Please Note: the ADM used for distributing shares in a cooperative is based on the 97-98 ADM-R

* % is based on entitlement factor derived from 1998 district data and 1990 median family income. All rankings were done at the municipal level.

This section not applicable
KINDERGARTEN BUILDING AID - 20%

GILMANTON	KINDERGARTEN PORTION OF E	$ 111,612.00	20%	20	$ 22,322.40	20%		$ 22,322.40	$ -	$ -	$ -
HANOVER	KINDERGARTEN INCENTIVE AID	$ 650,000.00	20%	19	$ 130,000.00	20%		$ 130,000.00	$ -	$ -	$ -
HENNIKER	KINDERGARTEN PORTION OF E	$ 132,048.00	20%	19	$ 26,409.60	20%		$ 26,409.60	$ -	$ -	$ -
NORTH HAMPTON	KINDERGARTEN PORTION OF E	$ 167,891.36	20%	15	$ 33,578.27	20%		$ 33,578.27	$ -	$ -	$ -
RYE	KINDERGARTEN PORTION OF E	$ 219,526.79	20%	20	$ 43,905.36	20%		$ 43,905.36	$ -	$ -	$ -
THORNTON	KINDERGARTEN INCENTIVE AID	$ 117,404.00	20%	5	$ 23,480.80	20%		$ 23,480.80	$ -	$ -	$ -
										$ -	$ -

SUMMARY SHEET

FY 1999 - Min. 30% - Max - 60%
Based on ranking of Eq.Val and Income data divided by 2
Uses Median Family Income

