Bill as Introduced

HB 1215 – AS INTRODUCED

2000 SESSION

00-2271
10/09

HOUSE BILL ***1215***

AN ACT establishing a committee to study school nurse certification.

SPONSORS: Rep. French, Merr 3; Rep. I. Pratt, Ches 5; Rep. Nordgren, Graf 10

COMMITTEE: Health, Human Services and Elderly Affairs

ANALYSIS

This bill establishes a committee to study school nurse certification.

Explanation: Matter added to current law appears in ***bold italics.***
Matter removed from current law appears [~~in brackets and struckthrough.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

HB 1215 – AS INTRODUCED

00-2271
10/09

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand

AN ACT establishing a committee to study school nurse certification.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Committee Established. In light of the special education required for school nurses and for the expertise and importance of school nurses, there is established a committee to study the certification of school nurses.

2 Membership and Compensation.

I. The members of the committee shall be as follows:

(a) Three members of the house of representatives, appointed by the speaker of the house.

(b) Three members of the senate, appointed by the president of the senate.

II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

3 Duties.

I. The committee shall examine the duties, education, oversight, and any other relevant considerations in determining the need for school nurse certification by the state.

II. The committee shall solicit input from the New Hampshire School Nurses Association, the commissioner of education or designee, and any other relevant person.

4 Chairperson; Quorum. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Three members of the committee shall constitute a quorum.

5 Report. The committee shall report its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the senate president, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2000.

6 Effective Date. This act shall take effect 60 days after its passage.

Amendments

Rep. French, Merr. 3
Rep. I. Pratt, Ches. 5
Rep. Nordgren, Graf. 10
February 4, 2000
2000-3319h
10/09

Amendment to HB 1215

Amend the title of the bill by replacing it with the following:

ANACT establishing an ad hoc committee to study and develop a plan for certification of school nurses.

Amend the bill by replacing all after the enacting clause with the following:

1 Committee Established. There is established an ad hoc committee to study and develop a plan for certification of school nurses.

2 Membership; Compensation. The committee shall consist of a representative of the department of education designated by the commissioner of education, a representative of the New Hampshire School Nurse Association appointed by the association, and 3 members of the house of representatives, appointed by the speaker of the house. The legislative members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

3 Duties. The committee shall study the need for certification of school nurses appointed by a school board in the state pursuant to RSA 200:29. The committee may develop a plan for the implementation of the certification of school nurses by the department of education. The committee shall consult other appropriate organizations and persons as the committee deems helpful.

4 Chairperson. The members of the committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section.

5 Report. The committee shall issue a report of its findings, recommendations, and contents of any plan developed to the speaker of the house of representatives, the senate president, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2000.

6 Effective Date. This act shall take effect upon its passage.

2000-3319h

AMENDED ANALYSIS

This bill establishes an ad hoc committee to study and design a plan for the certification of school nurses.

Rep. French, Merr. 3
Rep. I. Pratt, Ches. 5
Rep. Nordgren, Graf. 10
February 4, 2000
2000-3319h
10/09

2-8-00 Bill Passed with this Amendment + sent to House Clerk.

Returned to HHS Committee for re-establishment

2-16-00 HHS re-established the bill + "ITL"

Amendment to HB 1215

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Amend the bill by replacing all after the enacting clause with the following:

1 Committee Established. There is established an ad hoc committee to study and develop a plan for certification of school nurses.

2 Membership; Compensation. The committee shall consist of a representative of the department of education designated by the commissioner of education, a representative of the New Hampshire School Nurse Association appointed by the association, and 3 members of the house of representatives, appointed by the speaker of the house. The legislative members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

3 Duties. The committee shall study the need for certification of school nurses appointed by a school board in the state pursuant to RSA 200:29. The committee may develop a plan for the implementation of the certification of school nurses by the department of education. The committee shall consult other appropriate organizations and persons as the committee deems helpful.

4 Chairperson. The members of the committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section.

5 Report. The committee shall issue a report of its findings, recommendations, and contents of any plan developed to the speaker of the house of representatives, the senate president, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2000.

6 Effective Date. This act shall take effect upon its passage.

2000-3319h

AMENDED ANALYSIS

This bill establishes an ad hoc committee to study and design a plan for the certification of school nurses.

Speakers

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill # HB1215 Date 1-19-00

Committee Health + Human Services

**** Please Print All Information ****

Name	Address	Phone	Representing	(check one) Pro	Con
Rep Sharon Nordgren		x2136		X	

RECESSED FROM 1/19/00

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill # HB1215 Date 2-8-00

Committee Health + Human Services

**** Please Print All Information ****

Name	Address	Phone	Representing	(check one) Pro	Con
Rep. Leon Morgan	Grafton 10			X	
Submitted pink cards, but didn't speak:					
Pat Busselle, Dept. of Education				X	
Dennis Murphy, NEA-NH 224-7751				X	

Hearing Minutes

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

PUBLIC HEARING ON HB 1215

BILL TITLE: establishing a committee to study school nurse certification.

DATE: January 19, 2000

LOB ROOM: 205 **Time Public Hearing Called to Order:** 10:05 a.m.
Recessed: 10:00 a.m.
Reconvened 2/8/00: 10:00 a.m.
Adjourned: 11:35 a.m.

Committee Members: Reps. Emerton, Batula, Chabot, Manning, Case, Perkins, Dawe, P. Katsakiores, Feuerstein, Pilliod, Dalrymple, Wendelboe, Martel, Ruffner, Copenhaver, Kane, Haettenschwiller, Burnham, French, Donovan, Seldin and Potter.

Bill Sponsors: Reps. French, Pratt and Nordgren

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

REP. BARBARA FRENCH (Sponsor): I support this bill. I met with the school nurses last week. They feel they need more notice. I am asking to recess this bill.

CHAIRMAN LARRY EMERTON: We will recess to February 8, 2000 at 10:00 a.m.

REP. FRENCH: I will have an amendment that will ask to develop programs rather than a study committee.

** Public **hearing recessed at 10:10 a.m. To reconvene on February 8, 2000 at 10:00.** **

** PUBLIC HEARING FOR HB 1215 RECONVENED ON 2/8/00 AT 10:00 **

*REP. BARBARA FRENCH (Sponsor): This bill presents an ad hoc study committee. It is still a study bill. All nurses receive a diploma upon graduation from one of three programs. RN's need to take a national exam in order to be licensed. She then presented the "NH State Board of Education Policy Statement/Registered Nurses servicing in the School Setting". She read a letter to Chairman Emerton from the Little Harbour Elementary School, which is a part of the Portsmouth school department, in support of the ad hoc committee.

REP. PETER BATULA: Does this segment the nursing profession?

REP. FRENCH: No. The nurse in schools would do the school nursing adequately.

REP. MARION COPENHAVER: I have a concern with nurses working with children with special needs.

REP. FRENCH: The courses have workshops, keeping them up to date.

REP. JOSEPH MANNING: Are the education requirements already in place?

REP. FRENCH: Those certified in 1978 were already in place.

REP. ROBERT CHABOT: Is there a timeline for this certification?

REP. FRENCH: Any report by September 2000.

REP. CHABOT: Are school nurse shortages going to occur?

REP. FRENCH: Salaries, etc. are an issue.

REP. JANEEN DALRYMPLE: What is the cost for courses and who pays for them? Would it be up to $9,000 to become certified?

REP. FRENCH: Some school systems have staff development and it comes out of the school budget.

REP. THOMAS DONOVAN: One of the recommendations would be a four-year baccalaureate?

REP. FRENCH: It depends on what the committee decides.

*MS. ELLEN ZIMMERMAN (NH School Nurses): I support this bill. School nurses need a strong knowledge base in order to deal with the variety of students in our public schools. School nursing is a specialty. National certification requires a baccalaureate degree and in order to sit for the exam, you would also need three years of school nursing experience. She then submitted letters from a third grade teacher and the principal of her school. She also submitted written testimony.

REP. JAMES PILLIOD: What is the ratio of educational backgrounds?

MS. ZIMMERMAN: All need to be registered nurses, but on the educational background I have no data. Questionnaires are filled out by personnel, but they have not been to collect that information. It's possible that the committee may require that it be a baccalaureate degree. There could there be a problem with the members of the nurses who do not have a baccalaureate degree. We need to get to the point of best treating children. We are moving toward getting further education.

REP. PILLIOD: Is this being directed toward the Department of Education?

MS. ZIMMERMAN: The Department of Education would be the venue that school nurses work.

REP. ALPHONSE HAETTENSCHWILLER: Is the school required to have a nurse?

MS. ZIMMERMAN: It is not required, but if there is a nurse she needs to be a registered nurse.

REP. HAETTENSCHWILLER: I feel it should be the Board of Nursing, not the Department of Education.

MS. ZIMMERMAN: One foot in the medical area and one in the educational. However, we as school nurses, work in the educational venue.

REP. FRANCINE WENDELBOE: Is the Executive Departments and Administration committee following this?

CHAIRMAN LARRY EMERTON: We'll check. This is for a study committee.

MS. ZIMMERMAN: Licensure would always occur through the Board of Nursing.

REP. WENDELBOE: Have you polled your membership regarding increased education requirements?

MS. ZIMMERMAN: No.

REP. WENDELBOE: Why should we be studying this?

REP. DANIEL BURNHAM: Certification through the Department of Education. Has this been brought to the Department of Education or the Education committee?

REP. PILLIOD: This refers to the Department of Education, but not the Board of Nursing?

MS. ZIMMERMAN: Licensure is the Board of Nursing, certification is not.

REP. PILLIOD: Is this a scope of practice?

MS. ZIMMERMAN: The board would look into the certification issue.