DISTRICT	PROJECT	TOTAL COST	BUILDING AID %	# YRS OF PAYMENT	CURRENT ENTITLEMENT	HB 656 %*	HB 656 COOP %	HB 656 ENTITLEMENT	Difference (+/-) from current entitlement	Difference with a Hold Harmless Clause	Annual Difference from current entitlement with HH
ASHLAND	K-8 ADD/RENOV	$12,056,991.00	30%	10	$ 3,617,097.30	45%	[redacted]	$ 5,425,645.95	$ 1,808,548.65	$ 1,808,548.65	$ 180,854.87
BERLIN	BROWN ELEM RE-ROOFING/HIL	$ 1,558,849.20	30%	15	$ 467,654.76	60%	[redacted]	$ 935,309.52	$ 467,654.76	$ 467,654.76	$ 31,176.98
BERLIN	HS RENOV/JHS RENOV	$ 4,441,150.80	45%	15	$ 1,998,517.86	60%	[redacted]	$ 2,664,690.48	$ 666,172.62	$ 666,172.62	$ 44,411.51
CANDIA	HENRY MOORE SCH ADD/RENO	$ 675,000.00	30%	10	$ 202,500.00	30%	[redacted]	$ 202,500.00	$ -	$ -	$ -
CHICHESTER	ELEC/HEAT/WATER/VENT	$ 183,734.00	30%	10	$ 55,120.20	30%	[redacted]	$ 55,120.20	$ -	$ -	$ -
CONCORD	RUNDLETT JHS & CONST. & PR	$ 2,500,000.00	30%	19	$ 750,000.00	30%	[redacted]	$ 750,000.00	$ -	$ -	$ -
CON-VAL	2 NEW SCHS (FRANCESTOWN	$ 9,999,937.95	55%	15	$ 5,499,965.87	[redacted]	[redacted]	$ 4,644,711.68	$ (855,254.19)	$ -	$ -
EXETER	LINCOLN ST SCH	$ 1,362,000.00	30%	5	$ 408,600.00	30%	[redacted]	$ 408,600.00	$ -	$ -	$ -
GOV. WENTWORTH	CARPENTER ELEM RENOV	$ 1,029,762.00	55%	6	$ 566,369.10	[redacted]	[redacted]	$ 463,137.82	$ (103,231.28)	$ -	$ -
GREENLAND	PURCHASE OF LAND	$ 287,164.77	30%	5	$ 86,149.43	30%	[redacted]	$ 86,149.43	$ -	$ -	$ -
HOLDERNESS	PURCHASE OF LAND	$ 65,000.00	30%	5	$ 19,500.00	30%	[redacted]	$ 19,500.00	$ -	$ -	$ -
HOPKINTON	M/HS ADD & MAPLE ST ADD/RE	$ 6,992,000.00	30%	20	$ 2,097,600.00	30%	[redacted]	$ 2,097,600.00	$ -	$ -	$ -
LACONIA	WOODLAND HEIGHTS ELEM	$ 855,000.00	30%	10	$ 256,500.00	30%	[redacted]	$ 256,500.00	$ -	$ -	$ -
LITCHFIELD	LITCHFIELD MIDDLE SCHOOL	$ 1,260,000.00	30%	5	$ 378,000.00	30%	[redacted]	$ 378,000.00	$ -	$ -	$ -
LONDONDERRY	HS, SOUTH SCH, MIDDLE SCH,	$ 600,000.00	30%	6	$ 180,000.00	30%	[redacted]	$ 180,000.00	$ -	$ -	$ -
MANCHESTER	ASH STREET SCH/SAU OFFICE	$ 371,535.51	40%	20	$ 148,614.20	40%	[redacted]	$ 148,614.20	$ -	$ -	$ -
MARLBOROUGH	ROOD/ADA UPGRADE	$ 169,515.00	30%	5	$ 50,854.50	45%	[redacted]	$ 76,281.75	$ 25,427.25	$ 25,427.25	$ 5,085.45
MILFORD	HS RENOVATION	$ 1,397,472.00	30%	15	$ 419,241.60	30%	[redacted]	$ 419,241.60	$ -	$ -	$ -
NEWINGTON	NEWINGTON ELEM ADD	$ 521,025.00	30%	6	$ 156,307.50	30%	[redacted]	$ 156,307.50	$ -	$ -	$ -
NEWMARKET	JR/SR HIGH SCH ADD	$ 2,518,700.00	30%	10	$ 755,610.00	30%	[redacted]	$ 755,610.00	$ -	$ -	$ -
RAYMOND	HIGH SCH PROJECT	$ 1,462,750.00	30%	10	$ 438,825.00	45%	[redacted]	$ 658,237.50	$ 219,412.50	$ 219,412.50	$ 21,941.25
SALEM	HS RENOV AND IMPROVEMENT	$ 626,057.00	30%	6	$ 187,817.10	30%	[redacted]	$ 187,817.10	$ -	$ -	$ -
SHAKER REGIONAL	NEW HS & RENOV OF OLD HS T	$ 7,881,090.00	40%	15	$ 3,152,436.00	[redacted]	[redacted]	$ 4,112,913.10	$ 960,477.10	$ 960,477.10	$ 64,031.81
SOUTH HAMPTON	EQUIPMENT PURCHASE FOR S	$ 219,938.42	30%	5	$ 65,981.53	30%	[redacted]	$ 65,981.53	$ -	$ -	$ -
STEWARTSTOWN	NEW K-8 ELEM SCHOOL	$ 1,027,163.88	30%	20	$ 308,149.16	55%	[redacted]	$ 564,940.13	$ 256,790.97	$ 256,790.97	$ 12,839.55
SUNAPEE	NEW MIDDLE/HIGH SCHOOL	$ 4,054,000.00	30%	15	$ 1,216,200.00	30%	[redacted]	$ 1,216,200.00	$ -	$ -	$ -
WAKEFIELD	PAUL SCHOOL ADDITION	$ 2,430,246.00	30%	15	$ 729,073.80	30%	[redacted]	$ 729,073.80	$ -	$ -	$ -
	TOTAL	$66,546,082.53			$24,212,684.92			$27,658,683.30	$ 3,445,998.38	$ 4,404,483.85	$ 360,341.41

Please Note: the ADM used for distributing shares in a cooperative is based on the 97-98 ADM-R

* % is based on etitlement factor derived from 1998 district data and 1990 median family income. All rankings were done at the municipal level.

This section not applicable
KINDERGARTEN BUILDING AID - 20%

CONCORD	CONANT ELEM KINDERGARTEN	$ 66,500.00	20%	20	$ 13,300.00	20%	[redacted]	$ 13,300.00		$ -	$ -
										$ -	$ -

SUMMARY SHEET

FY 2000 - Min. 30% - Max - 60%
Based on ranking of Eq.Val and Income data divided by 2
Uses Median Family Income