REP. HAETTENSCHWILLER: School nurse/teacher title. How many have that title? How many are members of the teacher's union?

MS. ZIMMERMAN: The trend is moving towards the association with teachers. I do not know those figures for the committee.

REP. HAETTENSCHWILLER: Are you a member of the Teacher's union?

MS. ZIMMERMAN: Yes

REP. PHYLLIS KATSAKIORES: What is the salary of school nurses?

MS. ZIMMERMAN: $14,000, but it varies with years of experience and educational background.

REP. KATSAKIORES: Can aides administer meds?

MS. ZIMMERMAN: No.

REP. KATSAKIORES: If the school nurse is in the facility, could an aide supervise the dispensing of meds?

MS. ZIMMERMAN: Aides cannot dispense meds. It is not in their scope of practice.

*MS. LINDA COMPTON, RN: I support this bill. She submitted written testimony.

MS. LUCIE COLLINS (Derry School Nurse): I support this bill.

Respectfully submitted,

Margaret A. Case

Rep. Margaret Case, Clerk

Testimony

French Copy

NEW HAMPSHIRE STATE BOARD OF EDUCATION POLICY STATEMENT

Registered Nurses Serving in the School Setting

Professional nursing service in the school setting is provided to strengthen the educational process of students (pupils). These services should be organized to effectively utilize the school nurse's dual preparation in health and education, with proper consideration for one's continuing efforts to further personal and professional growth.

The interest, understanding and leadership of school administrators determines not only the quality and content of the educational program but also the effectiveness of the school health program. The quality and extent of school health services provided by the local school district directly affects the student's physical, emotional and social well being, which is a major factor in the benefits derived from his/her learning experiences.

The school nurse serves as a contributing member of the faculty with comparable professional obligations and privileges. The school nurse assists students in their growth and development at both school and community levels, in cooperation with school personnel, health agencies and other concerned members of the community.

In striving for excellence in the school health program the school nurse:

1. Serves as a consultant to the administrative staff and other school personnel in planning all aspects of the school health program.
2. Counsels students and staff when necessary, in health-related problems.
3. Exercises leadership in assuring that the school health program is an integral part of community health.
4. Serves as a liaison between school, home and community agencies in improving the total health of school children.
5. Knows and supports school policies.
6. Knows and accepts his/her responsibility to the school staff.
7. Determines course of action after careful appraisal and nursing diagnosis.
8. Assists in implementing the adopted course of study on health at all levels in the school curriculum.
9. Adheres to high standards of preparation and practice.
10. Seeks involvement in all matters relating to comprehensive health planning.
11. Participates in the planning and implementation of educational programs for handicapped children.

Adopted Spring 1970
Revised 1988

from Joyce Johnson 747

Priscilla Smith asked me to send you copy.
FAXED 1/24

Copy

PORTSMOUTH SCHOOL DEPARTMENT

[redacted] LITTLE HARBOUR ELEMENTARY SCHOOL

ROBIN N. BURDICK
PRINCIPAL

January 24, 2000

Dear Mr. Emerton,

This letter is in reference to the need for the State Legislature to establish a committee to study the need for school nurse certification.

As a mental health consultant / therapist for the public schools, I have come to respect the school nurse as the most significant source the school (and society) has to spot children's problems. They see and follow all children. They come to know siblings + families like no one else in the system can. Whether physical or emotional in nature, they are our front line workers and they need to be of the highest caliber of training. They need to know what to look for as potential problems, treatment options and the importance of follow through to positive outcome. Our society cannot afford to have relaxed standards and loose these trained, watchful eyes on all of our children. We must have high standards as Portsmouth does - RN plus college degree.

Please let me know if there is anything I can do to advance the cause. I refer you to the excellent 1/23/00 Boston Globe article on the value of school nurses.

Sincerely, Patricia Hollick MSW

Reviewed and supported by:

Robin Burdick, Little Harbour Principal

"THE PURPOSE OF THE PORTSMOUTH SCHOOLS IS TO EDUCATE ALL STUDENTS BY CHALLENGING THEM TO BECOME THINKING, RESPONSIBLE, CONTRIBUTING CITIZENS WHO CONTINUE TO LEARN THROUGHOUT THEIR LIVES."

AN EQUAL OPPORTUNITY EMPLOYER
[redacted] CLOUGH DRIVE, PORTSMOUTH, NEW HAMPSHIRE 03801 · (603)436-1708 · (603)436-7100

Csp2

NATIONAL ASSOCIATION OF SCHOOL NURSES

DEFINITION OF SCHOOL NURSING

ADOPTED AT 6/99 BOARD OF DIRECTORS MEETING
PROVIDENCE, RHODE ISLAND

School nursing is a specialized practice of professional nursing that advances the well being, academic success, and life-long achievement of students. To that end, school nurses facilitate positive student responses to normal development; promote health and safety; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self management, self advocacy, and learning.



National Association of School Nurses, Inc.

Copy

POLICY STATEMENT

THE SCHOOL NURSE

Definition:

The specialized school nurse, employed by a board of education, enhances the educational process and potential of the student. The NASN promotes, supports and represents the school nurse, who has a high level of academic preparation and is currently licensed to practice nursing under state law.

Role:

School nurses strengthen and facilitate the educational process by improving and protecting the health status of children and by identification and assistance in the removal of modification of health-realted barriers to the learning process for individual children. The major focus of school nursing services is the prevention of illness and disability, and the early detection and correction of health problems. The school nurse is especially prepared and uniquely qualified in preventive health, health assessment, and referral procedures.

Functions:

The functions of the specialized school nurse include but are not limited to the following:

1. Promotes and protects the optimal health status of children.
2. Provides health assessments.
   a. Obtains a health and developmental history.
   b. Screens and evaluates findings for deficitis in vision, hearing, scoliosis, growth, etc.
   c. Observes the child for development and health patterns in making a nursing assessment and nursing diagnosis.
   d. Identifies deviate health findings.
3. Develops and implements a health plan.
   a. Interprets the health status of pupils to parents and school personnel.
   b. Initiates referrals to parents, school personnel and community health resources for intervention, remediation and follow-through.
   c. Provides on-going health counseling with pupils, parents, school personnel and health agencies.
   d. Recommends and helps to implement modifications of school programs to meet students' health needs.
   e. Utilizes existing health resources to provide appropriate care of pupils.
4. Maintains, evaluates and interprets cumulative health data to accommodate individual needs of students.
5. Participates as the health specialist on the child education evaluation team to develop the individual education plan (I.E.P.).
6. Plans and implements school health management protocols for the child with chronic health problems, including the administration of medication.

7. Participates in home visits to assess the family's needs as related to the child's health.

8. Develops procedures and provides for crises intervention for acute illness, injury and emotional disturbances.

9. Promotes and assists in the control of communicable diseases through preventive immunization programs, early detection, surveilance and reporting of contagious diseases.

10. Recommends provisions for a school environment conducive to learning.

11. Provides health education.

    a. Teaches parenting skills as they relate to child development and health needs of children.

    b. Provides direct health education and health counseling to assist students and families in making decisions on health and life styles that affect health.

    c. Participates in health education directly and indirectly for the improvement of health by teaching persons to become more assertive health consumers and to assume greater responsibility for their own health.

    d. Counsels with adolescents concerning problems such as school-age pregnancy, sexually transmissible diseases and drug abuse to facilitate responsible decision-making practices.

    e. Serves as a resource preson to the classroom teacher and administrator in health instruction and as a member of the health curriculum development committees.

12. Coordinates school and community health activities and serves as a liaison person between the home, school and community.

13. Acts as a resource person in promoting health careers.

14. Engages in research and evaluation of school health services to act as a change agent for school health programs and school nursing practices.

15. Assists in the formation of health policies, goals and objectives for the school district.

Conclusion:

The National Association of School Nurses recognizes that school nurses employed by boards of education, have the educational background, experiences and competencies to carry out the responsibilities and functions as outlined above. School nurses continue to expand their identified roles. Professional growth is essential to any speciality area. Schools may well provide a facility in the nation for health promotion and the delivery of primary health care.

Copy

Job Description of School Nurse

Definition:

The school nurse strengthens and facilitates the educational process by modifying or removing health-related barriers to learning in individual students and by promoting an optimal level of wellness for students and staff. The nurse assumes responsibility for appropriate assessment, planning, intervention, evaluation, management, and/or referral activities; serves as the direct link between physicians, families, and community agencies to assure access and continuity of health care for students; provides relevant instruction, counseling, and guidance to students, parents, staff, and others concerning health-related issues; upholds professional standards, the state Nurse Practice Act, and other state and local statutes and regulations applicable to school nursing practice; and adheres to district policies and administrative guidelines.

DESCRIPTION OF FUNCTIONS BASED ON STANDARDS OF SCHOOL NURSING PRACTICE

The School Nurse:

1. Applies appropriate theory as basis for decision-making in nursing practice.
2. Establishes and maintains a comprehensive School Health program.
3. Collects information about the health and developmental status of the student in a systematic and continuous manner.
4. Uses data collected about the health and developmental status of the student to determine a nursing diagnosis.
5. Develops a nursing care plan with specific goals and interventions delineating school nursing actions unique to students' needs.
6. Intervenes as guided by the nursing care plan to implement nursing actions that promote, maintain, or restore health, prevent illness, and effect rehabilitation.
7. Assesses student responses to nursing actions in order to revise the data base, nursing diagnosis, and nursing care plan and to determine progress made toward goal achievement.
8. Collaborates with other professionals in planning to assure quality of health care provided to students.
9. Assist student, families, and school personnel to achieve optimal levels of wellness through health education.
10. Assumes responsibility for continuing education and professional development and contributes to the professional growth of others.
11. Participates with others in assessing, planning, implementing, and evaluating school health and community services that include primary, secondary, and tertiary prevention.