DISTRICT	PROJECT	TOTAL COST	BUILDING AID %	# YRS OF PAYMENT	CURRENT ENTITLEMENT	HB 656 %*	HB 656 COOP %	HB 656 ENTITLEMENT	Difference (+/-) from current entitlement	Difference with a Hold Harmless Clause	Annual Difference from current entitlement with HH
ALLENSTOWN	KINDERGARTEN PROJECT *	$ 147,925.30	30%	5	$ 44,377.59	55%	[illegible]	$ 81,358.92	$ 36,981.33	$ 36,981.33	$ 7,396.27
BEDFORD	NEW RIDDLEBROOK ELEM SCH	$ 7,874,400.00	30%	20	$ 2,362,320.00	30%	[illegible]	$ 2,362,320.00	$ -	$ -	$ -
CHESTER	NEW 1-8 SCHOOL	$ 5,982,000.00	30%	20	$ 1,794,600.00	30%	[illegible]	$ 1,794,600.00	$ -	$ -	$ -
CHICHESTER	KINDERGARTEN PROJECT *	$ 43,919.91	30%	5	$ 13,175.97	30%	[illegible]	$ 13,175.97	$ -	$ -	$ -
CON-VAL	NEW DUBLIN SCHOOL	$ 2,123,421.95	55%	10	$ 1,167,882.07	NA	100.00%	$ 986,274.38	$ (181,607.69)	$ -	$ -
CON-VAL	NEW GREENFIELD SCHOOL	$ 2,193,211.08	55%	10	$ 1,206,266.09	NA	100.00%	$ 1,018,689.64	$ (187,576.45)	$ -	$ -
CON-VAL	2 NEW SCHOOLS (TEMPLE/HANCC	$ 4,060,232.07	55%	15	$ 2,233,127.64	NA	100.00%	$ 1,885,872.44	$ (347,255.20)	$ -	$ -
CORNISH	KINDERGARTEN PROJECT *	$ 55,415.00	30%	5	$ 16,624.50	45%	[illegible]	$ 24,936.75	$ 8,312.25	$ 8,312.25	$ 1,662.45
DEERFIELD	KINDERGARTEN PROJECT *	$ 71,023.27	30%	5	$ 21,306.98	30%	[illegible]	$ 21,306.98	$ -		$ -
DOVER	NEW MIDDLE SCHOOL	$15,741,027.00	30%	21	$ 4,722,308.10	30%	[illegible]	$ 4,722,308.10	$ -		$ -
DOVER	HORNE ST KINDERGARTEN PROJ	$ 75,931.12	30%	5	$ 22,779.34	30%	[illegible]	$ 22,779.34	$ -		$ -
DOVER	GARRISON ELEM KINDERGARTEN	$ 65,735.62	30%	5	$ 19,720.69	30%	[illegible]	$ 19,720.69	$ -		$ -
DUNBARTON	ELEM ADD/RENOV	$ 550,210.00	30%	5	$ 165,063.00	30%	[illegible]	$ 165,063.00	$ -		$ -
FALL MOUNTAIN	HS RENOV	$ 231,731.00	55%	5	$ 127,452.05	NA	100.00%	$ 123,911.64	$ (3,540.41)	$ -	$ -
FALL MOUNTAIN	CHARLESTOWN PRIMARY RENOV	$ 66,842.00	55%	5	$ 36,763.10	NA	100.00%	$ 35,741.88	$ (1,021.22)	$ -	$ -
FALL MOUNTAIN	CHARLESTOWN MIDDLE SCH REN	$ 272,361.00	55%	5	$ 149,798.55	NA	100.00%	$ 145,637.40	$ (4,161.15)	$ -	$ -
FALL MOUNTAIN	WALPOLE MIDDLE SCH RENOV	$ 456,662.00	55%	5	$ 251,164.10	NA	100.00%	$ 244,187.19	$ (6,976.91)	$ -	$ -
FALL MOUNTAIN	NO WALPOLE SCH RENOV	$ 74,834.00	55%	5	$ 41,158.70	NA	100.00%	$ 40,015.38	$ (1,143.32)	$ -	$ -
FALL MOUNTAIN	WALPOLE PRIMARY SCH RENOV	$ 182,126.00	55%	5	$ 100,169.30	NA	100.00%	$ 97,386.77	$ (2,782.53)	$ -	$ -
FALL MOUNTAIN	VILAS SCHOOL RENOV	$ 343,168.00	55%	5	$ 188,742.40	NA	100.00%	$ 183,499.47	$ (5,242.93)	$ -	$ -
FRANKLIN	PAUL SMITH SCH (PHASE 2 OF 3)	$ 366,430.00	30%	10	$ 109,929.00	60%	[illegible]	$ 219,858.00	$ 109,929.00	$ 109,929.00	$ 10,992.90
FRANKLIN	PAUL SMITH SCH (PHASE 3 OF 3)	$ 593,589.00	30%	10	$ 178,076.70	60%	[illegible]	$ 356,153.40	$ 178,076.70	$ 178,076.70	$ 17,807.67
HAMPTON	CENTRE SCH ADD (INCL. KINDERC	$ 1,770,000.00	30%	20	$ 531,000.00	30%	[illegible]	$ 531,000.00	$ -	$ -	$ -
HOLLIS	KINDERGARTEN PROJECT *	$ 61,250.00	30%	5	$ 18,375.00	30%	[illegible]	$ 18,375.00	$ -	$ -	$ -
HOLLIS/BROOKLIN	JR HS ELEVATOR PROJECT	$ 87,140.97	40%	5	$ 34,856.39	[illegible]	100.00%	$ 34,856.38	$ (0.00)	$ -	$ -
KENSINGTON	KINDERGARTEN PROJECT *	$ 50,474.58	30%	5	$ 15,142.37	30%	[illegible]	$ 15,142.37	$ -	$ -	$ -
LISBON	KINDERGARTEN PROJECT *	$ 139,879.00	45%	5	$ 62,945.55	[illegible]	100.00%	$ 82,496.72	$ 19,551.17	$ 19,551.17	$ 3,910.23
LITCHFIELD	NEW CAMPBELL HS	$11,938,000.00	30%	20	$ 3,581,400.00	30%	[illegible]	$ 3,581,400.00	$ -	$ -	$ -
NEWFOUND AREA	NEW BRIDGEWATER/HEBRON SCI	$ 3,000,000.00	55%	5	$ 1,650,000.00	[illegible]	100.00%	$ 1,501,503.45	$ (148,496.55)	$ -	$ -
NEWFOUND AREA	3 KINDERGARTEN PROJECTS *	$ 12,399.00	55%	5	$ 6,819.45	[illegible]	100.00%	$ 6,205.72	$ (613.73)	$ -	$ -
NEWMARKET	KINDERGARTEN PROJECT *	$ 80,672.25	30%	5	$ 24,201.68	30%	[illegible]	$ 24,201.68	$ -	$ -	$ -
ROLLINSFORD	KINDERGARTEN PROJECT *	$ 114,417.00	30%	5	$ 34,325.10	30%	[illegible]	$ 34,325.10	$ -	$ -	$ -
STODDARD	FAULKNER ELEM ADD	$ 486,959.04	30%	20	$ 146,087.71	30%	[illegible]	$ 146,087.71	$ -	$ -	$ -
WENTWORTH	OLIVE BELYEA BATES ELEM ADD	$ 407,250.00	30%	7	$ 122,175.00	60%	[illegible]	$ 244,350.00	$ 122,175.00	$ 122,175.00	$ 17,453.57
	TOTAL	$59,720,637.16			$21,200,134.12			$20,784,741.47	$ (415,392.65)	$ 475,025.45	$ 59,223.09