1987

12. Contributes to nursing and school health through innovations in theory and practice and participation in research.

Preparation for Work:

1. A baccalaureate degree from an accredited institution of higher learning.
2. Valid state registered nurse license.
3. Current state and/or national school nurse certification.
4. Two years nursing experience in child health.

Work Year:

1. Dependent on state and local statutes and regulations.

Testimony by Ellen Zimmerman- President NH School Nurses Association

I would like to speak in support of the plan to establish a committee to investigate certification and/or credentialing of school nurses. The association has been approached to look into this matter in order to restore certification through the dept of education.

To my knowledge the reason behind this request is to make sure school nurses have the credentials and the knowledge base needed in order to best carry out their care for the school children of NH. School nursing by sheer definition is a specialized area of nursing that requires specialized skills and knowledge as does many other specialty areas of nursing such as OR, OB, Coronary Care etc.

I would like you to consider this study committee so that we can work together and take into consideration the concerns of the dept of education, school districts and school nurses throughout the state but most importantly taking into consideration the well being of the school children of NH and what is best for them.

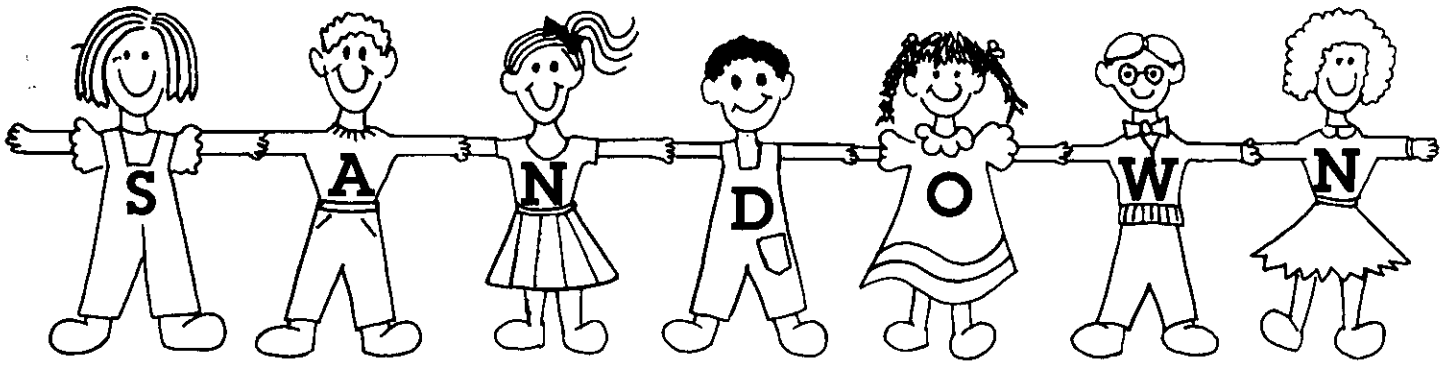
Thank you for time and interest in this issue.

We would be looking toward National certification but all school nurses are not there as this. and this committee I would foresee is to look into that process. a Bachelors Degree

There is certification by NASN

Ellen Zimmerman RNBS

54 yrs 70



February 7, 2000

Representative Emerson
Health and Human Services Committee

Dear Representative Emerson:

This letter is written to support the need for credentialed school nurses. In my view, it is critical to have an experienced, knowledgeable R.N. on staff at all public schools. The school nurse in today's world does not just apply Band-Aids and ice packs. Today's school nurse must deal with chronic illnesses. In this one school alone, we have children with Diabetes who need blood levels monitored on a regular basis. We have children with Muscular Dystrophy and Cystic Fibroses. We have children in wheelchairs. Children with vision and hearing problems are also present. To expect someone with less knowledge than a Bachelor's level R.N. to handle the issues that arise is unrealistic.

Our school nurse is a valuable member of our Special Education Team. Her knowledge of how various health issues affects students within the classroom setting helps us prepare appropriate educational plans. Again, it takes an experienced, well educated R.N. to provide the information needed by this team.

I think all of us would agree that healthy children are better able to learn. The school nurse plays a vital role in maintaining the health of students and staff. Because of the complexity of this role, the individual needs to be a Bachelor's level R.N.

Sincerely,

Judith K. Pence, Principal

February 7, 2000

Dear Representative Emerson and Health and Human Services Committee,

It is my understanding that you will be reviewing the possibility of a study committee to tackle the issue of certification and/or credentialling of school nurses. In my experience over the last 10 years as an educator. I have certainly seen the absolute need to have a well educated registered nurses in the school setting.

With the trend toward the inclusionary process there are more and more students with significant medical issues in school and an experienced and knowledgeable nurse is imperative. There are more and more students with attention and emotional issues that receive impacting medications for which the school nurse needs to know about as well as interpret the significance of their condition to education for the faculty. The nurse therefore is involved in the Special Education process and all the issues it presents.

The physical well being of students has a direct impact on how students learn and it takes a registered nurse with many diverse skills and broad knowledge to work effectively in the school setting.

I would encourage you to develop a process by which certification and or credetialing could be reviewed and possibly implemented.

Thank you for your time and consideration in reading this letter.

Sincerely,

Patrice Liff

Patrice Liff
3rd grade teacher
Sandown Central School

Good morning. My name is Linda Compton and I am here today to speak in favor of the Ad Hoc study committee on the need for a certification process of school nurses in NH. I am currently a professional school nurse at Great Brook School in Antrim, NH.

Professional School Nursing is a specialty area in nursing and, like the other specialty areas in nursing, there are certain standards that the nurse must meet. How do we assure the public that NH schools have qualified professional school nurses? Could the answer be certification or some type of credentialing process?

For example, when a professional nurse works in the ICU or ED in a hospital there are certain credentials beyond the RN license the nurse must possess, ie., ACLS certification, a critical care course, trauma care course, ect. For public safety / patient safety the hospital's nursing administration is accountable for hiring qualified nurses. Who assures the public that the school nurse is meeting the standards of school nursing?
School nursing is different in that a majority of the school nurses in NH are under supervision of a non-nursing administrator, (ie., principal or superintendent). Are they qualified to know if the nurse has met the standards of the school nursing profession? The answer to these questions could be certification or some type of credentialing through the Department of Education.

In closing, I feel through the Ad Hoc study committee, we could explore various options available to determine ways to:

1. Assure the public that NH schools have school nurses that meet the standards of the profession of school nursing

2. Assure school administrators they will know if there are qualified professional school nurses employed in their district.

Voting Sheets

RESTORED TO HHS Committee FOR Re-Evaluation

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

EXECUTIVE SESSION on HB 1215

BILL TITLE: **establishing a committee to study school nurse certification.**

DATE: February 8, 2000

LOB ROOM: 205

Amendments:

Sponsor: Rep. Barbara French — OLS Document #: 3319h — Adopted

Sponsor: Rep. — OLS Document #:

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)
ON AMENDMENT #3319h

Moved by Rep. Barbara French

Seconded by Rep. Andre Martel

Vote: 14-2 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)
HB 1215 WITH AMENDMENT #3319h

Moved by Rep. Barbara French

Seconded by Rep. Andre Martel

Vote: 14-2 (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: No

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Margaret A. Case

Rep. Margaret A. Case, Clerk

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

EXECUTIVE SESSION on HB 1215

BILL TITLE: **establishing a committee to study school nurse certification.**

DATE: 2-8-00

LOB ROOM: 205

Amendments:

Sponsor: Rep. OLS Document #: 2000-~~3190~~ 3319h

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Motions: (OTP) OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)

Moved by Rep. French

Seconded by Rep. Martel

Vote: 14-2 (Please attach record of roll call vote.)

Motions: OTP, (OTP/A), ITL, Re-Refer, Interim Study (Please circle one.)

Moved by Rep. French

Seconded by Rep. Martel

Vote: 14-2 (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: NO

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep. Margaret A. Case, Clerk

OFFICE OF THE HOUSE CLERK 2000 SESSION

HEALTH, HUMAN SERVICES & ELDERLY AFFAIRS

Bill #: HB 1215 **Title:** _____

PH Date: ___/___/___ **Exec Session Date:** 02/08/00

Motion: OTP/A **Amendment #:** _____

MEMBER	YEAS	NAYS
Emerton, Lawrence A, Chairman		
Batula, Peter L, V Chairman	✓	
Chabot, Robert F	✓	
Manning, Joseph P	✓	
Case, Margaret A, Clerk	✓	
Perkins, Paul R		
Dawe, Eileen P		
Katsakiores, Phyllis M	✓	
Feuerstein, Martin		✓
Pilliod, James P	✓	
Dalrymple, Janeen A		
Wendelboe, Francine		
Martel, Andre A	✓	
Ruffner, Walter D	✓	
Copenhaver, Marion L	✓	
Kane, Cecelia D	✓	
Haettenschwiller, Alphonse A		✓
Burnham, Daniel M	✓	
French, Barbara C	✓	
Donovan, Thomas E	✓	
Seldin, Gloria		
Potter, Frances D	✓	
TOTAL VOTE:	14	2