No AREA school projects

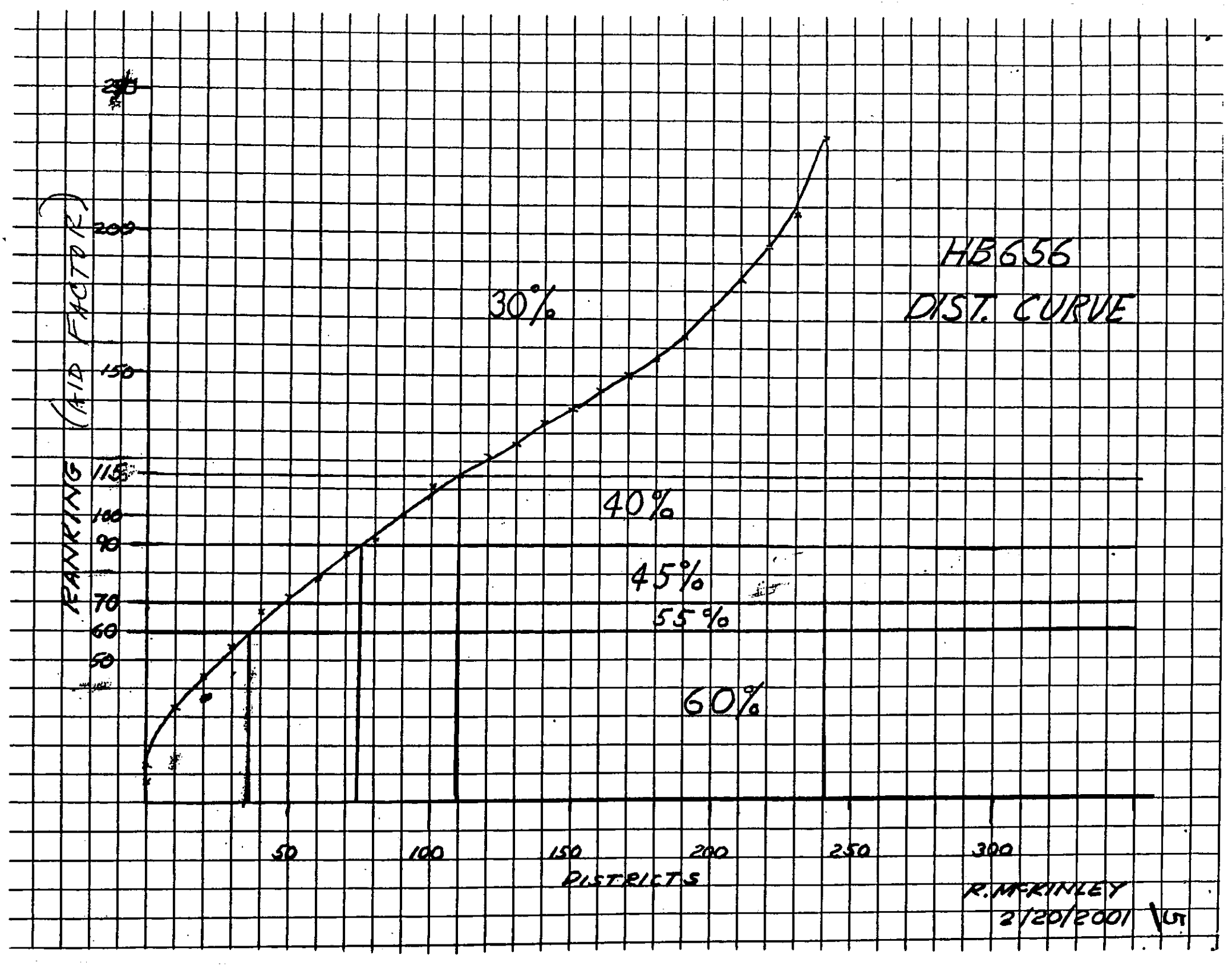
* % is based on etitlement factor derived from
1998 district data and 1990 median family income.
All rankings were done at the municipal level.

This section not applicable
KINDERGARTEN BUILDING AID - 20%

CON-VAL	KINDERGARTEN INCENTIVE (BEN	$ 88,230.00	20%	14	$ 17,646.00	NA	100.00%	$ 17,646.00	$ -	$ -	$ -
CON-VAL	KINDERGARTEN INCENTIVE (FRA	$ 123,372.00	20%	14	$ 24,674.40	[illegible]	[illegible]	$ 24,674.40	$ -	$ -	$ -
										$ -	$ -

Please Note: the ADM used for distributing shares
in a cooperative is based on the 97-98 ADM-R

5. GRAPH SHOWING THE NUMBER OF DISTRICTS VERSUS DISTRICT FISCAL RANKINGS (GRAPH SHOWS HOW THESE RELATE TO THE ACTUAL PERCENTAGE OF BUILDING AID)


HB656
DIST. CURVE
30%
40%
45%
55%
60%
RANKING (AID FACTOR)
250
200
150
115
100
90
70
60
50
50
100
150
200
250
300
DISTRICTS
R. MCKINLEY
2/20/2001

Calculation formula;-

To calculate "Aid Factor "

I. Determine municipality's "rank"

1. Determine each municipality's "median family income", and assign a rank beginning with the lowest med. family income as number one, and continuing therefrom.

2. Determine each municipality's "equalized valuation per pupil" by dividing the municipality's equalized valuation by the average daily membership in residence within each municipality. Assign each municipality a rank beginning with the lowest as number one, and continuing therefrom.