Printed: 12/30/1999

OFFICE OF THE HOUSE CLERK 2000 SESSION

HEALTH, HUMAN SERVICES & ELDERLY AFFAIRS

Bill #: HB 1215 **Title:** _____

PH Date: ___/___/___ **Exec Session Date:** 2/8/00

Motion: OTP **Amendment #:** 2000-3319h

MEMBER	YEAS	NAYS
Emerton, Lawrence A, Chairman		
Batula, Peter L, V Chairman	✓	
Chabot, Robert F	✓	
Manning, Joseph P	✓	
Case, Margaret A, Clerk	✓	
Perkins, Paul R		
Dawe, Eileen P		
Katsakiores, Phyllis M	✓	
Feuerstein, Martin		✓
Pilliod, James P	✓	
Dalrymple, Janeen A		
Wendelboe, Francine		
Martel, Andre A	✓	
Ruffner, Walter D	✓	
Copenhaver, Marion L	✓	
Kane, Cecelia D	✓	
Haettenschwiller, Alphonse A		✓
Burnham, Daniel M	✓	
French, Barbara C	✓	
Donovan, Thomas E	✓	
Seldin, Gloria		
Potter, Frances D	✓	
TOTAL VOTE:	14	2

Printed: 12/30/1999

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

EXECUTIVE SESSION on HB 1215

BILL TITLE: **establishing a committee to study school nurse certification.**

DATE: February 16, 2000

LOB ROOM: 205

Amendments:

Sponsor: Rep. OLS Document #:

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)
RECONSIDERATION OF HB 1215 AS AMENDED WITH #3319h on 2/8/00

Moved by Rep. Barbara French

Seconded by Rep. Phyllis Katsakiores

Vote: 16-0 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)
HB 1215 AS AMENDED WITH AMENDMENT #3319h on 2/8/00

Moved by Rep. Barbara French

Seconded by Rep. Phyllis Katsakiores

Vote: 16-0 (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: Yes

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Margaret A. Case

Rep. Margaret Case, Clerk

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

EXECUTIVE SESSION on. OTP

BILL TITLE: 1215 Reconsideration As Amended by #3319

DATE: 2-16-00

LOB ROOM: 205

Amendments:

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Motions: (OTP), OTP/A, Re-Refer, Interim Study (Please circle one.)

Moved by Rep. French

Seconded by Rep. Katsakiores

Vote: 16-0 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)

Moved by Rep. _____

Seconded by Rep. _____

Vote: _____ (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: 16-0

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep. Margaret A. Case, Clerk

HOUSE COMMITTEE ON HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

EXECUTIVE SESSION on HB1215

BILL TITLE:

DATE: 2-16-00

LOB ROOM: 205

Amendments:

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Sponsor: Rep. _____ OLS Document #: _____ Adopted/Failed

Motions: OTP, OTP/A, (ITL), Re-Refer, Interim Study (Please circle one.)

Moved by Rep. Treuer

Seconded by Rep. Kasabian

Vote: 16-0 (Please attach record of roll call vote.)

OTP/A

Motions: OTP, OTP/A, ITL, Re-Refer, Interim Study (Please circle one.)

Moved by Rep. _____

Seconded by Rep. _____

Vote: _____ (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: Y

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep. Margaret A. Case, Clerk

OFFICE OF THE HOUSE CLERK 2000 SESSION

HEALTH, HUMAN SERVICES & ELDERLY AFFAIRS

Bill #: 1215 Reconsideration **Title:** ~~[illegible]~~ OTP-A

PH Date: ____/____/____ **Exec Session Date:** 2/16/00

Motion: _____ **Amendment #:** _____

MEMBER	YEAS	NAYS
Emerton, Lawrence A, Chairman		
Batula, Peter L, V Chairman	✓	
Chabot, Robert F	✓	
Manning, Joseph P	✓	
Case, Margaret A, Clerk	✓	
Perkins, Paul R		
Dawe, Eileen P		
Katsakiores, Phyllis M	✓	
Feuerstein, Martin	✓	
Pilliod, James P		
Dalrymple, Janeen A	✓	
Wendelboe, Francine		
Martel, Andre A		
Ruffner, Walter D	✓	
Copenhaver, Marion L	✓	
Kane, Cecelia D	✓	
Haettenschwiller, Alphonse A	✓	
Burnham, Daniel M	✓	
French, Barbara C	✓	
Donovan, Thomas E	✓	
Seldin, Gloria	✓	
Potter, Frances D	✓	
TOTAL VOTE:	16	05

Printed: 12/30/1999

OFFICE OF THE HOUSE CLERK 2000 SESSION

HEALTH, HUMAN SERVICES & ELDERLY AFFAIRS

Bill #: 1215 AS Amended with #33194 on 2/16/00 **Title:**

PH Date: ___/___/___ (ITL) **Exec Session Date:** 2/16/00

Motion: ITL **Amendment #:**

MEMBER	YEAS	NAYS
Emerton, Lawrence A, Chairman		
Batula, Peter L, V Chairman	✓	
Chabot, Robert F	✓	
Manning, Joseph P	✓	
Case, Margaret A, Clerk	✓	
Perkins, Paul R		
Dawe, Eileen P		
Katsakiores, Phyllis M	✓	
Feuerstein, Martin	✓	
Pilliod, James P		
Dalrymple, Janeen A	✓	
Wendelboe, Francine		
Martel, Andre A		
Ruffner, Walter D	✓	
Copenhaver, Marion L	✓	
Kane, Cecelia D	✓	
Haettenschwiller, Alphonse A	✓	
Burnham, Daniel M	✓	
French, Barbara C	✓	
Donovan, Thomas E	✓	
Seldin, Gloria	✓	
Potter, Frances D	✓	
TOTAL VOTE:	16	0

Printed: 12/30/1999

Committee Report

REG 2/17
Returned to HHS Committee + re-advertised

COMMITTEE REPORT

COMMITTEE: **Health, Human Services and Elderly Affairs**

BILL NUMBER: **HB 1215**

TITLE: establishing a committee to study school nurse certification.