II. Determine municipality's Aid Factor by using the following formula

$$\textit{"AID FACTOR"} = \frac{\textit{EQ.VAL/ADM-R "RANK" + MED FAM INCOME "RANK"}}{2}$$

Note; RSA 198:15u

1. ***"Median family income" means that income for each municipality using the most recent data available from the U.S. Bureau of Census. For the purposes of this subdivsion, median family income shall be recalculated at each decennial census.***

2. ***Equalized valuation per pupil means the average equalized valuation within a school district over the most recent five years divided by the current number of pupils within the school district expressed as an average from the most recent 5 years of available data collected by the department of education.***

HB656 calculation formula cont.

III. For municipalities in a COOP

Add 10% to the aid factor for each municipality. This becomes the adjusted aid factor.

For each Coop.;- Determine total number of pupils in the Coop. and the percentage of the pupils that come from each municipality. The final "aid factor" for the Coop. is the sum of the percentage of pupils in each municipality multiplied by the aid factor plus 10% for that municipality.

SAMPLE

ASSUME COOP "A" HAS THREE DISTRICTS, "a","b", &"c".

ADD

"a" PERCENT OF COOP POPULATION					*x*	*AID FACTOR*			*+10%*	*=a%*
"b"	"	"	"	"	*x*	"	"	"		*=b%*
"c"	"	"	"	"	*x*	"	"	"		*=c%*
COOP "A"		**AID FACTOR**								**A%**

Voting Sheets

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on SB 352

BILL TITLE: **establishing a committee to study alternative regional public school programs for children who are at-risk.**

DATE: 4/10/02

LOB ROOM: 207

Amendments:

Sponsor: Rep. Ward	OLS Document #:	2002	3369h
Sponsor: Rep.	OLS Document #:		
Sponsor: Rep.	OLS Document #:		

Motions: (OTP), OTP/A, ITL, Interim Study (Please circle one.) Non-Germane Amendment

Moved by Rep. Ward

Seconded by Rep. Alger

Vote: 16-2 (Please attach record of roll call vote.)

Motions: OTP, (OTP/A), ITL, Interim Study (Please circle one.)

Moved by Rep. Ward

Seconded by Rep. Carson

Vote: 16-2 (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: No

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep. Bruce L. Dearborn, Clerk

EDUCATION

Bill #: SB 352 **Title:**

PH Date: 4/10/12 **Exec Session Date:** 4/10/12

Motion: OTP **Amendment #:** 3369-H

MEMBER		YEAS	NAYS
Henderson, Warren C, Chairman	-	✓	
Ward, Brien L, V Chairman	-	✓	
Dearborn, Bruce L, Clerk	-	✓	
Flint, Gordon B	X		
Davis, Perley E	-	✓	
Alger, John R M	-	✓	
Cox, Russell N	-	✓	
Sullivan, P Judith	X		
Carson, Sharon M	-	✓	
Colcord, J D	-	✓	
Sova, Charles E	-		✓
Winter, Steven J	-	✓	
L'Heureux, Stephen R	-	✓	
Yeaton, Charles B	-	✓	
Snyder, Clair A	-	✓	
Jean, Claudette R	-	✓	
Estabrook, Iris W	-		✓
White, John M	-	✓	
Clarke, Claire D	-	✓	
Naro, Debra A	-	✓	

16y-2n

TOTAL VOTE:
Printed: 3/14/2001

EDUCATION

Bill #: SB352 **Title:** _____

PH Date: 04/10/02 **Exec Session Date:** 4/10/02

Motion: ON NON-GERMANE AMENDMENT # ~~3469h~~ 3369h **Amendment #:** ~~3469h~~

MEMBER	YEAS	NAYS
Henderson. Warren C. Chairman	✓	
Ward. Brien L. V Chairman	✓	
Dearborn. Bruce L. Clerk	✓	
Flint. Gordon B		
Davis. Perlev E	✓	
Alger. John R M	✓	
Cox. Russell N	✓	
Sullivan. P Judith		
Carson. Sharon M	✓	
Colcord. J D	✓	
Sova. Charles E		✓
Winter. Steven J	✓	
L'Heureux. Stephen R	✓	
Yeaton. Charles B	✓	
Snyder. Clair A	✓	
Jean. Claudette R	✓	
Estabrook. Iris W		✓
White. John M	✓	
Clarke. Claire D	✓	
Naro. Debra A	✓	
	16y - 2N	
TOTAL VOTE:		

Printed: 12/19/2001

Committee Report

COMMITTEE REPORT

COMMITTEE: **Education**

BILL NUMBER: **SB 352**

TITLE: establishing a committee to study alternative regional public school programs for children who are at-risk.

DATE: 4/10/02 CONSENT CALENDAR YES ☐ NO ☒

☐ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

The House Education Committee by a bi-partisan vote of 16-2 supported: 1) creation of a study committee to study alternative public school programs for at-risk students; 2) the establishment of an alternative school building formula to target building aid; 3) responded to a LBA audit of existing school building aid programs by incorporating their recommendations for the creation of maximum cost, square footage, and site size standards for the construction of new school buildings; and 4) authorized school building aid to be used for the leasing of space to house vocational technical educational programs.

Vote 16-2.

Rep. Brien L. Ward
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

Education

SB 352, establishing a committee to study alternative regional public school programs for children who are at-risk. **OUGHT TO PASS WITH AMENDMENT**

Rep. Brien L. Ward for Education: The House Education Committee by a bi-partisan vote of 16-2 supported: 1) creation of a study committee to study alternative public school programs for at-risk students; 2) the establishment of an alternative school building formula to target building aid; 3) responded to a LBA audit of existing school building aid programs by incorporating their recommendations for the creation of maximum cost, square footage, and site size standards for the construction of new school buildings; and 4) authorized school building aid to be used for the leasing of space to house vocational technical educational programs. **Vote 16-2.**

COMMITTEE REPORT

COMMITTEE: **Education**

BILL NUMBER: **SB 352**

TITLE: establishing a committee to study alternative regional public school programs for children who are at-risk.

DATE: CONSENT CALENDAR YES ☐ NO ☒

☒ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

Vote 16-2.

Rep. Brian Ward
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

The House Education Committee ~~[illegible]~~ by a bipartisan vote of 16-2 ~~[illegible]~~ supported ~~the~~ 1) creation of a study committee to ~~[illegible]~~ study alternative public school programs for at-risk students; ~~and~~ 2) the ~~[illegible]~~ establishment of an alternative school building formula to target building aid; 3) ~~[illegible]~~ requested ~~[illegible]~~ existing school to a LBA audit of the building aid program ~~and the legislature~~ by incorporating their recommendation for ~~[illegible]~~ action ~~[illegible]~~ school ~~[illegible]~~ and ~~[illegible]~~ with size ~~[illegible]~~, or cost, standards for the construction of new school buildings, ~~[illegible]~~ ~~for new school and Alternative~~

~~Law~~ authorized ~~established~~

~~Standard for leasing vocational~~

School building aid for leasing space to house vocational technical educational programs

GK

COMMITTEE REPORT

COMMITTEE: Finance

BILL NUMBER: **SB 352**

TITLE: (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

DATE: April 18, 2002 CONSENT CALENDAR YES ☐ NO ☒

☐ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

This bill as amended does five things:

1. It establishes a committee to study regional schools for at-risk children, which was the purpose of the original bill.
2. It creates an optional school building aid grant formula which targets more construction aid to needy towns based on median family income and equalized valuation per pupil, but does not decrease the amount of aid that any district would receive under the current distribution formula. The new optional formula takes affect after April 1, 2006, the date by which all municipalities must have certified property reassessments. This alternative building aid program is estimated to cost the general fund $150,000 in its first year (FY 2007), $300,000 the next year, $450,000 the third year and so on, assuming the program does not cause school districts to change their construction plans.
3. It establishes maximum per square foot construction costs and maximum space standards for new buildings and additions (but not for renovations) effective July 1, 2003. The adoption of such standards was recommended by the September 2001 LBA school construction aid performance audit. These standards should decrease general fund expenditures for building aid by a small but indeterminable amount.
4. It authorizes high school vo-tech programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances. This could have a small but indeterminable impact on general fund expenditures.
5. It establishes an early learning and literacy program that, as HB 757, has already passed the House Education Committee, the House Finance Committee and the full House with very strong

affirmative votes. Since the Senate has substantially modified HB 757, the committees believe the House should re-state its strong support for its original position.

Vote 17-0.