DATE: February 8, 2000 CONSENT CALENDAR YES ☐ NO ☒

☐ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

This legislation establishes an ad hoc committee to study and develop a plan for certification of school nurses. At the present time, there is no basic standard for all school nurses. Given the needs of today's students, it is important that our school nurses are properly prepared to meet them. School nursing is a specialty practice of professional nursing that advances the well being, academic success and life-long achievement of students.

Vote 14-2.

Rep. Barbara C. French
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

Health, Human Services and Elderly Affairs

HB 1215, establishing a committee to study school nurse certification. OUGHT TO PASS WITH AMENDMENT

Rep. Barbara C. French for Health, Human Services and Elderly Affairs: This legislation establishes an ad hoc committee to study and develop a plan for certification of school nurses. At the present time, there is no basic standard for all school nurses. Given the needs of today's students, it is important that our school nurses are properly prepared to meet them. School nursing is a specialty practice of professional nursing that advances the well being, academic success and life-long achievement of students. Vote 14-2.

COMMITTEE REPORT

COMMITTEE: **Health, Human Services and Elderly Affairs**

BILL NUMBER: **HB 1215**

TITLE: establishing a committee to study school nurse certification.

DATE: 2-8-00 CONSENT CALENDAR YES ☐ NO ☒

☐ OUGHT TO PASS

☒ OUGHT TO PASS WITH AMENDMENT

☐ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

Vote 14-2

Rep. Barbara C. French
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

This legislation establishes an ad hoc committee to study and develop a plan for certification of school nurses. At the present time there is no basic standard for all school nurses. Given the needs of today's students it is important that our school nurses are properly prepared to meet them. School nursing is a specialized practice of professional nursing that advances the well being, academic success, and life-long achievement of students.

COMMITTEE REPORT

COMMITTEE: **Health, Human Services and Elderly Affairs**

BILL NUMBER: **HB 1215**

TITLE: establishing a committee to study school nurse certification.

DATE: February 16, 2000 CONSENT CALENDAR YES ☒ NO ☐

☐ OUGHT TO PASS

☐ OUGHT TO PASS WITH AMENDMENT

☒ INEXPEDIENT TO LEGISLATE

☐ RE-REFER

☐ REFER TO COMMITTEE FOR INTERIM STUDY
(Available only in second year of biennium.)

STATEMENT OF INTENT
(Include Committee Vote)

The committee feels the subject of the bill is very important. However, it is believed that it would be difficult to have a study committee this year. The committee requests that the prime sponsor form a non-legislative ad hoc committee to consider the subject and develop plans or legislation for next session.

Vote 16-0.

Rep. Barbara C. French
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT

CONSENT CALENDAR

Health, Human Services and Elderly Affairs

HB 1215, establishing a committee to study school nurse certification. INEXPEDIENT TO LEGISLATE

Rep. Barbara C. French for Health, Human Services and Elderly Affairs: The committee feels the subject of the bill is very important. However, it is believed that it would be difficult to have a study committee this year. The committee requests that the prime sponsor form a non-legislative ad hoc committee to consider the subject and develop plans or legislation for next session. Vote 16-0.

COMMITTEE REPORT

COMMITTEE: HEALTH, HUMAN SERVICES AND ELDERLY AFFAIRS

BILL NUMBER: 1215

TITLE:

DATE: 2-16-00 CONSENT CALENDAR YES ☒ NO ☐

- ☐ OUGHT TO PASS
- ☐ OUGHT TO PASS WITH AMENDMENT
- ☒ INEXPEDIENT TO LEGISLATE
- ☐ RE-REFER
- ☐ REFER TO COMMITTEE FOR INTERIM STUDY
  (Available only in second year of biennium.)

ok-gw

STATEMENT OF INTENT
(Include Committee Vote)

HB1215, establishing an ad hoc committee to study and develop a plan for certification of school nurses. ITL Rep Barbara C. French for the Health & Human Services. The committee feels the subject of the bill is very important. However it ~~was~~ is believed that it would be difficult to have a study committee this year. The committee requests that the prime sponsor form a new legislative ad hoc committee to consider the subject and develop a plan and/or legislation for next session.

Vote 16-0.

Rep. Barbara C. French
FOR THE COMMITTEE

Original: House Clerk
cc: Committee Bill file

USE ANOTHER REPORT FOR MINORITY REPORT