Rep. Linda T. Foster
FOR THE COMMITTEE



Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

Finance

SB 352, (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants. **OUGHT TO PASS WITH AMENDMENT**

Rep. Linda T. Foster for Finance: This bill as amended does five things:

5. It establishes a committee to study regional schools for at-risk children, which was the purpose of the original bill.
6. It creates an optional school building aid grant formula which targets more construction aid to needy towns based on median family income and equalized valuation per pupil, but does not decrease the amount of aid that any district would receive under the current distribution formula. The new optional formula takes affect after April 1, 2006, the date by which all municipalities must have certified property reassessments. This alternative building aid program is estimated to cost the general fund $150,000 in its first year (FY 2007), $300,000 the next year, $450,000 the third year and so on, assuming the program does not cause school districts to change their construction plans.
7. It establishes maximum per square foot construction costs and maximum space standards for new buildings and additions (but not for renovations) effective July 1, 2003. The adoption of such standards was recommended by the September 2001 LBA school construction aid performance audit. These standards should decrease general fund expenditures for building aid by a small but indeterminable amount.
8. It authorizes high school vo-tech programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances. This could have a small but indeterminable impact on general fund expenditures.
9. It establishes an early learning and literacy program that, as HB 757, has already passed the House Education Committee, the House Finance Committee and the full House with very strong affirmative votes. Since the Senate has substantially modified HB 757, the committees believe the House should re-state its strong support for its original position. **Vote 17-0.**
10.

FINANCE

Bill #: SB352 **Title:** Education –

PH Date: ____/____/____ **Exec Session Date:** 4/18/02

Motion: DPP/A **Amendment #:** 3329, 3609, 3556 (to be all one)

MEMBER	YEAS	NAYS
Kurk, Neal M, Chairman	17	
Wevler, Kenneth L, V Chairman	1	
Holbrook, Robert G, Clerk	2	
Johnson, Robert A	3	
Thulander, O Alan	4	
Stone, Joseph E		
LaRose, Richard J		
Anderson, Eric	5	
Wendelboe, Fran	6	
Hager, Elizabeth S		
Mercer, Robert S	7	
Emerton, Lawrence A	8	
Wheeler, Robert L	9	
Rodeschin, Beverly T	10	
Johnson, Rogers J		
Wallner, Marv Jane	11	
Smith, Mariorie K	12	
Moore, Carol		
Foster, Linda T	13	
Dwver, Paul J	14	
Blanchard, MarvAnn N	15	
Coes, Betsv A		
Mitchell, McKim W	16	
	17	0

TOTAL VOTE:
Printed: 9/7/2001

COMMITTEE REPORT

COMMITTEE: Finance

BILL NUMBER: **SB 352**

TITLE: (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting high school vocational technical education programs which lease space to be eligible for school building aid grants.

DATE: April 18, 2002 CONSENT CALENDAR YES ☐ NO ☒

☐ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

This bill as amended does five things:

1. It establishes a committee to study regional schools for at-risk children, which was the purpose of the original bill.
2. It creates an optional school building aid grant formula which targets more construction aid to needy towns based on median family income and equalized valuation per pupil, but does not decrease the amount of aid that any district would receive under the current distribution formula. ~~Any monies allotted under~~ The new formula ~~will not be available until~~ after April 1, 2006, the date by which all municipalities must have a certified reassessment. This alternative building aid program is estimated to cost the general fund $150,000 in its first year (~~FY 2003~~), $300,000 the next year, $450,000 the third year and so on, assuming the program does not cause ~~the~~ districts to change their construction plans.
3. It establishes maximum per square foot construction costs and maximum space standards for new buildings and additions (but not for renovations) effective July 1, 2003. The adoption of such standards was recommended by the September 2001 LBA school construction aid performance audit. These standards should decrease general fund expenditures for building aid by a small but indeterminable amount.
4. It authorizes high school vo-tech programs which enter into a lease agreement for permanent space to receive school building aid grants under certain circumstances. This could have a small but indeterminable impact on general fund expenditures.
5. It establishes an early learning and literacy program that, ~~as~~ HB 757, has already passed the House Education Committee, the House Finance Committee and the full House with very strong

substantially modified HB753

affirmative votes. Since the Senate has ~~changed the language~~, the committees believe the House should re-state its strong support for its original position.

Vote 17-0.

Rep. Linda T. Foster
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

COMMITTEE REPORT

COMMITTEE: Finance

BILL NUMBER: **SB 352**

TITLE: (New Title) establishing a committee to study alternative regional public school programs for children who are at-risk, relative to the formula for distributing school building aid grants, and permitting highschool vocational technical education programs which lease space to be eligible for school building aid grants.

DATE: April 18, 2002 CONSENT CALENDAR YES ☐ NO ☐

☐ OUGHT TO PASS

☑ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

Moved: Foster.

Seconded: Dwyer.

Vote 17-0

Rep. Robert Holbrook
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT